Winter Teaching Event - Saturday, January 21, 2017, 10am-4pm
3rd Floor Richcraft Hall

Concurrent Workshops #1: 10:00-11:30am

<table>
<thead>
<tr>
<th>Room</th>
<th>Title</th>
<th>Presenter</th>
<th>Audience</th>
<th>EDC Credit</th>
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<tbody>
<tr>
<td>RB 3110</td>
<td>“In the Know and on the Go: Identifying Academic Support Services for Students”</td>
<td>Lakin Dagg, Learning Support Services</td>
<td>All TAs</td>
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<td>RB 3112</td>
<td>“Kinâmágawin: Aboriginal Issues in the Classroom”</td>
<td>Naomi Sarazin &amp; Benny Michaud, Centre for Aboriginal Culture &amp; Education</td>
<td>All FASS &amp; FPA TAs</td>
<td>Yes</td>
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<tr>
<td>RB 3220</td>
<td>“Teaching New Dogs Old Tricks: Engaging Students in Research”</td>
<td>Martha Attridge Bufton, Carleton University Library</td>
<td>All FASS &amp; FPA TAs</td>
<td>Yes</td>
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<tr>
<td>RB 3224</td>
<td>“Sexual Assault: Impacts and Implications for Your Classroom”</td>
<td>Jenna Easton, Equity Services</td>
<td>All TAs</td>
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Teaching Talk #1—Keynote Speaker Series: 11:45am-12:45pm

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<td>2200 RB</td>
<td>Caught in the Middle: Navigating the Professor-TA-Student Matrix</td>
<td>Dr. David Dean, Dept. of History</td>
<td>All FASS &amp; FPA TAs</td>
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Teaching Talk #2—Keynote Speaker Series: 1:15-2:15pm

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<td>2200 RB</td>
<td>“More than Marking: Fostering Skills that Enhance Employability during Your TAship”</td>
<td>Dr. Michael Hildebrand, Dept. of Neuroscience</td>
<td>All Science &amp; Engineering TAs</td>
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Concurrent Workshops #2: 2:30-4:00pm

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<td>RB 3110</td>
<td>“A Marathon, Not a Sprint: The Life-Cycle of a TA”</td>
<td>Stuart MacKay, Dept. of History</td>
<td>All TAs</td>
<td>Yes</td>
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<td>RB 3112</td>
<td>“Transitioning from Learner to Teacher: Effective Practices for New TAs”</td>
<td>David Pringle, School of Public Policy and Administration</td>
<td>All New TAs</td>
<td>Yes</td>
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<td>RB 3220</td>
<td>“Simple and Effective Feedback: A How-To Guide”</td>
<td>Evan Jones, Dept. of History</td>
<td>All FASS &amp; FPA TAs</td>
<td>Yes</td>
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<td>RB 3224</td>
<td>“Making Tutorials Dynamic, Interactive, and Rewarding with Teaching Activities”</td>
<td>Ryan Coulling, Dept. of Sociology &amp; Anthropology</td>
<td>All FASS &amp; FPA TAs</td>
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Session Descriptions:

Concurrent Workshops #1: 10:00-11:30am

1. In the Know and on the Go: Identifying Academic Support Services for Students (1.5 hrs)
Lakin Dagg, Centre for Student Academic Support

Feeling overwhelmed by the academic demands of your students? Know that you are not alone! This workshop will provide detailed information regarding the academic resources that are available to TAs at Carleton, helping you to address the concerns and obstacles that many of your students face. Participants of this workshop will engage in an interactive overview of the academic support services that are offered through Student Academic and Career Development Services.

Skills/Knowledge Developed: Managing a classroom, institutional standards/procedures
EDC Credit: No.
Restrictions/Limitations: All TAs, max. enrolment of 30
Location: 3110 RB

2. Kinamagawin: Aboriginal Issues in the Classroom (1.5 hrs)
Naomi Sarazin and Benny Michaud, Centre for Aboriginal Culture and Education

How do you talk about Aboriginal issues in your class? Oftentimes, discussions surrounding Indigenous issues can leave students and TAs feeling uncomfortable, angry, and/or alienated. In this workshop, we will explore some of the difficulties that can arise when discussing these issues in the classroom. Through interactive activities and discussions, you will learn techniques to enhance your facilitation skills that will enable an inclusive, safe, productive, and professional classroom environment.

Skills/Knowledge Developed: Managing a classroom, creating an inclusive learning environment
EDC Credit: Yes.
Restrictions/Limitations: All FASS & FPA TAs, max. enrolment of 30
Location: 3112 RB

3. Teaching New Dogs Old Tricks: Engaging Students in Library Research (1.5 hrs)
Martha Attridge Bufton, Carleton University Library

Generation Y students like search engines such as Google, Bing, and Yahoo, so much so that “googling” is now a verb. So how do we get these students into the library, either in person or “on the cloud”? Martha Attridge Bufton, a subject specialist at the Carleton University Library, will share teaching strategies to raise awareness of the need to use library resources to find “good” information when delivering in-class workshops to large groups—it’s all about filter bubbles, YouTube, and peer instruction.

Skills/Knowledge Developed: Engaging students, managing a classroom
EDC Credit: Yes.
Restrictions/Limitations: All FASS and FPA TAs, max. enrolment of 25
Location: 3220 RB

4. Sexual Assault: Impacts and Implications for Your Classroom (1.5 hrs)
Jenna Easton, Equity Services

This workshop will discuss the individual impacts of sexual assault as well as its implications for students’ academic success and how you can assist and support them in the classroom. The workshop will be interactive and feature many opportunities for discussion.

Skills/Knowledge Developed: Managing a classroom, creating an inclusive classroom
EDC Credit: Yes.
Restrictions/Limitations: All TAs, max. enrolment of 25
Location: 3224 RB
Teaching Talk #1—Keynote Speaker Series: 11:45am-12:45pm

1. Caught in the Middle: Navigating the Professor-TA-Student Matrix (1.0 hr)
   Dr. David Dean, Department of History

Being in the position of a TA raises a number of issues concerning power, authority, and responsibility, on two different fronts. How do you present yourself as approachable yet authoritative to your students, while also meeting and conforming to your instructor’s expectations? In this session, we will discuss strategies that TAs can employ in order to successfully negotiate and navigate relationships with professors and students.

Skills/Knowledge Developed: Managing relationships with professors and students
EDC Credit: Yes
Restrictions/Limitations: All FASS and FPA TAs, max. enrolment of 380
Location: 2200 RB

Teaching Talk #2—Keynote Speaker Series: 1:15-2:15pm

1. More than Marking: Fostering Skills that Enhance Employability during Your TAship (1.0 hr)
   Dr. Michael Hildebrand, Department of Neuroscience

We often think of graduate studies as all about pursuing a specialized set of knowledge and technical skills in a narrow area of interest. In reality, many graduate students will translate these skills to careers outside of their original field of expertise. Teaching Assistantships provide a critical opportunity to develop skills that will be universal in enhancing your employability. In this session, we will explore strategies for you to further develop communication, personal management, and teamwork skills during your TAship. This will both maximize your effectiveness as a TA and provide you with a skillset that every future employer is looking for.

Skills/Knowledge Developed: Improving classroom communication, managing your time
EDC Credit: Yes
Restrictions/Limitations: All Science and Engineering TAs, max. enrolment of 380
Location: 2200 RB

Concurrent Workshops #2: 2:30-4:00pm

1. A Marathon, Not a Sprint: The Life-Cycle of a TA (1.5 hr)
   Stuart MacKay, Department of History

Being a Teaching Assistant can be rewarding experience... but it can also be a challenging one! You must be an instructor, a mentor, and a referee, all the while navigating the ups and downs of your own academic career. In this workshop, we will journey together through the academic year, examining obstacles in time management, how to avoid TA burnout, cultivating a deeper interest in classroom discussions, and facilitating student ownership of discussion groups.

Skills/Knowledge Developed: Managing your time, engaging students, facilitating discussions
EDC Credit?: Yes.
Restrictions/Limitations: All TAs, max. enrolment of 30
Location: 3110 RB

2. Transitioning from Learner to Teacher: Effective Practices for New TAs (1.5 hr)
   David Pringle, School of Public Policy and Administration

This workshop is organized around the belief that you know more about being a TA than you think you do, if only because you have already had experience as an undergrad engaging with a TA. Through “pair and share” discussions with colleagues, participants will reflect on past experiences with TAs and identify
things they liked and didn’t like in their TA interactions and effective and ineffective TA performances. By the end of this workshop, you will have helped identify a set of “best practices” for being a TA.

**Skills/Knowledge Developed:** Managing a classroom, managing your time

**EDC Credit:** Yes

**Restrictions/Limitations:** All New TAs, max enrolment of 30

**Location:** 3112 RB

3. **Simple and Effective Feedback: A How-To Guide (1.5 hr)**

_Evan Jones, Department of History_

Giving feedback can be a stressful event in the life of any teaching assistant, and for good reason. Giving poor or unclear feedback may cause frustration and resentment, while giving clear and concise feedback will create the proper environment for the long-term success of your students. This training session is designed to give you the tools and the confidence you need to give effective and constructive feedback with a focus on practical strategies that can be directly applied to your next marking endeavour.

**Skills/Knowledge Developed:** Giving effective feedback

**EDC Credit:** Yes

**Restrictions/Limitations:** All FASS & FPA TAs, max. enrolment of 25

**Location:** 3220 RB

4. **Making Tutorials Dynamic, Interactive, and Rewarding with Teaching Activities (1.5 hr)**

_Ryan Coulling, Department of Sociology and Anthropology_

Tutorials don’t have to be another lecture. By using teaching and learning activities, tutorials can be an opportunity for your students to interact with the course content and for you to check for understanding. This workshop will help you plan a tutorial that promotes an active learning environment for your students that is aligned with a course’s learning outcomes, and that requires considerably less planning on your part.

**Skills/Knowledge Developed:** Incorporating activities, engaging students

**EDC Credit:** Yes

**Restrictions/Limitations:** All FASS & FPA TAs, max. enrolment of 25

**Location:** 3224 RB