# Winter Teaching Event - Saturday, January 23, 2016, 10am-4pm

3rd Floor River Building

## Concurrent Workshops #1: 10:00-11:30am

<table>
<thead>
<tr>
<th>Room</th>
<th>Title</th>
<th>Presenter</th>
<th>Audience</th>
<th>EDC Credit</th>
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<tbody>
<tr>
<td>RB 3110</td>
<td>“In the Know and on the Go: Identifying Academic Support Services for Students”</td>
<td>Lakin Dagg, Learning Support Services</td>
<td>All TAs</td>
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<tr>
<td>RB 3112</td>
<td>“Kinâmâgawin: Aboriginal Issues in the Classroom”</td>
<td>Naomi Sarazin &amp; Rebekah Elkerton, Centre for Aboriginal Culture &amp; Education</td>
<td>All FASS &amp; FPA TAs</td>
<td>Yes</td>
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<tr>
<td>RB 3220</td>
<td>“Teaching New Dogs Old Tricks: Engaging Students in Research”</td>
<td>Martha Attridge Bufton, Carleton University Library</td>
<td>All FASS &amp; FPA TAs</td>
<td>Yes</td>
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<tr>
<td>RB 3224</td>
<td>“Sexual Assault: Impacts and Implications for Your Classroom”</td>
<td>Carolyn Johnston, Equity Services</td>
<td>All TAs</td>
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## Teaching Talks #1—Keynote Speaker Series: 11:45am-12:45pm

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<td>2200 RB</td>
<td>“Hello…? Engaging the Not-So-Engaged Learner”</td>
<td>Peggy Hartwick, School of Linguistics &amp; Language Studies</td>
<td>FASS &amp; FPA TAs</td>
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## Concurrent Workshops #2: 1:15-2:45pm

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<tr>
<td>RB 3110</td>
<td>“Visually Wired”</td>
<td>Pallavi Swaranjali, School of Architecture</td>
<td>All TAs</td>
<td>Yes</td>
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<tr>
<td>RB 3112</td>
<td>“Conferencing 101”</td>
<td>Meghan Lundrigan, Dept. of History; Alex Craig, Dept. of Systems &amp; Computer Engineering; &amp; Kim Sigouin, Dept. of English</td>
<td>All TAs</td>
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<tr>
<td>RB 3220</td>
<td>“Creating a Safe Classroom Environment: Steps and Strategies for TAs”</td>
<td>Christine Polihronis, Dept. of Psychology</td>
<td>All TAs</td>
<td>Yes</td>
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<tr>
<td>RB 3224</td>
<td>“Fostering Student Engagement in Problem Analysis Sessions”</td>
<td>Ehsan Ghas-Begloo, Dept. of Electronics</td>
<td>All Science &amp; Engineering TAs</td>
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Teaching Talks #2—Keynote Speaker Series: 3:00-4:00pm

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<td>2200 RB</td>
<td>“Get Active! Using Active Learning Strategies as a TA”</td>
<td>Dr. Maria DeRosa, Dept. of Chemistry</td>
<td>All Science &amp; Engineering TAs</td>
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Session Descriptions:

Concurrent Workshops #1: 10:00-11:30am

1. **In the Know and on the Go: Identifying Academic Support Services for Students (1.5 hrs)**
   *Lakin Dagg, Learning Support Services*

   Feeling overwhelmed by the academic demands of your students? Know that you are not alone! This workshop will provide detailed information regarding the academic resources that are available to TAs at Carleton, helping you to address the concerns and obstacles that many of your students face. Participants of this workshop will engage in an interactive overview of the academic support services that are offered through Student Academic Support Services.

   **Skills/Knowledge Developed:** Managing a classroom, adopting institutional standards/procedures  
   **EDC Credit:** No.  
   **Restrictions/Limitations:** All TAs, max. enrolment of 30  
   **Location:** 3110 RB

2. **Kinàmàgawin: Aboriginal Issues in the Classroom (1.5 hrs)**
   *Naomi Sarazin and Rebekah Elkerton, Centre for Aboriginal Culture and Education*

   How do you talk about Aboriginal issues in your class? Oftentimes, discussions surrounding Indigenous issues can leave students and TAs feeling uncomfortable, angry, and/or alienated. In this workshop, we will explore some of the difficulties that can arise when discussing these issues in the classroom. Through interactive activities and discussions, you will learn techniques to enhance your facilitation skills that will enable an inclusive, safe, productive, and professional classroom environment.

   **Skills/Knowledge Developed:** Managing a classroom, creating an inclusive learning environment  
   **EDC Credit:** Yes.  
   **Restrictions/Limitations:** All FASS & FPA TAs, max. enrolment of 30  
   **Location:** 3112 RB

3. **Teaching New Dogs Old Tricks: Engaging Students in Library Research (1.5 hrs)**
   *Martha Attridge Bufton, Carleton University Library*

   Generation Y students like search engines such as Google, Bing and Yahoo, so much so that “googling” is now a verb. So how do we get these students into the library, either in person or “on the cloud”? Martha Attridge Bufton, a subject specialist at the Carleton University Library, will share teaching strategies to raise awareness of the need to use library resources to find “good” information when delivering in-class workshops to large groups—it’s all about filter bubbles, YouTube, and peer instruction.

   **Skills/Knowledge Developed:** Engaging students, managing a classroom  
   **EDC Credit:** Yes.  
   **Restrictions/Limitations:** All FASS and FPA TAs, max. enrolment of 25  
   **Location:** 3220 RB
4. Sexual Assault: Impacts and Implications for Your Classroom (1.5 hrs)
Carrolyn Johnston, Equity Services

This workshop will discuss the individual impacts of sexual assault as well as its implications for students’ academic success and how you can assist and support them in classroom. The workshop will be interactive and feature many opportunities for discussion.

Skills/Knowledge Developed: Managing a classroom, creating an inclusive learning environment
EDC Credit: Yes.
Restrictions/Limitations: All TAs, max. enrolment of 30
Location: 3224 RB

Teaching Talks #1—Keynote Speaker Series: 11:45am-12:45pm

1. Hello…? Engaging the Not-So-Engaged Learner (1.0 hr)
Peggy Hartwick, School of Linguistics and Language Studies

This interactive session explores some of the challenges commonly faced by TAs in a range of contexts including tutorials and office hours. The facilitator will share some creative practices for increasing learner engagement, with or without technology, while encouraging participants to reflect on and share their own best practices. The goal of this session is for participants to feel more confident engaging students’ curiosity by implementing creative strategies in practice with their specific learner groups.

Skills/Knowledge Developed: Engaging students, incorporating activities
EDC Credit: Yes
Restrictions/Limitations: All FASS and FPA TAs, max. enrolment of 200
Location: 2200 RB

Concurrent Workshops #2: 1:15-2:45pm

1. Visually Wired (1.5 hr)
Pallavi Swaranjali, School of Architecture

Can the way we visually present content impact the ways in which students learn? This session lays out some interesting tactics and strategies to help TAs to visually present content in review sessions to aid students take better notes and develop skills to remember and critically relate content, thus enriching the classroom experience. At the end of this session, participants will be able to define visual learning as well as elaborate on the ways various visual aid strategies can aid student learning.

Skills/Knowledge Developed: Fostering student learning, giving effective presentations
EDC Credit: Yes.
Restrictions/Limitations: All TAs, max. enrolment of 30
Location: 3110 RB

2. Conferencing 101 (1.5 hr)
Meghan Lundrigan, Department of History, Alex Craig, Department of Systems and Computer Engineering, and Kim Sigouin, Department of English

In this workshop, we examine how to give an effective conference paper and good conference etiquette. Attendees will explore strategies for developing their performance skills set, including networking and presenting their research.

Skills/Knowledge Developed: Giving presentations, adopting good conference etiquette
EDC Credit: No
Restrictions/Limitations: All TAs, max enrolment of 30
Location: 3112 RB
3. Creating a Safe Classroom Environment: Steps and Strategies for TAs (1.5 hr)  
Christine Polihronis, Department of Psychology

The focus on this workshop is for TAs to come up with creative ways to foster an inclusive classroom / online environment with their students. Topics covered in this workshop include how TAs play a role in fostering classroom and online civility and how to establish civility / ground rules in your classroom from a student-led perspective.

Skills/Knowledge Developed: Creating an inclusive learning environment
EDC Credit: Yes
Restrictions/Limitations: All TAs, max. enrolment of 20
Location: 3220 RB

4. Fostering Student Engagement in Problem Analysis Sessions (1.5 hr)  
Ehsan Ghias-Begloo, Department of Electronics

This workshop will focus on enhancing the learning experience in science and engineering Problem Analysis sessions by further engaging students in the learning process via active learning pedagogy. Moreover, it will explore the importance of a lesson plan and explore creating one for each session. Participants will be encouraged to share their experiences and thoughts in this highly interactive session.

Skills/Knowledge Developed: Engaging students, developing a lesson plan
EDC Credit: Yes
Restrictions/Limitations: All Science and Engineering TAs, max. enrolment of 25
Location: 3224 RB

Teaching Talks #2—Keynote Speaker Series: 3:00-4:00pm

1. Get Active! Using Active Learning Strategies as a Teaching Assistant (1.0 hr)  
Dr. Maria DeRosa, Department of Chemistry

“Active Learning” is, briefly, anything that students do as part of a course other than passively listening to a lecture. Notably, TAs are typically charged with the aspects of a course that are particularly well-suited for implementation of these strategies (e.g., laboratories, tutorials, discussion groups). Given the growing body of evidence that attests to the positive impact of “active learning” strategies on student engagement and understanding, the role of the TA has never been more important. This talk will look at how TAs can incorporate active learning strategies into their teaching practice, for both the benefit of the students and themselves.

Skills/Knowledge Developed: Engaging students, incorporating activities
EDC Credit: Yes
Restrictions/Limitations: All Science and Engineering TAs, max. enrolment of 200
Location: 2200 RB