

**CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**SOCI1001B
FALL 2026
INTRODUCTION TO SOCIOLOGY I**

Instructor: Gabrielle Duval

Office Hours: By appointment via Zoom. Please email me to set up a meeting time.

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Brightspace course page link: <https://brightspace.carleton.ca/d2l/home/452076>

Pre-requisites & Precluded Courses: Precludes additional credit for SOCI 1003.

Method of Delivery: Classes and tutorials are in-person

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description and Objectives:

What is the field of Sociology and how can it be studied? How can we apply these topics and theories in current context of society? In this course, we will explore the field of Sociology by focusing on the everyday world of lived experiences and social relations. We will cover topics such as theories, methods, class, gender, sexuality, race, and social interactions. The main objectives for the course are to gain an understanding of the history of sociology (theories, theorists), to understand how we study the field of Sociology, and lastly, be able to apply the course content to current social issues. Precludes additional credit for SOCI 1003.

Learning Outcomes : By the end of this course, students will:

- Learn about different subfields of Sociology
- Gain knowledge and understand the different theories and methods used in the field of Sociology
- Understand and be able to apply previous theories to current applications of the field of sociology
- Develop and refine their thinking, written and communication skills
- Become proficient with academic reading, writing, and citation skills

Reading(s)/Textbook(s):

Students are not required to purchase textbooks or other learning materials for this course. All course readings will be provided on Brightspace.

Class Schedule:

Week	Topic	Announcements/Assignments Due
Week 1: September 14	Welcome and Introduction	No tutorials
Week 2: September 21	What is Sociology? & History of Sociology	No tutorials
Week 3: September 28	Theories of sociology	
Week 4: October 5	Research Methods	
Week 5: October 12	No class or tutorial - Thanksgiving	No Tutorial
Week 6: October 19	The Process of Socialization	Written Reflexion #1 taking place during tutorial
Week 7: October 26	No class, no tutorials. Reading Week.	No Tutorial
Week 8: November 2	Culture	
Week 9: November 9	Race & Ethnicity	Assignment #1 Due by 11:59 PM EST on Brightspace
Week 10: November 16	Groups and Organizations	
Week 11: November 23	Gender & Sexuality (topic 1) and Religion (topic 2)	
Week 12: November 30	Health and Medicine	Written Reflexion #2 taking place during tutorial
Week 13: December 7	Life Course Development, Marriage & Family	
Week 14: December 11	Wrap-up Fall Term: How can we continue to study Sociology?	Assignment #2 Due by 11:59 PM EST on Brightspace No Tutorial

Citation Style

The Chicago author-date citation style (17th edition) is to be used in the assignments and papers of this course. For more information, please see: https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html

Course Requirements & Methods of Evaluation:

Students must have access to the internet and the ability to access the course's Brightspace. Material posted to Brightspace will be available for download and consultation offline whenever possible.

Evaluation Breakdown		
Assignments	Percentage of Grade	Due Date
Participation	10% (2% each)	Taken throughout the term during tutorials
2 x Short Written Reflections	10% (5% each)	During tutorials on October 19, 2026 and November 30 th , 2026
Assignment 1: Evaluating the Media	20%	November 9 th , 2026 by 23h59 EST on Brightspace
Assignment 2: Making the Familiar Strange: Investigating a Social Issue	25%	December 11 th , 2026 by 23h59 EST on Brightspace
Final Exam (Closed Book)	35%	Will take place during the exam period
Total	100%	

Participation: This class places a strong emphasis on lectures, discussions and tutorial attendance. Students are expected to attend class and tutorials regularly and engage in the various discussions throughout the term. Attendance will be taken at the end of class at random 5 times throughout the term for a total of 10% of their mark.

2 x Short Written Reflections: On 2 separate occasions throughout the term (see course calendar for dates), students will be required to complete a short-written reflection during their tutorial time slot. The prompts will be provided by the teaching assistant at the tutorial but will be covering course material from either the prior week or the current week. Students are required to bring a pen and paper to complete the written reflection. The goal of this assignment is to think about the role of sociology within the given topic and to reinforce course content. Each reflection is worth 5% of the final grade, for a total of 10%.

Assignment #1: Evaluating the Claims in the Media: The first assignment for this course will require students to use their research skills and critical thinking to evaluate a news article in reference to its original source (i.e., peer-reviewed article). Students are required to find a news article and its original source and respond to a series of questions given to them. This assignment should be no more than 4 pages long, double-spaced and submitted to Brightspace by **Monday November 9th, 2026 by 23h59 EST.**

Further instructions can be found on Brightspace. This assignment is worth 20% of their final grade.

Assignment #2: Making the Familiar Strange: Investigating a Social Issue: This assignment asks you to apply sociological concepts, theories, and research to a contemporary social issue. By connecting course material to real-world examples, you will demonstrate your ability to think sociologically and critically analyze social phenomena. This assignment should be no more than 6-8 pages long, double-spaced and submitted to Brightspace by **Friday December 11th, 2026 by 23h59 EST.**

Further instructions can be found on Brightspace. This assignment is worth 25% of their final grade.

Final Exam (Closed book): The final exam of this course will take place as a scheduled in-person exam during the exam period. Students will have 3 hours to complete 100 multiple-choice questions and 1 essay-type question. This exam includes course content from the whole semester. The final exam is worth 35% of your final grade.

Extensions: If you require an extension, you will need to email your teaching assistant and the professor to get approval as soon as possible. Extensions will not be provided beyond the deadline other than for extenuating circumstances.

Late Penalty: Assignments are due on the date noted on Brightspace and in the syllabus by 23h59 EST. For any assignments that are late and that did not receive the professors approval for an extension will receive a 10% penalty per late day. Assignments will no longer be accepted 5-days after the deadline.

Deferred final exams: Must be applied for at the Registrar Office, are available ONLY if the student is in good standing in the course. Good standing for the course is a B- (70-72).

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Additional Information

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F= Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://students.carleton.ca/course-outline/>). For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC: <https://carleton.ca/pmc/>) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2026** and **November 15, 2026** for December examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

AI Policy:

Generative AI (ChatGPT, Claude.Ai, etc): Students will have the opportunity to explore the ethical use of AI in their tutorials. Unless explicitly permitted, either generally or for a specific assignment, any use of generative AI tools to produce assessed content is considered a violation of academic integrity standards.

Writing Assistant Tools: Students may use AI tools for basic word processing functions, including grammar and spell checking (e.g. Grammarly, Microsoft Word Editor, Copilot). It is not necessary to document the use of AI for the permitted purposes listed above. If you have questions about a specific use of AI that isn't listed above, please consult your instructor.

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.

Note: Students can also access resources related to citing Generative AI on the [MacOdrum Library website](#).

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Statement on Student Mental Health:

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>

Emergency Resources ([on and off campus](#))

- Crisis/Urgent Counselling Support: 613-520-6674 (Mon-Fri, 8:30-4:30)
- Suicide Crisis Helpline: call or text 9-8-8, 24 hours a day, 7 days a week.
- For immediate danger or urgent medical support: call 9-1-1

Carleton Resources

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources

- Distress Centre of Ottawa and Region: call 613-238-3311, text 343-306-5550, or connect online at <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: call 613-722-6914 or toll-free 1-866-996-0991, or connect online at <http://www.crisisline.ca/>

- Good2Talk: call 1-866-925-5454 or connect online at <https://good2talk.ca/>
- The Walk-In Counselling Clinic: for online or on-site service <https://walkincounselling.com>

Important Information:

Date	Activity
FALL TERM 2026	
August 31, 2026	Last day for receipt of applications from potential fall (November) graduates.
September 2, 2026	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
September 7, 2026	Statutory holiday. University closed.
September 8, 2026	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 9, 2026	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 15, 2026	Last day for registration and course changes (including auditing) in early fall courses.
September 18-20, 2026	Full summer and late summer term deferred final examinations will be held.
September 22, 2026	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.

Date	Activity
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in fall 2026 and must register for the fall 2026 term.
September 30, 2026	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2026	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
October 9, 2026	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 12, 2026	Statutory holiday. University closed.
October 15, 2026	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
October 16, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
October 23, 2026	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.

Date	Activity
October 26, 2026	Deadline for course outlines to be made available to students registered in late fall courses.
October 26-30, 2026	Fall break, no classes.
October 31- November 1, November 7-8, 2026	Final examinations in early fall undergraduate courses will be held.
November 2, 2026	Late fall classes begin.
November 13, 2026	Last day to withdraw from late fall term courses with a full fee adjustment.
November 15, 2026	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
November 20-22, 2026	Early fall undergraduate deferred final examinations will be held.
November 27, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 30, 2026	Last day for receipt of applications from potential winter (February) graduates.

Date	Activity
December 4, 2026	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 11, 2026	Fall term ends.
	Last day of full fall and late fall classes.
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full and late fall courses.
	Last day for receipt of applications for undergraduate degree program transfers for winter term.
December 12-23, 2026	Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.
December 23, 2026	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2026 at noon through January 1, 2027 inclusive	University closed.

