Top Stories

Sign up for a Faculty Reading Forum (book club) this fall term

Faculty Reading Forums provide a collegial and informal way for faculty and contract instructors to connect and reflect around teaching practices and issues in academia.

Teaching and Learning Services is hosting two reading forums in the fall term:

- *Potlatch as Pedagogy: Learning Through Ceremony* - Discussion facilitated by Kahente Horn-Miller
- *An Urgency of Teachers: the Work of Critical Digital Pedagogy* - Discussion facilitated by David Hornsby

TLS will provide copies of the books and each group will meet 3-4 times during the term.

Find out more and sign up here.

In this issue

- Sign up for a Faculty Reading Forum this fall term
- Join a teaching and learning Community of Practice
- Reflection in STEM
- Final grade submission - Summer 2019
- Important information for the 2019-2020 academic year
- IMS Online Help Centre for classroom technology

Events

**Introducing the New cuLearn (Moodle 3.6): A Guided Tour**
Aug. 9, 10 - 10:30 AM

**cuLearn Course Design Drop-In**
Aug. 9, 10:30 AM - 12 PM

**Preparing for the First Week of Class**
Join a teaching and learning Community of Practice

Communities of Practice at Carleton provide opportunities to focus, share and reflect upon teaching practices using various approaches and tools. They provide informal, collegial and safe spaces to create community and build networks around issues of teaching, learning and assessment. We currently have Communities of Practice in the following areas:

- Collaborative Indigenous Learning Bundles
- cuPortfolio
- Don’t Waste Student Work (Non-Disposable Assignments)
- H5P: Interactive Online Activity Building
- Immersive Learning (VR/AR)
- Poll Everywhere
- Specifications Grading

Each Community of Practice meets at different times throughout the year, usually once or twice a term. Our communities emerge based on the interests and needs of the faculty and instructors who nurture them.

Join one of the communities or form a community with a different focus here.

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Reflection in STEM

By Alan Steele, Associate Professor, Department of Electronics

Is reflection relevant to STEM? This was a question raised to me not too long ago and I was surprised to hear it. As an engineer in both industry and academia I’ve reflected on my work, sometimes during a challenging part of a project or perhaps at the end. Reflections provide valuable insights into our own learning and approaches to problem solving. Why then would we not want to encourage the use of reflection by our students of any discipline at the right points in our programs? Read more.

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Final grade submission - Summer 2019

The E-Grades system is currently open for full and late submission until Aug. 24, 3 PM. Additional workshops are scheduled to assist with final grade submission:
- BigBlueButton – Online Classes and Virtual Office Hours
  Aug. 19, 12:30 - 2 PM
- Accessibility and Inclusive Design: Part I
  Aug. 20, 9 AM - 12 PM
- Making the Most of Office Hours: An Exploration
  Aug. 21, 10 AM - 12 PM
- Introduction to cuPortfolio
  Aug. 21, 1 - 3 PM
- Introduction to Collaborative Indigenous Learning Bundles
  Aug. 21, 1 - 3 PM
- Studio Tour and Lightboard Orientation
  Aug. 21, 2 - 3:30 PM
- cuLearn Course Showcase: Make your cuLearn Course ROCK!
  Aug. 22, 10 AM - 12 PM
- Fall 2019 Contract Instructor Orientation
  Aug. 22, 4:30 - 9 PM
- Designing Learning from Scratch
  Aug. 23, 9 AM - 12 PM
- Workshop Day: Preparing for the Fall Term
  Aug. 24, 10 AM - 3 PM
- Introduction to cuLearn: Part 1 – The Basics
  Aug. 26, 1 - 3 PM
summer term final grade submission. The final examination period is August 17-23 and the timely submission of grades is a critical factor in assessing potential graduates.

Please see this PDF for a message sent on behalf of Jeff Wieser from the Registrar's Office regarding grade submissions for the Summer 2019 term. It includes important information on final grade submission deadlines, deferred grade submissions and e-Grades support.

__Important information for the 2019-2020 academic year__

Important information about 2019-2020 dates, academic accommodations and classroom transition times is posted on the Provost's Intranet site. Please familiarize yourself with the information for the upcoming academic year. A full list of important dates is available on the Carleton University Calendar website.

**IMS Online Help Centre for classroom technology**

For those teaching in September, don't forget the IMS Online Help Centre can provide the answers to your classroom technology questions in a self-paced format. It features:

- An immediate assistance section with information to help resolve the most common classroom issues
- A classroom orientation tool with step-by-step instructions and video demonstrations on how to use the classroom technology
- A quick tech guide for fast access to information on the classroom technology
- An FAQ
- A glossary

The help centre is just one of many ways IMS is supporting instructors in their use of classroom technology. You can also request one-on-one orientations to help you get familiarized with the classroom technology or call IMS directly at ext. 3815 for immediate classroom assistance.