Call for Papers

TBLT 2019

8th Biennial International Conference on Task-Based Language Teaching

TBLT: Insight, Instruction, Outcomes

Carleton University, Canada

August 19-21, 2019

Under the auspices of the International Association for TBLT (IATBLT vzw.), the School of Linguistics and Language Studies at Carleton University is pleased to host the 8th international conference on TBLT to be held in Ottawa, Canada, from August 19 to August 21, 2019.

With the "TBLT: Insight, Instruction, Outcomes" theme, the conference aims to broaden the current perspectives on TBLT by focusing on the learner, teaching, and evaluation of learning by asking "what lies ahead?" To this end, we are inviting proposals for papers that add to our knowledge and understanding about task-based theoretical insights, instructional practices, and assessment strategies.

Relevant themes include but are not limited to:
- Tasks in SLA
- Tasks in language education
- Theoretical perspectives on TBLT
- Sociocultural aspects of TBLT
- Task features, complexity, design
- TBLT methodology
- TBLT implementation and innovations
- Technology-mediated TBLT
- Tasks and the role of the learner
- The role of the teacher and TBLT-based teacher education
- TBLT in contexts
- Needs analysis in TBLT
- Task-based assessment
- Evaluating task-based instruction, materials, and programs

Submissions are invited for individual papers, colloquia, workshops, posters, and show-and-tell sessions.

Individual papers
Individual papers should report on original research or make a thought-provoking theoretical contribution to the field. Research proposals should provide explicit information on the research design. Paper presentations will be 30 minutes (20-minutes for presentation and 10 minutes for discussion).

Submissions for individual papers should include:
- title (15 words maximum)
- abstract (300 words maximum, excluding references)
- brief summary for the conference program (50 words maximum)

Colloquia
Colloquia may include research-based papers, practice-oriented presentations, and thought-provoking theoretical contributions. The duration of a colloquium is 2 hours, with to 3 or 4 papers to allow sufficient time for meaningful debate.

Submissions for colloquia should include:
- title (15 words maximum)
- abstract providing an overview of the entire colloquium including the amount of time allotted to each component (300 words maximum)
- abstracts of the individual papers in the colloquium (200 words maximum per paper) should be uploaded when the proposal is submitted
- brief summary of the colloquium for the conference program (100 words maximum)

Submit colloquium proposals by sending the proposal in ONE document (1,000 words maximum).

Workshops
During a workshop, the audience should work with or around tasks. Frameworks, tools, and instruments that are relevant to TBLT should be used in an interactive way. Proposals should describe not only the workshop content, but also its methodology. The duration of a workshop is 1 hour.

Submissions should include:
- title (15 words maximum)
- abstract (300 words maximum) which includes an explicit description of the workshops activities the audience will engage in
- brief summary for the conference program (50 words maximum)

Show-and-tell

Show-and-tell presentations are intended for practitioners and researchers to show a video or present task-based materials and approaches in a brief, concrete, and visually appealing way. The duration of each show-and-tell presentation is 10 minutes, followed by a 5-minute discussion.

Submissions should include:
- title (15 words maximum)
- abstract (300 words maximum)
- brief summary for the conference program (50 words maximum)

Posters

Poster presentations are intended for face-to-face discussions of research. Practitioners and researchers are invited to present their research or teaching approaches in a one-on-one or small-group setting. The duration of each poster session is 1.5 hours, and the presenters are encouraged to be present for the duration of their scheduled time.

Submissions should include:
- title (15 words maximum)
- abstract (300 words maximum)
- brief summary for the conference program (50 words maximum)

All proposals should be submitted by December 1, 2018 at
https://www.conftool.org/tblt2019/

Each participant may submit one abstract in authorship and a second one in co-authorship. A workshop/colloquium convenor can also present at the workshop/colloquium or in any other presentation modality.

Evaluation of proposals

All submissions will be peer-reviewed on the basis of the following criteria:
- relevance to the conference themes
- clarity, coherence, originality

Notification of acceptance: **February 2019**

Important dates:
Submissions open: August 1, 2018
Submissions close: December 1, 2018
Notification of acceptance: February 2019
Early bird registration: March 1 to May 31, 2019
Regular registration begins: June 1, 2019