

CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

SOCI3044A
FALL 2026

THE SOCIOLOGY OF SEX AND SEXUALITY

Instructor: Ellen Faulkner (PhD)

Office Hours: Mondays 11:30-12:30 or by request

Email: ellenfaulkner@cunet.carleton.ca

Course Format: Online Asynchronous

Course meets: No scheduled class time (See Office Hours)

Class Location: Virtual

Teaching Assistant: TBA

Email: TBA (for office hours, grading questions, assignment support)

Course Description:

Key concepts of sex, sexuality, gender, eroticism and pleasure. The history of sex and sexuality. The regulation of sexual relations and practices. Social movements relating to sexuality, gender identities and sexual equality.

Prerequisite(s): [SOCI 1001](#) and [SOCI 1002](#), or [SOCI 1003](#) [1.0], or [ANTH 1001](#), or [ANTH 1002](#). And third year standing. Lecture three hours a week.

Course Objectives:

By the end of the course, students will be able to:

1. Understand the sociology of sex, gender and sexuality.
2. Identify the critical theories of sex/gender/sexuality that pertain to scientific essentialism and social constructivism.
3. Understand the impact of colonialism on the social construction of sex/gender/sexuality.
4. Understand sex/gender/sexuality as diverse, non-fixed concepts and states of being.
5. Identify two or three ways that sex/gender/sexuality is defined.
6. Identify how race/class/ability and other intersections impact the lived experiences of sex/gender/sexuality.
7. Define critical concepts in sex and sexuality like femininity, masculinity, queer, heteronormativity, homosexuality, transsexuality, hegemonic masculinity, pleasure and desire.
8. Learn how to identify the social interactions, socialization agents and institutions influencing their approaches to sex/gender/sexuality.
9. Learn how to develop and present a scholarly critique of literature within the field of Sex and Sexuality.

Brightspace, Modules and Readings

This is an online asynchronous course, which is an online course where the instructor and students share information, ideas, and learning experiences in a virtual course space. Online Asynchronous courses have no meeting at an originally scheduled time. Students are expected to remain up to date with the deadlines and due dates provided by the instructor. These courses require high-speed Internet access and a computer.

Our online asynchronous course is fully online and uses Brightspace to provide the required readings online, access to course announcements, the assigned submission drop boxes and other links to course materials and resources. The course will cover a range of contemporary issues in the sociology of sexuality.

The course content is organized into 3 learning modules:

Module 1: Theorizing Sex.

Module 2: The Sociology and Politics of Sexual Identity.

Module 3: Intimate Life in North America

Module 4: The Cultural Politics of Sex

Module 5: Sexual Ethics in a Time of Uncertainty.

Acknowledgements & Affirmation:

Anishinaabe

Ni manàdjiyànàniḡ Màmìwininì Anishinàbeg, ogog kà nàgadawàbandadjig iyo àkì eko weshkad. Ako nongom ega wikàd kì mìgiwewàdj. Ni manàdjiyànàniḡ kakina Anishinàbeg ondaje kaye ogog kakina eniyagizidjig enigokamigàḡ Kanadàng eji ondàpinangig endàwàdjìḡ Odàwàng. Ninisidawinawànàniḡ kenawendamòdjig kije kikenindamàwin; weshkinigidjig kaye kejejàdizidjig. Nigijeweninmànàniḡ ogog kà nìgàni sòḡgideyedjig; weshkad, nongom; kaye àyànikàdj.

English

We pay respect to the Algonquin people, who are the traditional guardians of this land. We acknowledge their longstanding relationship with this territory, which remains unceded.

We pay respect to all Indigenous people in this region, from all nations across Canada, who call Ottawa home. We acknowledge the traditional knowledge keepers, both young and old.

And we honour their courageous leaders: past, present, future.

Diversity and Inclusion in Learning:

In this course, you are expected to learn from your texts, your teacher and one another. This requires striving towards understanding each other, but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations, and our lived experiences and reactions to the course material will reflect this diversity. Sharing our

perspectives and interpretations on the course material will enhance everyone's learning experience, and you are encouraged to openly express any disagreements with the authors you will read, with your classmates, or with the Professor in the different participation forums available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behaviour towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Requirements & Methods of Evaluation:

Course Requirements & Evaluation

Assessment	Deadline	Weight
1. Essay Proposal	Week 5: October 11	20%
2. Essay	Week 13: December 8	30%
3. Mid-Term Exam	Week 7: Sunday October 25	20%
4. Final Exam	Final Exam Period	20%
5. Weekly Discussion Posts	Weeks 2-6 and Weeks 9-12. 10 posts worth 2 pts each	10%
TOTAL		100%

Late Policy and extensions

Students must ask the instructor for permission to submit late assignments or exams at least a week before the assignment or exam deadline. If permission is not granted, a penalty of 5% will be deducted for each day an assignment is late up to three days after the deadline.

Assignments more than three days late will not be accepted. **Computer failure, conflicts with work schedules, travel, or similar problems are not a valid excuse for failing to submit an assignment or exam on time. Please refer to the Academic Consideration for Coursework Form which should be filled out by students in cases of illness.** Students must notify me as soon as possible in the case of an emergency or see me in advance during office hours and after our meeting we will record (in written form) reasons for the extension and, if an extension is granted, the new due date. Students may be asked to fill out the Academic Consideration for Coursework Form: <https://carleton.ca/registrar/academic-consideration-coursework-form/>

Course Requirements and Assessments:

Required Reading (s)/Textbook (s): The following course texts are available through the Carleton University Bookstore.

1. Seidman, Steven. (2015). *The Social Construction of Sexuality*. (Third Edition). New York: W.W. Norton & Company. Available as a softcover or E-Book.

E-Book: \$15.95. ISBN: 978-0-393-288506

Paperback: \$28.95. ISBN: 978-0-393-93780-0.

2. Stomblor, Mindy, Baumuch, Dawn M., Burgess, Elisabeth O., Simonds, Wendy, Windsor, Elroi J. Eds. (2019). *Sex Matters: The Sexuality and Society Reader*. Fifth Edition. New York; London. W.W. Norton Company.

E-Book: \$49.95. ISBN: 978-0-393-67432-3.

Paperback: \$115.13. ISBN: 978-0-393-62358-1.

This popular reader has a strong sociological focus, highlighting the ways that social institutions- and the individuals within them- shape our understanding of sexuality and influence our behaviors, attitudes, and identities. The readings, 50 percent of which are new to the Fifth Edition, cover a diverse range of sexual experiences, including new pieces on asexuality, online porn, and PrEP for HIV prevention. The editors mix qualitative and quantitative empirical pieces, sexual narratives, and articles from the popular press.

*All supplementary readings will be available on Brightspace.

1. Essay Proposal (20%) Due: Sunday October 11 at 11:59 p.m. in Brightspace.

Essay Proposal [1 -2 pages + annotated bibliography of 6-10 references] (20%) – **Due: Sunday October 11.**

You will write an essay proposal and provide an annotated bibliography of at least 6-10 readings in your topic area in preparation for your final essay. At least 3 readings should be from the assigned reading list. You may include more sources if you wish. The paper proposal will be a 1-2 page (excluding annotated bibliography) overview of your final Essay. The proposal should include an introduction and overview of your topic including a thesis statement and a reference list of sources. The goal is to have you begin to engage with a topic dealt with in the course critically. You will select a topic from the course, develop a critique and make clear how your analysis contributes to the field of sex and sexuality studies. You will formally

write the proposal, containing an introduction providing an overview of your topic and a thesis statement, and a conclusion. The proposal will be in APA format, 12-point Times New Roman font and 1.5 spacing and must include 6-10 annotated references (no page limit), including one paragraph for each literary reference explaining the articles' purpose, findings, and relevance to your paper. There is no page limit for your annotated bibliography. Students must apply one or more theoretical perspectives and concepts (as discussed in the course and required readings).

Papers are due at 11:59 P.M. on Sunday October 11th via Brightspace, no hard copy.

For a good example of the paragraph structure, and APA reference guide here:

https://owl.purdue.edu/owl/general_writing/common_writing_assignments/annotated_bibliographies/annotated_bibliography_samples.html

Formatting and Presentation

- Use the link above to help with the formatting of the paragraph and the citation style.
- Do not include a title page, or one bibliography per page.
- All the bibliographies will be on one page, separated by a space: the article in APA format, a space, and then the annotated paragraph, space and then new annotated bib.
- At the top of the page, add a formal title, your TAs name, and the date.
- After the title there should be one paragraph introducing your research topic, a clear thesis statement, and an overview of questions your essay will address (1-3 questions max).
- Add a reference list of sources at the end of the annotated bibliography.

Essay Proposal - Rubric /20pts

Paper topic proposal		
One-Two Pager requirements	Indents, page limit, grammar, clarity	2
Introduction	State a social issue related to sex and sexuality and provide an overview of your topic, the literature in the field, why you are interested in this topic and include a clear thesis statement.	2
Body	Outline arguments you will make on related to your topic. List the course readings and external sources you intend to draw from to support your arguments; in paragraph format.	4

Conclusion	Identify why having a deeper understanding of your topic, and the solutions/reflections you posed are important for the field of sex and sexuality, and sex and sexuality politics (the community)	2
Annotated Bibliography		
References	Proper citation style	3
Descriptive Paragraph	Purpose, methods, findings, relevance	8
Formatting	Title, indents, font 12pt, grammar/spelling, language, reference requirements	4
		/20

2. Essay (30%) Due: Tuesday December 8 at 11:59 p.m. in Brightspace.

This Paper critically analyzes a current issue (or a topic) in the sociology of sex and sexuality chosen by the student. The essay should have 10-15 typed pages (APA format, 12point Times New Roman font and 1.5), ten references including at least three assigned course readings, and must contain an introduction, the body of the text and a conclusion. For this Paper, the annotated bibliography from the proposal should help you present the different articles in dialogue – how their ideas converge and diverge (you should not cut and paste the annotated bibliography into the Paper). Students will apply one or more theoretical perspectives and concepts (as discussed in class and required readings) to their selected topic/issue and provide critical insight and analysis. An excellent paper will have clear links between theory and practice, and critically engage with course material.

Rubric /30

Introduction	Strength of articulating an overview of your topic related to sex and sexuality studies with a clear thesis statement. Laying out arguments with clarity and introducing paper questions.	5
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Body	Use your annotated bibliography references to support your arguments. Do not copy and paste, the past assignment. Use headings that organize your argument into themes.	10
Conclusion	Identifying why addressing your social issue is important, how your approach fills gaps in the research, and how your insights contribute to advancing sex and sexuality studies/sex and sexuality politics	5
Format	Grammar, clarity, formal prose, formal structure, proper citations and reference list, spelling, and correct citation and reference format	10
		/30

3. Mid-Term Exam. (20%). Due: Sunday October 25 at 11:59 p.m. in Brightspace.

Open Book Take Home Exam based on Weeks 1-6 material. The exam will be composed of short and long essay questions which will test you on your knowledge of assigned course readings and course material including lecture material and any other resources posted in the course. The exam will be available in Brightspace Sunday October 18 at 1 a.m. and is due Sunday October 25 at 11:59 p.m. in Brightspace. Questions will be provided to students in advance of the exam. The exam will require you to draw from course reading material. Cite sources using in text citation format according to the APA Style Guide and provide a reference list of sources. The exam length is 350 minutes once you open the exam in Brightspace. **Please see Brightspace for rubric and instructions.**

4. Final Exam: (20%). Due: December 23, 2026 During the Final Exam Period in Brightspace.

Open Book Take Home Exam. The take home final exam will be assigned on or before the last day of classes and will be due on the last day of the official examination period, December 23. (as per the [Undergraduate Examination Regulations](#)). The Exam will be based on Weeks 9-13 course material. The exam will be composed of short and long essay questions and will test you on your knowledge of assigned course readings and course material including lecture material and any other resources posted in the course. The exam will be available in Brightspace during the final exam period and will open Sunday December 13 at 1 a.m and close Wednesday December 23rd at 11:59 p.m. The exam length is 350 minutes once you open the exam in Brightspace. **Please see Brightspace for rubric and instructions.**

5. Weekly Discussion Posts. (10%). Ongoing. Due Sunday at 11:59 p.m. in Brightspace.

Ten (10) Discussion Posts will be available in Brightspace. This grade will be based on your online reflection posts in Brightspace during the course. There will be 10 online reflection submissions throughout the course which be open for one week Sunday to Sunday during the week they are due. Weekly online activities and readings will be assigned requiring you to reflect on a question related to course readings or video assigned in the course. Contributing to online class discussions will help you articulate your understanding and opinions of the ideas and information presented in the course and enable you to directly engage with the course material. **Please see Brightspace for rubric and instructions.**

Weekly Schedule

*Subject to change

Week	Date	Theme	Readings & Test/Assignment Deadlines
1	Week 1: Sept 9-11	Introduction to Sex, Gender & Sexuality	The Course Syllabus. Major Themes in the Course. Rules of Engagement. Brightspace Resources. Course Texts. Video Lecture: Meet Your Instructor and Overview of the Course.
2	Week 2: September 14-18	Categorizing Sex	Module 1: Theorizing Sex: Seidman, Ch 1 & 2. Ch 1: "Categorizing Sex" Stomblor, Sex Matters. Video Lecture: Categorizing Sex. DISCUSSION POST #1 DUE
3	Week 3: September 21-25	Investigating Sex	Module 1: Theorizing Sex: Seidman, Ch 3 & 4. Ch 2: "Investigating Sex" Stomblor, Sex Matters. Video Lecture: Investigating Sex. DISCUSSION POST #2 Due
4	Week 4: Sept 28-Oct 2	Representing Sex	Module 2: The Sociology & Politics of Sexual Identity. Seidman, Ch 5 & 6. Ch 3: "Representing Sex" Stomblor, Sex Matters. Video Lecture: Representing Sex DISCUSSION POST #3 Due
5	Week 5: October 5-9	Learning about Sex	Module 3: Intimate Life in America. Seidman, Ch 7 & 8. Ch 4: "Learning about Sex," Stomblor, Sex Matters. Video Lecture: Learning About Sex. ESSAY PROPOSAL DUE 11:59 P.M. SUNDAY OCTOBER 11 IN BRIGHTSPACE

			DISCUSSION POST #4 Due
6	Week 6: October 12-16	Sexual Bodies	Module 3: Intimate Life in America. Seidman, Ch 9. Ch 5: “Sexual Bodies” Stomblor, Sex Matters. Video Lecture: Sexual Bodies. DISCUSSION POST #5 Due
7	Week 7: October 19-23		Mid-Term Exam (Worth 20%) on Weeks 1-6. MID-TERM OPEN BOOK TAKE HOME EXAM DUE 11:59 P.M. SUNDAY OCTOBER 25 IN BRIGHTSPACE.
8	Week 8: October 26-30	No Class – Fall Reading Week	
9	Week 9: November 2-6	Sexual Practices	Module 4: The Cultural Politics of Sex. Seidman, Ch 10 & 11. Ch 6: “Sexual Practices,” Stomblor, Sex Matters. Video Lecture: Sexual Practices. DISCUSSION POST #6 Due
10	Week 10: November 9-13	Sexual Health	Module 4: The Cultural Politics of Sex. Ch 12 & 13 Ch 7: “Sexual Health” Stomblor, Sex Matters. Seidman: The Social Construction of Sexuality. Video Lecture: Sexual Health. DISCUSSION POST #7 Due
11	Week 11: November 16-20	Sexual Coercion	Module 5: Sexual Ethics in a Time of Uncertainty. Ch 14. Ch 8: “Sexual Coercion” Stomblor, Sex Matters. Seidman: The Social Construction of Sexuality. Video Lecture: Sexual Coercion. DISCUSSION POST #8 Due
12	Week 12: November 23-27	Sexual Violence	Module 5: Sexual Ethics in a Time of Uncertainty. Seidman, Ch 15. Ch 9: “Sexual Violence,” Stomblor, Sex Matters. Seidman: The Social Construction of Sexuality. Video Lecture: Sexual Violence. DISCUSSION POST #9 Due
12	Week 13: November 30-December 4	Commercial Sex	Module 5: Sexual Ethics in a Time of Uncertainty. Seidman, Ch 16. Ch 10: “Commercial Sex,” Stomblor, Sex Matters. Seidman: The Social Construction of Sexuality. Video Lecture Commercial Sex. DISCUSSION POST #10 Due
13	Week 14: December 7-8	Wrap-up & Reflection	ESSAY DUE TUESDAY DECEMBER 8 at 11:59 PM IN BRIGHTSPACE.

	Last Class, December 8		Final Exam Prep FINAL TAKE HOME OPEN BOOK EXAM DURING THE FINAL EXAM PERIOD TBA
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Following the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and almost anything else you might need to know can be found on the university's website here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

The last day for Academic Withdrawal is: **October 1, 2026**. Link:

<https://calendar.carleton.ca/academicyear/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please get in touch with PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December complete fall and late fall examinations and fall/winter midterm examinations is **November 15, 2026**.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class or as soon as possible after the need for housing is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/StudentGuide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class or as soon as possible after the need for housing is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/StudentGuide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and support, visit www.carleton.ca/sexual-violence-support

Accommodation for Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and the university, resulting from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform nationally or internationally. Please contact your instructor with any requests for academic accommodation during the first two weeks of class or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-StudentActivities-1.pdf>

Plagiarism:

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties, and the procedures, refer to the section on Instructional Offences in the Undergraduate Calendar. Students must familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties, including but not limited to a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of the final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All plagiarism allegations are reported to the Dean of FASS and Management faculty. Instructors and departmental chairs prepare documentation. The Dean writes about the alleged plagiarism to the student and the University Ombudsperson. The Dean reviews the allegation. If it is not resolved at this level, it is referred to a tribunal appointed by the Senate.

Use of AI in the Course. Minimal Use – Basic Assistance Only

AI use in this course: Students may use AI tools for basic word processing and formatting functions, including:

- Grammar and spell checking (e.g., Grammarly, Microsoft Word Editor).
- Basic formatting and design suggestions (e.g., Microsoft Word's formatting tools, PowerPoint Design editor).

Documenting AI use: It is not necessary to document the use of AI for the permitted purposes listed above. If you have questions about a specific use of AI that isn't listed above, please consult your instructor.

Why have I adopted this policy? This policy ensures that student voices and ideas are prioritized and authentically represented, maintaining the integrity of the work produced by students while allowing basic support to enhance clarity, correctness, layout, and flow of ideas. The goal of adopting a limited use of AI is to help students develop foundational skills in writing and critical thinking by practicing substantive content creation without relying on AI support.

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.

Note: Students can also access resources related to citing Generative AI on the [MacOdrum Library website](#). Additional resources are also available on Carleton's [Artificial Intelligence Hub](#).

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/> Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

STATEMENT ON STUDENT MENTAL HEALTH

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support

you. Here is a link to information about all of the resources, both on campus and off, that you may find helpful: <https://carleton.ca/wellness/crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Other Concerns:

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- The course instructor determines standing in a course, subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until the Dean has approved them.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- Following FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email, you must activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you can link your MyCarletonOne account to other nonMyCarletonOne accounts and receive emails from us. However, to respond to your emails, we need to see your full name CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond

to your inquiries if you sent all emails from your Connect account. If you have not yet activated this account, you may wish to do so by visiting <https://students.carleton.ca/>.



Happy Holidays

Important Dates and Deadlines: Fall 2026

FALL TERM 2026

Link: <https://calendar.carleton.ca/academicyear/>

August 31, 2026

Last day for receipt of applications from potential fall (November) graduates.

September 2, 2026

Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.

September 7, 2026

Statutory holiday. University closed.

September 8, 2026

Academic orientation (undergraduate and graduate students).

Orientation for new Teaching Assistants.

All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.

September 9, 2026

Fall term begins. Full fall, early fall, and fall/winter classes begin.

September 15, 2026	Last day for registration and course changes (including auditing) in early fall courses.
September 18-20, 2026	Full summer and late summer term deferred final examinations will be held.
September 22, 2026	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in fall 2026 and must register for the fall 2026 term.
September 30, 2026	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2026	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
October 9, 2026	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 12, 2026	Statutory holiday. University closed.
October 15, 2026	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.

October 16, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
October 23, 2026	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.
October 26, 2026	Deadline for course outlines to be made available to students registered in late fall courses.
October 26-30, 2026	Fall break, no classes.
October 31- November 1, November 7-8, 2026	Final examinations in early fall undergraduate courses will be held.
November 2, 2026	Late fall classes begin.
November 13, 2026	Last day to withdraw from late fall term courses with a full fee adjustment.

November 15, 2026	Last day for academic withdrawal from full fall and late fall courses.
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
November 20-22, 2026	Early fall undergraduate deferred final examinations will be held.
November 27, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 30, 2026	Last day for receipt of applications from potential winter (February) graduates.
December 4, 2026	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 11, 2026	Fall term ends.

Last day of full fall and late fall classes.

Classes follow a Monday schedule.

Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

Last day that can be specified by an instructor as a due date for term work for full and late fall courses.

Last day for receipt of applications for undergraduate degree program transfers for winter term.

December 12-23,
2026

Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 23,
2026

All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 24,
2026 at noon
through January 1,
2027 inclusive

University closed.

August 12, 2026