2018 Carleton University Teaching Awards call for applications

Are you interested in pursuing a 2018 Carleton University Teaching Award? Or do you know an outstanding educator who deserves recognition? Teaching and Learning Services is currently accepting applications for four awards, including a new award dedicated to blended and online teaching:

- **Provost’s Fellowship in Teaching Award**: recognizes faculty and contract instructors dedicated to sustained excellence in teaching, scholarship of teaching and the continual development of teaching. Recipients are also designated as Carleton University Teaching Fellows.
- **New Faculty Excellence in Teaching Award**: recognizes new faculty members who underscore Carleton’s commitment to teaching excellence and innovation.
- **Excellence in Blended and Online Teaching Award**: recognizes faculty members and contract instructors whose teaching in blended and/or
online environments has had an exceptional impact on student learning.

- **Excellence in Learning Support Award**: recognizes the many educational support staff members who contribute to the student learning experience through their tireless work and support in labs, classrooms and many other diverse learning environments across Carleton.

The application deadline is **April 30, 2018**. Get all the details on the awards and the nomination process here.

If you have any questions, please contact TLS at oavptl@carleton.ca, 613-520-2344.

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**New Carleton teaching award winners website**

Carleton has a long history of teaching excellence. Now you can learn more about our outstanding educators thanks to the launch of TLS' new teaching award winners webpage. We've pulled together short biographies of our past award winners at the institutional, provincial and national levels. Learn more about our outstanding educators here.

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**Fostering resilience among university students**

*By Dr. Kim Hellemans, Department of Neuroscience*

The increase in mental health problems among university students over the last decade has received considerable attention as of late, both in the academic literature and in the media. Current statistics estimate that approximately one fifth of Canadian university undergraduates experience some form of mental health challenge throughout their undergraduate career.

Since arriving at Carleton in 2008, I too have noticed an alarming trend: each year I see increasing numbers of students in my classes who seem exceptionally challenged by the general rigours of university life. Indeed, 60 per cent of students surveyed in a recent national student survey reported “Academics” as having been “traumatic” or “very difficult to handle.”

I hear many requests from students who wish to receive accommodations – exam deferrals, assignment...
re-submissions, re-weighting of poor grades – all because they are or have been “too stressed.” A common reason is “too many exams/assignments/essays in one day/week.” I get the sense that some students believe that unless they are feeling 100 per cent, they have the right to take the exam or re-write the assignment under optimum circumstances. Why is this happening? Read more.

Top 5 things Carleton's educators should know about copyright

For Carleton’s faculty members, contract instructors, and staff, copyright is something you probably come into contact with every day. As both users and creators of copyrighted material, knowing the fundamental dos and don’ts – and the less obvious ones – is critical for a successful semester...at least one that is free of legal trouble.

With the help of Valerie Critchley, one of Carleton's resident copyright experts, we've put together a list of the top 5 things you need to know about copyright.

cuPortfolio opening doors for both learning and assessment

In his fourth-year engineering course, Professor Jeffrey Erochko says cuPortfolio is not only changing the way students learn, but also the way they are assessed.

Erochko is a professor in the Department of Civil and Environmental Engineering at Carleton. His course, High Performance Building Design, consists of an interdisciplinary capstone project that has professors and students from three different departments come together to design a building. But with so many students from different disciplines working on a group project, Erochko says assessment is a big challenge.

Traditionally, Erochko says giving full consideration to students' work was difficult because they only had used 15 minutes in an oral assessment to determine the scope and quality of their work. So when they heard about cuPortfolio and its capabilities, the team of professors decided to use the tool to simplify and enhance their assessment process.

“We saw immediately that [cuPortfolio] would be a

Capture: An Introduction to Creating Course Videos

Feb. 22, 10 AM - 12 PM

Discover how to use this screen recording software and find out about the different types of possible recordings with examples from other Carleton instructors.

Open is an Invitation: Finding and Using Open Educational Resources (OER) for Your Teaching and Learning

Feb. 22, 1 - 2:30 PM

Join program managers from eCampusOntario
really great opportunity to be able to allow the students to show, in a more complete sense, what the work they've done is,” he says. Read more.

Take advantage of midterm feedback evaluations

The EDC encourages instructors to take advantage of midterm feedback evaluations - a confidential and voluntary opportunity to get student feedback. You can use the evaluations as a way to begin dialogue with students about course content and successful learning strategies. It is also a useful way to gauge how and what students are learning and to assess your teaching.

The EDC offers one-on-one consultations for midterm feedback evaluations. We will collect, synthesize and interpret student feedback, in addition to identifying appropriate teaching suggestions and print or web-based resources. Find out more.

Nominate a teaching assistant for a 2017-18 Outstanding TA Award

If you've worked with a great TA this year (Fall 2017 – Winter 2018), why not take a few minutes to acknowledge their hard work by nominating them for an Outstanding TA Award? On top of the various awards that many departments offer, the EDC also offers up to five university-wide awards per year. The nomination form will be open until Friday, March 9 at 3 p.m.