

NEW COURSE – Fall 2026 (and Winter 2027)

ANTH3225F/SOCI 3220F *Community Connections: Newcomer Youth Settlement, Mentorship, and Peer Learning*

0.5 credits, Professor Blair Rutherford

This course is an experiential learning course where Carleton students learn about the resettlement experiences of newcomer youth while also providing tutoring and mentorship to newcomer high school students in their varied classes as well as about life in Ottawa more broadly, working with the existing infrastructures of support present in the high schools. Each of the Carleton students will spend 3-6 hours a week at one of two high schools (with supervision of a teacher) tutoring and mentoring newcomer high school students, while also attending a seminar class at Carleton led by Professor Rutherford one hour per week to learn more about various issues concerning refugees and immigration in Ottawa (and beyond) and to discuss their ongoing experiences and learning in the high schools. Although it is an Anthropology/Sociology course, Carleton students from other programs are welcome.

This course aims to bridge academic perspectives on migration and refugees (through the integrative seminar) with experiential learning in high schools. A key objective is for students to learn more about newcomers and education in Ottawa.

Please note: Students will need an override to apply, which is granted after they speak with Professor Rutherford to explain their interests in the course and their relevant skills (including languages other than English) for tutoring and mentoring. Once accepted into the course, the student will also have other requirements (such as receiving police clearance) to do before the start of the class in the Fall term, which is required when working with high school students.

This is the trial run of this course, being offered in both the Fall and Winter terms of 2026/27 (as a 0.5 credit course), modeled on the successful Step-Up Program at the University of Kentucky (<https://is.as.uky.edu/step-up>).