## Fall Teaching Event - Saturday, Sept 29, 2012

### Concurrent 1: 10:00 am - 11:15 am

<table>
<thead>
<tr>
<th>Room</th>
<th>Title</th>
<th>Presenter</th>
<th>Audience</th>
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</thead>
<tbody>
<tr>
<td>234 Tory</td>
<td>Discovering the &quot;Leader&quot; in Every TA</td>
<td>Richard Clayman, Sprott School of Business</td>
<td>All</td>
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<tr>
<td>204 Tory</td>
<td>Active &amp; Collaborative Learning (Or, how to run a tutorial that is both fun and helpful)</td>
<td>Leslie Helmus, Department of Psychology</td>
<td>New TAs</td>
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### Concurrent 2: 11:45 am – 1:00 pm

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<tbody>
<tr>
<td>230 Tory</td>
<td>Cultural Competencies</td>
<td>Smita Bharadia, Equity Services Maria Walt, ISSO</td>
<td>All</td>
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<tr>
<td>234 Tory</td>
<td>The Typical Student?: Teaching strategies and tools to engage diverse groups and experiences</td>
<td>Jordan Fairbairn, Sociology &amp; Anthropology Sanna Guerin, History</td>
<td>Experienced TAs / Max 20 participants</td>
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<tr>
<td>206 Tory</td>
<td>Strategies for Teaching Difficult Topics and Dealing with Students</td>
<td>Afshan Dar-Brodeur, Economics Menaka Raguparan, Law</td>
<td>All</td>
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<tr>
<td>204 Tory</td>
<td>Teaching with Online Technology</td>
<td>Dave McKenny, Computer Science William Hughes, Biology Andrew Macumber, Earth Sciences</td>
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### Concurrent 3: 1:15 pm – 2:30 pm

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<td>206 Tory</td>
<td>Teaching New Dogs Old Tricks: Engaging Students in Library Research</td>
<td>Martha Attridge Bufton, Library</td>
<td>All</td>
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<tr>
<td>234 Tory</td>
<td>Handling Difficult Grading Situations</td>
<td>Mary Rita Holland</td>
<td>All</td>
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<td>204 Tory</td>
<td>Peer Instruction in Tutorials, Discussion Groups and PA sessions</td>
<td>Samah Sabra, EDC</td>
<td>All</td>
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**Session Descriptions:**

**Concurrent #1: 10:00 am – 11:15 am**

**Discovering the "Leader" in Every TA**  
*Richard Clayman, Sprott School of Business*

There are few roles within a university undergraduate program that can impact students as positively as a teaching assistant. For that reason, every TA is a leader for their students. But what exactly makes a good leader - now and throughout your working career? This session will take you through the key ingredients that make all good leaders a success - and explore how TAs can capitalize on all of them.

*Intended Audience: All TAs*

**Active & Collaborative Learning (Or, how to run a tutorial that is both fun and helpful)**  
*Leslie Helmus, Department of Psychology*

This workshop is intended for students who are involved in a workshop/tutorial/lab as part of their TA duties. We will cover the theory/support for active and collaborative learning, demonstrate and discuss workshop/tutorial techniques that promote active and collaborative learning, and address challenges/concerns.

*Intended Audience: New TAs*

**Effective grading strategies for Science and Engineering TAs**  
*Sean McTavish, Mech & Aero Engineering*  
*Ali Etemad, Systems Engineering*  
*Svetlana Demtchenko, Electronics Engineering*  
*Katie Lutz, Civil & Enviro Engineering*

The workshop will discuss strategies that can be used to save time and energy while marking fairly and will include a discussion regarding methods of providing effective and reasonable feedback. The use of marking schemes as practical tools to assist grading will also be discussed.

*Intended Audience: New TAs*

**Concurrent #2: 11:45 am – 1:00 pm**

**Culturally Proficient Practices: An inclusive classroom**  
*Smita Bharadia, Equity Services*  
*Maria Walt, International Student Services Office*

Cultural Proficiency is a mind set, a worldview and an inside-out approach to becoming aware of how we work with others and how we respond to issues that arise in diverse environments. A culturally proficient person tends to be proactive and less reactive and can use the tools to have successful interactions.

- Introduce the ideas of course content viewed from multiple perspectives and varied experiences
- Increasing the knowledge of yourself and your students, biases, blind spots and assumptions that may impact teaching
- Introduce cultural proficiency as a means for TA’s to become effective in cross-cultural interactions with their students
This interactive workshop will focus on practices where instructors and students work to create an environment in which everyone feels safe, supported and encouraged to express their views and concerns.

**Intended Audience:** All TAs

**The Typical Student?: Teaching strategies and tools to engage diverse groups and experiences**
*Jordan Fairbairn, Department of Sociology & Anthropology*
*Sanna Guerin, Department of History*

This workshop will unpack the notion that there is a ‘typical’ student and will discuss practical tips and teaching strategies for working with diverse classrooms. In particular, we will discuss TAing for and with mature students, such as people coming back to school after years or decades in the workforce, as well as engaging with students from diverse background and with vastly different life experiences.

**Intended Audience:** Experienced TAs / Max 20 participants

**Strategies for Teaching Difficult Topics and Dealing with Students**
*Afshan Dar-Brodeur, Department of Economics*
*Menaka Raguparan, Department of Law*

This workshop consists of two parts. In the first, we will address how do you approach a controversial topic in the classroom, and promote critical discussion. The second part of the workshop will address handling difficult situations with students – everything from preventing, detecting, and resolving conflict. *Please note that grading conflicts will NOT be covered in this session. See Concurrent 3*

**Intended Audience:** All TAs

**Teaching with Online Technology**
*Dave McKenny, School of Computer Science*
*William Hughes, Department of Biology*
*Andrew Macumber, Department of Earth Sciences*

In this workshop we will introduce and discuss online tools that can be used to facilitate effective learning. The tools we will discuss include BigBlueButton, Moodle/LMS/CULearn, messageboards/listservs and social media. Come prepared to both learn about these online tools and discuss the pedagogical impact these could have on your courses!

**Intended Audience:** All TAs

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**Concurrent #3: 1:15 pm – 2:30 pm**

**Teaching New Dogs Old Tricks: Engaging Students in Library Research**
*Martha Attridge Bufton, Carleton University Library*

Generation Y students like search engines such as Google, Bing and Yahoo—so much so that googling is now a verb. So how do we get these students into the library, either in person or “on the cloud”?  

Martha Attridge Bufton, a subject specialist at the Carleton University Library, will share some of the teaching strategies she uses to raise awareness of the need to use library resources in order to find
“good” information when delivering in-class workshops to large groups; it’s all about filter bubbles, Youtube and peer instruction.

**Intended Audience: All TAs**

**Handling Difficult Grading Situations**
*Mary Rita Holland, School of Public Affairs*

Strategies and tips for dealing with commonly-encountered difficult grading situations, how to avoid escalation when interacting with students, peers and faculty members, and an introduction to the resources available at Carleton to help students and TAs. Participants will explore the issue at the core of several scenarios, explore responses and identify how to avoid the conflict in the first place.

**Intended Audience: All TAs**

**Peer Instruction in Tutorials, Discussion Groups and PA sessions**
*Samah Sabra, Educational Development Centre*

Peer instruction is an interactive technique which promotes active learning by encouraging students to explain concepts to one another. The role of the instructor is to design questions that will effectively assess and promote comprehension of key and difficult concepts and to give students the opportunity to test and share their knowledge with their peers. This interactive, hands-on workshop will introduce Peer Instruction and allow participants the opportunity to begin creating questions

**Intended Audience: All TAs**

This session is part of a larger Teaching Event being held on Saturday, September 29.