Teaching and Learning News

Top Stories

Course Design Express: Helping you get your courses online for summer

As instructors are shifting to online teaching for the Summer 2020 term, we strongly encourage you to take a pragmatic approach. Keeping your approach simple will be easier and allow flexibility for both you and your students.

Given the large number of courses going online this summer at Carleton, we have created three alternatives to our usual course design process:

In this issue

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- Transition to teaching online: Survey for faculty and instructors
- Helpful reflections as you transition to online teaching
- Welcome to My Online Classroom workshop series
- Resources for your students learning online
- Contract Instructor Orientation Spring 2020

Events

BigBlueButton -
1. Self-guided design: Use online resources and guides to create your course
2. Teaching and learning workshops and community events: Join TLS events and collaborate with colleagues
3. “Course Design Express” direct support: Consult with experts about aspects of your course

Find out more about how we can support you with each option here.

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Transition to teaching online: Survey for faculty and instructors

On March 18, Carleton began offering all classes online due to concerns around COVID-19. Many of you had to make sudden and dramatic changes in your teaching and learning approach. We would like to learn about your teaching experiences during this period. The information you provide will help us improve our support for online learning technologies and pedagogical strategies for the online courses offered in the upcoming summer term.

We've created a short survey with seven questions. We would appreciate it if you could complete the survey by April 24. Your responses will remain anonymous and confidential.

You can access the survey here. Thank you for your help.

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Helpful reflections as you transition to online teaching

Transitioning from face-to-face to online courses might seem like a daunting task that leaves you with a lot of questions. This month, we've shared three blogs and reflections that can help as you move towards teaching online this summer.

- Reflections on online teaching - By Andrea

- Online Classes and Virtual Office Hours
  Apr. 16, 21, 23, 28 & 30
  11 AM - 12:30 PM

- Zoom - Online Training Sessions
  Apr. 16-17, 20-23 & 27-30
  2:30 - 4 PM

- Introduction to cuPortfolio
  Apr. 16, 1 - 3 PM

- Incorporating Effective Online Activities and Communication Strategies into Your Course
  Apr. 17, 1 - 2:30 PM

- Welcome to My Online Classroom - With Kevin Cheung
  Apr. 20, 1- 2:30 PM

- Welcome to My Online Classroom - With Ian Wereley
  Apr. 21, 1- 2:30 PM

- To Cheat, or Not to Cheat - That is Not the Question: Preventing Plagiarism through Design
  Apr. 22, 1- 2:30 PM

- cuLearn Quizzes
  Apr. 22, 3 - 4 PM
  Apr. 29, 4 - 5 PM

- Welcome to My Online Classroom - With Ali Arya
  Apr. 23, 1- 2:30 PM

- Welcome to My Online Classroom
Chandler, Professor, Department of Political Science
- Creating an online course in a hurry? Here are five things I learned during my own moment of crisis - By Ian Wereley, Contract Instructor, Department of History
- Considerations for teaching online this summer: The value of asynchronous delivery - By Allie Davidson, Educational Technology Development Coordinator, EDC

Welcome to My Online Classroom workshop series

Welcome to My Online Classroom - With Melanie Coughlin
Apr. 24, 1- 2:30 PM

Welcome to My Online Classroom
- With Matt Sorley
Apr. 29, 10 - 11:30 AM

Learning Effectively with Multimedia
Apr. 29, 1 - 2:30 PM

Making the Most of Office Hours
Apr. 28, 3 - 4 PM

Contract Instructor Orientation
Apr. 30, 5:30 - 8:30 PM

Resources for your students learning online

As we move towards online courses for the summer term, we’ve put together some resources to help your students transition to your new classrooms.

In addition to our Top 10 tips to help students study online, you can also encourage your students to participate in the Online Student Success Module, a short cuLearn module that goes through the nuts and bolts of learning online.
The module features six lessons with videos and self-check questions. It covers the main features, benefits and challenges of online learning and explores various tips, including how to effectively manage time, how to optimize learning spaces, how to interact and engage online, and where to seek additional supports.

Our online learning support team is on hand to answer questions about technology and what to expect from online courses at Carleton.

Students can register for the module on cuLearn.

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**Contract Instructor Orientation Spring 2020**

If you’re a contract instructor who will be teaching an online or distance course this summer, TLS is here to help you! Whether you’re getting ready to teach your first course at Carleton, or if you’re returning after a break, you undoubtedly have questions about policies and procedures, teaching tips, and educational technology, especially in light of the ongoing pandemic and the university’s move to online teaching in the summer 2020 terms.

Our new orientation will have two parts. Part One will be online and asynchronous, and will include a series of screen capture recordings and supporting materials that you can consult, at your convenience, in the online environment. Part Two will be online and synchronous, with registrants and hosts gathering via Zoom on Thursday, April 30, 5:30-8:30 p.m. to do some brief introductions and then take your questions relative to the online resources and/or other areas participants wish to discuss. We will have representatives from TLS and other departments at Carleton on hand to help answer your questions. Find out more and register here.
Want to change how you receive these emails? You can update your preferences or unsubscribe from this list.