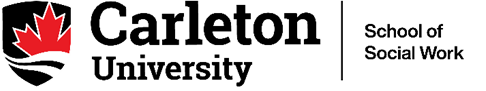
**End-Point Evaluation Form  
Student**

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| **PLACEMENT INFORMATION** | | |
| **Student name:** |  | |
| **Placement level:** | **BSW: 3rd year**  **BSW: 4th year** | **MSW: 1st year**  **MSW: 2nd year** |
| **Placement setting:** |  | |
| **Field Supervisor(s):** |  | |
| **Faculty Liaison:** |  | |
| **Date:** |  | |

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| **INSTRUCTIONS:**  The End-Point Evaluation is designed to capture all achievements and key learning of the placement experience. Building on the Mid-Point Evaluation, the End-Point Evaluation demonstrates evidence of achievement related to the learning objectives contained in the student’s Learning Contract. In addition, the End-Point Evaluation outlines any additional or unanticipated learning on placement.  The End-Point Evaluation is also an opportunity for the student to demonstrate professional self-awareness and insight and to reflect on next steps in professional development, future learning and/or experience.  You and Your Field Supervisor are expected to allocate a time to share and review your completed End-Point Evaluation Forms, prior to the end of placement. **Students are responsible for ensuring this meeting is arranged at the end-point of their Practicum** (i.e., no later than the last day of placement). The End-Point Evaluation Form (Student) and the End-Point Evaluation Form (Field Supervisor) are to be completed and provided to the Faculty Liaison prior to the last day of placement.  **It is the student’s responsibility to ensure that the End-Point Evaluation Form (Student) is received by the Faculty Liaison by the last day of placement so that grades can be entered in time for credit or graduation.**  Whilst the End-Point Evaluation forms part of the student’s Practicum file at the School, it is highly recommended that students keep a copy of the End-Point Evaluation Form, as well as that of their Field Supervisor, for future reference. |

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| **AREAS OF FOCUS FOR PLACEMENT:** | **Direct work with individuals, families, groups, communities**  **Advocacy**  **Community development**  **Research**  **Social administration & policy**  **Other:** |

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| **Briefly list the internal agency involvements, community or resource contacts and educational opportunities that were not included as part of the mid-point evaluation:** |
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| **For all learning objectives remaining unmet or in progress at mid-point, briefly provide evidence of achievement. If there are objectives that remain unmet at the end of placement, please explain:** |
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| **Looking back at the placement experience overall, what were the highlights for you as a student? What unanticipated learning or achievements also occurred? What did you learn about yourself as a social worker and about what you need to perform at your best in the field?** |
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| **How did you attempt to integrate social work theory and values with your field practicum experience? Please comment on structural and power issues encountered and provide examples:** |
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| **Identify areas for development in your next practicum or work situation:** |
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| **I have seen and received a copy of my Field Supervisor’s End-Point Evaluation Form** | **Yes  No** |

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| **STUDENT:** | **SIGNATURE:** | **DATE:** |
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| **FIELD SUPERVISOR:** | **SIGNATURE:** | **DATE:** |
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**INSTRUCTIONS FOR STUDENT:**

1. Ensure that the Faculty Liaison receives this evaluation by the last day of placement (keep a copy).
2. Students ARE STRONGLY ENCOURAGED to complete an Evaluation of Practicum Form which can be found on the School of Social Work website: <https://carleton.ca/socialwork/student-forms/>

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