

# Contract Instructor Teaching Opportunities Fall 2026 and Winter 2027

Master of Public Policy and Administration  
School of Public Policy and Administration

Pursuant to Article 16.3 of the CUPE 4600 Unit 2 Collective Agreement, subject to Article 16.2 and 16.4 through 16.7, applications are invited from members of the CUPE 4600 bargaining unit and other interested persons to teach the following courses in Public Policy and Administration in the fall 2026 and winter 2027 terms.

\*Candidates should hold at least an M.A. degree. Priority will be given to candidates with higher research degrees and professional experience in areas related to the course material.

**Posting Date: May 1<sup>st</sup>, 2026**

**Application Deadline: June 1<sup>st</sup>, 2026**

**Application Page: <https://carleton.ca/deputyprovost/contract-instructor-application-faculty-of-public-and-global-affairs/>**

**Posting Type (Regular/Late): Regular**

## APPLICATIONS INVITED:

**GRADUATE COURSES taught within the School of Public Policy and Administration**

To be delivered pending budgetary approval

Academic Term	Course Code	Course Title	Course Description	Course Credit Value	Anticipated Modality	Anticipated Course Enrolment	Anticipated TA Support	Required qualifications
Fall	PADM 3105F	<b>Management in the Public Sector</b>	Consideration of constraints and opportunities of public-sector management, including government at all levels and para-statal organizations. Topics may include the accountability regimes, features of the human resource management context, administration of information and material resources, responsibilities and relationships of managers towards citizens.	0.5	In-Person	25	None	*See above

Fall	PADM 5128F	<b>Macroeconomics for Policy Analysis</b>	Theoretical foundations and current policy issues that relate to the level and growth of expenditure and production are analyzed in the Canadian and international context	0.5	In-person	35	One TA @ 65 hours	*See above
Fall	PADM 5220F	<b>Regulation and Public Policy</b>	Political, economic, legal, and organizational theories of regulation in the Canadian and comparative context. Processes and consequences of regulatory practice in selected Canadian public policy fields	0.5	In-person	25	None	*See above
Fall	PADM 5230F	<b>Ethics for Public Policy</b>	The development and application of ethical theories to examine not simply what governments could do, but what they should do on the basis of consequences, principles, or motivations. Applications could include policies affecting climate change, income inequality, end of life, privacy, use of force	0.5	In-person	25	None	*See above
Fall	PADM 5420F	<b>Policy and Program Evaluation</b>	Selected concepts, issues, and processes in applied governmental planning and evaluation, utilizing both Canadian and comparative experiences.	0.5	In-person	25	None	*See above
Fall	PADM 5442F	<b>Quantitative Research Methods in Evaluation</b>	Descriptive and inferential statistics, probability theory and sampling distributions, hypothesis testing of quantitative and qualitative population parameters, and regression analysis as these apply to the field of program evaluation.	0.5	Online	20	None	*See above
Winter	PADM 5121W	<b>Policy Analysis: The Practical Art of Change</b>	Contemporary techniques of policy analysis. Topics may include: risk assessment, policy design, options analysis, and scenario-writing.	0.5	In-person	25	None	*See above
Winter	PADM 5128W	<b>Macroeconomics for Policy Analysis</b>	Theoretical foundations and current policy issues that relate to the level and growth of expenditure and production are analyzed in the Canadian and international context	0.5	In-person	35	One TA @ 65 hours	*See above
Winter	PADM 5228W	<b>Social Policy</b>	The nature and historical development of social programs in capitalist countries, with particular focus on Canada. The course will concentrate on developing a critical understanding of the social forces shaping these programs.	0.5	In-person	25	None	*See above
Winter	PADM 5229W	<b>The Health of Populations</b>	Assessment of the medical model, and perspectives on the social and economic determinants of health, population health, and community health. The health of particular groups in Canada (e.g., women, Aboriginal peoples). International comparisons will be made.	0.5	In-person	25	None	*See above
Winter	PADM 5443W	<b>Qualitative Research Methods in Evaluation</b>	Methods used in qualitative evaluation research. Topics include: formulating evaluation research questions; deriving research designs from questions; qualitative data gathering techniques and approaches; managing evidence, ethics reviews, and analysis of qualitative data.	0.5	Online	20	None	*See above

Winter	PADM 5445W	<b>Program Evaluation Planning and Designs</b>	Application of specific evaluation research designs to actual projects. Topics include: designs for formative, summative and developmental programs; designs for policy evaluation; attribution and contribution analysis; applied logic modeling; and managing evaluation projects at the planning stages. Includes: Experiential Learning Activity	0.5	Online	20	None	*See above
Winter	PADM 5702C	<b>Policy Seminar: Aviation Policy</b>	This course provides a roadmap to the understanding of the highly regulated air transport industry. It uses a multidisciplinary approach of analysis (economics, business, public policy, law and international relations, among others). At the end of the course, students are able to explain the economic and legal underpinnings of the sector and understand the challenges and issues faced by airlines, airports and the federal government	0.5	In-person	25	None	*See above
Winter	PADM 5702W	<b>Policy Seminar</b>	One or more selected policy areas or specialized aspects of policy analysis. The policy field or topic will change each year.	0.5	In-person	25	None	*See above
Fall	ECMP 5006	<b>Governance, Policy Development and Decision-making</b>	Provide a foundational knowledge level of key governance structures and political institutions at the Canadian federal, provincial, and municipal levels, as well as Indigenous structures. Scholarship on policy development, strategic thinking and decision making is introduced, along with the role of information.	0.5	In-person	30	None	*See above

For more information, please contact Meghan Innes at (613) 520-2600 ext. 6300 or [Meghan.Innes@carleton.ca](mailto:Meghan.Innes@carleton.ca).

Contract Instructor Salaries for Fall 2026 and Winter 2027 courses

Half Credit 0.5 Course: \$9,255

Full Credit 1.0 Course: \$18,508

**Applications, in the form of a letter and CV, should be sent by June 1<sup>st</sup>, 2026, to:**

Professor Jennifer Stewart, Director, School of Public Policy and Administration

<https://carleton.ca/deputyprovost/contract-instructor-application-faculty-of-public-and-global-affairs/>

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Academic Staff Agreements webpage on the Carleton University Human Resources website : <https://carleton.ca/hr/cu-files/cupe-4600-unit-2-collective-agreement/> and the CUPE 4600 website (<https://www.cupe4600.ca/>).

Carleton University is committed to employment equity and fostering a culture of inclusion. We encourage applications from individuals who would contribute to the diversity of our campus, including women, visible minorities, First Nations, Inuit, and Métis peoples, persons with disabilities, and persons of any sexual orientation or gender identity and expression. Applicants requiring accommodations at any stage of the recruitment process are encouraged to contact the Unit Chair or Director to ensure appropriate arrangements can be made in a timely manner.