Top Stories

Simple changes you can make in your classroom and cuLearn for the New Year

By Elspeth McCulloch, EDC Manager of eLearning

The longer I work in higher education, the more attracted I am to those small things we can do to make teaching and learning more effective. Recently, an article came into my Twitter feed that had some useful and timely ideas I wanted to share with you. Small Changes in Teaching by James Lang in the Chronicle of Higher Education talks about ways to shift students’ focus in the first five minutes of class.

There are surely hundreds of classroom assessment techniques and tools that come across my Twitter feed each day, but these timely ideas resonated deeply because they are simple and refreshing. Read more.

Procrastination Busters for Carleton academics

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• Graduating with CUOL: One student’s journey through school online

Events

Designing Learning from Scratch

Jan. 24, 9 AM - 12 PM

Get introduced to a teaching framework and pedagogical strategies aimed to help you design
Is there something you have been trying to work on but it always gets pushed aside? The Centre for Initiatives in Education has launched a Procrastination Busters study room to create a motivational community where students, staff, faculty and contract instructors (anyone from Carleton) can work in a comfortable, safe, engaging environment to “get stuff done.”

Often getting started on a project is the hard part. But during these sessions, everyone in the room is actively working on reading, writing or studying, so the motivational energy will help you get started and get it done.

Come and work on your projects Tuesday and Thursday evenings in room 431 Tory. Drop in for as long as you’d like between 5:30-9 p.m.

cuPortfolio in the classroom: Carleton Indigenous resurgence projects use multimedia platforms

Kahente Horn-Miller, professor in the school of Indigenous and Canadian Studies at Carleton University, is breaking down traditional learning structures in her master’s level course, Indigenous Politics and Resurgence.

Instead of writing typical essays, students in this course develop multimedia websites, digging deeply into different forms of Indigenous resurgence, which the class defined as asserting Indigenous worldviews that are fluid yet connected to ancestral ways of knowing. Read more.

Graduating with CUOL: One student’s journey through school online

When Tammy Scrivener finally decided what she wanted to study in university, she was a little older than most students at Carleton University.

“I had always wanted to be a lawyer, but by the time I got to university I was 42 and I was not doing law school,” Scrivener says.

She laughs about her unorthodox path to schooling; Scrivener says when she was younger, like many other teenagers, she felt that school was not for her. Decades learning modules from scratch. Working in groups, you’ll immediately put your new knowledge and skills in practice.

cuLearn Gradebook Session

Jan. 25, 1 - 3 PM

Explore the power and flexibility of the cuLearn gradebook. In this session you will setup your gradebook and explore gradebook options, including setting up categories, exporting/importing grades, setting default grades and communicating grades.

Introduction to cuLearn: Part 1 - The Basics

Jan. 29, 1 - 3 PM

Come to this introductory session for a hands-on tour of cuLearn. Learn how to navigate your way around your courses and how to set up your learning environment.

Learning Outcomes: Blueprints for Course Design

Jan. 30, 9 AM - 12 PM

Most simply defined, learning outcomes describe what learners are supposed to know, be able to do, or value at the end of a course or
later and decades wiser, Scrivener says she thought a bachelor's degree could help her advance her career in the public service. Though, as a full time human resources manager, Scrivener ‘s hands were tied.

“There are only so many hours in a week and I thought I couldn't leave my job to go to university,” she says.

That was when she heard about Carleton’s online degrees. Read more.

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module. The goal of this workshop is to provide you with the tools for developing clear and measurable learning outcomes.

**Assessment Fundamentals**

*Feb. 1, 1 - 4 PM*

Leave this session with refreshed ideas on a range of assessment principles and purposes, and an appreciation of the importance of designing assessment strategies as one of the first stages of course design.