

CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

SOCI/ANTH 3027A/PSCI3802A
GLOBALIZATION AND HUMAN RIGHTS
Summer 2026

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All email communication is to be via official Carleton University e-mail accounts and/or Brightspace, not personal emails.

Class Meets: Tuesday and Thursday 6:05 – 8: 55 pm

Method of Delivery: Online via Zoom - Synchronous Course

Brightspace course page link: <https://brightspace.carleton.ca/d2l/home/420959>

Pre-requisites & Precluded Courses:

ANTH/SOCI Prerequisite(s): SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002, and third-year standing.

PSCI Prerequisite(s): third-year standing and one of: GPOL 1500, SOCI 1010 [1.0], ANTH 1010[1.0], ISSC 1001[1.0], PSCI 2601, PSCI 2602, LAWS 2105, PHIL 2103 or (ANTH 1001 and ANTH 1002), or (SOCI 1001 and SOCI 1002).

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description:

This course will examine some key issues related to economic, social, environmental and indigenous human rights in international and Canadian context. We will first introduce some basic historical background and theoretical concepts, and then move into more specific human rights violations with a special emphasis on international economic order imposed by neoliberal globalization. We will particularly investigate the relationship between economic globalization and corporate assault on human rights, involving labour rights, food insecurity, water crisis as well as environmental and indigenous rights. While some scholars and politicians still insist that our economic and social rights are less important than our civil and political human rights, we will see that all human rights are interrelated and inseparable, as are also their violations. Indeed, can we be free if we are hungry? Or, is our right to life meaningful if there is no work or fresh water?

Course Objectives:

The main objectives of this course are:

- 1) to enhance students' capacity for critical thinking,
- 2) to acquire a more profound understanding of the roots and the scope of human suffering as well as of people's incessant struggle for survival and social justice,
- 3) to improve students' ability to link academic research with the key theoretical concepts and international agreements, and
- 4) to reflect critically upon taken-for-granted assumptions about social equality and justice in Canada and worldwide.

Learning Outcomes:

By the end of course students will be able to:

- Explain sociological theories and concepts and apply them to social and human rights issues, including to lived experience
- Apply knowledge of selected theoretical concepts and methods to evaluate and critique social science research and other sources of information
- Identify and describe (multiple and intersecting) social injustices and their impacts; identify strategies to achieve greater social justice, such as equality, equity, and decolonisation
- Communicate clearly and effectively in both written and oral forms

Required Readings:

- **All required readings** will be available online (on Brightspace via ARES).
- **Supplementary documentary films** will also be available on Brightspace/ARES.

Students are not required to purchase textbooks or other learning materials for this course.

Course Requirements & Methods of Evaluation:

Students are expected to be present in every virtual class and should prepare beforehand by reading assigned materials and watch documentaries in order to meaningfully participate in class discussions. All assignments will be posted on Brightspace and must be submitted on time.

Short Assignment	20%
Mid-Term Assignment	30%
Critical Essay	40%
Attendance & Participation	10%

Short Assignment (20%):

This assignment will be handed out in class on **May 14 and is due on May 21 by 11:59 pm.** Students will be required to answer selected question(s) from the assigned readings. Your paper should have **4-5 double-spaced pages** (12 points Times New Roman font, 1" margins) and must be electronically submitted on due date at the assigned drop-box on Brightspace. Late papers should be accompanied with a medical note/self-declaration form (otherwise will be penalized).

Mid-Term Assignment (30%):

This assignment will be handed out in class on **May 28 and is due on June 4 by 11:59 pm.** Students will be required to answer selected question(s) from the assigned readings and will be provided with clear instructions for the structure of the paper. Your paper should have **5-7 double-spaced pages** (12 points Times New Roman font, 1" margins) and must be electronically submitted on due date at the assigned drop-box on Brightspace. Late papers should be accompanied with a medical note/self-declaration form (otherwise will be penalized).

Critical Essay/Research Project (40%):

This paper should be a critical essay that will analyze a chosen issue or topic related to economic globalization and addressed human rights. More detailed instructions will be provided early on in the course and will be posted on Brightspace. The essay should have **8-10 typed pages** (12 points Times New Roman font and double spaced), **5-10 references**, and must contain an introduction, the body of the text and a conclusion. Students will apply at least two theoretical concepts and relevant human rights documents to their selected topic/issue and provide a critical insight or analysis. An excellent paper will have clear links between theory and practice, introduce some critical and original ideas, and demonstrate a good understanding of the issue. **Essays are due on June 18 by 11:59 pm** and must be electronically submitted in the drop box on Brightspace. Late papers should be accompanied with a medical note/self-declaration form (otherwise will be penalized). Late papers without adequate documentation **will not be accepted after three days.**

Attendance & Participation (10%):

Students must be present in every virtual class and meaningfully participate in class discussions based on assigned readings and documentary films.

General Criteria for Evaluating Students' Work:

You are expected to demonstrate an ability to think critically about the issues discussed during this course. An excellent paper will have clear links between theory and practice, introduce some

critical and original ideas, and demonstrate a good understanding of the issue. Please consult my **'Rubric'** posted on Brightspace for a more detailed evaluation of the assignments.

The main evaluation criteria for both assignments are: 1) critical thinking and analytical skills; 2) organization of thoughts and materials; 3) clear expression of ideas and arguments; 4) academic writing skills (appropriate format, spelling, grammar, consistent citation style, etc).

IMPORTANT INFORMATION:

Use of Generative Artificial Intelligence tools (e.g., ChatGPT) is strictly prohibited. AI generated or assisted texts are not acceptable and AI should not be used in this course. Any use of generative AI tools to produce assessed content is considered a violation of academic integrity standards.

Duplicate assignments are not permitted in this course – you cannot submit the same piece of work previously submitted for credit in another course.

Audio or video recording of virtual classes (lectures and class discussion) are strictly prohibited.

Wikipedia is not a valid and credible reference and should not be used in this course.

My lecture notes/slides cannot be used as a reference in your papers – please provide an original source of information and always credit the authors for their work.

Citation Style

The Chicago author-date citation style (17th edition) is to be used by Sociology students in the assignments and papers of this course. Other students can use citation style of their respective disciplines. For more information, please see:

https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html

Late Papers Policy

Assignments must be submitted on the due dates to obtain full marks. If an assignment is handed in within 3 days of the due date, for any reason, it will be accepted, but the mark will be reduced by one letter grade per day (for example, an A- becomes a B+). **Assignments will not be accepted later than 3 days after the due date.**

Grades:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		DEF = Deferred

COURSE SCHEDULE AND READINGS

Part I Globalization and Economic and Social Human Rights

May 7 Introduction to the course (no readings)

May 12 Human Rights in World Politics: International Bill of Human Rights

International Human Rights Law (UDHR, ICCPR, and ICESCR):

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/InternationalLaw.aspx>

International Covenant on Civil and Political Rights (ICCPR)

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CCPR.aspx>

International Covenant on Economic, Social and Cultural Rights (ICESCR)

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx>

Marjorie Cohn. "Human Rights Hypocrisy: US Criticizes Cuba." *TruthOut.org*. March 19, 2016.

<https://truthout.org/articles/human-rights-hypocrisy-us-criticizes-cuba/>

Reed Brody. "America's Problem with Human Rights." *Third World Network*. May 1999.

<https://www.twn.my/title/1893-cn.htm>

May 14 The Rise of Corporation and Economic Globalization

Joel Bakan. "Introduction" and "The Corporation's Rise to Dominance." *The Corporation: The Pathological Pursuit of Profit and Power*. Penguin Canada. 2004, pp. 1-27.

Helena Norberg-Hodge. "Globalization and Extremism – Join the Dots." *New Internationalist*. November-December 2019, pp. 48-50.

Screening: *The Corporation* (2003, Mongrel Media, based on Joel Bakan's book)

Short Assignment hand out

May 19 The Globalization of Poverty: Structural Adjustment Programs (SAPs)

Joseph Stiglitz. "The Promise of Global Institutions." *Globalization and its Discontents*. New York: Norton. 2003, pp. 3-22.

Michel Chossudovsky. "The Globalisation of Poverty." *The Globalization of Poverty: Impacts of IMF and World Bank Reforms*. Halifax: Fernwood. 1998, pp. 33-44.

Screening: *Food War* (New 2008 Version, 52 min, Arts & Images, Cine Fete, Montreal)

May 21 A Right to Food: GMOs and the Politics of Hunger

Vandana Shiva. "Stolen Harvest: The Hijacking of the Global Food Supply." *Sickness and Wealth: The Corporate Assault on Global Health*. Cambridge, Massachusetts: South End Press. 2004, pp. 107-117

Vandana Shiva. "The Seeds of Suicide: How Monsanto Destroys Farming." *Global Research*. March 9, 2016. <https://www.globalresearch.ca/the-seeds-of-suicide-how-monsanto-destroys-farming/5329947>

Beverly Bell. "Monsanto in Haiti." *Toward Freedom*. June 29, 2011. <https://towardfreedom.org/story/archives/americas/monsanto-in-haiti/>

Devlin Kuyek "Time for a Food Revolution." *Canadian Dimension*. Vol 45, No 4, July/Aug 2011, pp. 11-16.

William F. Engdahl. "The Agribusiness Model is Failing." *Global Research*. April 22, 2020. <https://www.globalresearch.ca/agribusiness-model-failing/5710289>

Screening: *Seeds of Death: Unveiling the Lies of GMO's* (by Gary Null & Richard Polonetsky)

Short Assignment due date

May 26 Economic Shock Therapy: Disaster Capitalism from Chile to Haiti

Naomi Klein. "Introduction." *The Shock Doctrine: The Rise of Disaster Capitalism*. Toronto: Alfred A. Knopf. 2007, pp.3-24.

Siddhartha Mahanta. "Haiti's Disaster Capitalists Swoop In." *Mother Jones*. Sept. 14, 2010. <https://www.motherjones.com/politics/2010/09/haiti-refugee-work-camps/>

Screening: *The Shock Doctrine* (2009, based on Naomi Klein's book, 78 min)

May 28 A Right to Adequate Housing: Homelessness and Slum Cities

OHCHR. "Special Rapporteur on Adequate Housing as a Component of the Right to an Adequate Standard of Living, and on the Right to Non-Discrimination in this Context" <https://www.ohchr.org/EN/Issues/Housing/Pages/HousingIndex.aspx>

Raquel Rolnik. "Statement of the Special Rapporteur on Adequate Housing as a Component of the Right to an Adequate Standard of Living, and on the Right to Non-Discrimination in this Context." *Human Rights Council*. Tenth Session. March 9, 2008.

<https://www.refworld.org/reference/themreport/unhrc/2009/65386>

Yutaka Dirks. "Housing is a Human Right." *This Magazine*. July/August 2014, pp 29-31.

Liam Casey. "Coronavirus: Infections among Toronto's Homeless growing with 30 positive cases." *Global News*. April 14, 2020. <https://globalnews.ca/news/6816954/coronavirus-toronto-homeless-infections-growing>

Recommended Reading:

Leilani Farha. "Report of the Special Rapporteur on Adequate Housing as a Component of the Right to an Adequate Standard of Living, and on the Right to Non-Discrimination in This Context" Note by the Secretariat. *Human Rights Council*. Geneva: UN, 18 Jan. 2017.

<https://digitallibrary.un.org/record/861179?v=pdf>

Screening: *Priced Out: Canada's Rental Crisis* (CBC, The Fifth Estate, September 19, 2022)

Mid-term Assignment hand out

Part II Indigenous and Environmental Rights

June 2 Development and Indigenous Rights: Grab for Land & Natural Resources

Sandra Cuffe. "A Backwards, Upside-Down Kind of Development." *Rights Action*. 2005.

Yves Engler. "Mining Profits and Canadian Imperialism." *Canadian Dimension*. Vol 47, No 2, Mar/Apr 2013, p. 52.

Jen Wilton. "Historic Ruling Threatens Status Quo of Canadian Mining Industry." *Canadian Dimension*. Vol 48, No 2, Mar/Apr 2014, pp. 17—18.

Brent Patterson. "Trade Deals Give Corporations the Power to Sue." *Canadian Perspectives*. The Council of Canadians. Spring 2016, p. 7.

June 4 Indigenous Rights at Home: Third World Canada?

United Nations Declaration on the Rights of Indigenous Peoples. General Assembly. September 13, 2007. <https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html>

John Ibbitson “Ottawa wins praise for endorsing UN indigenous-rights declaration.” *Globe and Mail*, online. Nov 12, 2010

PM Harper Offers Full Apology on Behalf of Canadians for the Indian Residential Schools System. PMO. June 11, 2008. <http://www.pm.gc.ca/eng/media.asp?id=2149>

Ashly Dyck. “Something in the Water.” *This Magazine*. Nov/Dec 2010, pp. 10-14.

Helen Fallding “No Running Water.” *Canadian Dimension*. Vol 45, No 2, Mar/Apr 2011, 16-19

Pamela Palmater. “True Test for Reconciliation: Respect the Indigenous Right to Say No.” *Canadian Dimension*. Vol 52, No 1, spring 2018, pp. 6, 7.

Joyce Nelson. “Monsanto’s ‘Rain of Death’ on Canada’s Forests.” *Global Research*. May 16, 2019, at <https://www.globalresearch.ca/monsantos-rain-death-forests/5677614>

Screening: *The Big Burn* (CBC, The Fifth Estate, October 9, 2022)

Mid-term Assignment due date

June 9 Human Right to Water and Sanitation: Canadian Record

United Nations General Assembly. “The Human Right to Water and Sanitation.” Resolution 64/292, adopted on 28 July 2010.

Maude Barlow and Anil Naidoo. “A Human Right Canada Rejects: Access to Clean Water.” *The Toronto Star*. Editorial Opinion, Saturday, March 28, 2015 (Jul 13 2010)
http://www.thestar.com/opinion/editorialopinion/2010/07/13/a_human_right_canada_rejects_access_to_clean_water.html

Maude Barlow. “Blue Betrayal: The Harper’s Government Assault on Canada’ Freshwater.” *The Council of Canadians*. March 2015, pp. 3-14.

Meera Karunanathan. “Five Years Later: Continuing the Fight for the Human Right to Water and Sanitation at the UN.” *Canadian Perspectives*. The Council of Canadians. Fall 2015, p. 25.

Screening: *Blue Gold: World Water Wars* (Purple Turtle Films, 2008)

June 11 The Right to Healthy Environment and Climate Change

OHCHR. “Expert calls for resolution on right to healthy environment.” March 11, 2020.
https://www.ohchr.org/EN/NewsEvents/Pages/SR_Environment.aspx

W. Andy Knight and Tom Keating. "Governing the Global Environment." *Global Politics*. Oxford U Press. 2010, pp. 328-347.

Jess Worth and Danny Chivers. "Forget Paris?" *New Internationalist*. Nov 2015, pp. 12-16.

Dr. Andrew Glikson. "Hothouse Earth: Demise of the Planetary Life Support System?" *Global Research*. August 8, 2018. <https://www.globalresearch.ca/hothouse-earth-demise-of-the-planetary-life-support-system/5649902>

Screening: *Climate of Concern* (1991, Shell)

June 16 Resistance to Corporate Globalization and the Rights of Mother Earth

Andy W. Knight and Tom Keating. "Anti-Globalization Transnational Movements" *Global Politics*. Oxford U Press. 2010. pp. 237-253

Andrea Levy and Cy Gonick. "Interview with Vandana Shiva". *Canadian Dimension*. Vol. 48. No 4. July/August 2014, pp. 16-21.

Kate Aronoff. "'Hothouse Earth' Co-author: The Problem is Neoliberal Economics." *The Intercept*. August 14, 2018. <https://theintercept.com/2018/08/14/hothouse-earth-climate-change-neoliberal-economics/>

Critical Essay due on June 18 by 11:59 pm

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>). For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC: <https://carleton.ca/pmc/>) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities,

Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for June examinations is **June 1, 2026** and **August 1, 2026** for August examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are

expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Statement on Student Mental Health:

“As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>”

Emergency Resources ([on and off campus](#))

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service
<https://walkincounselling.com>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

EARLY SUMMER TERM 2026 – Important Dates and Deadlines

May 1, 2026	Last day for receipt of applications for undergraduate degree program transfers for the summer term.
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May 6, 2026 Summer term begins. Early summer and full summer classes begin.

May 12, 2026 Last day for registration and course changes (including auditing) in early summer courses.

Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in spring 2026 and must register for the summer 2026 term.

May 15-27, 2026 Full winter, late winter, and fall/winter term deferred final examinations will be held.

May 18, 2026 Statutory holiday. University closed.

May 20, 2026 Last day for registration and course changes (including auditing) in full summer courses.

Last day to withdraw from early summer courses with a full fee adjustment.

May 31, 2026 Last day to withdraw from full summer courses with a full fee adjustment.

June 1, 2026 Last day for academic withdrawal from early summer courses.

Last day to request Formal Examination Accommodations for June examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specific deadlines.

June 11, 2026 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade in early summer term undergraduate courses before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

June 18, 2026 Last day of early summer classes. (NOTE: full summer classes resume July 2.)

Classes follow a Monday schedule.

Last day for take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by a course instructor as a due date for term work for early summer courses.

June 19-20, 2026 No classes or examinations take place.

June 21-27, 2026 Final examinations in early summer courses and mid-term examinations in full summer courses will be held. Examinations are normally held all seven days of the week.

June 25, 2026 Deadline for course outlines to be made available to students registered in late summer courses.

June 27, 2026 All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.