

CARLETON UNIVERSITY  
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

ANTH 5505F/ ANTH 4215A  
FALL 2026  
“ANTHROPOLOGY OF PERFORMANCE”

**Instructor:** Bernhard Leistle

**Office Hours:** Wednesdays, 3 – 5 p.m., or by appointment

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**Brightspace course page link:** <https://brightspace.carleton.ca/d2l/home/452734>

**Pre-requisites & Precluded Courses:** For ANTH 5505 – open for graduate students of all disciplines; For ANTH 4215 – third-year standing or permission of instructor.

**Method of Delivery:** in person

**Class meets:** Tuesdays, 11:35 a.m. to 2:25 p.m.

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**Course Description and Objectives:**

This seminar has as its goal to demonstrate that the notion of human life “as performance” presents a highly stimulating and fertile approach to socio-cultural phenomena of all varieties. To speak of performance/performativity in the sense of the seminar means to regard meaning and, in the last analysis, reality itself as actively produced by the doings of human, and sometimes non-human, performers. Reality is essentially what actors present it to be in and through performances; even the most banal social situation (e.g. paying at the cash of a grocery store) depends on the acting out of certain roles (“customer”, “clerk”) which is based on *and* produces a shared definition, or “framing” of the situation (i.e. “this is buying groceries”). The picture of society and culture emerging from this conception is that of an open-ended process of communication, negotiation and contestation. It also subverts our usual, unreflected understanding of the difference between the real and the imaginary. To see society as a performative process means to acknowledge that reality and imagination cannot be absolutely separated from each other. The “real” necessarily contains “fictive” elements and, conversely, products of human fantasy and imagination have the capacity to take real-life effects.

In this course, students will be introduced to the theoretical paradigm of performativity; they will become acquainted with the key ideas and some of the theoretical foundations of the anthropology of performance. They will also learn how to apply the notion of performativity to the interpretation of a variety of everyday and extraordinary situations and phenomena.

**Learning Outcomes:** The objectives of the course are explicitly: 1. Create in students an awareness of the performative character of socio-cultural reality in an encompassing sense; 2. Make students acquainted with the theoretical foundations and the scope of the anthropology of performance; 3. Enhance students' faculties to do independent research by letting them analyze ethnographic materials.

**Reading(s)/Textbook(s):** All required readings and other materials for the course will be available through the ARES tool on the Brightspace website of the course. Students are not required to purchase textbooks or other learning materials for this course

**Course Requirements & Methods of Evaluation:**

*General remarks:* Some of the texts in this seminar are dense and difficult. You are not expected to understand them fully after a single reading. Rather, one of the things this course will be teaching is that “full understanding” is an ideology or a myth, rather than an ideal end goal. The “careful and critical engagement” demanded from you in your responses to the readings is therefore not to be mistaken for the kind of effortless mastery of which generative AI provides a false simulacrum. It is ok, and encouraged, to grapple with many of these texts and your effort in this grappling will be part of the evaluation.

*Attendance:* Attendance is mandatory in this class; if you miss more than three classes without discussing accommodations with me, you will be failing the course.

Performance in the course will be evaluated based on the following assignments:

**For students in ANTH 5505:**

- 1) A term paper of **5000+ words** on a topic of the student's choosing, linking theories of performance and performativity to empirical phenomena; **value is 50%** of the total grade. This is a final take home exam, due date therefore is **Dec. 23, 2026**. Further information will be provided through Brightspace and in class.
- 2) Weekly responses to the course readings, **value 50%**. Responses are supposed to be between **800 and 1000 words** long and demonstrate careful and critical engagement with the readings (see “general remarks” above). They are not to aim for exhaustive summaries (which are generally not possible), but for the identification of important themes and, where possible, of themes between readings. They should include at least one question the student is prepared to discuss in class. Responses need to be submitted by **6 p.m. on the day before class** to the dropbox on Brightspace.

**For students in ANTH 4215:**

- 1) A term paper of **4000+ words** on a topic of the student's choosing, linking theories of performance and performativity to empirical phenomena; **value is 50%** of the total grade. This is a final take home exam, due date therefore is **Dec. 23, 2026**. Further information will be provided through Brightspace and in class.
- 2) Weekly responses to the course readings, **value 50%**. Responses are supposed to be between **600 and 800 words** long and demonstrate careful and critical engagement with the readings (see “general remarks” above). They are not to aim for exhaustive summaries (which are generally not possible), but for the identification of important themes and, where possible, of themes between readings. They should include at least one question the student is prepared to discuss in class. Responses need to be submitted by **6 p.m. on the day before class** to the dropbox on Brightspace.

**Late Policy and Submission:**

Papers that are submitted late are deducted 5% per day late (weekends counting as two days), if no accommodation was discussed with me at least one week before the deadline, and no “academic consideration” has been requested through filling out the required form (see <https://carleton.ca/registrar/academic-consideration-policy/> )

All assignments are to be handed in through Brightspace.

### **Use of Generative AI and Re-Use of Work:**

Re-use of work submitted for credit in another course is not permitted; you are expected to produce original work for this course.

Use of work generated by Large Language Models such as Chat GPT is prohibited in this course. You can use the spell and grammar checking function in Word to check the correctness of the text you wrote, but you are not allowed to use generative AI for “suggesting ideas”, “construct an outline”, let alone “prompt text”. To learn how to do these things is basic to academic work and if there is anything like “competent use” of generative AI it is built on your ability to conceptualize, structure, and write a coherent text yourselves.

### **Conduct in Class**

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone’s learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

### **Additional Information**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

|             |                                 |                |             |
|-------------|---------------------------------|----------------|-------------|
| A+ = 90-100 | B+ = 77-79                      | C+ = 67-69     | D+ = 57-59  |
| A = 85-89   | B = 73-76                       | C = 63-66      | D = 53-56   |
| A - = 80-84 | B - = 70-72                     | C - = 60-62    | D - = 50-52 |
| F= Below 50 | WDN = Withdrawn from the course | DEF = Deferred |             |

### **Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>). For an accommodation request, the processes are as follows:

## **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC: <https://carleton.ca/pmc/> ) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

\*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2026** and **November 15, 2026** for December examinations.

## **For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

## **For Pregnancy:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

## **For Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

## **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## **Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/> ). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

## **Generative Artificial Intelligence Tools (e.g. ChatGPT)**

Unless explicitly permitted, either generally or for a specific assignment, any use of generative AI tools to produce assessed content is considered a violation of academic integrity standards.

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.

Note: Students can also access resources related to citing Generative AI on the [MacOdrum Library website](#).

## **What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

## **What are the Procedures?**

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

## **Statement on Student Mental Health:**

“As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>”

## **Emergency Resources ([on and off campus](#))**

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

## **Carleton Resources**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

## **Off Campus Resources**

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>
- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>

- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

### **Important Information:**

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

## **Class Schedule, ANTH 5505 “Anthropology of Performance”, Fall 2026**

### **Part I Introduction**

#### **Class 1, Sept. 15 The Topic of the Course**

No readings; watching scenes from *Man on the Moon* (dir. Milos Forman) and *Jim & Andy – The Great Beyond* (dir. Chris Smith)

#### **Class 2, Sept. 22 Anthropology of Performance and Performance Studies**

Readings: Schechner, Richard 2020. *Performance Studies – An Introduction* (4th Edition). New York/London: Routledge.  
Ch.1 “What is Performance”, 1 – 25

Tambiah, Stanley 1985 [1979]. “A Performative Approach to Ritual”. In: Tambiah, 1985. *Culture Thought and Social Action*. Harvard University Press, 123 – 166.

### **Part II Theoretical Foundations**

#### **Class 3, Sept. 29 Performativity and Speech Acts**

Readings: Austin, J.L. 1962. *How to Do Things with Words*. Oxford: Oxford University Press  
Lectures I and II

Loxley, James 2007. *Performativity*. London/New York: Routledge. Ch. 4 “Speech Acts, Fiction and Deconstruction”, 62 – 87

Jakobson, Roman 1960. “Closing Statement: Linguistics and Poetics”. In: Thomas Sebeok (ed.), 1960. *Style in Language*. Cambridge: MIT Press (selections)

### **Class 4, Oct. 06 Signs and Frames**

Bateson, Gregory 1972. “A Theory of Play and Fantasy”. In: *Steps to an Ecology of Mind*. San Francisco: Chandler, 177 – 193

Goffman, Erving 1974. *Frame Analysis. An Essay in the Organization of Experience*. New York: Harper & Row. Ch. 1 “Introduction”, 1 – 20; ch. 5 “The Theatrical Frame”, 123 - 155

### **Class 5, Oct. 13 Phenomenology**

Readings: Leistle, Bernhard 2022. “Phenomenological Arguments and Concepts for Anthropology”. *Oxford Research Encyclopedia Anthropology*. Published online, 10 July 2022., read section “phenomenological arguments”, 6 – 23

Merleau-Ponty, Maurice 2012 [1945]. *Phenomenology of Perception*. New York/London: Routledge. Part I, Ch. 6 “The Body as Expression and Speech”, 179 - 205

Plessner, Helmuth 1970 [1941]. *Laughing and Crying. A Study of the Limits of Human Behavior*. Evanston: Northwestern University Press. Ch. 1 “The Relation of Man to His Body”, 23 – 47; Ch 2.3 “The Expressive Character of Laughing and Crying”, 65 - 69

## **Part III Problems**

### **Class 6, Oct. 20 What is an Event?**

Readings: Raffoul, François 2020. *Thinking the Event*. Bloomington: Indiana University Press. “Introduction”, 1 – 13

Waldenfels, Bernhard 2007. *The Question of the Other*. Albany: State University of New York Press. Lectures II and III

Derrida, Jacques 1978 [1967]. “Structure, Sign, and Play in the Discourse of the Human Sciences”. In: Derrida, Jacques. *Writing and Difference*. Chicago: University of Chicago Press, 278 – 293.

### **Oct 20 – 26, Fall Break, No classes**

### **Class 7, Nov. 03 What is Taken-for-granted Reality?**

Readings: Berger, Peter and Luckmann, Thomas 1967. *The Social Construction of Reality: A Treatise in the Sociology of Knowledge*. Garden City: Doubleday. Ch. 1 “The Reality of Everyday Life”, 33 - 42; Ch. 2 Social Interaction in Everyday Life, 43 – 48.

Goffman, Erving 1967. “On Face Work”. In: Goffman, Erving *Interaction Ritual: Essay on Face-to-Face Behavior*. New York: Pantheon Books, 5 – 46

Bourdieu, Pierre 1990 [1980]. *The Logic of Practice*. Stanford: Stanford University Press. Ch. 3 “Structures, habitus, practices”, 52 - 65

## **Part IV Applications**

### **Class 8, Nov. 10 The Performativity of Gender and Sexuality**

Readings: Butler, Judith 1999 [1990]. *Gender Trouble*. New York/London: Routledge. Preface to 1999 edition, VII – XXVIII; Ch. 3/IV “Bodily Inscriptions, Performative Subversions”, 175 - 193

Ahmed, Sara 2007. *Queer Phenomenology. Orientations, Objects, Others*. Durham: Duke University Press. Ch. 2 “Sexual Orientations”, 66 – 107

Fein, Ellen, and Schneider, Sherry 1995. *The Rules: Time-tested Secrets for Capturing the Heart of Mr. Right*. New York: Grand Central Publishing (Selections)

### **Class 9, Nov. 17 Performance Art**

Readings: Erika Fischer-Lichte 2008. *The Transformative Power of Performance – A New Aesthetics*. New York/London: Routledge. Ch 1 “The Transformative Power of Performance; Ch. 3 “Shared Bodies, Shared Spaces”; Ch. 6 “The Performance as Event”; Ch 7 “The Reenchantment of the World”

- Video: Fusco, Coco 1993. *The Couple in the Cage* (watch in class)

### **Class 10, Nov. 24 Laughter**

Readings: - Plessner, Helmuth 1970. *Laughing and Crying*. Ch. 3, “Occasions of Laughter”, 70 – 115

Jacobs, Lanita 2023. *To Be Real: Truth and Racial Authenticity in African American Standup Comedy*. New York/Oxford: Oxford University Press. “Introduction” and Ch. 1, 1 - 39

### **Class 11, Dec. 01 Illness**

Readings : Martin, Emily 2007. *Bipolar Expeditions*. Princeton: Princeton University Press. Ch. 2 “Performing the Rationality of Irrationality”, 55 - 85; ch 4 “I Now Pronounce You Manic-Depressive”, 99 - 149

### **Class 12, Dec. 08 Trauma, Violence and Politics**

Watching and Discussing *The Act of Killing*, by Joshua Oppenheimer (dir.)

Readings: Demaria, Christina; Violi, Patrizia 2020. “The Act of Documenting”. *Media, War & Conflict* 13 (1), 88 – 104

Mayor, Christine 2016. “Performativity, Role Reversal and Disruptions in Joshua Oppenheimer’s *The Act of Killing*”. *Drama Therapy Review* 2 (1), 123 - 135

| Date              | Activity                                                                                                                    |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------|
| FALL TERM 2026    |                                                                                                                             |
| August 31, 2026   | Last day for receipt of applications from potential fall (November) graduates.                                              |
| September 2, 2026 | Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses. |
| September 7, 2026 | Statutory holiday. University closed.                                                                                       |

| Date                  | Activity                                                                                                                                                                                                                                                   |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| September 8, 2026     | Academic orientation (undergraduate and graduate students).                                                                                                                                                                                                |
|                       | Orientation for new Teaching Assistants.                                                                                                                                                                                                                   |
|                       | All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.                                                                         |
| September 9, 2026     | Fall term begins. Full fall, early fall, and fall/winter classes begin.                                                                                                                                                                                    |
| September 15, 2026    | Last day for registration and course changes (including auditing) in early fall courses.                                                                                                                                                                   |
| September 18-20, 2026 | Full summer and late summer term deferred final examinations will be held.                                                                                                                                                                                 |
| September 22, 2026    | Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.                                                                                                                                        |
|                       | Last day to withdraw from early fall courses with a full fee adjustment.                                                                                                                                                                                   |
|                       | Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in fall 2026 and must register for the fall 2026 term.                                                                |
| September 30, 2026    | Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.                                                                                                                                                                    |
| October 1, 2026       | Last day for academic withdrawal from early fall courses.                                                                                                                                                                                                  |
|                       | Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines. |
| October 9, 2026       | December examination schedule (fall term final and fall/winter mid-terms) available online.                                                                                                                                                                |

| Date                                             | Activity                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| October 12, 2026                                 | Statutory holiday. University closed.                                                                                                                                                                                                                                                                                                                                                      |
| October 15, 2026                                 | Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.                                                                                                                                                                                              |
| October 16, 2026                                 | Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar). |
| October 23, 2026                                 | Last day of early fall classes.                                                                                                                                                                                                                                                                                                                                                            |
|                                                  | Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.                                                                                                    |
|                                                  | Last day that can be specified by a course instructor as a due date for term work for early fall courses.                                                                                                                                                                                                                                                                                  |
| October 26, 2026                                 | Deadline for course outlines to be made available to students registered in late fall courses.                                                                                                                                                                                                                                                                                             |
| October 26-30, 2026                              | Fall break, no classes.                                                                                                                                                                                                                                                                                                                                                                    |
| October 31-<br>November 1,<br>November 7-8, 2026 | Final examinations in early fall undergraduate courses will be held.                                                                                                                                                                                                                                                                                                                       |
| November 2, 2026                                 | Late fall classes begin.                                                                                                                                                                                                                                                                                                                                                                   |
| November 13, 2026                                | Last day to withdraw from late fall term courses with a full fee adjustment.                                                                                                                                                                                                                                                                                                               |
| November 15, 2026                                | Last day for academic withdrawal from full fall and late fall courses.                                                                                                                                                                                                                                                                                                                     |

| Date                 | Activity                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      | Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.                                                                                        |
|                      | Last day for receipt of applications for admission to an undergraduate degree program for the winter term.                                                                                                                                                                                                                                                                                                |
| November 20-22, 2026 | Early fall undergraduate deferred final examinations will be held.                                                                                                                                                                                                                                                                                                                                        |
| November 27, 2026    | Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar). |
| November 30, 2026    | Last day for receipt of applications from potential winter (February) graduates.                                                                                                                                                                                                                                                                                                                          |
| December 4, 2026     | Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.                                                                                                                                                                                                                                                                                          |
|                      | Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).                         |
| December 11, 2026    | Fall term ends.                                                                                                                                                                                                                                                                                                                                                                                           |
|                      | Last day of full fall and late fall classes.                                                                                                                                                                                                                                                                                                                                                              |
|                      | Classes follow a Monday schedule.                                                                                                                                                                                                                                                                                                                                                                         |
|                      | Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the                                                                                                                                                                                                                                                                    |

| Date                                                        | Activity                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                             | Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.                                                                                                                                    |
|                                                             | Last day that can be specified by an instructor as a due date for term work for full and late fall courses.                                                                                                                                                   |
|                                                             | Last day for receipt of applications for undergraduate degree program transfers for winter term.                                                                                                                                                              |
| December 12-23, 2026                                        | Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.                                                                               |
| December 23, 2026                                           | All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar. |
| December 24, 2026 at noon through January 1, 2027 inclusive | University closed.                                                                                                                                                                                                                                            |