

## SARAH LOUISE TODD

School of Social Work

Carleton University

April 2022

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### EDUCATION

- 2002 Ed.D., Sociology of Education and Equity Studies,  
OISE/University of Toronto, Toronto.  
Thesis: *Organizing Narratives: An Exploration through Friendship and Mourning in Women's Stories of Becoming Feminist Community Organizers.*
- 1996 M.S.W., McMaster University, Hamilton.  
Masters Project: *Coalitions: A Case for Community Organizing.*
- 1994 B.A./B.S.W., McMaster University, Hamilton.

### EMPLOYMENT

#### Academic Appointments

- 2019 – present Director, School of Social Work, Carleton University
- 2017–present Full Professor, School of Social Work, Carleton University
- 2008 -2017 Associate Professor, School of Social Work, Carleton University
- 2002-2007 Assistant Professor, School of Social Work, Carleton University
- 2002 Teaching Assistant, Health Studies Department, McMaster University
- 2000 Contract Instructor, School of Social Work, McMaster University

### PROFESSIONAL HONOURS

- 2019 3M Award. The 3M National Teaching Fellowship is the most prestigious recognition of excellence in post-secondary teaching in Canada. The community of 3M National Teaching Fellows embodies the highest ideals of teaching excellence and scholarship with a commitment to encourage

and support the educational experience of every learner. Up to 10 fellowships are awarded annually.

- 2018 – 2019 Provost Teaching Fellowship. Amount awarded: \$2500. This award recognizes faculty and contract instructors dedicated to sustained excellence in teaching, scholarship of teaching and the continual development of teaching.
- 2016 - 2018 Faculty of Public Affairs Teaching Fellowship. Amount awarded: \$1000 for award and \$5500 for project to be completed while holding the fellowship. The FPA Teaching Fellowship is established to provide full-time faculty and instructors with an opportunity to innovate and to demonstrate leadership in teaching, as well as to reward teaching excellence.
- 2016 Carleton University's Community Connections Award. Amount awarded: \$5000. This award is for an individual or a team who has made an outstanding contribution through a history of achieving exceptional success in building relationships and connections, which have had a sustained impact both over time and across research programs.
- 2015 Carleton University Faculty Graduate Mentoring Award. Sponsored by the Faculty of Graduate and Postdoctoral Affairs and the Office of the Vice-President (Research and International), these awards recognize faculty who render exceptional service to graduate students as supervisors and research mentors.
- 2015 Editor's Choice Award, *British Journal of Social Work*, for the article: Performativity Culture in Universities: Social Work Fabrications.
- 2006 Ontario Confederation of University Faculty Associations (OCUFA), Teaching Award. The OCUFA Teaching and Academic Librarianship Awards recognize individuals with exceptional contributions to the higher education community.
- 2006 Finalist, Ottawa Capital Educators Award. The Capital Educators' Awards recognize the achievements of outstanding educators and celebrates public education in our community – across the entire spectrum from kindergarten to PhD.
- 2006 Carleton University Teaching Achievement Award. Amount Awarded: \$15,000. The Teaching Achievement Award recognizes excellence in teaching by providing financial support for innovative teaching

development projects at Carleton University. Five awards are available to faculty members and instructors.

- 2005 Carleton University Students' Association Teaching Excellence Award. This award is given out annually to faculty members (Professors, Instructors or Teaching Assistants) who have demonstrated outstanding ability to impart knowledge, consult students and invoke enthusiasm and participation from their students.
- 2005 Nominee, Ottawa Capital Educators Award.
- 2000 Social Work Faculty Teaching Award for Excellence in Teaching, McMaster University.
- 2000 Community Teaching Project Funding Award, OISE/UT. Amount Awarded: \$6,000.

## PUBLICATIONS

### Refereed Scholarly Publications

#### *Articles in Refereed Journals*

- 2021 Occhiuto, K., **Todd, S.**, Wilson, T. & Garrod, J. Z. Toward Greater Transparency Regarding Cross-Sector Partnerships for Technology Development. *ANSERJ*, 12,2, 89-103.
- 2021 **Todd, S.**, Occhiuto, K., Asakura, K. & Grassau, P. Navigating Uncertainty in Clinical Social Work Practice: A Pilot Simulation-Based Study. *Clinical Social Work Journal*, 49, 286-297 <https://doi.org/10.1007/s10615-021-00800-4>
- 2020 Asakura, K., Occhiuto, K., **Todd, S.**, Leithead, C., & Clapperton, R. A call to action on Artificial Intelligence and social work education: Lessons learned from a simulation project using Natural Language Processing. *Journal of Teaching in Social Work*, 40, 5, 501-518. <https://doi.org/10.1080/08841233.2020.1813234>
- 2020 Wilson, T., Occhiuto, K., **Todd, S.** & Garrod, J.Z. (co-author). Social Workers as Double Agents: Critical Inquiry, Social Work Education and the Youth Questions. *Social Work Education: The International Journal*, 39, 1, 85-96.
- 2019 Asakura, K., Strumm, B., **Todd, S.**, & Varghese, R. (co-author). What does social justice look like when sitting with clients?: A qualitative study of teaching clinical social work practice from a social justice perspective. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2019.1656588>

- 2019 **Todd, S.**, Asakura, K., Morris, B., Eagle, B. & Park, G. (lead author) Responding to student mental health concerns in social work education: Towards developing a heuristic blueprint. *Social Work Education: The International Journal*.  
<https://doi.org/10.1080/02615479.2018.1563591>
- 2018 Asakura, K., **Todd, S.**, Eagle, B. & Morris, B. (co-author). Strengthening the Signature Pedagogy of Social Work: Conceptualizing Field Coordination as A Negotiated Social Work Pedagogy. *Journal of Teaching in Social Work*, 38, 2, 151-165.
- 2018 Moffatt, K., **Todd, S.**, Barnoff, L., Pyne, J., Panitch, M., Parada, H., McLeod, S., Hunter Young, N. (co-author) Worry about professional education: Emotions and affect in the context of neoliberal change in postsecondary education. *Emotion, Space and Society*.
- 2017 Barnoff, L., Moffatt, K., **Todd, S.**, Panitch, M., & Parada, H. (co-author). Academic Leadership in the Context of Neoliberalism: The Practice of Social Work Directors. *Canadian Social Work Review*, 34, 1, 5-21.
- 2016 Douglas, S., Kuzmarov, B., Schwartz, K. Sucharov, M. & **Todd, S.** (lead author) Teaching Subjectively: Interdisciplinary Insights. *Canadian Journal for Scholarship In Teaching and Learning*, 7, 2, 1-14.
- 2017 **Todd, S.**, Barnoff, L., Moffatt, K., Panitch, M., Parada, H. & Strumm, B. (lead author) Rethinking Students as Consumers: Social Work Contributions. *Social Work Education*, 36, 5, 542-556.  
Nominated for best conceptual article *Social Work Education* 2018
- 2016 Moffatt, K., Panitch, M., Parada, H., **Todd, S.**, Barnoff, L., Aslett, J. (co-author). "Essential Cogs in the Innovation Machine": The discourse of innovation in Ontario Educational Reform. *The Review of Education, Pedagogy and Cultural Studies*, 38, 4, 1-24 (24 pages).
- 2015 **Todd, S.**, Barnoff, L., Moffatt, K., Panitch, M., Parada, H., Mucina, M., Williams, D. (lead author). Performativity Culture in Universities: Social Work Fabrications. *British Journal of Social Work*, 45, 2, 527-548 (21 pages).  
*This article was chosen as Editor's Choice.*
- 2012 Sundar, P., **Todd, S.**, Danseco, E., Cunning, S. & Prakash, S. (co-author). Toward a culturally-responsive Approach to Child and Youth Mental Health Practice: Integrating the Perspectives of Service Users. *Canadian Journal of Community Mental Health*, 1, 31, 1-15 (15 pages).

- 2012 **Todd, S.** (sole author). Practicing in the uncertain: Reworking Standardized Clients as Improv Theatre. *Social Work Education*, 31, 3, 302-315 (13 pages).
- 2011 **Todd, S.** (sole author). "That power and privilege thing": Securing Whiteness in Community Work. *Journal of Progressive Human Services*, 22, 2, 117-134 (27 pages).
- 2009 Cain, R. & **Todd, S.** (co-author). HIV/AIDS and the Changing Treatment Context. *Qualitative Social Work*, 8, 2, 249-265 (16 pages).
- 2009 **Todd, S.** & Schwartz, K. (lead author). Thinking Through Quality in Field Education: Integrating Alternative and Traditional Learning Opportunities. *Social Work Education*, 28, 4, 380-395 (16 pages).
- 2008 Sundar, P. & **Todd, S.** (co-author). Opening the Space between Innocent and Oppressive Ways of Knowing: Challenges and Opportunities in Doing Research with Diverse Communities, *Currents*, 7, 1, 1-15 (15 pages).
- 2008 Cain, R. & **Todd, S.** (co-author) Managing Funding Constraints in Frontline HIV/AIDS Social Services in Canada. *Journal of HIV/AIDS and Social Services*. 7, 3, pp. 265-287 (23 pages).
- 2007 **Todd, S.** & Burns, A. (lead author). Post-Structural Possibilities: Beyond Structural Practice in Child Protection. *Canadian Social Work Review*, 24, 1, pp. 23-38. (15 pages).
- 2007 **Todd, S.** & Coholic, D. (lead author). Christian Fundamentalism and Anti-Oppressive Social Work Pedagogy, *Journal of Teaching in Social Work*, 27, 3-4. (23 pages).
- 2004 **Todd, S.** (sole author). Feminist Community Organizing: The Spectre of the Sacred and the Secular, *Currents: New Scholarship in Human Services*, 3, 1. <http://fsw.ucalgary.ca/currents/index.php> (14 pages).

### **Edited Books**

- 2020 Todd, S. & Savard, S. eds. *Canadian Perspective on Community Development*. Ottawa: University of Ottawa Press.
- 2020 Todd, S. & Drolet, J. eds. *Major Research Work in Social Work: Community Practice and Social Development*. Singapore: Springer Publishing.

- 2017 Todd, S. & Lee, B. eds. *A Casebook of Community Practice: Problems and Strategies, 2<sup>nd</sup> Edition*. Don Mills: CommonAct Press.
- 2006 Lee, B. & **Todd, S.**, eds. (co-editor) *A Casebook of Community Practice: Problems and Strategies*. Don Mills: CommonAct Press. (213 pages).

### **Chapters in Edited Books**

- 2022 Morris, B. **Todd, S.** & Kalmanovitch, A. When the Going Gets Tough: Case Studies of Challenge and Innovation in Canadian Field Education. *Routledge handbook of Field Education in Social Work*. Abingdon & New Delhi: Routledge.
- 2021 **Todd, S.** & Occhiuto, K. Feminist Theories. In in Kristin Bolton, Christopher Hall and Peter Lehmann's (Eds), *Theoretical Perspectives for Direct Social Work Practice: A Generalist-Eclectic Approach, 4<sup>th</sup> Edition*. New York: Springer Publishing Company.
- 2020 Lahaie, C., **Todd, S.** & Kalmanovitch, A (co-author). Feminist Community Organizing. In S. Todd and S. Savard's (Eds.) *Canadian Perspectives on Community Development*. Ottawa: University of Ottawa Press, 183-208 (25 pages).
- 2020 Occhiuto, K. & **Todd, S.** (co-author) Critical Community Practice with Youth. In S. Todd and S. Savard (Eds.) *Canadian Perspectives on Community Development*. Ottawa: University of Ottawa Press, 321 – 343 (22 pages).
- 2020 **Todd, S.**, Savard, S. (co-author) Conclusions: The Canadian Context of Community Work. In S. Todd and S. Savard (Eds.) *Canadian Perspectives on Community Development*. Ottawa: University of Ottawa Press, 345 -349 (4 pages).
- 2020 **Todd, S.** & Savard, S. Introduction. In Todd and S. Savard (Eds.) *Canadian Perspectives on Community Development*. Ottawa: University of Ottawa Press, 1-18 (18 pages).
- 2020 **Todd, S.** & Drolet, J. The Role of Community Practices and Social Development in the Field of Social Work. Singapore: Palgrave Publishing, 3-16 (13 pages).
- 2020 Drolet, J. & **Todd, S.** Community Practices and Social Development: Themes and Expectations. Singapore: Palgrave Publishing, 457 – 472 (15 pages).
- 2016 **Todd, S.** (sole author). Community Practice and Ethics. In Richard Hugman and Jan Carter, eds., *Rethinking Values and Ethics in Social Work*. London, UK: Palgrave-MacMillan, 164-179 (22 pages).

- 2016 **Todd, S.** (sole author). Feminist Therapy. In Nick Coady and Peter Lehmann, eds., *Theoretical Perspectives for Direct Social Work Practice: A Generalist-Eclectic Approach*, 3<sup>rd</sup> Edition. Springer Publishing Company, 357-372 (invited contribution) (36 pages).
- 2015 **Todd, S.** & Coholic, D. (lead author) Christian fundamentalism and AOP pedagogy: Rethinking the inclusion of fundamentalist beliefs within the queer positive classroom. In O'Neil, B., Mule, N. & Swan, T., eds., *LGBTQ People and Social Work: Intersectional Perspectives*. Toronto: Canadian Scholars Press, 277-296 (invited contribution) (19 pages).
- 2012 **Todd, S.** (sole author). The Ties that bind and unwind: spirituality in the secular social work classroom. In Janet Groen and John Graham, eds., *Spirituality in Education & Social Work: An Interdisciplinary Dialogue*. Wilfrid Laurier Press, 121-140 (19 pages).
- 2009 **Todd, S.** (sole author). Mobilizing Communities for Social Change: Integrating Mindfulness and Passionate Politics. In Steve Hick, ed., *Mindfulness and Social Work*. Chicago: Lyceum Books, 171-187 (17 pages).
- 2007 **Todd, S.** (sole author). Feminist Community Organizing: The Spectre of the Sacred and the Secular. In John Coates, John Graham, Barbara Sartzenruber and Brian Ouellette, eds., *Spirituality and Social Work: Selected Canadian Readings*. Toronto: Canadian Scholars Press, 161-174 (13 pages) (reprint of 2004 article).
- 2006 **Todd, S.** & Lundy, C. (lead author). Framing Woman Abuse: A Structural Perspective. In Ramona Alaggia and Cathy Vine, eds., *Cruel but not Unusual: Violence in Canadian Families*, Waterloo: Wilfrid Laurier University Press, 327-369 (42 pages).
- 2005 **Todd, S.** (sole author). Unfinished Fictions: Becoming and Unbecoming Feminist Community Organizers. In Jan Fook, Steve Hick and John Pozzuto, eds., *Critical Approaches in Social Work*. Toronto: Thompson Educational Publishing, 139-154 (15 pages).

### **Major Encyclopedia or Dictionary Articles**

- 2015 **Todd, S.** (sole author). Social Action and Social Justice. In James D. Wright (editor-in-chief), *International Encyclopedia of the Social & Behavioral Sciences*, 2nd edition, Vol 22. Oxford: Elsevier, 132–138. (Invited contribution) (6 pages).

### **Other (Non-refereed) Scholarly Publications**

### **Non-refereed Book Chapters**

- 2016 **Todd, S.** (sole author). Social Work and Sexual and Gender Diversity: Celebrating Human Diversity. In Steve Hick & Jackie Stokes, eds., *Social Work Practice In Canada: An Introduction, 4<sup>th</sup> edition*, 298 –325. Toronto: Thompson Educational Press (27 pages).
- 2010 **Todd, S.** & Wiebe, M. (lead author). Social Work with Groups and Communities. In Steve Hick, ed., *Social Work in Canada: An Introduction, 3rd edition*. Toronto: Thompson Publishing, 112-128 (16 pages).
- 2010 **Todd, S.** (sole author). Social Work Practice: Sexual and Gender Diversity. In Steve Hick, ed., *Social Work Practice in Canada: An Introduction 3rd edition*. Toronto: Thompson Educational Press, 292-308 (16 pages).
- 2005 **Todd, S.** (sole author). Social Work Practice: Sexual and Gender Diversity. In Steve Hick, ed., *Social Work Practice in Canada: An Introduction*. Toronto: Thompson Educational Press, 273-295 (22 pages).

### ***Non-Refereed Journal Articles***

- 2013 **Todd, S.** & Savard, S. (lead author). Introduction: A Celebration. *Canadian Social Work Review*, 30, 2, 5-14 (9 pages).
- 2012 **Todd, S.** & Savard, S. (lead author). New Activism: An Introduction. *Canadian Social Work Review*, 29, 2, 263-264 (2 pages).
- 2011 **Todd, S.** (sole author). Competencies: Introduction. *Canadian Social Work Review*, 28, 2, 273-274.
- 2007 **Todd, S.** (sole author). Possibilities and Problematics of Cultural Competencies. *Canadian Social Work Review*, 24, 1, 69-71 (3 pages).
- 2003 **Todd, S.** (sole author). Safety and Secrecy: Fear and Loathing in Abortion Clinics. *Labour/ Le Travail*, 52, 353-361 (8 pages).

### ***Technical Reports***

- 2017 Stol, J., Houwer, R., & Todd, S. (third author) *Youth Homelessness*
- 2016 Stol, J., Houwer, R., & **Todd, S.** (third author) *Bridging Programs: Pathways to Equity in Post-Secondary Education*. Youth Research and Evaluation eXchange (YouthREX). Toronto, ON., (43 pages).

- 2001 Cain, R. & **Todd, S.** (co-author). *Shifting Sands: The Changing Context of HIV/AIDS Services in Ontario*, McMaster University and Ontario HIV/AIDS Network, Toronto, ON., (39 pages)

### **Book Reviews in Scholarly Journals**

- 2018 **Todd, S.** (sole author). Review of Merlinda Weinberg's *Paradoxes in Social Work Practice: Mitigating Ethical Trepas*. New York: Routledge. Published 2016. *Canadian Social Work Review*. Vol. 34, No. 2, pg 299-301.
- 2007 **Todd, S.** (sole author). Review of Anne Bishop's *Beyond Token Change: Breaking the Cycle of Oppression in Institutions*. Halifax: Fernwood Publishing, March 2005. *Canadian Social Work Review*, 22, 2, 231-233 (2 pages).

### **Creative or Professional Publications**

- 2021 Dobbie, Amanda (Host) (June 8, 2021) Dr. Sarah Todd (No. 3). The Carleton Leader Podcast( #3 )  
<http://www.thecarletonleaderpodcast.podbean.com>
- 2021 Hellemans, K., Tanguay, S., Todd, S., Baulch, M. (co-author) Respond, refer, report: how to sustain student mental health during the COVID-19 crisis. *University Affairs January 25<sup>th</sup>, 2021.*  
<https://www.universityaffairs.ca/opinion/in-my-opinion/respond-refer-report-how-to-sustain-student-mental-health-during-the-covid-19-crisis/>
- 2016 Stol, J., **Todd, S.** & Burhoe, S. (co-developer and co-presenter). *Bridging Programs as Pathways to Equity in Postsecondary Education*. Webinar. YouthREX.
- 2016 Anucha, U., **Todd, S.**, Badwall, H. & Houwer, R. (co-developer and co-presenter). *YouthREX's Framework for Evaluating Youth Wellbeing*. webinar. YouthREX.
- 2015 **Todd, S.** (sole author). Carleton's School of Social Work LGBTQQI Issues in the Curriculum. *OASW – Eastern Branch Bulletin*, 41, 31, 13-14.
- 2014 Moffatt, K., McLeod, S., Barnoff, L., Panitch, M., Parada, H. & **Todd, S.** (co-developer). Art installation as part of Enterprise: People, Land, Culture art installation Guadalajara, Mexico, September 24.
- 2005 **Todd, S.** (sole author). A Little Bit of History Repeating Itself. *Challenging Silences*. School of Social Work, McMaster University. 10-11.

(newsletter).

- 2015 **Todd, S.**, MacLatchie, S., Leo, A. (January 14<sup>th</sup>, co-author). Let's Give All Families the Resources they Need to Fight Childhood Obesity. *The Centretown Buzz*, 10, 4, A1 and A3. (community newspaper).
- 1997 **Todd, S.** (September 6<sup>th</sup>, sole author). Who Will Be Hurt If Rent Control Dies? *The Hamilton Spectator*, C3 (city newspaper).

### Scholarly Work Submitted or Under Review

Sewell, K. M., Occhiuto, K., Tarshis, S., Kalmanovich, A., & Todd, S. (2021). Adapting to Online Live Streamed OSCEs: A Teaching Note [Manuscript submitted for publication]. School of Social Work, Carleton University.

### OTHER SCHOLARLY OR PROFESSIONAL ACTIVITIES

#### Editorial Responsibilities

- 2009 –2013 Anglophone Editor, *Canadian Social Work Review*
- 2007- 2014 Member, Editorial Board, *Canadian Social Work Review*
- 2004 - 2014 Member, Executive Board, *Studies in Political Economy*
- 2005 – 2008 Member, Executive Board & Treasurer, *Studies in Political Economy*

#### Papers Presented

- 2021 Todd, S. Workplace-based learning in Social Work. Scholarship in Teaching and Learning Conference. Virtual, June.
- 2020 Todd, S., Occhiuto, K., Asakura, K. & Grassau, P. (2020). *Knowing and not Knowing: Navigating Uncertainty in Social Work Practice*. Council of Social Work Education. Virtual Conference, November.
- 2019 Wilson, T., Todd, S., Occhiuto, K., & Garrod, J.Z. info Infrastructure and Data Ecosystems in CB Practice and Participatory Research: A Primer for Social Work
- Todd, S. *Bringing Real-World Uncertainty into the Classroom*. Studies of Teaching and Learning in Higher Education (STLHE). 2019 Conference, Winnipeg, MB.

- Todd, S., Occhiuto, K., Wilson, Garrod, J.Z., *Collaborative Community Based Data Collection Processes: Facilitating Evidence Based Youth Work*. Canadian Association for Social Work Education 2019 Conference. Vancouver BC
- Asakura, K., Strumm, B., **Todd, S.**, & Varghese, R. *What does social justice look like when sitting with clients?: A qualitative study of teaching clinical social work practice from a social justice perspective*. Canadian Association for Social Work Education 2019 Conference. Vancouver, BC.
- Occhiuto, K., Asakura, K., & **Todd, S.** Artificial intelligence and simulation-based teaching: Possibilities and challenges for social work. Canadian Association for Social Work Education 2019 Conference. Vancouver, BC.
- 2018 Occhiuto, K., Garrod, J., Wilson, T., **Todd, S.**, Shields, R., & Osorio Orozco, N. *University-community partnerships to support youth sector development*. Council on Social Work Education Annual Program Meeting. Orlando, FL. November
- Occhiuto, K., Wilson, T., Garrod, J., **Todd, S.**, Shields, R., & Osorio Orozco, N. *Tracking youth digital declarations: Facilitating evidence-based innovation across youth centres in Canada*. Council on Social Work Education Annual Program Meeting. Orlando, FL. November.
- Todd, S.** ePortfolios and Evaluating Quality in Experiential Education. Educating for the Future Ontario Universities Council on Quality Assurance. Toronto, October.
- 2017 Asakura, K., & **Todd, S.** "Choose Your Own Therapeutic Path: Developing Virtual Simulation to Teach Direct Practice." Council of Social Work Education. Dallas, October.
- Asakura, K., Strumm, B. & **Todd, S.** Teaching Clinical Practice from a Social Justice Perspective: A Qualitative Study. Council on Social Work Education, Dallas, October.
- Eagle, B. Morris, B., **Todd, S.**, Asakura, K. "Heuristic Approaches to Student Mental Health." Congress, Canadian Association of Social Work Education. Toronto, June.
- 2016 Asakura, K., Eagle, B., Morris, B. **Todd, S.** "Building Collaborative Approaches to Student Mental Health Concerns in Field Education", Council on Social Work Education Conference, Atlanta, November.
- 2016 Morris, B., Eagle, B., Asakura, A., **Todd, S.** Community Forums: An Innovative Tool for Program Evaluation in Social Work Education, " Council on Social Work

Education, Atlanta, November.

Davidson, A., Hartwick, T., Hughes, B., Kartchava, E., Sabra, S., Thibodeau, R. & **Todd, S.** ePortfolio rubrics: A multidisciplinary, student-centred, faculty developed, open education resource (whew!) Studies in Teaching and Learning in Higher Education Conference. London, June.

Morris, B., **Todd, S.** "Community Forums: A promising approach to program evaluation in social work education." CASWE: Congress of the Humanities and Social Sciences. Calgary, June.

2015 Barnoff, L., Moffatt, K., Panitch, M., Parada, H. & **Todd, S.** "What does social justice leadership look like in the context of New Managerialism?" CASWE: Congress of the Humanities and Social Sciences, Ottawa, June.

**Todd, S.,** Barnoff, L., Moffatt, K., Panitch, M., Parada, H. & Strumm, B. "Social Work Students as Consumers." CASWE: Congress of the Humanities and Social Sciences, Ottawa, June.

**Todd, S.** & Attridge-Buften, M. "Writing our Way into Critical Practice: Reflecting on University Teaching and Information Literacy Instruction" CAPAL: Congress of the Humanities and Social Sciences, Ottawa, June.

Panitch, M., Parada, H., **Todd, S.,** Barnoff, L. & Moffatt, K. "Negotiating Innovation." CASWE: Congress of the Humanities and Social Sciences, Ottawa, June.

Parada, H., **Todd, S.,** Barnoff, L., Moffatt, K., Panitch, M. & Ibarra, A. "Faculty Forms of Negotiation." CASWE: Congress of the Humanities and Social Sciences, Ottawa, June.

Anucha, U., **Todd, S.,** Coholic, D., Kwok, S.M., Badwall, H. "The Politics of Evidence: A model for supporting first-time evaluation youth organizations with evidence-based practice." CASWE: Congress of the Humanities and Social Sciences, Ottawa, June.

2014 **Todd, S.,** Barnoff, L., Moffatt, K., Panitch, M., Parada, H. "Intellectual Activism in Social Work Education." Dissent and Resistance in the Workplace Conference, McMaster University, Hamilton, October.

2014 **Todd, S.,** Sabra, S., Chan, A., & Eagle, B. Panel "Transforming Educational Development through Collaboration." Studies in Teaching and Learning in Higher Education Conference, Kingston, June.

- 2012 **Todd, S.** "The Seduction of Competencies and an Alternative Vision for the Future of Social Work Education in Canada." Invited paper Canadian Association of Deans and Directors of Schools of Social Work. Montreal, June.
- 2012 **Todd, S.,** Barnoff, L., Moffatt, K. (PI), Panitch, M., Parada, H., Mucina, M., Williams, D., Pyne, J. "Unsettling the Classroom: Social Work Education in the Context of New Managerialism." Congress of the Humanities and Social Sciences. Wilfrid Laurier University, Waterloo, June.
- 2012 Parada, H., **Todd, S.,** Barnoff, L., Moffatt, K., Panitch, M., Mucina, M., Pyne, J. "Friend or Foe: Progressive Social Work and the Neoliberal University in Canada." International Association of Schools of Social Work. Stockholm, Sweden, June.
- 2010 Sundar, P., **Todd, S.,** Danesco, E., Cuning, S., Searson, L., Woltman, H. & Prakash, S. "Cultural Competence: What is it, why is it important, and how do we get it? A pilot study with service users and practitioners in the field of child and youth mental health." Poster Presentation at the Metropolis conference. Montreal, March.
- 2009 **Todd, S.** "CASWE in the Neoliberal Workplace: Pedagogical Challenges". CASWE: Congress of the Social Sciences and Humanities. Other panel members included Jane Aronson, Ken Moffatt, Ottawa, June.
- 2007 **Todd, S.** "Gender and HIV: How Can Social Work Respond to the Transnational Challenge?" International Seminar, Social Work, Ethics and Globalization, Autonomous University of Santo Domingo (UASD), Dominican Republic. February.
- 2007 **Todd S. & Sundar, P.** "Opening the Space Between Innocent and Oppressive Ways of Knowing: Challenges and Opportunities in doing research with diverse communities." Canadian Association of Schools of Social Work (CASSW) Annual Conference, Congress of Humanities and Social Sciences. University of Saskatoon, Saskatoon, May.
- 2007 **Todd, S.** "Simulating "Real Life": Using Standardized Clients and Web CT to Prepare Students for Community Service Learning." EDC Instructional Technology Day. Carleton University, Ottawa April.
- 2006 **Todd, S.,** Schwartz, K. & Wiebe, M. "Structural Social Work and Field Education: Challenges for now and in the Future" Structural Social Work Conference. Toronto. September.
- 2006 **Todd, S.** "You did What with Whom?: Dealing with Discomfort in Providing Support to People Living with HIV/AIDS," Invited keynote talk at Southeastern Women's Studies Association Conference. Valdosta, Georgia, March.

- 2005 **Todd, S.** "Whiteness in Education: Accounting for Privilege when Embracing Diversity." Multicultural Days. Brock University. St. Catharines, May.
- 2004 **Todd, S.** "White Women and Anti-Racist Organizing: Tensions and Possibilities." Bridging Communities Conference. Wilfrid Laurier University. Brantford, November.
- 2004 **Todd, S.** "The Role of Social Work in Abortion Care" Canadian Association of Social Workers (CASW) Annual Conference, University of Saskatchewan, Saskatoon, June.
- 2004 **Todd, S.** "Professionalizing Social Work: Implications for Community Practice" Canadian Association of Schools of Social Work (CASSW) Annual Conference, Congress of Humanities and Social Sciences, University of Winnipeg, Winnipeg, June.
- 2004 **Todd, S.** & Lysak, M. "From Monologue to Dialogue: Linking Macro and Micro Practice on the Landscape of Social Work Education." CASSW Annual Conference, Congress of Humanities and Social Sciences, University of Winnipeg, Winnipeg, June.
- 2004 Whitmore, E., **Todd, S.**, Evans, P., Chor, A. and Binelli, M. "Re-examining structural social work and its relevance for the 21<sup>st</sup> century: Beginning the conversation". Panel presentation at CASWE: Congress of Humanities and Social Sciences, Winnipeg, June.
- 2003 **Todd, S.** "Rethinking Workplace Safety to Meet the Needs of Abortion Clinic Workers." *Post –Feminism: Are We There Yet?* Southeastern Women's Studies Association Conference, Valdosta, Georgia, March.
- 2002 Cain, R. & **Todd, S.** "Social Service Needs of Gay Men, Recent Immigrants and Children Living with HIV." Ontario HIV Treatment Network Annual Research Day. Toronto.
- 2002 Cain, R. & **Todd, S.** "Changing Social Service Needs: Public Policy and HIV in Ontario." Canadian Association for HIV Research, Winnipeg.
- 2001 Cain, R. & **Todd, S.** "HIV/AIDS Social Services and the Changing Welfare State." Canadian Association for HIV Research, Toronto.
- 2001 **Todd, S.** "The Practice of Friendship as Research Methodology." Paper presented at the Qualitative Analysis Conference, McMaster University, Hamilton.

## External Research Grants and Contracts

- 2020 -2024 *Knowing and Non-Knowing: Navigating Uncertainty in Social Work Practice*. \$156,213. Co-investigators: Kenta Asakura and Pamela Grassau. SSHRC Insight Grant. Principal Investigator.
- 2018 *Developing Integrative Simulation-Based Research on Social Work Education and Practice* Amount Awarded \$145,880. Canadian Foundation for Innovation John R Evans Leaders Fund. Co-Investigator. Principal Investigator: Kenta Asakura.
- 2016-2019 *Tracking Youth Digital Declarations: Facilitating Evidence-Based Innovation Across Youth Centres Canada*. Amount Awarded \$143,076. SSHRC Partnership Development Grant. Principal Investigator.
- 2014-2019 *Youth Research, Evaluation and Exchange*. Full Amount Awarded 2014-2017 \$3,750,000. Amount of the Award for Eastern Ontario, managed by me, as academic director for Eastern Ontario \$303,000. Provincial Principal Investigator: Uzo Anucha, York University. Ministry of Children and Youth Services. Renewed 2017-2020 for \$3,474,000. Eastern Hub portion of grant \$174,000.
- 2011-2015 *Unsettling the Classroom: Social Work Education in the Context of New Managerialism*. SSHRC Insight Grant. Co-applicant. Amount Awarded \$136,482. Principal Investigator Ken Moffatt.  
*Designated Meritorious Application by Review Committee*.
- 2009 *Cultural Competency Pilot Project*. The Provincial Centre of Excellence for Child and Youth Mental Health at CHEO. Co-applicant and team member. Total Project Grant: \$8,000.
- 2008 - 2009 *Dominican Republic Incidence of Child Abuse and Sexual Commercial Exploitation*. Co-applicant and team member. Amount Awarded: \$74, 724. Principal Investigator: Henry Parada.
- 2007 *Exploring the Sacred in Secular Community Practice*. SSRHC Cluster Funding. Amount: \$500. Lead for small project interviewing social workers in Ottawa about influence of spirituality on their work.
- 2005- 2011 *Child Protection and Interfamilial Safety Project (Dominican Republic)*. CIDA. Co-applicant and coordinator of HIV/AIDS community work component of the project. Principal Investigator: Henry Parada. Co-applicants: K. Moffatt (Ryerson), D. Baines (McMaster), S. Todd (Carleton), and S. Bernhard (Ryerson). Total project grant, \$1,479,000:

\$156,000 for HIV/AIDS community work. As co-ordinator for HIV/AIDS and community work, I co-developed partnerships with community groups to ensure they shaped the curriculum in a new Bachelor of Social Work program, the first public social work program in Dominican Republic along with colleagues for the Autonomous University of Santo Domingo. The first cohort of students entered the Bachelor of Social Work in January 2007.

### Internal Grants

2018 *Simulation Research on the Implicit Elements of Social Work Practice.* Development Grant, Carleton University. Amount Awarded \$8,930. To gather preliminary findings in support of 2018 SSHRC Insight grant proposal submission. Principal Investigator.

*Evaluating Artificial Intelligence (AI)-based Simulation in Teaching Social Work.* Co-applicant. Carleton University Teaching and Learning Service Research Grant. Amount Awarded \$15,910. Principal Investigator: Kenta Asakura.

2017- 2018 *Developing an artificial intelligence-based virtual simulation* platform in partnership with Ametros Learning. Carleton University Industry and Partnership Services. Amount Awarded \$3500. Co-applicant Kenta Asakura.

2004 *Quality and Innovation in Social Work Field Education.* Office of Research Services GR6: Co-applicant Karen Schwartz. Amount: \$1,500.

### Other Professional Activities

#### External Assessor

2021 External Reviewer, School of Social Work, Lakehead University, Cyclical Program Review.  
Assessor for Tenure and Promotion File, School of Social Work, University of Victoria.

2019 Assessor for Tenure and Promotion File, School of Social Work, McMaster University.

2017 Assessor for Tenure and Promotion File, School of Social Work, York University.  
Assessor for Tenure and Promotion File, School of Social Work, Dalhousie University.

- 2016 Assessor for Tenure and Promotion File, School of Social Work, York University
- 2013 Assessor for Tenure and Promotion File, School of Social Work, McMaster University
- 2012 Assessor for Tenure and Promotion File, School of Social Work, Dalhousie University  
Assessor for Tenure and Promotion File, School of Social Work, McMaster University  
Assessor for Tenure and Promotion File, School of Social Work, Nipissing University
- 2010 Assessor for Tenure and Promotion File, School of Social Work, McMaster University

### External Reviewer of Grant Applications

- 2020 SSHRC Insight Grant Reviewer
- 2017-2022 Hilary M. Weston Scholarship Selection Committee, Ontario Council of Graduate Studies.
- 2017 SSHRC Canada150 Scholars Grant Application Reviewer
- 2015—2016 SSHRC Insight Grant Application Reviewer
- 2013 SSHRC Insight Grant Reviewer
- 2012 External Reviewer for MITACS proposal “Show Me the Love”: Understanding Barriers to Sexual Intimacy among Persons with HIV/AIDS
- 2008 Chair, Ontario Graduate Scholarship Review Panel.
- 2007 Member, Ontario Graduate Scholarship Review Panel.
- 2005- 2008 Funding Proposal Reviewer, Community Development and Partnerships Directorate, Human Resources and Skills Development Canada.
- 2004 RFP Reviewer, Ontario HIV/AIDS Treatment Network.

### External Referee for Scholarly Journals

- 2021 Peer Reviewer: *Canadian Social Work Review*  
Peer Reviewer: *Qualitative Social Work*
- 2019 Peer Reviewer, *Qualitative Social Work*  
Peer Reviewer, *International Social Work*
- 2018 Peer Reviewer, *Qualitative Social Work*  
Peer Reviewer, *Sociology and Anthropology*
- 2017 Peer Reviewer, *Sociology and Anthropology*  
Peer Reviewer, *Social Work and Policy Studies: Social Justice, Practice & Theory*
- 2016 Peer Reviewer, *Sociology and Anthropology*
- 2015 Peer Reviewer, *Canadian Social Work Review*  
Peer Reviewer, *Sociology and Anthropology*
- 2014 Peer Reviewer, *Qualitative Social Work*  
Peer Reviewer, *Canadian Social Work Review*  
Peer Reviewer, *Journal of Spirituality and Religion in Social Work*
- 2014 Peer Reviewer, *Qualitative Social Work*  
Peer Reviewer, *International Social Work*
- 2013 Peer Reviewer, *Social work Education*.  
Peer Reviewer, *Global Social Policy*
- 2012 Peer Reviewer, *International Social Work*
- 2010 Peer Reviewer, *International Social Work*  
Peer Reviewer, *Canadian Review of Social Policy*

#### External Reviewer for Book Manuscripts

- 2018 External Reviewer of Book Proposal, *Critical Clinical Social Work: Counterstorying for Social Justice*, Canadian Scholar's Press.
- 2016 External Reviewer of Book Proposal, *Civil Society Engagement*, Canadian Scholar's Press.
- 2015 External Reviewer, *Queering Social Work Education*, UBC Press. (2<sup>nd</sup> review of manuscript).

2014 External Reviewer of Book Proposal, *AOP Practice in Social Work*, Wilfrid Laurier University Press.

External Reviewer, *Teaching as Scholarship: Preparing Students for Professional Practice in Community Services*, Wilfrid Laurier University Press.

External Reviewer, *Queering Social Work Education*, UBC Press

### Service to the Profession, Outside the University

2016 Invited Speaker, *Integrating Research with Practice: Reflections for Social Workers*. March 10, Children's Hospital of Eastern Ontario, Ottawa.

2005-2018 Advisory Board Member for Safe People Program. Pinecrest Queensway Community Health Centre, Ottawa.

2012 Evaluation consultant for the African, Caribbean and Black Canadian HIV/AIDS Health Project at Somerset West Community Health Centre, Ottawa. Facilitated staff training and reflection.

2008 Group Facilitator, International Collaborations in Response to Gender and Child Protection Issues in the Caribbean and Latin America. Ryerson University Round Table Event, Toronto.

Group Discussion Facilitator, *Mixed Fortunes: Gauging the Social Exclusion of Visible Minority Groups in Ottawa*, Ottawa

2007 Workshop Facilitator, *Structural Perspectives on Poverty*, Country Roads Community Health Centre, Portland, Ontario.

2006 Retreat Facilitator, Pinecrest Queensway Health and Social Services Centre, Ottawa.

2006 Workshop Facilitator, *From Advocacy to Empowerment*, Immigrant Women's Centre, Ottawa.

2005 - 2009 Advocacy Committee member, Somerset West Community Health Centre, Ottawa.

2005 Invited Speaker and Workshop Facilitator, *Building Effective Networks*, Renfrew Early Years Educators, Renfrew.

2005 Invited Speaker and Workshop Facilitator, *Coalition Building: Partnerships*

and Possibilities Parents as Teachers Association, Ottawa.

2004-2009 Board of Directors, Somerset West Community Health Centre, Ottawa

## ACADEMIC RESPONSIBILITIES

### Undergraduate Courses

2015	SOWK 1000 Introduction to Social Work and Social Welfare
2013-2014	SOWK 4209 Independent Study- Tracy Ampofoh & Shynise Parchment SOWK 4209 Independent Study – Jeannine Bradley
2012-2013	SOWK 3200 Social Work Practice with Communities (two sections – one fall and one winter) SOWK 3009/4211 Sexuality: Identities, Politics and Practice
2011-2012	SOWK 4600 Field Seminar SOWK 3200 Social Work Practice with Communities SOWK 3009 Sexuality: Identities, Politics and Practice SOWK 4600/5600 field seminar
2002 – 2007	SOWK 3200 Social Work Practice with Communities and Organizations
2004-2008	SOWK 3009 Sexuality: Identities, Politics and Practice
2006-2007	SOWK 3201 Social Work Practice with Individuals, Families and Groups
2006 -2007	SOWK 4600 Field Seminar
2004 – 2005	SOWK 4902 Independent Study – Youth and Intimate Violence and Anti-Oppression and Community Work
2003 – 2004	SOWK 4902 Independent Study – Globalization, Neoliberalism and Racism: Implications for Individual Practice SOWK 3206 Community Development and Social Change
2002-2003	SOWK 4703 Globalization: Social Policy Implications for Canada SOWK 3202 Practice Skills in Social Work SOWK 4600 Field Seminar

## Graduate Courses

2021	SOWK 6201 – Critical Pedagogies
2020	SOWK 5000 – Foundations in Structural Social Work
2019	SOWK 6201 – Critical Pedagogies
2018-2019	SOWK 5000 Foundations in Structural Social Work
2017-2018	SOWK 6302 PhD Seminar I SOWK 6303 PhD Seminar II SOWK 5000 Foundations in Structural Social Work SOWK 6304 Teaching Critical Theory SOWK 6405 Directed Study: <i>Theories of Community Work</i> . Katherine Occhuito
2016-2017	SOWK 6302 PhD Seminar I SOWK 6303 PhD Seminar II SOWK 5506 Directed Study. <i>Harm Reduction and Social Work</i> . Jennifer Colpitts
2014-2015	SOWK 5506 Independent Research Project. <i>On the Journey to Healing and Hope: The Development Of a Perinatal Loss Support Group Within a Framework of Disenfranchised Loss</i> . Carol Chevalier. SOWK 5307 Advanced Theories of Direct Intervention
2013-2014	SOWK 5307 – Advanced Theories of Direct Intervention SOWK 5608 Community Work (took over course in third week) SOWK 5506 Independent Study. <i>Splintered Landscape: A Poststructural News Media Analysis of Assisted Death in Canada</i> . Stefanie Lomatski
2012-2013	SOWK 5307 Advanced Theories of Direct Practice.
2011 - 2012	SOWK 5903F Independent Research Study
2010 summer	J5808 Directed Reading Course. <i>HIV/AIDS Among Black Women in Canada</i>
2007 - 2008	SOWK 5307 Advanced Theories of Direct Intervention
2003 - 2007	SOWK 5608 Social Work with Communities

2003 – 2006	SOWK 5700 HIV/AIDS: Intersecting Oppressions
2004 - 2005	SOWK 5506 Independent Study: <i>Anti-oppression and Community Practice</i> SOWK 5505 Independent Study: Environmental Justice
2003 – 2004	SOWK 5506 Independent Study: <i>Anti-Oppressive Perspectives and Community Development Practice</i>

### Supervisions Completed

#### *PhD Thesis*

- 2022 *Northern social workers' experiences with reflective practice: Analyzing power in international development work.* Brianna Strumm. Social Work, Carleton University. (Supervisor).
- 2021 *"It almost reads like a forced exit": Sex Worker Targeted Community Health Programs and Settler Governance.* Lindy Van Vliet. Canadian Studies, Carleton University. (Supervisor)
- 2020 *The manufacturing of the social work discipline.* Tina Wilson. Social Work, McMaster University. (PhD committee member)
- 2018 *Good Works and The Great Commission: An Exploration of Religious Influence and Social Service Provision in Faith-Based Organizations in Canada and India.* Ravi Gokani. Social Work, Wilfrid Laurier. (PhD committee member)
- 2009 *Representational play: Creative Trauma Recovery Strategies for Spousal Abuse Survivors.* Sophie Tamas. Canadian Studies, Carleton University. (supervisor)

#### *PhD Comprehensive Exam Committee*

- 2021 Jamie-Lynn McCullough. Canadian Studies. Carleton University Comp Committee Supervisor.

#### *MSW Thesis (in Social Work at Carleton)*

- 2021 Social Work Practice, Data, Time and Biopolitics: Looking at Short-Term RFPs in Contemporary Community Practice in a Canadian Context. Eric Levitt. Social Work, Carleton University (Supervisor)

- 2016 *Shame and Social Work Students: a qualitative interview study.* Cassandra Erichssen
- 2014 *Gendered Discontent: Participation in the Feminist Movement in Ottawa.* Polly Leonard.
- 2014 *Supporting the Multiple Sclerosis Healing Journey with Transpersonal Therapy: An Autoethnographic Reflection and Analysis of an Ancient Amazonian Shamanic Transpersonal Wisdom's Transformative Healing Abilities.* Lucille Villaseñor-Caron
- 2012 *Separate Yet Within: Student Experiences of Structural Social Work in a Neoliberal Era.* Elizabeth Jillian Dozois Whyte.
- 2012 *Continuums of Reproductive Choice: Theorizing Doula Care.* Jessica Dwyer
- 2011 *Determining the Accessibility of plan B in Ontario: What does a Pharmacist's Knowledge about and Attitudes Towards Emergency Contraception have to do with it?* Justine McNulty.
- 2009 *Mobilizing Communities for the Regulation and Public Funding of Doula Care.* Heather Holland.
- 2008 *HIV/AIDS and Poverty In Canada: Are Eileen Stillwaggon's Arguments about HIV Relevant in a Developed Country?* Kate-Lynn Duplessis.
- 2007 *Integrating Reiki and Social Work: Limitations and Possibilities.* Cheryl Grant.
- 2007 *Challenging Pedagogy: An Exploratory Study of the Work of Community Educators Who Seek to Challenge Oppressive Relations.* Fauza Mohamed.
- 2007 *Learning from the Past: Black History and its Meaning for Black Males in the Toronto District School Board.* Amy Paul.
- 2007 *Funding Relations: A Comparative Analysis of Social Assistance Recipients and Social Services.* Marisa Barnhardt
- 2007 *Those Flaming Lips: Giving Voice to a Woman Living with Vulvar Vestibulitis.* Rebekka Wallace
- 2006 *The Lived Experience of HIV/AIDS: The Impact of Stigmatization on the Grief and Self-Identity of Persons Living with HIV/AIDS.* Marie Baffoe

- 2006 *The Experiences of Lesbian and Bisexual Women Accessing Ottawa's Community Mental Health System.* Pam Murphy.
- 2004 *Organizing Participation: An Institutional Ethnography of Public Participation in Ottawa's Municipal Government.* Kate Belcher.

### ***Directed Studies***

- 2018 *Why Men Hurt* James Maynard (co-supervision with Deborah Conners), Carleton University

### ***Honours Essays***

- 2014 *Queer and Trans Youth "[death by] suicide": Politicizing tragedy, reclaiming resilience, & responding with "Justice doing"* Blackburn, Dillon, BSW, Carleton University.
- 2013 *Incarcerating HIV/AIDS: An Examination of Policies and Practices Addressing HIV/AIDS in Canadian Prisons.* Kimberley Allenby, BSW, Carleton University.
- 2008 *Exploration of Sexual Health Education in Ontario Secondary Schools.* Evan Humphreys, BPAPM, Carleton University.
- 2007 *Facilitating Women's Empowerment: Microcredit's Potential and Limitations.* Sarah Fredrickson, BPAPM, Carleton University.
- 2006 *HIV/AIDS: A Pandemic of Poverty?* Aaron Rodericks, BPAPM, Carleton University.
- 2006 *Broken Boyhood: Comparison of Factors Contributing to the Commercial Sexual Exploitation of Boys in Canada and Sri Lanka.* Ryan Legault McGill, BPAPM, Carleton University.
- 2006 *Development: The Perpetrator of Hegemonic Discourses on Race, Gender, Sexuality, Class and Space* Oleh Replansky, BPAPM, Carleton University.
- 2006 *Issues in Migration and Development: The effects of migration and transnational organization for community development and its impact on public policy.* Joanna Haber, BPAPM, Carleton University
- 2005 *Class, Capitalism and Domestic Violence.* Jacqueline Desrochers, BSW, Carleton University
- 2005 *Community Food Security: Integrating Social and Environmental Perspectives in Social Work Theory and Practice.* Iain Jack, BSW, Carleton University.

- 2005 *What is the relevance and utility of Black Power in the present Canadian context?* J. David Charles, BSW, Carleton University.
- 2004 *Transgressing the Norm: Deconstructing and Dismantling Social Binaries.* Daniel O'Brien, BPAPM, Carleton University.

### Supervisions in Progress

Deborah Young *What Does it Mean to Publicly Apologize, Reconcile, and Forgive in Contemporary Times? A Critical Examination of Statements of Reconciliation, Political Apologies, and Forgiveness.* Social Work, Carleton University. (Supervisor).

*Surveillance, Big Data and Social Work* Dillon Black, University of Ottawa (PhD committee member)

*The complexities of relying on community supports to provide basic needs: The experiences of 25 low-income women in Ottawa* Katherine Occhiuto, Carleton University (Supervisor)

*Institutional Racism & the Included Racialized Other in the Toronto Youth Sector.* Marie Bernard. Social Work, York University. (PhD committee member)

### External/Internal Examiner

- 2017 *Governance through Participation: An Inquiry into the Social Relations of Community-based Research.* Julia Janes, PhD, Social Work, York University.
- Employment Support Barriers for Immigrant and Refugee Youth.* Hatav Shalileh, Masters in Social Work, Carleton University. (2<sup>nd</sup> reader).
- 2014 *Invisible Bodies: Revealing the Unseen Contributions of Persons with Intellectual Disabilities.* Jihan Abbas, PhD, Sociology and Anthropology, Carleton University.
- 2014 *Regulating Hospital Social Workers and Nurses: The RAI-MH, Deskillling and Lean Health Care* Laura O'Neil, PhD Social Work McMaster University
- 2012 *HIV and Gendered migrations: an articulation of young women's diverse migration experiences on the Thai-Lao border.* Miranda Mason, MA Sociology and Anthropology, Carleton University.
- 2012 *Getting Back on Tract: Developer Housing Re-energized.* Andrea Yeatman. M Arch Professional, Carleton University.

- 2012 *(a/A) Architecture? A Collaborative Experiment.* Lee Bushy. M.Arch. Professional, Carleton University
- 2011 *Housing Play: The Architecture of Engagement.* Yvonne Kears. M. Arch Professional, Carleton University.
- 2011 *In Between Potentials: Constructing Playgrounds out of Urbanity's Leftovers.* Katie Pyle. M. Arch Professional, Carleton University.
- 2010 *The Challenges of Creating Social Capital and Increasing Community Participation in a Diverse Population: Implications for Theory and Practice Based on a Case Study of the Shefford Heritage Housing Co-operative in Ottawa, Canada.* Marika Morris, Ph D. Canadian Studies, Carleton University.
- 2010 *Claiming their Space: Rethinking the Role of Local Community Organizations in Social Justice Work.* Frances Ravensbergen PhD. Concordia University
- 2009 *Social Service Experiences of Older PHAs in Ottawa.* Charles Furlotte. MSW, Carleton University
- 2008 *Gender Differences in the Experience of Abuse within Dating Relationships. The Moderating Effects of Gender Role Stress and Coping Strategies.* S. Hyde, M.A. Psychology, Carleton University.
- 2007 *Depression and diurnal cortisol variations associated with psychological abuse: Moderation by appraisals and coping strategies.* Anna Marie Danielson, MSc. Psychology, Carleton University.
- 2007 *What is "Great Sex"? Development of a Conceptual Model.* A. Dana Menard, M.A. Psychology, Carleton University.
- 2006 *Permanently Precarious? Collective Bargaining and Health Benefits for Permanent Part-Time Public Sector Workers.* D. Clark. M.A. Institute of Political Economy, Carleton University.
- 2005 *Counter Hegemonic Citizenship, Hate Crimes and the Safety of LGBT Persons in Canada 1993-2003.* A. Field. PhD: Political Science, Carleton University.
- 2004 *Examining Information on Mother-to-Child Transmission of HIV/AIDS: The Influence of Organizational Concepts on Counsellor Training Documents in Areas of High HIV Prevalence.* M. Turcotte. MA: Sociology and Anthropology, Carleton University.

**ADMINISTRATIVE RESPONSIBILITIES****Department**

2021-2022	Director, School of Social Work Chair, EMMF Committee Chair, Hiring Committee
2020-2021	Director, School of Social Work Chair, EMMF Committee Chair, Hiring Committee
2019-2020	Director, School of Social Work Chair, Centre for Poverty and Social Citizenship Chair, EMMF committee Chair, Hiring Committee
2018 -2019	Undergraduate program supervisor EMMF committee member
2017-2018	Departmental Teaching Mentor
2014-2018	Graduate program supervisor
2013-2014	MSW program supervisor
2010	Chair, Continuing Education Program Development
2007-2008	-Member, Off Campus Social Work Committee -Member, Field Education Committee
2006 – 2007	-Member, Off Campus Social Work Committee -Member, MSW committee
2005 - 2006	Chair, Anti-Racism Committee
2002 –2005	-Chair, Continuing Education Committee

**University**

2020 – 2022	Academic Heads Advisory Group Reviewer of applications for Graduate Mentoring Award
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2019-2020	Student Success Working Group Reviewer of applications for Graduate Mentoring Award
2018	CU Portfolio Working Group Reviewer of applications for FGPA Associate Research Chair Reviewer of applications for Graduate Mentoring Award Discussant for Applied Linguistics' Cyclical Review
2016 – 2020	Carleton University Teaching Award Committee
2015 - 2017	CU portfolio Steering Committee member
2014- 2017	Teaching and Learning Council member
2014-2015	Carleton Leader Level 2 participant
2013-2014	Senate Educational Equity Committee member
2012 -2013	Senate Educational Equity Committee member University Strategic Plan Task Force member
2007 – 2010	Sexuality Studies Committee member
2007 -2008	Animating Group on Academic Planning member African Studies Committee member
2003 – 2005	CUASA Representative, Social Work Faculty.

#### OTHER

2018	Asakura, K., Occhuito, K. & Todd, S. <i>Integrating Technologies into Simulation-based Education: Enhancing Experiential Learning in the Classroom</i> . Experiential Education Symposium. Carleton University.
	Morris, B., Everett, A. & Todd, S. <i>When Things go Wrong in Experiential Education: Risks, Responses and Gaps</i> . Experiential Education Symposium. Carleton University.
2017	Todd, S., Cleveland, J. & Eva Kartchava. <i>CU Portfolio in the classroom</i> Educational Development Centre
	Todd, S., Nectaria, Janice Scammel, Kristen. <i>Experiential Education</i> .

Presentation at “High Impact Practices (HIPs) at Carleton: Conversations with the Teaching and Learning Council event.

Todd, S., & Asakura, K. *Rehearsing without risk: The use of simulation in teaching social work*. Carleton University Faculty of Public Affairs Bagel & Banter.

- 2016 Co-presenter, “Experiential Education at Carleton” Teaching and Learning Symposium. Report from Teaching and Learning Council Subgroup. Carleton University.
- 2016 Participant, Mental Health Certification, Carleton University.
- 2015 Participant, Fierce Conversations Training, Carleton University.
- 2014 Participant, Educational Development Centre course on evaluation, Carleton University
- 2013 Panel member for Quality Showcase, Carleton University.
- 2011 Panel Moderator, World AIDS Day Panel, Carleton University.
- 2008 Co-Presenter, “Preparing Teaching Dossier for Employment and for Teaching Awards,” Educational Development Centre, Carleton University
- Panel Presentation “What I wish I had known my first year teaching at Carleton.” New Faculty Orientation, Carleton University