### Winter Teaching Event - Saturday, January 18, 2014

#### Concurrent #1: 10:00-11:15am

<table>
<thead>
<tr>
<th>Room</th>
<th>Title</th>
<th>Presenter</th>
<th>Audience</th>
<th>EDC Credit</th>
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<tbody>
<tr>
<td>Tory 204</td>
<td>“Sexual Assault: Impacts and Implications for Your Classroom”</td>
<td>Carrolyn Johnston, Equity Services</td>
<td>All TAs</td>
<td>Yes</td>
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<td>Tory 206</td>
<td>“Teaching New Dogs Old Tricks: Engaging Students in Research”</td>
<td>Martha Attridge Bufton, Carleton University Library</td>
<td>All FASS and FPA TAs</td>
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<tr>
<td>Tory 230</td>
<td>“Professors and Teaching Assistants: Building a Good Relationship”</td>
<td>Jovan Groen, Centre for University Teaching, University of Ottawa</td>
<td>All TAs</td>
<td>Yes</td>
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<td>Tory 234</td>
<td>“In the Know and on the Go: Identifying Academic Support Services for Students”</td>
<td>Melissa Staddon, Learning Support Services</td>
<td>All TAs</td>
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#### Concurrent #2: 11:30am-12:45pm

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<td>Tory 204</td>
<td>“Kinâmâgawin: Aboriginal Issues in the Classroom”</td>
<td>Mallory Whiteduck and Naomi Sarazin, Centre for Aboriginal Culture and Education</td>
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<td>Tory 206</td>
<td>“A Hands-On Workshop for Hands-Off Writing Help”</td>
<td>Christina Doré, School of Language and Linguistics</td>
<td>All FASS &amp; FPA TAs</td>
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<tr>
<td>Tory 230</td>
<td>“Writing a Thesis in Science and Engineering”</td>
<td>Ali Etemad, Department of Systems and Computing Engineering</td>
<td>All Science and Engineering TAs</td>
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<td>Tory 234</td>
<td>“Understanding Power and Privilege: Part I”</td>
<td>Jillian Curtin, Department of Political Science</td>
<td>All FASS and FPA TAs</td>
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Teaching Talks—Keynote Speaker Series: 1:30-2:30pm

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<td>Tory 202</td>
<td>“Bringing the Classroom to Life”</td>
<td>Dr. Mira Sucharov, Department of Political Science</td>
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<td>Tory 208</td>
<td>“Improving Accessibility of Office Hours Using Virtual Tools”</td>
<td>Dr. Kevin Cheung, School of Mathematics and Statistics</td>
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Concurrent #3: 2:45-4:00pm

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<td>Tory 204</td>
<td>“Engaging Students, Engaging Teachers: Sociology in/of the University Classroom”</td>
<td>Dr. Aaron Doyle, Department of Sociology/Anthropology</td>
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<td>Yes</td>
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<td>Tory 206</td>
<td>“Strategies for Teaching Difficulty Topics in Social Sciences”</td>
<td>Menaka Raguparan, Department of Law and Legal Studies</td>
<td>All FASS and FPA TAs</td>
<td>Yes</td>
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<tr>
<td>Tory 230</td>
<td>“The Art of Asking Questions”</td>
<td>Katie Lutz, Department of Civil and Environmental Engineering</td>
<td>All Science and Engineering TAs</td>
<td>Yes</td>
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<tr>
<td>Tory 234</td>
<td>“Understanding Power and Privilege: Part II”</td>
<td>Jillian Curtin, Department of Political Science</td>
<td>All FASS and FPA TAs</td>
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Session Descriptions:

Concurrent #1: 10:00-11:15am

1. Sexual Assault: Impacts and Implications for Your Classroom (1.25 hrs)  
Carrolyn Johnston, Equity Services

This workshop will discuss the individual impacts of sexual assault as well as its implications for students’ academic success and how you can assist and support them in classroom. The workshop will be interactive and feature many opportunities for discussion.

Skills/Knowledge Developed: Managing a classroom, creating an inclusive classroom

EDC Credit: Yes.

Restrictions/Limitations: All TAs, max. enrolment of 30
2. Teaching New Dogs Old Tricks: Engaging Students in Research (1.25 hrs)
Martha Attridge Bufton, Carleton University Library

Generation Y students like search engines such as Google, Bing and Yahoo—so much so that googling is now a verb. So how do we get these students into the library, either in person or “on the cloud”?

Martha Attridge Bufton, a subject specialist at the Carleton University Library, will share some of the teaching strategies she uses to raise awareness of the need to use library resources in order to find “good” information when delivering in-class workshops to large groups; it’s all about filter bubbles, YouTube, and peer instruction.

Skills/Knowledge Developed: Engaging students, managing a classroom
EDC Credit: Yes.
Restrictions/Limitations: All FASS and FPA TAs, max. enrolment of 30

3. Professors and Teaching Assistants: Building a Good Relationship (1.25 hrs)
Jovan Groen, Centre for University Teaching at the University of Ottawa

Teaching assistants (TAs) work with students, but they also work with professors. It is therefore important to establish a good working relationship so that the teaching experience can be a positive one for all those concerned. The literature on this topic contains a number of useful strategies that can be implemented by TAs in order to establish a productive work dynamic with their professors. During this session, we will discuss how to go about setting expectations and the elements associated with constructive communication.

Skills/Knowledge Developed: Building a teaching team
EDC Credit: Yes.
Restrictions/Limitations: All TAs; max. enrolment of 25

4. In the Know and on the Go: Identifying Academic Support Services for Students (1.25 hrs)
Melissa Staddon, Learning Support Services

Feeling overwhelmed by the academic demands of your students? Know that you are not alone! This workshop will provide detailed information regarding the academic resources that are available to TAs at Carleton helping you to address the concerns and obstacles that many of your students face. Participants of this workshop will engage in an interactive overview of the academic support services that are offered through Student Academic Support Services.

Skills/Knowledge Developed: Managing a classroom, adopting institutional standards/procedures
EDC Credit: No.
Restrictions/Limitations: All TAs, max. enrolment of 30

Concurrent #2: 11:30am-12:45pm

1. Kinâmàgawin: Aboriginal Issues in the Classroom (1.25 hrs)
Mallory Whiteduck & Naomi Sarazin, Centre for Aboriginal Culture and Education

How do you talk about Aboriginal issues in your class? Often times, discussions surrounding Indigenous issues can leave students and TAs feeling uncomfortable, angry and/or alienated. In
this workshop we will explore some of the difficulties that can arise when discussing these issues in the classroom. Through interactive activities and discussions, you will learn techniques to enhance your facilitation skills that will enable an inclusive, safe, productive and professional classroom environment.

**Skills/Knowledge Developed:** Managing a classroom, creating an inclusive classroom
**EDC Credit:** Yes.
**Restrictions/Limitations:** All TAs, max. enrolment of 30

### 2. A Hands-On Workshop for Hands-Off Writing Help (1.25 hrs)
**Christina Dore, School of Language and Linguistics**

When our students write, meaning sometimes gets lost in the space between their minds and their hands with disastrous results. Instead of wringing our hands in despair, we can guide them to better writing with a few techniques to keep us calm and encourage students' independent and lifelong learning.

**Skills/Knowledge Developed:** Fostering independent learners, guiding students' writing
**EDC Credit:** Yes.
**Restrictions/Limitations:** All FASS and FPA TAs, max. enrolment of 30

### 3. Writing a Thesis in Science and Engineering (1.25 hrs)
**Ali Etemand, Department of Systems and Computing Engineering**

This workshop is focused on writing a dissertation in the fields of science and engineering. Issues to be discussed include details regarding the foundations and requirements for writing a successful dissertation, different mandatory and suggested chapters, and common problems and issues.

**Skills/Knowledge Developed:** Writing a thesis
**EDC Credit:** No.
**Restrictions/Limitations:** All Science and Engineering TAs, max. enrolment of 25

### 4. Understanding Power and Privilege: Part I (1.25 hrs)
**Jillian Curtin, Department of Political Science**

In this two-part workshop, we unpack various levels of power that occur on a university campus. Part I of the workshop is designed to allow teachers the opportunity to reflect on the types of power and privilege that they hold.

**Skills/Knowledge Developed:** Creating an inclusive classroom
**EDC Credit:** Yes.
**Restrictions/Limitations:** All FASS and FPA TAs; max. enrolment of 30; must enrol in both sections

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### Teaching Talks--Keynote Speaker Series: 1:30-2:30pm

#### 1. Bringing the Classroom to Life (1.0 hr)
**Dr. Mira Sucharov, Department of Political Science**

This session will provide a workshop setting to discuss and practice strategies for facilitating lively classroom discussion. We will discuss how to bring the subject matter "to life," how to help students feel like they have a stake in the issues and ideas, and how to identify students who have
"done the readings" while still being able to involve -- and hopefully inspire -- students who are less prepared.

**Skills/Knowledge Developed:** Engaging students, managing discussions  
**EDC Credit:** Yes.  
**Restrictions/Limitations:** FASS and FPA TAs, max. enrolment of 60

2. Improving Accessibility of Office Hours Using Virtual Tools (1.0 hr)  
*Dr. Kevin Cheung, School of Mathematics and Statistics*

Traditional office hours can be made more accessible using virtual tools. A brief overview of effective use of some of the tools available at Carleton will be given. Participants are encouraged to bring a tablet to the session.

**Skills/Knowledge Developed:** Enabling better student interactions, getting familiar with Carleton’s electronic resources  
**EDC Credit:** Yes.  
**Restrictions/Limitations:** All TAs, max. enrolment of 90

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**Concurrent #3: 2:45-4:00pm**

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1. Engaging Students, Engaging Teachers: Sociology in/of the University Classroom (1.25 hrs)  
*Dr. Aaron Doyle, Department of Sociology/Anthropology*

Why are university teachers and TAs sometimes fighting an uphill battle to keep undergraduates engaged, especially in larger classes? This talk takes a critical look at the social factors at work in the university classroom that lead to student disengagement, and then offers some solutions based on practical experience. The session will be of interest and use to any future university teachers as well as TAs leading tutorials.

**Skills/Knowledge Developed:** Engaging students, managing a classroom  
**EDC Credit:** Yes.  
**Restrictions/Limitations:** All FASS and FPA TAs, max. enrolment of 25

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2. Strategies for Teaching Difficult Topics in Social Sciences (1.25 hrs)  
*Menaka Raguparan, Department of Law and Legal Studies*

This workshop will focus on pedagogical approaches to address controversial topics in the classroom, in order to promote critical discussions.

**Skills/Knowledge Developed:** Teaching difficult subjects, creating an inclusive  
**EDC Credit:** Yes.  
**Restrictions/Limitations:** All FASS and FPA TAs, max enrollment of 30

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3. The Art of Asking Questions (1.25 hrs)  
*Katie Lutz, Department of Civil and Environmental Engineering*

As TAs, we often focus on being able to provide students with answers, but in this session we are going to explore the art of asking questions as a teaching tool. We will look at how this applies in tutorial sessions, office hours, and other encounters with students. Topics will include types of questions to ask, when to ask questions, and how to ask questions well.

**Skills/Knowledge Developed:** Asking better questions, engaging students
4. Understanding Power and Privilege: Part II (1.25 hrs)
Jillian Curtain, Department of Political Science

In this two-part workshop, we unpack various levels of power that occur on a university campus. Centred around the theme of unpacking power, Part II of this workshop exposes teachers to three alternative pedagogical approaches.

Skills/Knowledge Developed: Creating an inclusive classroom, adopting alternate pedagogies

EDC Credit: Yes.
Restrictions/Limitations: All FASS and FPA TAs; max. enrolment of 30; must enrol in both sections