

Helping Ravens Soar Annual Report 2024-2025

**Students and Enrolment Strategic Plan
2021-2026**



Carleton
University

Students
and Enrolment

Table of Contents

Algonquin Territory Acknowledgement3

Message from the Vice-President3

Values in Action4

 Accessibility, Equity and Inclusion4

 Collaboration4

 Employee Wellness.....5

 Innovation5

 Service Excellence5

Student Success6

Enrolment Management.....10

Collaboration and Community Partnerships12

Staff Success and Organizational Excellence14

By The Numbers16

Our Units17



Algonquin Territory Acknowledgement

We acknowledge the location of our campus on the traditional, unceded territories of the Algonquin nation. This acknowledgment is important to us, signifying our commitment to reconciliation with Indigenous Peoples.

Message from the Vice-President

As we conclude the 2024-2025 academic year, it's important to pause and celebrate the remarkable achievements of the Students and Enrolment division. Our team is dedicated to providing comprehensive support to our students from their initial contact with Carleton through to graduation and beyond. We remain committed to empowering our students to realize their academic, personal and professional potential through our outstanding programs and services.

This year marks the fourth year of implementing our Students and Enrolment 2021-2026 Strategic Plan, "Helping Ravens Soar." We have made significant progress towards our goals, and a key element of our journey has been our engagement with Excellence Canada's Organizational Excellence Standard. In September 2024, we proudly achieved Platinum certification, reflecting an impressive overall score of 94% across all six categories. Notably, we excelled in the "Customers" category, earning a perfect score of 100%, which emphasizes our unwavering dedication to exceptional support for our students, faculty and staff.



This annual report showcases the exceptional work done by the Students and Enrolment division throughout the 2024-25 academic year. Each member of our team plays a vital role in our collective success, and I am immensely proud of what we have accomplished together. As we reflect on these achievements, let us take pride in our commitment to service excellence, innovative approaches and continuous growth.

Sincerely,

A handwritten signature in black ink that reads "Suzanne Blanchard". The script is fluid and cursive.

Suzanne Blanchard
Vice-President (Students and Enrolment) and University Registrar



Carleton
University

Students
and Enrolment

Values in Action

Our values in the Students and Enrolment (S&E) division are more than just words on a page. They are both seen and felt in the programming and services we offer and how we work together every day. While our values are showcased throughout this entire report, this section highlights a few examples from the past year demonstrating how we have put our values into action during 2024-25.

Accessibility, Equity and Inclusion

Our division believes in respectful, diverse, accessible and equitable environments for all. Staff are encouraged to participate in Equity, Diversity and Inclusion (EDI) related professional development, with the division setting a goal for at least 75% of its hundreds of staff to complete the Kinàmàgawin Indigenous Learning Certificate in 2024-25. Health and Counselling Services creates a welcoming environment for patients of all gender identities. With additional experience and training in 2SLGBTQIA+ primary care, patients can request an intake appointment to discuss hormones, surgery, etc., without a psychiatric assessment or counselling intake. The Student Experience Office partnered with 2SLGBTQIA+ students, staff and faculty to host Carleton's fourth Pride Festival from November 4 to 8, 2024, with the theme of 'Identity and Me'. Recreation and Athletics struck an EDI Committee, hosted their fourth annual Inclusion Speaker Series and installed the department's inclusion statement in three high traffic areas. Housing and Residence Life completed gender inclusive washroom renovations and commissioned Jimmy Baptiste to complete a mural for the Black Student Hub.



Mural by Jimmy Baptiste

Collaboration

We believe that we are stronger when we collaborate. For example, the Registrar's Office worked collaboratively with teams from across campus to host successful spring and fall Convocations, celebrating the momentous accomplishment of 6,496 graduating students in 2024, including 4,846 undergraduate and 1,650 graduate students. The S&E Digital Working Group was formally established, which includes representation from both inside and outside the division, such as Student Systems Support, Strategic Initiatives (Students and Enrolment), Scheduling and Examination Services and Information Technology Services, working together to implement the S&E Information Technology Plan. Finally, in collaboration with the University of Ottawa, the Mini-Course Program (MCP) ran at full capacity in spring 2024 at Carleton. 1,226 Grade 8 to 11 students from school boards in and around Ottawa participated, an increase of 31% from 2023. The MCP is a unique event that allows students to explore a field of study for one week in a university or college setting, giving them knowledge and skills, as well as promoting their interest in pursuing post-secondary studies.



Employee Wellness

Our employees are the heart of our division and supporting their wellness through positive environments is integral to our work. In 2024-25, 64 managers, directors and associate vice-presidents within the S&E division completed Workplace Mental Health for People Leader Training as part of our commitment to psychological health and safety in the workplace. A Work Environment Survey for Carleton employees was conducted in February 2024. The S&E division had an impressive response rate of close to 70% and an overall satisfaction score that was above the average of the rest of the university, signifying the positive culture within the division. Our units also support employee wellness in a variety of ways, such as promoting Healthy Workplace initiatives, highlighting staff accomplishments in the staff newsletter, regular team meetings and one-on-one meetings, two divisional all-staff events and monthly small group lunch meetings with the Vice-President (Students and Enrolment).

Innovation

Our division is committed to innovation and excellence through continuous improvement. For example, The Bookstore has been evolving throughout 2024-25 in preparation to launch the innovative new Campus Store, operated by Carleton University, in May 2025. Another example of continuous improvement driving innovation is the refresh and relaunch of the Undergraduate Admissions website in July 2024. Changes were based heavily on feedback from prospective students and applicants, with the new site featuring completely redesigned program pages and an artificial intelligence chatbot to complement the support offered by the recruitment teams. The Housing and Residence Life website was also completely redesigned with a modern interface and enhanced editor experience. Teams across the S&E division embrace continuous improvement by utilizing best practices in evaluation and assessment. For example, From Intention to Action created a midpoint and final evaluation survey for students and will propose recommendations based on the outcomes.

Service Excellence

We embrace the principles of service excellence in all that we do, as evidenced by the exceptional quality programs and services offered by our units. At the 2025 Service Excellence Awards, many of our teams, individuals and initiatives were recognized, with 91 S&E staff nominated across the three categories. Mail Services continues to



enhance efficiency through the implementation of the new mail lockers to create central mail delivery points on campus. The Attendant Services Program provides physical support 24 hours a day, fulfilling more than 3,000 service calls per month, to support students with disabilities to live on campus and pursue post-secondary education.

Student Success

- Carleton is continuing to see how past improvements in student success supports and initiatives are contributing to strong graduation and retention rates. The graduation rate remains among historic highs at 72.6%, having increased almost 3% in recent years. Our one-year retention rate is currently at a historic high of 91.8% and our two-year retention rate is 85.2%, an increase of 4% from just five years ago.
- The new single-session counselling model launched in Health and Counselling Services (HCS) in fall 2024, prioritizing quick access to care when it is needed most. This change enabled HCS to increase their capacity to see students seeking counselling by 54% compared to fall 2023 and vastly reduce the psychiatry waitlist. The average wait time for students to see the psychiatrist in HCS is two to three weeks compared to four to twelve months in the community. Feedback from students indicates that 81% found single-session counselling mostly or very helpful in developing a plan to address their problem(s) and 87% would refer a friend to try single-session counselling.
- ACT to Employ has supported 185 paid work placements for students with disabilities from May 2024 to April 2025. This program is instrumental in providing students with disabilities work-integrated learning opportunities to gain employability skills, network connections and confidence. Continuous, specialized support from career development professionals is offered throughout the experience, with 987 advising and counselling sessions happening in 2024-25.

54%
increase in
counselling
capacity



- Career Services and Co-operative Education hosted the Fall Career and Networking Fair, with 71 employers participating and just over 1,800 attendees. In February 2025, the Winter Career Fair welcomed 50 employers and 1,725 students and alumni. Both events offer opportunities for students to use their networking skills and make meaningful connections with employers.
- The Co-Curricular Record (CCR) is a resource offered to all Carleton students

to record and encourage involvement in holistic and experiential learning opportunities during their academic career. By using the CCR, students can present official documentation to prospective employers and graduate schools to complement their academic transcript. During the 2024-25 academic year, there were more than 3,400 positions added to students' records, over 2,000 students with at least one position on their records and over 2,500 positions in the database.

3,400+
CCR positions
added to
students'
records



Carleton
University

Students
and Enrolment

- The Housing and Residence Life team supported over 3,000 students to successfully move into Carleton's residences from August 29 to September 1, 2024. Carleton residences are more than a place to stay; they're vibrant communities that offer opportunities to connect, learn and thrive together.
- An international internship is an opportunity for students to work internationally for academic credit, gaining valuable real-world work experience, developing contacts in their field and building their resume to market themselves for future career opportunities. In 2024-25, 160 students were placed abroad through this experiential learning program.
- The Student Experience Office's (SEO) First Year Connections Mentorship Program supported over 550 first-year students in their transition to university during the fall 2024 term. Meetings were facilitated by 120 trained peer mentors who supported students in connecting with the Carleton community, adjusting to post-secondary education and developing plans for success focused on the seven dimensions of wellness.



- Carleton's Therapy Dog Program certified seven new therapy dogs in 2025, expanding the team to a total of 20 dogs. From September 2024 to April 2025, therapy dogs and their handlers conducted more than 350 visits across campus, facilitating over 5,500 interactions to help students reduce stress and engage in conversations that promote wellness and provide connections to resources. Feedback from students indicates that 100% of respondents strongly agreed or agreed that they felt more positive after their therapy dog visit, 96% felt less stressed and 98% would recommend the service to other students.
- In September 2024, Career Services launched the new International Student Employment Program. The program is designed to equip international students with the knowledge, skills and confidence to navigate the Canadian labour market, as well as connect students with paid work opportunities. In the program's first year, 855 students registered, 310 completed the educational modules and 65 paid placements were filled.

2,333
students
registered in
Fall
Orientation

- Fall Orientation offers incoming Carleton Ravens the opportunity to meet and socialize with their peers and help gain the skills necessary to transition to university life. In September 2024, over 2,333 students registered for dynamic programming offered in four different streams: EngFrosh, SciFrosh, Sprosh and Fall Orientation for all new first-year students.
- The Centre for Student Academic Support (CSAS) continued to support Carleton students' academic experiences in 2024-25, delivering 937 Learning and Writing sessions. Additionally, CSAS engaged with 66 courses and reached over 6,600 students through Brightspace Learning and Writing modules.



Carleton
University

Students
and Enrolment

- A variety of events celebrated Black History Month (BHM) in February 2025. The Umoja Black Community Engagement Program partnered with Residence Life to host a vibrant Open Mic Night and collaborated with the International Student Services Office (ISSO) and Career Services to host an Academic and Career Pathway Event, offering valuable insights for students' future success. Housing and Residence Life also held a BHM Panel and hosted a BHM art contest for Black students in residence, with the winning submission displayed as the backdrop behind the Residence Desk.



- The Campus to Community program enables students to develop skills, gain experience, learn about important issues and reflect on their experience by participating in community-engaged learning with a local non-profit organization. In 2024-25, the SEO offered 19 half-day service events at The Ottawa Mission, Operation Come Home, Fletcher Wildlife Garden and In From the Cold, with 136 students participating in these experiential learning opportunities.
- The Awards and Financial Aid Office produced a series of videos for Financial Literacy Month to engage students in financial literacy content. The 2024 series resulted in new subscribers, 635 views during November 2024 and over 7,500 impressions.
- More students are choosing co-op to enhance their experiential learning and career readiness. Since fall 2021, the number of students interested in the co-op option has increased by 31%, with 5,810 students interested in fall 2024 compared to 4,440 students in fall 2021. In 2024-25, 3,531 students completed work terms. The Co-operative Education Student Advising team expanded the supports offered to students, and as a result, had 6,756 interactions with eager co-op students who sought guidance in their job search or their work term.
- During the winter 2025 reading week, nine students traveled to Santa Lucía Utatlán, Guatemala as part of Alternative Spring Break, in partnership with Reto Juvenil Internacional. Aligned with the United Nations' Sustainable Development Goals, students engaged in experiential learning through the themes of education, culture and conservation to apply their academic knowledge to real-world experiences.
- The Academic Advising Centre supported over 2,200 student visits from September 2024 to April 2025. Additionally, there has been an increase in How to Read your Audit presentations in First-Year Seminar courses, and students have reported having a better understanding of their academic audit.
- The S&E division concluded an Evaluation and Assessment Project in 2025. Through a multi-phased approach, the initiative provided knowledge, tools and resources to implement meaningful assessment and evaluation practices, enabling the division to remain responsive to the evolving needs of students.

**Third
largest Co-op
Program in
Ontario**



**Carleton
University**

Students
and Enrolment

- 2024-25 has been another successful year of sport for the Carleton Ravens. The women's basketball team finished the Ontario University Athletics (OUA) regular season undefeated, with an impressive 22-0 record. They captured their fourth consecutive Capital Hoops Classic victory and earned a well-deserved U SPORTS silver medal, marking their third consecutive national medal and fifth since 2017. The Ravens women's Nordic ski team won their third consecutive OUA title and eighth in the last nine seasons. The curling team won the OUA Championship and silver at the U SPORTS National Championship, while the baseball team won the National University Championship. In addition to victories in their sport, 101 student-athletes were recognized for their academic performance as Academic All-Canadians and OUA Academic All-Stars.
- The Students and Enrolment division led a robust and transparent consultation process to review Carleton University's Sexual Violence Policy during the 2024-25 academic year. The updated document reflects community feedback, further strengthening our survivor-centred policy. The revised Sexual Violence Policy will be presented to the Board of Governors for approval in June 2025.
- The Carleton Mobile app continues to enhance user experience. Several new features were introduced in 2024-25, including updated campus map markers for electric vehicle stations and transit stops, Campus Card integration for balances and U-Pass status, Undergraduate Admissions content, HeyChef dining app links and a residence-specific view with push notifications.



- The SEO SOAR Student Leadership Conference welcomed Mohawk Olympian, Reconciliation advocate and Carleton alum Waneek Horn-Miller on February 1, 2025. Horn-Miller shared her personal journey of leadership, offering powerful reflections on her Indigenous roots and the importance of resilience. With over 250 registrants, the event also featured 15 workshops led by Carleton alumni, students and staff, connecting to themes of Reflect and Re-Energize, Service Through Skill, Authentic Leadership and Opportunity Exploration.

• The ISSO Immigration Advising team held over 3,300 student appointments, with a focus on navigating complex cases due to the recently updated Immigration and Refugee Protection Regulations. The ISSO also hosted a range of events, from educational offerings about off-campus housing and how to file income tax, to peer-led engagement activities like snowshoeing in Gatineau Park and visiting the Vanier Sugar Shack.

3,300+
immigration
advising
appointments

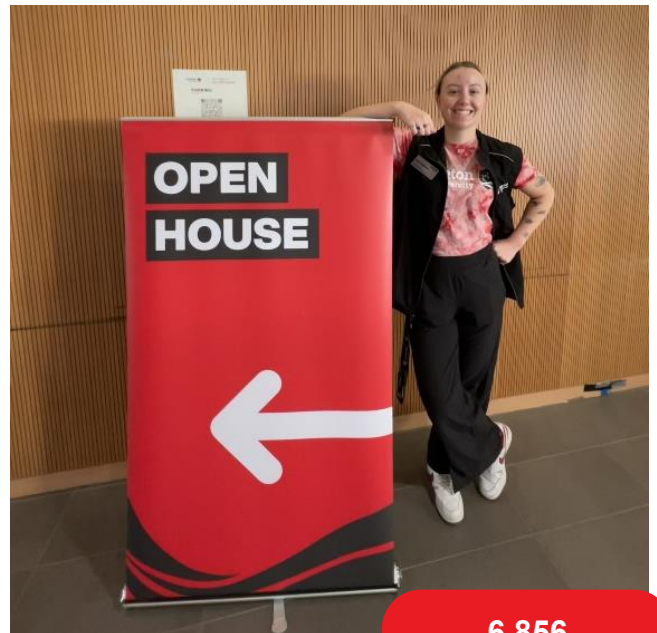


Carleton
University

Students
and Enrolment

Enrolment Management

- The International Admissions and Recruitment team undertook 381 in person and online events from May 2024 through April 2025, including school visits, education fairs and in-country partner events, engaging directly with more than 3,212 prospective international students.
- The recruitment teams actively promoted Carleton's six new programs in 2024-25: Accounting, Cybersecurity, Data Science, Mechatronics, Nursing and the Online General Studies Bachelor of Arts.
- The 2024 Ontario Universities' Fair continued as a two-day, in-person event. Over 70,000 students and their families were in attendance and Carleton's booth was in the same high-traffic spot on the fair floor. Carleton collected over 3,500 names of prospective students. Follow-up emails were sent to those students to thank them for visiting our booth and invite them to join our on-campus open house.
- International Admissions and Recruitment hosted a virtual Spring Open House to get international offer holders excited about Carleton, which was attended by 135 participants from 51 countries. In December 2024, the team offered the Virtual Open House for international students, which saw a total of 410 registrations and 198 attendees joining from 47 different countries, with top countries being India, Nigeria and Ghana.
- The Undergraduate Recruitment Office (UGR) hosted a series of successful Open Houses to connect students with Carleton in 2024-25. The Spring Open House in May 2024 had 754 guests and 310 students, the Fall Open House in October 2024 saw 3,584 guests and 1,536 students registered and the March Open House had 2,518 guests and 1,030 students registered. Overall, almost 7,000 registrants had a chance to connect with Carleton staff, students and faculty to learn more about becoming a Raven.
- UGR has expanded the role of the Equity, Diversity and Inclusion (EDI) Outreach and Recruitment Officer. The role reflects the importance of reaching equity-deserving groups in our undergraduate student recruitment initiatives.
- UGR continued to collaborate with numerous faculties and departments to host on campus or online events in 2024-25, including a Faculty of Engineering and Design Showcase, a Faculty of Public and Global Affairs Showcase, a Nursing Spotlight Event, a Sprott School of Business Spotlight Event and an Arts and Social Sciences Fair.



6,856
guests
registered for
UGR Open
Houses



Carleton
University

Students
and Enrolment

- Carleton's Ottawa Guidance Breakfast was held on campus on October 21, 2024, with 83 participants. UGR also hosted three in-person Guidance Breakfast events in the Greater Toronto Area, attended by 48 Guidance Counsellors, and a virtual Guidance Breakfast in November 2024 for those who were unable to attend the in-person events. Carleton also participated in the online Guidance Forum with universities from across Ontario, with over 1,000 guidance counsellors registered to attend.
- UGR finalized the Indigenous Recruitment Plan. This plan has six overarching categories, aligns with both the Kinàmàgawin Report and the EDI Action Plan and contains multiple action items to sustain and expand Indigenous student recruitment – both in targeted Indigenous student recruitment and mainstream recruitment initiatives. Many of the actions are already in progress with continued opportunities for ongoing growth.
- The Recruitment Coordinator, Indigenous Initiatives participated in the Aboriginal Post-Secondary Information Program tour, a provincial initiative with other Ontario universities and colleges. Across seven weeks, the coordinator participated in over 50 visits with more than 1,600 students attending from Grades 9-12.
- UGR completed over 500 high school visits from September to December 2024, including Carleton's participation in the eight weeks of the Ontario University Regional Fairs across Ontario and the Post-Secondary Information Evenings in the Greater Toronto Area (GTA) with the other Ontario universities. UGR also completed 77 Career Class visits and close to 90 in-person high school follow-up visits in winter 2025, primarily targeting Ottawa and GTA.
- UGR continued to engage high school students on campus. The Gairdner Lecture was back, with 96 Grade 11 students participating in a lecture, campus tour and lunch in the Teraanga Commons Dining Hall. UGR also hosted a Grade 10 Family Night in February 2025, attracting 352 guests, more than double the previous year's attendance. Held during the Grade 10 high school course selection period, the event shares insight on prerequisites and how high school decisions can impact university applications. Finally, UGR revived the CUin2 event from pre-pandemic activities, welcoming Grade 11 students to campus for a day of guest lectures, two workshops and lunch in the Teraanga Commons Dining Hall. A total of 163 students participated, and positive feedback was received from both students and faculty.
- International Recruitment and Admissions launched The Ambassador Platform for the 2024-25 recruitment cycle, a popular new peer-to-peer engagement platform. 20 ambassadors created 1,356 pieces of content and fielded almost 2,000 messages from prospective students, earning 87% positive feedback scores.



Collaboration and Community Partnerships

- Registration in the popular Recreation and Athletics summer camps surpassed last year with a total of 7,679 registrations in summer 2024. New this year, a one-week Podcast Journalism and Sports Camp designed for teens 13 to 16 was launched in collaboration with the School of Journalism and Communication. Recreation and Athletics also graduated 86 Lifeguards into the workforce, which is still dealing with significant shortages.
- To address the growing needs for disability-related student supports, the Accessibility Institute, in collaboration with the Paul Menton Centre for Students with Disabilities (PMC), developed the Accessibility Virtual Assistant (AVA), a prototype of an equity-focused artificial intelligence platform that can assess functional limitations of university students and propose intervention strategies and disability supports. AVA's highly interdisciplinary team of experts and partners include OCAD University, University of Toronto, St. Francis Xavier University, Algonquin College and the National Research Council. The project will continue beyond the conclusion of its NFRF-Exploration funding to refine AVA to complement human expertise, ensuring disability services remain responsive and student-centered in the future.



- In partnership with Nishnawbe Aski Nation (NAN), Carleton hosted the third NAN Youth Leadership Program from July 6 to 12, 2024. The program saw 11 young people from NAN territory in northwestern Ontario gather on campus and stay in residence to participate in a weeklong series of Indigenous-focused learning sessions and various social excursions around Ottawa.

- The Students and Enrolment Partnership Plan launched in 2025. The Partnership Plan is intended to assist those embarking on new partnerships or looking to enhance existing ones, including key considerations to develop mutually beneficial relationships, to ultimately serve our community better.
- The Office of Student Affairs signed a three-year Memorandum of Understanding with the Canadian Centre on Substance Use and Addiction (CCSA). This agreement further strengthens the collaboration between the CCSA and Carleton University's Umbrella Project Substance Use Health Strategy. The initiative was supported by Wellness Services and the Department of Neuroscience, represented by Dr. Kim Hellemans.
- Throughout June 2024, the Undergraduate Recruitment Office partnered with the Registrar's Office to offer five Registration Preview Sessions. Over 960 students



and family members participated, which was an increase from the close to 830 students and family members who participated in 2023.

- The Canadian Accessibility Network (CAN) has grown to more than 135 CAN Collaborator organizations and over 245 individual members, advancing accessibility across Canada. In December 2024, CAN held its inaugural business meeting at Carleton University, celebrating its five-year anniversary. Keynote addresses were given by Tina Namiesniowski, Deputy Minister Champion for Federal Employees with Disabilities, and Stephanie Cadieux, Canada's Chief Accessibility Officer. Over 70 representatives from CAN organizations gathered in Ottawa for collaboration and networking opportunities.
- The second phase of the David C. Onley Initiative concluded in October 2024. Throughout the three-year project, the Accessibility Institute collaborated with several Ontario post-secondary institutions to measure the impact of strategic and collaborative practices on employability and employment outcomes for students with disabilities. The project produced the #AbleTo Prepare Students for Work Field Guide, an online resource to help university and college service providers build capacity to support students with disabilities in their employment journey.
- In addition to the more than 600 events typically hosted annually by Conference Services, the team was also awarded and proudly hosted three very large events in 2024-25, including For the Strength of Youth with 700 attendees, the Ultimate Junior National Championships with 1,000 attendees and the Canada-Wide Science Fair with 600 attendees. Conference Services also welcomed back the Ceremonial Guard for the 27th year and Destination Canada for the 42nd year in summer 2024.
- Scheduling and Examination Services hosted their sixth annual CU Administrator's Conference in December 2024. This successful event brought together numerous campus partners and featured four days of diverse and informative sessions for participants.
- An all-female contingent represented Carleton at the Turin 2025 International University Sports Federation World University Games with hockey coach Stacey Colarossi, assistant manager of athletic therapy Nadine Smith and Nordic skiers Helen McCulligh and Sophia Giordano representing Canada.
- The Awards and Financial Aid Office tested all existing pdf-based scholarship and bursary applications to identify and correct accessibility barriers, both technical and informational. This was done in collaboration with the PMC to ensure that the forms follow a logical reading order and are written in plain language and simple sentences.



600+
events hosted
by Conference
Services



Carleton
University

Students
and Enrolment

Staff Success and Organizational Excellence

- The Students and Enrolment (S&E) division earned Platinum in Excellence Canada's Organizational Excellence Standard and received the award at the Canada Awards for Excellence on October 28, 2024, in Toronto. Reaching Platinum indicates the division has "achieved a sustainable practice of excellence with the outcomes to prove it".
- In fall 2024, Carleton began a collaborative process to renew its Coordinated Accessibility Strategy (CAS), which will launch in spring 2025. This refreshed strategy guides the implementation of accessibility initiatives at Carleton and acts as a catalyst to drive our culture of accessibility. It was developed after several months of comprehensive consultation and represents the diverse voices of our community, including those with lived experiences of disability. Carleton has made significant progress since the first CAS launched in 2020, but there is more to be done. This renewed strategy guides our ongoing commitment to a campus that is accessible and inclusive for all.
- The Loyal E. Horton Dining Awards, presented by the National Association of College and University Food Services, are the ultimate professional tribute in college and university culinary arts. In 2024, Dining Services was awarded bronze in Retail Sales, Residential Dining Facility of the Year and Residential Special Event for Traditions: Indigenous Storytelling Through Food.
- The Student Support Certificate (SSC) is designed to help faculty and staff enhance their capacity to address diverse student needs. After six successful years and more than 1,300 participants, the SSC underwent a program revitalization to ensure it continues to meet the evolving needs of our community. The program offered a total of 13 workshops in winter 2025, with 197 participations and 19 new certificate completions.
- The Print Shop launched a new, user-friendly online ordering platform, Order Print Now. This exciting upgrade makes placing orders easier and more convenient than ever before, allowing users to see their order history and get immediate quotes based on their order specifications.
- The Teraanga Commons Dining Hall in residence was renovated and expanded to now seat up to 1,000 people and serves between 7,000 and 10,000 meals each day. Our new residence building, Rideau House, is on track for fall 2025 intake.

100%
score in
"Customers"
Driver



Carleton
University

Students
and Enrolment

24,000+
active users of
the new
Campus Card

- The Campus Card Office launched the new OneCard solution in September 2024, in collaboration with OC Transpo, integrating the U-Pass and Campus Card into a single card. This new approach has simplified student mobility by eliminating the need for a separate U-Pass card, enhancing convenience, campus access and reducing costs for students. Carleton, in partnership with the University of Ottawa and Algonquin College, was awarded the National Association of Campus Card Users 2025 Innovation Technology Award for this successful project.
- The Paul Menton Centre for Students with Disabilities (PMC) continues to build upon their national and international reputation for accessibility and disability service provision. In 2024-25, the PMC supported over 5,000 students, an increase of almost 11% over 2023-24 and 145% since 2014-15, and received an 87% approval rating from both faculty and students.
- In fall 2024, Carleton students voted in favour of an Athletics Fitness Centre expansion, which will lay the foundation for the future of Carleton Athletics for generations to come. The expanded facility will feature state-of-the-art cardio, weight and fitness equipment, along with four new multipurpose rooms and a dedicated women-only area. Construction of the new Fitness Centre is projected to start in spring 2026 and is expected to take two years to complete.
- Divisional Orientation was offered six times in 2024-25. Aggregate feedback since the program's inception in 2022 demonstrates a very positive response from participants, with orientation maintaining a 9.1/10 satisfaction rating.
- The S&E division hosted successful fall and winter Town Halls for all staff in October 2024 and February 2025. These events were well-received, with over 200 participants and an 8.5 satisfaction rating in the fall, and approximately 230 participants with a 7.9 rating in the winter. Participants indicated they particularly enjoyed the updates shared and the opportunity to connect with their colleagues.
- S&E units continue to strive for sustainability across the division. As of April 2025, almost 70% of units have successfully completed Sustainability Carleton's Green Workplace Program applications, bringing the total number of S&E units certified up to 21; five units hold Green certificates, 11 hold Gold and five hold Silver.
- More than 100 individuals participated in the Accessibility Institute's accessibility training and professional development offerings in 2024-25. The Professional Education for Accessibility Competence Program and the Rick Hansen Foundation Accessibility Certification Training Course continue to address the growing demand for practical training to enhance disability knowledge and confidence and integrate accessibility into workplace policies, spaces and interactions.



Carleton
University

Students
and Enrolment

By The Numbers

94%

Overall score in
Organizational
Excellence Platinum

6,496

Students graduated at
spring and fall
Convocation

2M+

Meals Served in the
Teraanga Commons
Dining Hall



20

Carleton University
Therapy Dogs

27M+

in scholarships and
bursaries awarded to
undergraduate students

37K+

Downloads of Carleton
Mobile with a 4.1/5
rating



Carleton
University

Students
and Enrolment

Our Units

Progress toward our aspirations and goals could not have been possible without the dedicated team of individuals in the following units:

- Academic Advising Centre
- Accessibility Institute
- Admissions Services
- Attendant Services
- Awards and Financial Aid Office
- The Bookstore
- Campus Card Office
- Career Services
- Centre for Student Academic Support
- Conference Services
- Co-operative Education
- Dining Services
- From Intention to Action
- Health and Counselling Services
- Housing and Residence Life Services
- Information Carleton
- International Admissions and Recruitment
- International Student Services Office
- Mail Services
- Office of Student Affairs
- Paul Menton Centre for Students with Disabilities
- The Print Shop
- Recreation and Athletics
- Registrar's Office
- Scheduling and Examination Services
- Science Technology Centre
- Strategic Initiatives (Students and Enrolment)
- Student Experience Office
- Student Systems Support
- Undergraduate Recruitment Office
- Wellness Services





Office of the Vice-President (Students and Enrolment)

503 Tory Building

vpstudents@carleton.ca

613-520-2874

carleton.ca/students-enrolment