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Adje van de Sande - Associate Professor

Chair, Carleton University Centre for Studies on Poverty and Social Citizenship

<http://cspsc.ca/>

or

<http://carleton.ca/socialwork/research/centre-for-studies-on-poverty-and-social-citizenship/>

- **Degrees:** B.A. (Psychology) Sir George Williams University (Concordia), B.S.S. Université de Montréal, M.S.W. McGill University, Ph.D (Social Work), Wilfrid Laurier University
- **Phone:** 613-520-2600 x 3542
- **Email:** adje_vandesande@carleton.ca
- **Office:** 619 Dunton Tower
- **Languages:** English, French, Dutch

Memberships: IACD, CASW

Current Committee Membership:

- Carleton University Research Ethics Board (2013-Present)
- Carleton University Committee on Community Engaged Pedagogy (2013-Present)
- Carleton University Centre for Studies on Poverty and Social Citizenship (2011-Present)

Short Bio

I was born in Eindhoven, the Netherlands and immigrated to Canada with my parents as a young child. I was raised in Montreal and attended both English and French language schools. I began my career working with young offenders at Shawbridge Youth Centres and Youth Horizons (Batshaw Youth and Family Centres). In 1985, I was hired to teach in the École de service social, Université Laurentienne in Sudbury, Ontario and went on to pursue my PhD in Social Work at Wilfrid Laurier University in Waterloo, Ontario. I joined the faculty of Social Work at Carleton University in 2002. From 2005 to 2008, I served as President of the Canadian Association for Social Work Education, (CASWE, formerly CASSW), the Association representing social work education in Canada.

I have participated in a number of research studies including: the Ontario First Nations Public Health Project; the Canadian Forum on Civil Justice: The Civil Justice System and the Public; A Study of Child and Youth Poverty in Sudbury; A Study on Institutional Child Abuse funded by the Law Commission of Canada and the Long-Term Evaluation of the Health Transfer Initiative funded by Health Canada. My current interests focus on Community-Based Participatory Research, Research Ethics and Child Poverty.

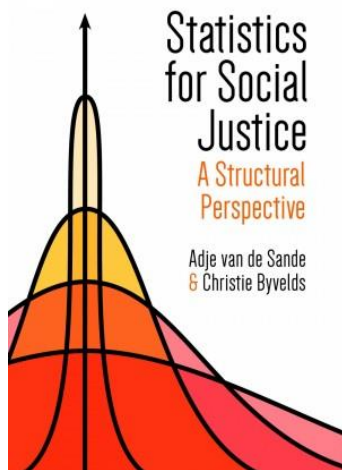
Research Interests

- Community-Based Participatory Research
- Research Ethics
- Child Poverty

Community-Based Participatory Research

Since 2006, I have been co-teaching the course, SOWK: 5405, Research and Evaluation in Social Work. With a strong emphasis on a community-based participatory approach to research, this course is innovative in the sense that it requires all students in small groups of three to five people to engage in research with community organizations in the Ottawa Region. In that time, over 100 research projects have been completed benefitting community organizations that often do not have the resources to pay for external research consultants. Work on the course has also resulted in a text book entitled Research for social justice: A community-based approach(see below) and has been adopted by progressive Schools of Social Work across Canada. I have also posted a link to a presentation I made at the recent International Association for Community Development Conference in Glasgow (June 2014) describing the course [Glasgow Presentation](#).

Past participants have included for example Planned Parenthood, the South-East Ottawa Community Health Centre, Vibrant Communities, the Ontario Association of Social Workers- Eastern Ontario Branch (Social Justice Committee), the Elizabeth Fry Society, the Ottawa Community Immigrant Services Organization (OCISO), the Canadian Mental Health Association, and the First Nations Child and Family Caring Society of Canada.



Books

1. **Statistics for Social Justice: A Structural Perspective**

By [Adje van de Sande](#) and [Christie Byvelds](#)



• **Fernwood Publishing**

<https://fernwoodpublishing.ca/book/statistics-for-social-justice>

ISBN: 9781552667972

• Price: \$24.95CDN

• Forthcoming October 2015

• 176 Pages

Summary: For the last several decades, social work curricula have included research as a required course at both the undergraduate and graduate levels. The few social work texts on statistics that exist are written from a mainstream perspective and do not challenge the current neoliberal social order. In *Statistics for Social Justice: A Structural Perspective*, van de Sande and Byvelds argue that social work research, including statistics, should be taught from a structural perspective and should follow anti-oppressive principles, which view the problems experienced by people as rooted in the social, political and economic structures of society. Just as social workers are committed to social justice and social change, so too should be the aim of social work research.

In order for researchers to convince funders, the government or even the general public to accept their arguments, it is crucial to provide hard evidence in the form of numbers and statistics. Social workers must have a good understanding of quantitative research methods and statistical analysis in order to be able to present this kind of information. The aim of this book is to lay the foundation for this knowledge and provide an introduction into statistical concepts as they relate to social work, all while using a social justice lens.



2. Research for Social Justice: A Community-Based Approach

By Adje van de Sande and Karen Schwartz

Fernwood Publishing

<http://fernwoodpublishing.ca/book/research-for-social-justice>

ISBN: 9781552664414

Price: \$24.95CDN

2 Publication date: September 2011

200 pages

Summary: Most social work research texts are written from an empiricist and positivist perspective, emphasizing the scientific method and the value of objectivity in research. While acknowledging that certain aspects of the scientific method should be preserved, Adje van de Sande and Karen Schwartz argue that social work research should not be value-free. Social work is committed to social justice and social change, and social work research needs to support that commitment. Research for Social Justice examines how the structural perspective and anti-oppressive principles — perspectives that view the problems experienced by people as rooted in the social, political and economic structures of society — provide this support. Aimed at social work students who are interested in exploring the structural approach to their community-based research, Research for Social Justice is also of benefit to social workers conducting research such as program evaluations and needs assessments, and all social science students engaged in social justice and community-based research.

Michel-André Beauvolks
Adje van de Sande
Gilles Renault

Le travail social

Théories et pratiques

2^e édition



païken morin
éditeur
UNIVERSITÉ DU QUÉBEC

3. Le travail social, 2^e édition Théories et pratiques

Auteurs [Adje van de Sande](#), [Michel-André Beauvolks](#), [Gilles Renault](#)

Chenelière Éducation

<http://www.cheneliere.ca/6763-livre-le-travail-social-2e-edition.html>

ISBN13 : 9782896320578

Prix : 54,95 \$ CDN

Copyright : 2011

288 pages

Présentation: Qu'est-ce que le travail social ? Sur quels fondements sa pratique repose-t-elle ? Quelles sont les activités liées à cette profession ? Quelles sont les cibles de l'intervention ? Voilà quelques-unes des questions qui ont constitué le fil directeur de la préparation de cet ouvrage. Manuel d'introduction, *Le travail social : théories et pratiques, 2^e édition* fait le point sur le rôle et l'importance du travail social dans la société moderne et propose une réflexion sur l'orientation que doit prendre la profession pour assurer son maintien et sa reconnaissance. L'ouvrage est divisé en quatre parties. La première aborde les aspects généraux du travail social, présente les théories qui ancrent la profession dans le monde scientifique et relate son évolution. La deuxième recense les approches les plus connues et les définit selon leur apparition dans l'histoire de la profession. La troisième partie propose un processus d'intervention en quatre étapes, démarche qui fournit un modèle propre à guider l'intervention et non une méthode rigide. Enfin, la quatrième partie traite de l'intervention auprès de quatre types de clientèle, soit l'individu, la famille, le petit groupe et la communauté, selon l'approche généraliste.

Le travail social : théories et pratiques, 2^e édition s'adresse d'abord aux étudiants en travail social, mais son contenu est accessible à toute personne qui s'intéresse à ce domaine. Des exemples et des études de cas illustrent les approches et des concepts présentés dans l'ouvrage.

PUBLICATIONS

1. Refereed Scholarly Publications

a) Books

van de Sande, A., & Byvelds, C. (2015). *Statistics for social justice: A structural perspective*. Halifax, NS: Fernwood Publishing.

van de Sande, A., & Schwartz, K. (2011). *Research for social justice: A community-based approach*. Halifax, NS: Fernwood Publishing.

van de Sande, A., Beauvolsk, M.A. & Renault, G. (2011). *Le travail social : Théories et pratiques*. 2^{éd}. Boucherville, QC: Gaëtan Morin Éditeur.

van de Sande, A., Beauvolsk, M.A. & Renault, G. (2002). *Le travail social : Théories et pratiques*. Boucherville, QC: Gaëtan Morin Éditeur.

b) Chapters in Edited Books.

Schwartz, K., & van de Sande, A., (2014). Preparing students to engage in real-world research: How to construct a course in community-based participatory research. In O. Delano-Oriaran, M. W. Parks, & S. Fondrie (Eds.), *Service-learning and civic engagement: A sourcebook*. Washington, D.C.: SAGE Publications.

Schwartz, K., van de Sande, A., and O'Brien, A.M. (2012). The pedagogy of community research: Moving out of the ivory tower and into community organizations in Canada. In L. Goodson and J. Phillimore (Eds.), *Community research for participation: From theory to method* (pp. 155-168). Bristol, U.K.: Policy Press.

Bidgood, B. & van de Sande, A. (1990). In home services to abusive and neglected families. In M. Rothery & G. Cameron (Eds.), *Child maltreatment: Expanding our concept of helping* (pp. 107-125). Hillsdale, N.J: Lawrence Erlbaum Associates, Inc.

c) Articles in Refereed Journals

van de Sande, A. & Menzies, P. (2003). Native and mainstream parenting: A comparative study. *Native Social Work Journal*, 4(1), 126-139.

Menzies, P. & van de Sande, A. (2003). A formative evaluation of the Customary Care Program: Native Child and Family Services of Toronto. *Native Social Work Journal*, 4(1), 30-50.

Jenkins, M.A., van de Sande, A. & Bélanger, J.M. (2001). L'Ontario au travail et son programme EXPRESS: Une analyse critique. *Reflét*, 7 (1), 90-112.

van de Sande, A. & Renault, G. (2001). Le travail social auprès des enfants. *Reflét*, (7)2,76-91.

van de Sande, A & Boudreau, F. (2000). Les orphelins de Duplessis. *Nouvelles Pratiques Sociales*, 13(2), 121-130.

Boudreau, F., van de Sande, A. & Roullier, M. (2000). First Nations' People and AIDS: A study of social work knowledge in Northern Quebec. *Native Social Work Journal*, 3(1), 165-182.

van de Sande, A. & Bélanger, J.M. (2000). La pauvreté des enfants et des jeunes de Sudbury: Une approche d'intervention régionale. *Reflète*, 6 (1), 64-89.

Browning, R. & van de Sande, A. (1999). Long term evaluation of the Health Transfer Initiative: Major findings. *Native Social Work Journal*, 2(1), 153-162.

van de Sande, A. & Renault, G. (1998). L'Intégration des concepts autochtones dans le curriculum du travail social. *Reflète*, 4(1), 164-173.

Reitsma-Street, M., van de Sande, A. & Boudreau, F. (1997). Bilan des stratégies pour combattre la pauvreté chez les enfants et les adolescents à Sudbury. *Reflète*, 3(1), 120-135.

van de Sande, A. (1995). Native and mainstream parenting programs. *Native Studies Review*, 10(1), 1-20.

Reitsma-Street, M., Carrière, R., van de Sande, A., et Hein, C. (1993). Three perspectives on child poverty in Canada. *The Social Worker*, 61(1), 6-12.

van de Sande, A., Naidoo, J.C., & Gloade, F. (1989). The adoption of aboriginal children: An annotated bibliography. *Native Studies Review*, 5(1), 163-183.

van de Sande, A. (1983). The role of the middle manager in residential care. *Journal of Child Care*, 1(4), 47-53.

2. Other (Non-refereed) Scholarly Publications

a) Articles in Non-Refereed Journals

van de Sande, A. (2009). Social Work Competencies. *Bulletin*. Ottawa, ON: Ontario Association of Social Workers- Eastern Branch, 35 (3), 13-15.

Jenkins, M.A. & van de Sande, A. (2000). Young single mothers and welfare reform: A critique of Ontario's LEAP program. *Canada's Children*. Ottawa, ON: Child Welfare League of Canada, Summer, 2000, 22-25.

b) Technical Reports

Jenkins, M.A. & van de Sande, A. (2009). Ontario First Nations Public Health Project: Analysis of the Public Health Services on Reserve in Ontario survey Form and the Public Health Consultation guide. Toronto: Chiefs of Ontario.

c) Book Reviews in Scholarly Journals

van de Sande, A. (2012). [Review of the book Substance misuse among Indigenous peoples of Canada: The problem of inhaling solvents in the Cree and Blackfoot of Alberta, by K. Irvine, (2011). Canadian Social Work/ Travail social canadien 14 (1) .

OTHER SCHOLARLY OR PROFESSIONAL ACTIVITY

1. Papers presented

2015 van de Sande, A. (Chair) Panel on poverty and social assistance. Congress of the Humanities and Social Sciences, Annual Conference of the Canadian Association of Social Work Education, Ottawa, ON.

2014 van de Sande, A., Schwartz, K. Supporting community development through research. IACD Conference, Glasgow, Scotland.

2014 van de Sande, A. The challenge of teaching community-based research. Teaching Symposium, The Department of Sociology and Anthropology, Carleton University, Ottawa, ON.

2014 van de Sande, A. Poverty reduction: A national perspective. Eighth Annual School of Social Work Research Day, Carleton University, Ottawa, ON.

2013 van de Sande, A., Schwartz, K. The challenge of teaching community-based research. 2013 CU Expo Conference, Cornerbrook, NFLD.

2012 Schwartz, K., van de Sande, A. Community Engaged Research: Control, Ownership & Power Relations. IASSW, ICSW and IFSW Biennial Joint World Conference 2012, Stockholm, Sweden.

2011 Schwartz, K., van de Sande, A. Community engaged research: Control, ownership, and power relations. 2011 CU Expo Conference, Waterloo, ON.

2011 van de Sande, A., Schwartz, K. The Third Responsibility: Students contributing to the community by engaging in community-based research. ENSACT Conference, Brussels, Belgium.

2010 Jenkins, M.A. Ogilvie, L. & van de Sande, A. Ontario First Nations Public Health Project, Fourth Annual School of Social Work Research Day, Carleton University, Ottawa, ON.

2009 van de Sande & Schwartz, K. Research in the real world: Student contributions to community organizations through participation in a research course. Fourth International Conference on Interdisciplinary Social Sciences. Athens, Greece.

2008 Schwartz, K. & van de Sande, A. The third responsibility : Students contributing to the community by engaging in community-based research. Community-University Exposition, Victoria, BC.

2006 van de Sande, A. & Carignan, L. Redefining the concept of competence. Conference of the International Federation of Social Workers (50th Anniversary) in Munich, Germany.

2006 van de Sande, A. & Carignan, L. Competency: A redefinition: Conference of the Canadian Association of Social Workers: Halifax, NS.

2006 van de Sande, A. & Carignan, L. Competency: Redefining the concept. Congress of the Humanities and Social Sciences, Annual Conference of the Canadian Association of Schools of Social Work, Toronto, ON.

2006 van de Sande, A. & Carignan, L. La Compétence : un concept à redéfinir. Association francophone du savoir (ACFAS), Chicoutimi, QC.

2004 Jenkins, M.A., Schwartz, K., & van de Sande, A. Lone mothers on social assistance: A comparison of Quebec and Ontario. Congress of the Humanities and Social Sciences, Annual Conference of the Canadian Association of Schools of Social Work, Winnipeg, MN.

2003 Rothman, L. & van de Sande, A. Economic security for families in insecure times: Broadening the advocacy toolkit. National Conference: Family Services Canada, Ottawa, ON.

2003 Schwartz, K, van de Sande, A. & Foudraine, J. Social work field orientation guide for international students. Congress of the Humanities and Social Sciences, Annual Conference of the Canadian Association of Schools of Social Work, Halifax, NS.

1996 van de Sande, A. The evaluation of parenting programs in Native communities. 28th Congress The International Association of Schools of Social Work, Hong Kong.

1996 Waterfall, B. & van de Sande, A. The Medicine Wheel. Congress of the Humanities and Social Sciences, Annual Conference of the Canadian Association of Schools of Social Work, St. Catharines, ON.

1994 van de Sande, A. Integration of Native Canadian concepts into regular social work curriculum. 27th Congress of the International Association of Schools of Social Work, Amsterdam, the Netherlands.

1989 van de Sande, A. Cross-cultural adoptions and the preservation of ethnic identity with particular reference to indigenous people. 2nd Regional Conference of the International Association for Cross-Cultural Psychology, Amsterdam, the Netherlands.

1983 van de Sande A. Contact, An alternative to residential care. 3rd National Child Care Conference, Toronto, ON.

1982 van de Sande A. & Norman C. The effects of unionization on residential centers. 2nd National Child Care Conference, Banff, AB.

2. Contract or Other Research

2009 van de Sande A. Principal Investigator: Ontario First Nations Public Health Project: Data Analysis of the Community Engagement portion. Funded by the Chiefs of Ontario, \$38,000.

2004 van de Sande A. Researcher, Canadian Forum on Civil Justice: The Civil Justice System and the Public. Funded by SSHRC and Community-University Research Alliance, September.

1998 – 2000 van de Sande A. Principal Investigator, A Study of Child and Youth Poverty in Sudbury. Funded by the Social Science and Humanities Research Council of Canada, Institutional Grants, \$11,000.

1998 -1999 van de Sande A. Researcher, Institute of Human Resource Development: A Study on Institutional Child Abuse. Funded by the Law Commission of Canada.

1994 – 1995 van de Sande A. Researcher, Institute of Human Resource Development: Long Term Evaluation of the Health Transfer Initiative. Funded by Health Canada, \$240,000.

1992 van de Sande A. Researcher, Child and youth poverty in Sudbury. Funded by Laurentian University, \$3000.

1988 van de Sande A. National Welfare Fellowship Award for Doctoral Studies, Health and Welfare Canada, \$7,400.

1985 van de Sande A. Principal Researcher, Adopted Children in Residential Care. Funded by Social Science and Humanities Research Council of Canada, Institutional Grants, \$1,100.

3. Other Professional Activities

Learned Societies/ Professional Associations

2010 External Reviewer: Master of Social Work Program at Lakehead University, Ontario Council of Graduate Studies

2009- 11 Co-chair: Educational Policy Committee, Canadian Association for Social Work Education

2009 Chair: Canadian Association for Social Work Education, Conference Planning Committee

2007-08 Past-President: Canadian Association for Social Work Education (CASWE formerly CASSW)

2004 – 07 President: Canadian Association of Schools of Social Work. CASSW is a voluntary national professional association of university faculties, schools, and departments.

2003- 04 Member: Board of the Eastern Branch of the Ontario Association of Social Workers.

2003-04 Treasurer: Eastern Branch of the Ontario Association of Social Workers.

1992 – 1993 Secretary: Sudbury Branch of the Ontario Association of Professional Social Workers.

Service to the Community

2014 Presentation on social work research to the Social Work Department of Élizabeth Bruyère Hospital, Ottawa, ON.

2010 Francophone Guest Speaker on Child Poverty, TFO Panorama.

2009 Francophone Spokesperson: Campaign 2000 Breakfast with MP's.

2009 Panel Member: Workshop on Supporting Resilient Youth and Families, Social Planning Council

2009 Chair: Poverty Reduction Framework Subcommittee of the City of Ottawa, Poverty Issues Advisory Committee

2008-2009 Member: City of Ottawa, Poverty Issues Advisory Committee

2007-2012 President: Child Poverty Action Group of Ottawa

2006-2012 Member of CPAG, the Child Poverty Action Group of Ottawa.

2004 Invited presentation to the University of Ottawa Medical Students on child poverty (with Mary Ann Jenkins), April 8.

2004 Presentation to the Children and Youth at Risk Advisory Committee of the Ottawa-Carleton District School Board on school fees and their impact on low income families, March 30.

2004 Member of the planning committee for a conference entitled "Que vivent nos jeunes en famille recomposée? Mieux les comprendre, mieux intervenir" held at the l'Université du Québec en Outaouais, February 20.

2004 Presentation to the Ottawa-Carleton Association of School Councils on school fees and their impact on low income families, February 19.

2003-2004 Treasurer: CPAG, the Child Poverty Action Group of Ottawa-Carleton.

2003-2004 Member: Community Based Research Network of Ottawa.

2003 Invited presentation to the University of Ottawa Medical Students on child poverty (with Mary Ann Jenkins), April 10.

2001 – 2004 Executive: CPAG, the Child Poverty Action Group of Ottawa-Carleton.

1991 -2005 Representative for Northeastern Ontario: Campaign 2000: The National Coalition working to eliminate child poverty by the year 2000.

1991 – 1994 Member: Child Poverty Collective, a group dedicated to do research in the area of child poverty in the region of Sudbury.

ACADEMIC RESPONSIBILITIES (TEACHING)

Undergraduate Courses taught:

1. Carleton University

2010 –14 SOWK 2501 Introduction to Research Methods in Social Work
2010 –15 SOWK 2502 Introduction to Statistical Analysis for Social Work
2003 -04 SOWK 2000 Structural Analysis and Social Work
2003 SOWK 4320 Social Work from an Aboriginal Perspective
2002 -08 SOWK 2500 Research Methods for Social Work
2002-03 Sociology 56.285: Writing with Sociological Imagination

2. Université d' Ottawa

2004 CRM 3734 Recherche quantitative en criminologie

3. Laurentian University

1989-01 SESO 3305 FA Théories de la pratique du service social
1990-00 SWRK 3555 EA Introduction to Research Methods
1996-01 SWRK 4406 EA Social Work with Groups
1985-99 SWRK 3305 EA Theory of Social Work Practice
1995 SESO 4426 FA Le travail social auprès des enfants
1985-87 SWLF 1005 EA Introduction to Social Welfare
1986 BESO 1005 FA Introduction au bien-être social

Graduate Courses taught:

1. Carleton University

2005 -15 SOWK 5405 Research and Evaluation in Social Work

2003 -08 SOWK 5501 Theories in Social Science and Social Work

2. Laurentian University

1995-01 SESO 5057 FA Recherche II

1996 SWRK 5057 EA Research II

1992 SESO 5046 FA Supervision

Doctoral courses taught:

1. Memorial University

2000-02 Social Work 7431: Quantitative Analysis

2001 Social Work 7411: Philosophy of Science and Research Design

Master's Thesis Supervision

1. Carleton University

2015 Shaw, J. An Evaluation of Victim Services of Leeds and Grenville's Youth Program

2013 Glover, G. Working with mandatory and negotiable aspects of personal codes: Implications of the narratives of rural men for social work practice

2009 Brant, H. Aboriginal Mental Health: The Good Mind Model Ka'nikonhri:io From a Haudenosaune Point of View

2007 DeClark, R. Alienation and Marginalisation: A Case Study of the Social Experiences of Men in the Life House Program, Ottawa, Ontario, 2007.

2007 Braun, E. A Shot in the Arm: A Qualitative Study of Injection drug use in Ottawa,

2. Laurentian University

2001 Moore, J. A Survey of Continuing Education Needs in North-Eastern Ontario

2001 True, D. Campaign 2000, An Evaluation of Coalition Building from the Participants' Perspective

2000 Menzies, P. A Program Evaluation of the Customary Care Program, Native Child and Family Services of Toronto

1999 Berube, L. Job Satisfaction of Child Welfare Workers in North-Eastern Ontario

1998 Costante, L. Empowerment Study at a Mental Health Clinic

1997 Leith, S. Mental Health Awareness Survey Community of Sault Ste. Marie.

1997 Martin, M. & Moore, D. Program Evaluation of the Boost Day Program and the Motivation Group at Pinegate Addiction Service

1997 Mongeon, N. Factors Used in the Determination of the Need for Placement of the Elderly into Long-Term Care

ADMINISTRATIVE RESPONSIBILITIES (INCLUDING COMMITTEE WORK)

Carleton University:

1. Departmental

2013-

Centre for Studies on Poverty and Social Citizenship Member

2011 – 2013

Supervisor of Graduate Studies

MSW Committee Chair

MSW Admissions Committee Chair

2010-2011

Supervisor of Undergraduate Studies

BSW Program Committee Chair

BSW Admission Committee Chair

Conference Planning Committee Chair

2008- 2009

CASWE Conference Planning Committee Chair

PhD Committee Member

MSW Committee Member

2005 -2008

Supervisor of Graduate Studies

MSW Committee Chair

MSW Admissions Committee Chair

PhD Committee Chair

2002-2003

Undergraduate Field Program Coordinator Field Education Committee Member

Off Campus Program Committee Member

PhD Committee Member

2. Faculty

2008-2010

Graduate Faculty Board Member

Public Affairs Research Committee Member

3. University

2013-

Carleton University Ethics Board Member Committee on Community Engaged Pedagogy Member

Laurentian University:

1. Departmental

1995-1998

English Bachelor of Social Work Program Coordinator

1991-1993

Distance Education Program Coordinator

1989-1994

School of Social Work Appeals Committee Chair

1987

Curriculum Committee, Native Social Work Program Member

1985-1987

School of Social Work Appeals Committee Member

2. Faculty

1996-1998

Faculty Personnel Committee Member

3. University

2000-2002

Senate Appeals Committee Member

2000-2002

Senate Committee on Continuing Education Member

1997-1999

Member of Senate Member

1989-1990

Senate Ad Hoc Committee on Writing Competency Member