School of Indigenous and Canadian Studies (SICS) TA Excellence Award (2019-2020)

About the Award:
- Two awards offered; one for an MA student, one for a PhD student unless it is determined there are no qualified candidates
- The winner(s) of the SICS TA Excellence Award will receive:
  - Their name engraved on the TA Excellence Award plaque that will be mounted on the wall in the hallway of the 12th floor of Dunton Tower
  - A letter of commendation
  - An Indigo/Chapters gift card

Nomination Process
Who is eligible?
- Only those TAs that have been assigned to a course in Indigenous and Canadian Studies in the Spring, Summer, Fall 2019 and/or Winter 2020 academic terms are eligible for the TA Excellence Award
- Students can only receive the award once for each degree program in which they are registered

Who should submit the nomination form/package?
- Nominations can be made by Faculty, Instructors, students and Teaching Assistants.
- Self-nominations are welcome but must be supported with nomination materials from other individuals
- Preference will be given to TAs who are nominated by a faculty member, with consideration given to TAs who also receive meaningful support from students
- Relevant examples of varied teaching materials are welcome

Where and when to submit?
- Nominations for Departmental TA Awards should be submitted through the EDC’s TA Support website: [http://carleton.ca/tasupport/outstanding-ta-awards-nominations/](http://carleton.ca/tasupport/outstanding-ta-awards-nominations/)
- Students nominated for Departmental TA awards will automatically be nominated for the EDC’s University-wide Outstanding TA Award
- Deadline to submit is: March 9th, 2020 at 3 p.m.

Selection Process
- The Selection Committee comprises the Director of the School, the Graduate Supervisor, Undergraduate Supervisor and Indigenous Program Coordinator of the School of Indigenous and Canadian Studies
- The Selection Committee will make a decision on the awards based on the following criteria:
  - Nominators – TAs nominated by both faculty and students; multiple nominator signatures
  - Communication – quality of communication with students and professor(s)
  - Teaching – teaching ability demonstrated in tutorials, office hours, grading feedback, or other opportunities
  - Grading – quality of grading in terms of fairness and promptness, helpfulness and relevance of feedback given, and involvement in course delivery, assignment or exam design
  - Other – noted qualities demonstrating commitment to effective teaching (for example, design of assignments or exams, bringing to attention of professors and students reading or viewing material that complements the selected course material)
- Winner(s) will be informed in April 2020.