

**CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**SOCI 2450A
FALL 2026
CRIME AND SOCIETY**

Instructor: Dr. Konstantin Petoukhov

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Pre-requisites & Precluded Courses: SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002.

Course Method of Delivery: In-person (there is no online option or recordings).

Course meetings: Mondays from September 14 to December 7, from 11:35am to 2:25pm – check Carleton Central for class location.

In this course, you are expected to learn from assigned course material, your course instructor, and your fellow students. This requires you to critically engage with the course material and the world around you, and this means that we will sometimes disagree with each other's ideas. It is my goal that we work toward inclusion by facilitating a learning environment that invites students to share their divergent experiences and perspectives. Our class will be diverse in many ways: racially, religiously, politically, culturally, generationally, and economically. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Our diversity is also our strength and sharing our perspectives and interpretations on the course material will enhance everyone's learning experience. You are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the instructor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behaviour towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description and Objectives

This course will engage with social reactions to crime, criminalization processes, and the criminal justice system, and their intersection with power relations and social inequalities. The course material invites students to approach crime and society through the lens of critical criminological and sociological perspectives on crime, the Canadian criminal justice system (i.e., police services, correctional services), processes of criminalization (i.e., through vectors of inequalities or marginalization), power relations, and more. Together we will examine academic work that explores experiences and views of incarcerated people, victims of crime, criminal justice system workers, academics, as well as explore current and alternative approaches to justice. We will examine how various groups of people are criminalized, their experiences in the criminal justice system, and the

challenges they face in their encounters with criminal law. Finally, this course will explore alternatives to the criminal justice system, such as restorative justice and penal abolition.

Learning Outcomes

- 1) Gain a basic theoretical and critical understanding of the construct and reality of crime
- 2) Develop in-depth knowledge of several important criminal justice policy areas
- 3) Understand key concepts in how criminal justice policy affects various groups of people
- 4) Build critical and analytical thinking skills based on a close reading of assigned texts
- 5) Develop skills in forming and communicating evidence-based arguments

Required Course Material

There is no textbook to purchase for this course. All required book chapters and other readings will be posted electronically on Brightspace. They can also be accessed via ARES course reserve in the MacOdrum Library. Additional short readings (usually news articles or op-ed pieces) may be included in the PowerPoint lecture. **NOTE:** *Lectures will be supplemented by videos/podcasts and guest speakers and the “Course Schedule” is subject to change and will be updated accordingly*

Course Requirements & Methods of Evaluation

- 1) Attendance and In-class Participation (25%)
- 2) In-class Midterm (35%)
- 3) Final Research Essay (40%)

Instructions

1) In-class Learning Activities (10 x 2.5%)

Students are expected to attend class and participate in in-class learning activities. Attendance will be taken during class time. Students will participate in short, small-group discussion activities by collaborating on short formal responses (see “Course Schedule”). These activities are designed to enable students to share their ideas and informed opinions on crime and the criminal justice system. Groups will be responsible for responding to discussion questions posed in-class. Submissions will reflect engagement with required readings and weekly topics and will be submitted in handwritten format, on paper to the course instructor at the end of each class. To receive full participation marks, students will be required to attend and participate in all in-class activities. Each in-class activity will be graded based on its content, understanding, and engagement with the course material. Attendance and participation will be graded as follows:

- Students will receive **1%** for attending class.
- Students will receive an additional **0.5%** if the submission demonstrates minimal or no engagement with the course material/topic and little or no attempt has been made to answer the questions posed.
- Students will receive an additional **0.5%** if the submission is only partially complete and demonstrates limited to moderate engagement with the course material/topic.
- Students will receive an additional **0.5%** if the submission is complete, demonstrates strong engagement with the reading material, and sufficiently addresses all aspects of the questions posed.

NOTE 1: There will be no In-Class Learning Activity 5 on November 9. All students will receive full points (2.5%) for attending the In-Class Essay Writing Workshop on this day.

NOTE 2: There will be no In-Class Learning Activity 10 on December 11. Student will select course reading and write a 1-page individual critical reflection and submit it to their respective TAs electronically on December 11. Additional instructions will be provided in class.

Grades for In-class Learning Activities will be posted on Brightspace approximately 1 week following the activity.

2) In-class Midterm (35%)

The midterm exam will be held in-class **from 11:35am to 12:35am on November 2, 2026**. The time limit will be **2 hours**. The midterm will be a combination of questions from the course material. The course material will include lectures, assigned readings, videos, podcasts, including the course textbook and journal articles from the Course Schedule **from Week 1 to Week 7**. There will be short and long answer questions, and some questions will require students to craft an argument. Students will be required to use their own words, write in full sentences, and provide specific details, examples, and explanations. More specific instructions will be provided the week before the test. Please ensure that your full name and student number are on the cover page and template for the midterm exam. Grades for the In-class Midterm will be posted on Brightspace approximately 10 days following the midterm.

3) Final Research Essay (40%)

The goal of this assignment is to get students to select a topic based on one of the weekly themes and write a Research Essay based on course readings and other evidence they research (i.e., academic journal articles, books, book chapters, reports, etc.). Students will be responsible for critically assessing the literature they find and taking a clear position in response to the question posed. Essays will be evaluated in terms of the strength of the analysis and how well arguments are supported by evidence. **Before writing their Research Essays, students are encouraged to select a topic in consultation with their Teaching Assistants** (see “Teaching Assistants” section). I have designed an in-class Essay Writing Workshop that the Teaching Assistants will present to students to assist them with the research essay writing process (see “Course Schedule”).

Each Research Essay will have an introduction that overviews the key issue at stake, a thesis statement OR a research question, and an overview outlining the various sections of the essays that follow. In the body paragraphs, students should carefully assess each respective side of the debate with supporting evidence, clarify where they stand in relation to the evidence presented, and provide reasons why. The conclusion should sum up the paper’s findings and key arguments, as well as state what the implications of the student’s research (without introducing any new information) and suggest possible directions for future research (if applicable).

Research Essays must include a **minimum of eight (8) academic, peer-reviewed sources** (academic books, book chapters, and journal articles – more guidance will be provided during the in-class writing workshop). Make an effort to cite current sources, if possible, **from the last five to ten years (2016 and later)**. Students are also encouraged to cite appropriate government documents, media sources, or internal reports that could be useful to their analysis. Please keep in mind that while news articles can be a great way to gain information on your chosen topic, they are not considered academic sources.

The essay should be approximately **2000 words** (8 pages, excluding the title page and bibliography), double-spaced, in black Times New Roman, 12-point font. The Chicago author-date citation style

(17th edition) is to be used in the assignments and papers of this course. For more information, please see: www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html.

Please include your name, student number, course code and section, instructor's name, due date, and word count on the title page. Please use page numbers and sub-headings in your assignment. You must submit your essay online as either a PDF or Word (.doc) file.

The Final Research Essay must be submitted online through Brightspace on or before **December 11, 2026 by 11:59pm**. NOTE: essays submitted via email will not be graded. **Please note:** a Research Essay must be submitted in order to obtain a passing grade for this course..

Late Penalty: Assignments that are late will be penalized 3% per day, including weekends, unless an extension has been granted by the Teaching Assistant.

NOTE: All grade review requests must be discussed **with your assigned Teaching Assistant**. To warrant a grade review request, students must contact their Teaching Assistant with a 2-3 paragraph explanation of where exactly they believe extra marks should have been earned. If the write-up is deemed sufficient by the Teaching Assistant, the Teaching Assistant will review the grade based on the feedback provided. If, upon review, disagreement remains between the student and the Teaching Assistant, the Course Instructor will review the grade and make the final decision.

NOTE on the Use of Artificial Intelligence (AI): Minimal Use - Basic AI assistance only in this course: Students may use AI tools for basic word processing and formatting functions, such as:

- Grammar and spell checking (e.g., Grammarly, Microsoft Word Editor)
- Basic formatting and design suggestions (e.g., Microsoft Word's formatting tools, PowerPoint Design editor)

Why have I adopted this policy? This policy ensures that student voices and ideas are prioritized and authentically represented, maintaining the integrity of the work produced by students while allowing basic support to enhance clarity, correctness, layout, and flow of ideas. The goal of adopting a limited use of AI is to help students develop foundational skills in writing and critical thinking by practicing substantive content creation without the support of AI.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		DEF = Deferred

COURSE SCHEDULE

DATES	TOPICS	ASSIGNED READINGS – To Be Done Before Class
Week 1: Monday, September 14	Introduction to course	O'Grady, W. (2024). Chapter 1: Crime, Fear, and Risk. Pp. 1-32 in <i>Crime in Canadian Context: Debates and Controversies</i> (5 th Edition). Oxford: Oxford University Press.

	Review course objectives & requirements TA assignments	
Week 2: Monday, September 21	Origins of criminal law Social characteristics of criminal behaviour	Verdun-Jones, S. (2020). Chapter 3: Criminal law. Pp. 56-90 in <i>Criminology: A Canadian perspective</i> 9 th edition. Toronto: Nelson. Oriola, T. (2020). Chapter 5: Correlates of Criminal Behaviour. Pp 121-155 in <i>Criminology: A Canadian perspective</i> (9 th edition). Toronto: Nelson. In-Class Group Activity 1
Week 3: Monday, September 28	Theories of crime I: Classical and Psychological Theories	Caputo, T. (2020). Chapter 8: Early Theories of Criminology. Pp. 222-245 in <i>Criminology: A Canadian perspective</i> (9 th edition). Toronto: Nelson. Ternes, M. et al. (2020). Chapter 9: Psychological Perspectives on Criminality. Pp. 246-279 in <i>Criminology: A Canadian perspective</i> (9 th edition). Toronto: Nelson. In-Class Group Activity 2
Week 4: Monday, October 5	Theories of crime II: Strain Theories and Conflict Theories	Hackler, J. (2020). Chapter 10: Strain Theories. Pp. 280-301 in <i>Criminology: A Canadian perspective</i> (9 th edition). Toronto: Nelson. Dupont, D. (2020). Chapter 11: Conflict Theories. Pp. 302-323 in <i>Criminology: A Canadian perspective</i> (9 th edition). Toronto: Nelson. In-Class Group Activity 3
Week 5: Monday, October 12	Statutory holiday. University closed	**Thanksgiving – NO CLASS**
Week 6: Monday, October 19	Theories of crime III: Interactionist Theories and Social Control Theory	Stebbins, R. (2020). Chapter 13: Interactionist Theories. Pp. 353-374 in <i>Criminology: A Canadian perspective</i> (9 th edition). Toronto: Nelson. Linden, R. (2020). Chapter 14: Social Control Theory. Pp. 375-400 in <i>Criminology: A Canadian perspective</i> (9 th edition). Toronto: Nelson. In-Class Group Activity 4
Week 7: Monday, October 26	Fall break	**Fall break – NO CLASS**
Week 8 Monday, November 2	Midterm	In-Class Midterm (2 hours). No lecture

Week 9 Monday, November 9	Responses to Crime / Criminalization ***In-Class Essay Writing Workshop***	O'Grady, W. (2024). Chapter 8: Responding to Crime. Pp. 209-240 in <i>Crime in Canadian Context: Debates and Controversies</i> (5 th Edition). Oxford: Oxford University Press. Mosher, J. and Hermer, J. (2011) Chapter 1: Welfare Fraud: The Constitution of Social Assistance as Crime. Pp. 17-52 in <i>Constructing Crime</i> . Vancouver: UBC Press. In-Class Essay Writing Workshop (no In-Class Group Activity 5). All students receive full points for attending
Week 10: Monday, November 16	Race, Criminalization, and Social Exclusion	McGuire, M., & Murdoch, D. (2022). (In)-justice: An exploration of the dehumanization, victimization, criminalization, and over-incarceration of Indigenous women in Canada. <i>Punishment & Society</i> , 24(4), 529-550. Maynard, R. (2017). Chapter 3: Arrested (In)justice: From the Streets to the Prison. Pp. 83-115 in <i>Policing Black Lives</i> . Halifax: Fernwood. In-Class Group Activity 6
Week 11: Monday, November 23	Critical Perspectives on Criminalization	Chesnay, C., Bellot, C., & Sylvestre, M. (2013). Taming disorderly people one ticket at a time: The penalization of homelessness in Ontario and British Columbia. <i>Canadian Journal of Criminology and Criminal Justice</i> , 55(2), 161-185. Atak, I. (2019). Chapter 26: The criminalization of migration in Canada and its unintended policy consequences. Pp. 467-484 in the <i>Oxford Handbook of Migration Crises</i> . NY: Oxford University Press. In-Class Group Activity 7
Week 12 Monday, November 30	Alternative Approaches to Justice I	Van Ness, D., Heetderks Strong, K., Derby, J, Parker, L. (2022) Chapter 2: The Development of a New Pattern of Thinking pp. 50-67; and Chapter 3: Justice that Promotes Healing. Pp. 68-89 in <i>Restoring justice: an Introduction to Restorative Justice</i> . London: Routledge. Schiff, M. (2018). Can restorative justice disrupt the 'school-to-prison pipeline?' <i>Contemporary Justice Review</i> , 21(2), 121-139. In-Class Group Activity 8; Final Research Essay instructions posted on Brightspace
Week 13 Monday, December 7	Alternative Approaches to Justice II	Cunneen, C. and Tauri, J. (2016). Chapter 1: Introduction. Pp. 1-22 in <i>Indigenous Criminology</i> . Bristol: Policy Press. Maynard, R. (2022). Police abolition/Black revolt. Pp, 161-169 in <i>Disarm, Defund, Dismantle: Police Abolition in Canada</i> . Toronto: Between the Lines. In-Class Group Activity 9

Week 14 Friday, December 11	No formal lecture; students can use the time to continue working on their Final Research Essays (due December 11) Reading reflection due to your TA (see NOTE 2 in the “In-class Learning Activities” Section)
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Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for The deadline for contacting the Paul Menton Centre regarding accommodation for October/November examinations is **October 1, 2026** and **November 15, 2026** for December examinations.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to

obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: <https://carleton.ca/career/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your Connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>.

FALL TERM 2026 – Important Dates and Deadlines

DATE	ACTIVITY
FALL TERM 2026	
August 31, 2026	Last day for receipt of applications from potential fall (November) graduates.
September 2, 2026	Deadline for course outlines to be made available to students registered in full fall, early fall, and fall/winter courses.
September 7, 2026	Statutory holiday. University closed.
September 8, 2026	Academic orientation (undergraduate and graduate students).
	Orientation for new Teaching Assistants.

DATE	ACTIVITY
	All new students are expected to be on campus. Class and laboratory preparations, departmental introductions for students, and other academic preparation activities will be held.
September 9, 2026	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 15, 2026	Last day for registration and course changes (including auditing) in early fall courses.
September 18-20, 2026	Full summer and late summer term deferred final examinations will be held.
September 22, 2026	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
	Last day to withdraw from early fall courses with a full fee adjustment.
	Graduate students who have not electronically submitted their final thesis copy to Graduate Studies will not be eligible to graduate in fall 2026 and must register for the fall 2026 term.
September 30, 2026	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment.
October 1, 2026	Last day for academic withdrawal from early fall courses.
	Last day to request Formal Examination Accommodations for Oct/Nov final examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
October 9, 2026	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 12, 2026	Statutory holiday. University closed.

DATE	ACTIVITY
October 15, 2026	Last day for receipt of applications for admission to an undergraduate degree program for the winter term from applicants whose documents originate from outside Canada or the United States.
October 16, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in early fall term undergraduate courses, before the official Oct/Nov final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
October 23, 2026	Last day of early fall classes.
	Last day for final take-home examinations to be assigned in early fall courses, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by a course instructor as a due date for term work for early fall courses.
October 26, 2026	Deadline for course outlines to be made available to students registered in late fall courses.
October 26-30, 2026	Fall break, no classes.
October 31- November 1, November 7-8, 2026	Final examinations in early fall undergraduate courses will be held.
November 2, 2026	Late fall classes begin.
November 13, 2026	Last day to withdraw from late fall term courses with a full fee adjustment.
November 15, 2026	Last day for academic withdrawal from full fall and late fall courses.

DATE	ACTIVITY
	Last day to request Formal Examination Accommodations for December full fall and late fall examinations and fall/winter midterm examinations from the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
	Last day for receipt of applications for admission to an undergraduate degree program for the winter term.
November 20-22, 2026	Early fall undergraduate deferred final examinations will be held.
November 27, 2026	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
November 30, 2026	Last day for receipt of applications from potential winter (February) graduates.
December 4, 2026	Last day for graduate students to submit their supervisor-approved thesis, in examinable form to the department.
	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in late fall term undergraduate courses, before the official final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 11, 2026	Fall term ends.
	Last day of full fall and late fall classes.

DATE	ACTIVITY
	Classes follow a Monday schedule.
	Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
	Last day that can be specified by an instructor as a due date for term work for full and late fall courses.
	Last day for receipt of applications for undergraduate degree program transfers for winter term.
December 12-23, 2026	Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.
December 23, 2026	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 24, 2026 at noon through January 1, 2027 inclusive	University closed.