School of Public Policy and Administration
**2024-2025 Academic Year Courses**

# Fall 2024

### PADM 5220 F, Regulation and Public Policy — Melessanakis Vlasios

This course examines the economic, political, social, and organizational theories of regulation, a key policy instrument of government. It also assesses select processes and consequences of regulatory practice in certain public policy fields and jurisdictions.

### PADM 5228, Social Policy — Marc-Andre Gagnon

While "social policy" often designate the policies which governments use for welfare and social protection, it refers more generally to the study of human well-being and the ways in which a society attempts to achieve this well-being. Social Policy normally includes policies about education, health, social security and housing, all understood in their broadest meaning. It can also include policies to provide full-employment, to protect the environment, to redress social deviants, to provide recreational activities or personal services. Social policy can be achieved not only through government, but also through family, non-profit organizations, local communities, churches or through the market. The course will explore the nature and historical development of social programs in capitalist countries, with particular focus on Canada.

### PADM 5230 F, Ethics for Public Policy — Lisa Mills

In this course, we will examine a range of ethical theories – such as utilitarianism, Kantian theory, virtue ethics, feminist ethics – to consider what governments should do. Applications could include policies affecting climate change, income inequality, end of life, privacy, restitution, use of force.

### PADM 5575 F, Politics and Policy of the Environment — James Meadowcroft

*Description coming shortly.*

### PADM 5702 F, AI for Public Policy and Management - Applications, Ethics and Governance — Adegboyega Ojo

This course explores the transformative role of artificial intelligence (AI) in public policy, management programs, and non-profit organisations. Students will critically analyse AI applications, examining benefits and challenges by applying different ethical and responsible AI frameworks. Additionally, the course delves into AI governance theories, models, and tools for managing AI-driven initiatives effectively in the public and non-profit sectors.

### PADM 5702 D, Meeting 21st century management challenges — Richard Paton, Ron Gallipeau

This will be a synchronous course with specific times for the class sessions. The course will be led by two professors with extensive management experience in a studio at Carleton which provides the option for students to attend virtually or be present in the room.

**Core Learning Objective**. Provide students with some fundamental analytical tools for understanding organizations and their dynamics and the role managers can play in leading organizations to deal with contemporary issues that the public sector faces.

The course is a very practical course designed to benefit from the decades of management experience of the two professors and provide a highly relevant and engaging course for students focused on the major issues that managers face in the 21st century. (Continued)

# Fall 2024

| **PADM 5702 D, Meeting 21ˢᵗ century management challenges** | **Richard Paton** **Ron Gallipeau** |
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(See previous) The course is designed to equip students with some critical tools that are essential to working and managing in organizations with a particular but not exclusive focus on the public sector.

# Winter 2025

| **PADM 5211 W, Intergovernmental Relations** | **Frances Abele** |
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A great Canadian scholar once remarked that intergovernmental relations are what Canada has instead of a public political philosophy. Maybe an overstatement, but it is true that virtually every area of collective wellbeing, from the nature and extent of our welfare state to economic development decisions and foreign relations is shaped in interactions and negotiations among Canada's constitutional orders. This course will examine the nearly invisible institutions and practices that structure interactions among federal, provincial, Indigenous, territorial and municipal governments, starting with the major fiscal and policy institutions. We will then explore more deeply, considering specific cases such as economic development and responses to the climate crisis and the emergence of a third order of Indigenous government.

| **PADM 5224 W, Indigenous Policy** | **Katherine Minich** |
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Indigenous peoples' policies as nations are set in a comparative political-economic and institutional context with Canadian policies and programs on Indigenous peoples. Over the semester, students will move create a comprehensive literature review engaging with critical Indigenous thought. Students will participate and reflect on learning through applied Indigenous pedagogy, namely through beading workshops. The experiential learning is aimed towards understanding cultural resurgence, community building and engagement with Indigenous paradigms.

| **PADM 5619 W, Urban Sustainability** | **Jessica Parrish** |
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This course focuses on the social, environmental, and economic dimensions of sustainability in urban contexts. We will explore these issues through various relevant analytical lenses including political economy, urban political ecology, environmental justice, feminism, and decolonization. Emphasis will be placed on the intersecting nature of sustainability challenges through an exploration of key topics including urban climate adaptation and mitigation, land-use planning, transit and automobility, buildings and infrastructure, urban greenspace and environmental gentrification, public health, and good green jobs. Canadian and international examples will be explored.

# Winter 2025

## PADM 5702 C, Transportation policy — Marc Rioux

Transportation policy has profound effects on the national economy and the mobility of individual Canadians. Look no further than the Covid-19 restrictions to see it up close and personal. This course will enable students to participate in framing and implementing government and industrial transportation policy that touches the lives of everyone. The course will cover all the principal modes—road, rail, air, and marine. And it will deal with urban mobility and infrastructure, safety and security, technology and innovation, and regional priorities and challenges, along with a special look at the pandemic shock-waves and how we are likely to emerge from the stunning disruption.

## PADM 5702 W, Political Economy of Pharmaceuticals — Marc-Andre Gagnon

The course analyzes the socio-economic structures of the pharmaceutical sector. The course analyzes the dominant business models at work, the regulatory framework from approval of new drugs to reimbursement, the challenges of health research in a for-profit sector, debates over the institutional corruption of medical research, corporate strategies to increase profits often to the detriment of public health, access to medicines in developed and developing countries, orphan drug policy as well as potential strategies to expand access to medicines, improve health outcomes and reduce costs. This course is trans-disciplinary, building on political economy, economics of innovation, health care policy, epidemiology, and sociology of science.

## PADM 5702 A, Bureaucracy and Innovation in the Public Administration — Mehmet Demircioglu

This course examines the core functions of public sector innovation (PSI. More specifically, this course is designed to help students understand what questions (e.g., innovation typologies and sources), how questions (how can governments innovate), where questions (the political and socio-economic context within which organizations operate in different sectors), why questions (why governments need to innovate), and so what questions (outcomes of innovation, including ethical implications). Overall, the concepts taught in this course apply to all types of positions in all kinds of organizations (e.g., public, private, and non-profit) in which we may find ourselves. However, most of our focus will be on the public sector. We will learn various concepts on public sector innovation and how they influence innovative activities and employee attitudes considering different levels of analysis: individuals, groups, organizational structure, state/country, and the external environment of public organizations. We will also contemplate a key question from the first class: innovation through or in the public sector (i.e., should the bureaucracy innovate itself or promote business innovation?) and how it affects employees (e.g., their attitudes and behavior), organizations (e.g., performance), and nations (e.g., national development).