Celebrating Teaching Excellence at Carleton

Carleton University has a rich history of teaching excellence. Teaching and Learning Services is inviting the Carleton community to join us on Feb. 14 from 2-4 p.m. as we recognize our teaching award winners, as well as those who have been nominated by students to receive a Raving Raven.

In addition to celebrating these accomplishments, we'll also be launching *Courage, Curiosity, Teapots and Snakes: Stories of Teaching at Carleton University* – a collection of short stories of teaching and learning from the perspective of Carleton's faculty members, contract instructors and teaching staff. Copies of the book will be available for $25 (tax included). Proceeds from each book after the cost of printing will be donated to Carleton's Campus Community Campaign Bursary.

Please join us in celebrating teaching excellence at...
2019 Carleton University Teaching Awards call for applications

Are you interested in pursuing a 2019 Carleton University Teaching Award? Or do you know an outstanding educator who deserves recognition? Teaching and Learning Services is currently accepting applications for four awards:

- **Provost’s Fellowship in Teaching Award:** recognizes faculty and contract instructors dedicated to sustained excellence in teaching, scholarship of teaching and the continual development of teaching. Recipients are also designated as Carleton University Teaching Fellows.
- **New Faculty Excellence in Teaching Award:** recognizes new faculty members who underscore Carleton’s commitment to teaching excellence and innovation.
- **Excellence in Blended and Online Teaching Award:** recognizes faculty members and contract instructors whose teaching in blended and/or online environments has had an exceptional impact on student learning.
- **Excellence in Learning Support Award:** recognizes the many educational support staff members who contribute to the student learning experience through their tireless work and support in labs, classrooms and many other diverse learning environments across Carleton.

The application deadline is **April 30, 2019**. Get all the details on the awards and the nomination process here.

If you have any questions, please contact TLS at oavptl@carleton.ca, 613-520-2344.

IMS office renovations and temporary relocation

Starting February 18 and extending until approximately March 22, the IMS office in D283 Loeb, which is responsible for classroom technology support, will be temporarily closed for renovations.
There will be minimal disruptions to services as staff will be relocated during that time. Callers can still reach us by phone at 613-520-3815 or email cts@carleton.ca. If you need to drop by in person to sign out a key, borrow a piece of equipment, or just have a technical question, you can visit us in the CUOL Student Centre at D299 Loeb Building – just next door to our main location. Signage will be posted in the tunnel to help guide you.

We apologize for any inconvenience this might cause.

Tools of the trade: Technology and the classroom

Digital tools can make you laugh, cry, wonder at the marvels of human ingenuity, and want to control alt delete their existence, but love them or hate them they’re in the classroom and, in most cases, here to stay.

We sat down with a few Carleton instructors to discuss how technology affects their teaching in the digital age. [Find out what they had to say here.]

Top 10 things to consider if you’re using cuPortfolio in your course

Instructors say the dynamic online multimedia space is a great way to make connections between assignments. Students say it helps them see their accomplishments and growth across the semester. It’s no wonder cuPortfolio use has doubled since 2014, with nearly 4,000 total users from 100 different classes between the first year and PhD level.

Carleton’s electronic portfolio system allows students to collect academic and co-curricular “artifacts,” from assignments and projects to videos and images. They’re encouraged to showcase their personal and intellectual growth, and reflect on connections between course work and experiences. It gets students engaged, supports authentic assessment, and can even be shared with potential employers as a digital resume.

If you’re planning to use cuPortfolio in your course, here are 10 things to consider before diving in.

In celebration of

Celebrating Teaching Excellence at Carleton

Feb. 14, 2 - 4 PM

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Welcome to My Classroom: Learning From High School Teachers

Feb. 15, 11:30 AM - 1:30 PM

Join Tonya Davidson (Sociology and Anthropology) for a lively discussion with two local high school teachers as they provide a briefing on what university professors can expect from students in terms of basic competencies, as well as recent pedagogical shifts.
Voice activation in your classroom

IMS is excited to be working on several innovative projects this year to help enhance the teaching and learning experience. One of our most recent undertakings includes the use of voice to control PowerPoint slides and to utilize technology in the classroom "hands free," enabling instructors to be more mobile when teaching. Presets can be configured so that users can execute a series of actions with a single voice command and it can be customized to the instructor's needs.

If you're interested in using voice activation in your classroom, please contact Corey Mahoney at corey.mahoney@carleton.ca for more information.

Call for nominations: Provost Scholar Award

The Office of the Provost and Vice-President (Academic), through the Discovery Centre for Undergraduate Research and Student Engagement, invites faculty and instructors to submit nominations for the annual Provost Scholar Award. This award (up to two $1,000 awards per Faculty) is given to outstanding undergraduate students who exemplify student engagement.

New this year: Peter J. Ricketts Outstanding Provost Scholars Award

We are pleased to announce the establishment of the Peter J. Ricketts Outstanding Provost Scholars Award. This award will provide one outstanding Provost Scholar Award recipient with an additional $1,400. The amount may be divided between two recipients. The recipient of this award will be selected by the Provost from the Provost Scholar Award recipients.

Please submit nominations online by Feb. 11. Questions? Contact Aleksandra Minic at aleksandra.minic@carleton.ca.

Learning Effectively with Multimedia

Feb. 19, 1 - 4 PM

We'll introduce the basics of the cognitive theory of multimedia learning and discuss how we can apply the principles derived from it when designing instruction, whether we teach a live class, use presentation slides, or design online lessons.

Illuminate Lightboard Basics

Feb. 20, 1:30 - 4 PM

Illuminate Lightboard allows instructors using Carleton’s studio to notate and write on a transparent lightboard. In this hands-on session, you'll tour the studio and learn strategies and best practices, then take your turn at using Lightboard to discover how it can enrich your teaching.

Capture – An Introduction to Creating Course Videos

Feb. 22, 10 AM - 12 PM

Whether you want to record a PowerPoint presentation, show your students how to use an application, or use a document in high school teaching.
camera to solve problems, Capture has you covered. Join us and discover how to use this screen-recording solution in your course.