Teaching and Learning News

Top Stories

Apply for a Scholarship of Teaching and Learning Grant

Are you interested in a research project about teaching and learning or would you like to further develop your teaching skills? Teaching and Learning Services can support these endeavours through its two internal grants dedicated to the Scholarship of Teaching and Learning (SoTL):

- **Scholarship of Teaching and Learning (SoTL) Grant** – provides funding for Carleton’s faculty members, instructors and contract instructors to engage in systematic, evidence-based, scholarly investigations of all aspects of teaching and learning in the post-secondary context. Research projects in various phases of development are eligible for funding. Up to four grants with a maximum value of $5,000 per project may be awarded annually, depending on available funding. The application **deadline is May 30**.
- **Teaching Development Grant** – allows Carleton faculty members, instructors and contract

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Events

**cuLearn Course Design Drop-In Sessions**

- **Apr. 4, 10 AM** - 12 PM
- **Apr. 12, 10 AM** -
instructors to implement and investigate new approaches to teaching and learning, to further develop their skills as educators, and to enhance conversations about teaching and learning across academic units. Teaching development projects are funded on a continuous basis **beginning May 1, with no specific application deadline**, and limited only by the allocated funds for each fiscal year, on a first-come, first-served basis. Financial support in the range of $500-$2,500 per instructor is available annually.

Learn more about the grants and view the criteria here.

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**Final grade submission - Winter 2019**

The e-Grades system is currently open for winter term final grade submissions. The final examination period for winter term courses is April 13-27 and the timely submission of grades is a critical factor in assessing potential graduates.

Please see this PDF for a message sent on behalf of Jeff Wieser from the Registrar’s Office regarding grade submissions for the winter 2019 term. It includes important information on final grade submission deadlines, deferred grade submissions and e-Grades support.

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**LMS review update**

As you may know, Teaching and Learning Services (TLS) is conducting a review of cuLearn to ensure that the tool that powers Carleton’s Learning Management System (LMS) meets the current and anticipated needs of our students, faculty, instructors, teaching assistants and staff members. To help ensure that the Carleton community is informed of the review, each TLS newsletter will now include an update of the review process. Read this month’s update here.

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**Top 10 tips for designing online assessments**

At first glance, online assessments might seem more daunting than traditional papers, tests and final exams. But they don't have to be. Whether you're looking at

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**LMS Campus-Wide Listening Sessions**

April 10, 10 AM - 12 PM
April 11, 1-3 PM
April 12, 10 AM - 12 PM

These sessions will provide an opportunity for Carleton's teaching and learning community to receive updates about the LMS review process and to provide feedback on their needs and hopes for our learning management system. The listening sessions are open to all instructors, administrators, teaching assistants, students, support staff, and anyone who uses the LMS.

**Poll Everywhere: Student Response Systems and Real-Time Testing**

May 1, 10 - 11:30 AM

Looking for ways to
using formative assessments to assess progress throughout the course, or summative assessments to evaluate competence and the achievement of course outcomes, online assessments provide an avenue for you to expand your existing teaching toolkit.

The EDC's educational technology and instructional design teams have seen it all when it comes to assessment structures. Educational Technology Development Coordinator, Kim Loenhart, and Instructional Design Supervisor, Maristela Petrovic-Dzerdz, have worked with many instructors to incorporate online assessments into their courses. We've compiled their top tips to help you get the most out of using online assessments.

**Take the fast track Certificate in University Teaching (CUT) this summer**

This July, Carleton's faculty members and contract instructors have the chance to take advantage of a fast track version of our popular Certificate in University Teaching (CUT) program.

Over four weeks, you'll develop your teaching skills and connect with colleagues from across campus. Facilitated by 3M teaching fellow, Dr. Anthony Marini, CUT provides a safe and supportive environment to explore new approaches to instruction.

The program features a microteaching component and explores topics such as building effective assessment practices, managing both small and large classes and enhancing student engagement.

The fast track summer cohort begins on July 4 and ends July 25. The sessions will run on Tuesdays and Thursdays from 9 a.m. – 12 p.m., with the exception of the first and last two sessions, which run from 9 a.m. – 4 p.m. [Get more information on the program and register here.](#)

**Emerging trends in educational technology**

A number of education-related experts and research think-tanks have made their annual predictions of the trends that will most likely dominate in the educational technology landscape this year:

- Assess students' understanding, survey opinions on controversial topics or engage students during a lecture? Poll Everywhere can help you do just that! This workshop will explore how to use the tool, best practices for polling and how other instructors use student response systems.
Artificial Intelligence (AI)  
Augmented Reality/Virtual Reality (AR/VR)  
Internet of Things (IoT)

Find out more about the impact these trends may have on education and how some instructors at Carleton have already incorporated these into their classroom in this month's blog.

Screen time and face time: The triumphs and trials of teaching online

From a teaching perspective, comparing face-to-face with online courses is somewhat like comparing movies with theatre. Movies take a lot of time to produce up front, but once they're done they can be replayed, or parts of them can be used for different purposes. Theatre is live, the actors can feed off the audience's energy and immediate feedback, but night after night the actors must show up and perform. They are two different approaches that each come with their own set of opportunities and challenges.

Three Carleton instructors weighed in on their experiences teaching online compared to face-to-face courses. Find out what they had to say here.

Don't forget!

- **Carleton University Teaching Awards applications**: TLS is currently accepting applications for four awards: the Provost's Fellowship in Teaching Award, the New Faculty Excellence in Teaching Award, the Excellence in Blended and Online Teaching Award, and the Excellence in Learning Support Award. The application deadline is April 30, 2019. Get all the details on the awards and the nomination process here.

- **Discovery Centre Fellowship applications**: The Discovery Centre has established this new fellowship to provide an opportunity for Carleton faculty members to further develop or innovate their teaching and make an impact to the broader academic community. Recipients will receive a research grant of $5,000 for teaching projects and funding for up to two teaching releases (one per term). Applications are due by April 30 and should be submitted by email to
aleksandra.minic@carleton.ca. The fellowship will be taken up on July 1. Get more information about the fellowship and the application form here.