

**CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**SOCI 1001 A
FALL, 2026
INTRODUCTION TO SOCIOLOGY I
TUESDAYS 2:35-4:25, IN-PERSON
TUTORIALS TO FOLLOW, IN-PERSON**

Instructor: Dr. Tonya Davidson

Office Hours: Tuesdays 4:30-6:30 pm, office: Loeb C776

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Brightspace course page link:

Pre-requisites & Precluded Courses: precludes SOCI 1003

Method of Delivery: lectures and tutorials

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description and Objectives:

This course offers an introduction to the discipline of sociology; theory, methods, history; key thinkers, concepts and disciplinary subfields in sociology; issues and problems in contemporary society. There is an emphasis on the everyday world of lived experience and social relations. Topics include class, gender, sexuality, racialization, culture, social interaction.

Learning Outcomes:

At the end of this course, students should be able to:

- Identify different sociological theories (Marxism, symbolic interactionism, feminism, critical race theory)
- Apply sociological theories to new social phenomena

- Recall central sociological questions in a breadth of areas of study (gender, race, social class, sexuality, disability, religion)
- Closely read and take notes on academic texts
- Take notes while listening to a lecture
- Use appropriate studying techniques to successfully pass short-answer and multiple-choice tests
- Conduct a sociological interview

Reading(s)/Textbook(s):

Seasonal Sociology, 2nd Edition. Tonya Davidson and Ondine Park (Eds), University of Toronto Press, 2025.

Note, this course uses the 2nd edition of this textbook, and the **2nd edition** is different than the 1st edition.

It is available for purchase at the University Bookstore for \$64.95, or on reserve at the MacOdrum Library. There are also likely many second-hand copies of this book (make sure it's the 2nd edition) available.

Class Schedule:

Date	Topic	Reading (this is what you need to read to prepare for the week's class)	
Sept. 15	Introduction	No reading/ no test	
Sept. 22	Social theory	Davidson and Park, Introduction	quiz
Sept. 29	Social theory	Todd, Chapter 1	quiz
Oct 6	Research Methods	Lozanski, Chapter 14	quiz
Oct. 13	Socialization	Albanese, Chapter 20	quiz
Oct. 20	Social class	Davidson, Chapter 17	quiz
Oct. 27	READING WEEK		NO CLASS
Nov 3	Race	Neverson, Chapter 10	quiz
Nov 10	Gender	Bickis, Chapter 5	quiz
Nov. 17	Sexualities	Park, Chapter 16	quiz
Nov. 24	Family	Thomas and Dennis (see <i>Ares</i>).	Toys Project Due quiz
Dec 1	Disability, aging	Santinele Martino, Chapter 8	quiz
Dec 8	Religion	Buffam, Chapter 15	quiz

Course Requirements & Methods of Evaluation:

- **Type of evaluation** – essay, test, projects, attendance, participation, consistent progress

- **Assessment criteria** – for each assessment indicate how students will be evaluated (specific criteria, rubric etc.). Evaluation for subjective components (such as participation or presentations) should be clear to avoid confusion and grade appeals.
- **Additional information** – clearly state your assessment policies, such as:
 - o Deadlines and submission procedures (e.g., through Brightspace; policy on emailed assignments, grace periods, etc.)
 - o Policy regarding extensions, requests for academic consideration
 - o Penalty for late submissions
 - o Expectations and rules for collaboration and group work
 - o Grade appeals process – please ensure that your policy complies with the University’s steps on grade appeals. See <https://carleton.ca/registrar/appeal-of-grade/>.
 - o Re-use of the same piece of work previously submitted for credit in another course (note that the [Academic Integrity Policy](#) on this was changed in 2021).
 - o Use of generative AI tools (e.g., Chat GPT).
 See the [Academic Integrity and Academic Offences section](#) of the Faculty teaching regulations for further information.
 - o General criteria that influence grading: spelling, grammar, citation format, presentation, preferred style guide, etc.

TYPE	WEIGHT	DUE DATE
Tutorial participation	15%	Ongoing
Weekly tests	10 X 5= 50%	Weekly (except for the first week and last week of the semester)
Toys Project	15%	November 24 th
Final exam	20%	In December exam period

Tutorial Participation:

Attending weekly tutorials is an essential part of the course. 15% of your final grade will come from attendance and participation in tutorial discussions and activities. Each week you should come to the tutorial prepared, having done your reading, attended lecture, and prepared to engage with the course material with other students and the Teaching Assistant. 50% of this mark will be an attendance mark. 50% of this mark will be based on activities designed and marked by the TA. Participation marks cannot be ‘made-up’.

Weekly tests:

In the last 10 mins of every lecture there will be a reading comprehension test based on the assigned reading for that week.

The tests are all short answer questions (i.e. can be answered with a few words, or one sentence).

Why are there so many tests?

- Class discussions, tutorials, and course engagement are greatly improved when students come to class prepared, having done the assigned readings
- A key learning outcome of this course is to encourage students to develop their academic reading skills, studying skills, and ability to recall material
- Ongoing tests are pedagogically preferable to fewer assignments with higher stakes; students are less likely to procrastinate on doing course readings, skip classes, etc.

- Prof. Davidson is still grappling with the impacts of artificial intelligence on students' writing assignments. In-class tests are seen as preferable to devoting TA and professor time to AI policing.

Students with accommodations will have their accommodations met for these tests. For all students missed tests can be made-up **within two weeks** of the missed test in Prof. Davidson's office hours. No appointment necessary. (Office hour details at top of syllabus).

Toys Project: see Brightspace for full assignment details

Late penalty= 2%/ business day (unless accommodations have been made with the professor)

This assignment requires students to conduct one semi-structured qualitative interview, transcribe the interview, and write a 1500-2000 word essay drawing on the interview content, and the course material.

Final Exam

The final exam will take place in the December exam period. This date is set by the university and is out of the professor's control. ** the final exam will be cumulative ****Check the exam schedule before you make any travel plans.**

The final exam is cumulative (will include material from the entire semester), and will include short-answer and essay questions.

It will be a three-hour exam.

Graded final exams can be reviewed in Prof. Davidson's office hours in January, 2027.

Deferred final exams, which must be applied for at the RO, are available ONLY if the student is in good standing in the course. Good standing for this course means: has missed no greater than 3 quizzes and has attended no fewer than 50% of the tutorials.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Citation Style

The Chicago author-date citation style (17th edition) is to be used in the assignments and papers of this course. For more information, please see: https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html

Additional Information

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52

F= Below 50

WDN = Withdrawn from the course

DEF = Deferred

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>). For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC: <https://carleton.ca/pmc/>) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2026** and **November 15, 2026** for December examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation

must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

Generative Artificial Intelligence Tools (e.g. ChatGPT)

Unless explicitly permitted, either generally or for a specific assignment, **any use of generative AI tools to produce assessed content is considered a violation of academic integrity standards.**

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.

Note: Students can also access resources related to citing Generative AI on the [MacOdrum Library website](#).

DO NOT USE AI for this course. This course is not an opportunity to learn how to use the tools of AI. The learning objectives for SOCI 1001 are already considerable; AI literacy is not one of the objectives. Literacy—reading and understanding articles and books—and natural intelligence: activating your own, uniquely human, thinking skills—are the objectives of this course.

Recording the professor, teaching assistant or fellow students with any audio or video recording device is **strictly prohibited**. Students with PMC accommodations that include audio-recording can record the lectures, however they must talk to the professor and submit a signed consent form.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Statement on Student Mental Health:

“As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>”

Emergency Resources ([on and off campus](#))

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.

- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

Date	Activity
FALL TERM 2026	
August 31, 2026	Last day for receipt of applications from potential fall (November) graduates.
September 2, 2026	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
September 7, 2026	Statutory holiday. University closed.
September 8, 2026	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 9, 2026	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 15, 2026	Last day for registration and course changes (including auditing) in early fall courses.
September 18-20, 2026	Full summer and late summer term deferred final examinations will be held.

Date	Activity
September 22, 2026	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in fall 2026 and must register for the fall 2026 term.
September 30, 2026	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2026	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
October 9, 2026	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 12, 2026	Statutory holiday. University closed.
October 15, 2026	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
October 16, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
October 23, 2026	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination

Date	Activity
	regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.
October 26, 2026	Deadline for course outlines to be made available to students registered in late fall courses.
October 26-30, 2026	Fall break, no classes.
October 31- November 1, November 7-8, 2026	Final examinations in early fall undergraduate courses will be held.
November 2, 2026	Late fall classes begin.
November 13, 2026	Last day to withdraw from late fall term courses with a full fee adjustment.
November 15, 2026	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
November 20-22, 2026	Early fall undergraduate deferred final examinations will be held.
November 27, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic

Date	Activity
	Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 30, 2026	Last day for receipt of applications from potential winter (February) graduates.
December 4, 2026	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 11, 2026	Fall term ends.
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full and late fall courses.
	Last day for receipt of applications for undergraduate degree program transfers for winter term.
December 12-23, 2026	Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.
December 23, 2026	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic

Date	Activity
	Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2026 at noon through January 1, 2027 inclusive	University closed.