Lightboard – Illuminate your teaching

Do you have a process or a sequence that you need to illustrate for your students? Lightboard might be the answer for you.

Lightboard is a large sheet of glass powered by colourful LED lights. It can be used to create short, engaging videos that showcase the instructor drawing or annotating on the glass with fluorescent markers to help illustrate their message. The tool is especially useful for instructors who want to provide explanations of problems or case studies, review material, or annotate images, videos or physical objects. Find out more and see how Carleton instructors are using the tool.

TLS welcomes new Interim Associate Vice-President (Teaching and Learning)

After six years of leadership, fostering and encouraging excellence in teaching and learning at Carleton University, Dr. Joy Mighty, Associate Vice-President
Joy (Teaching and Learning) has left her position to take administrative leave for one year. She will return next year in a half-time position in the Office of the Provost as Senior Scholar for Innovation in Teaching and Learning.

During her six years with Teaching and Learning Services, Joy put in place a teaching framework, advocated for the adoption of high-impact practices and experiential learning, and encouraged research into teaching. She also formed a Teaching and Learning Council - a community of action-orientated stakeholders from across the university to effect change on a variety of teaching and learning initiatives, including learning spaces, student engagement and the Scholarship of Teaching and Learning. Joy has raised Carleton’s teaching and learning profile internally and externally through her extensive publications, invited keynotes and presentations.

As we thank Joy for her commitment to Carleton, we would also like to welcome Adrian Chan as the Interim Associate Vice-President (Teaching and Learning). Adrian will serve in this role for up to six months while the search process for our new AVP (Teaching and Learning) continues.

Since his arrival at Carleton in 2002, Adrian has distinguished himself as a scholar and teacher and has been recognized repeatedly by colleagues and students for his exceptional teaching. Please join us in congratulating Adrian on his new role.

**Announcing the recipients of the 2018 Scholarship of Teaching and Learning Grant**

Teaching and Learning Services is pleased to announce this year’s recipients of the Scholarship of Teaching and Learning (SoTL) Grant. This grant encourages scholarly activity about teaching and learning at Carleton and supports faculty-led efforts to better understand and improve teaching through systematic, evidence-based investigations.

**Dr. Kenta Asakura (principal researcher) and Dr. Sarah Todd (co-investigator), School of Social Work**, received $15,910 over two years for their project *Evaluating artificial intelligence (AI)-based simulation in teaching social work practice.*

**Dr. Ernest Kwan (principal researcher), Dr. Irene Lu (co-investigator), School of Social Work**, received $14,910 over two years for their project *Using big data to understand and improve student performance in social work practice courses.*

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**Assessment Fundamentals**

**July 18, 10 AM - 12 PM**

As challenging as it can be, designing sound assessments is critical to the success of your course. Leave this session with refreshed ideas on a range of assessment principles, and an appreciation of the importance of designing assessment strategies as one of the first stages of course design.

**Introduction to cuPortfolio**

**July 18, 1 - 3 PM**

Join us for your introduction to Carleton’s electronic portfolio technology, cuPortfolio. This session will provide an overview of ePortfolios, review how they can be used to deepen and enrich learning and assessment, and provide a hands-on introduction to cuPortfolio.
Bundled Indigenous knowledge for the Carleton University classroom

By Kahente Horn-Miller, Assistant Professor, School of Indigenous and Canadian Studies

In 2016, the Truth and Reconciliation Commission of Canada made several calls to action to address systemic racism in Canada's language and culture, child welfare, health care, judicial, and education systems. In the recommendations for reconciliation specific to higher education, the commission called for post-secondary institutions to increase the integration of Indigenous knowledge and teaching into the classroom.

Indigenous faculty and experts received many questions from university instructors and staff about how to address the Truth and Reconciliation Commission's calls to action. To help tackle these questions and incorporate more Indigenous content in the classroom in an appropriate way, I decided I would take the initiative. I put forward a proposal for the Collaborative Indigenous Learning Bundles Project to Carleton's Interim Provost Jerry Tomberlin. It was immediately taken up. Read more.

It’s time to start thinking about Achievement Award applications

Are you an innovative educator or distinctive researcher excelling in your field? Applications for 28 teaching and research awards will open in the fall for 2019. Learn more about Carleton’s internal teaching and learning grants and other teaching development opportunities here.
faculty, instructors, professional librarians and contract instructors. These awards are given to educators and researchers across the university in recognition of their accomplishments and dedication to excellence in research and teaching. Please share the information below and encourage your colleagues to apply.

**Deadlines**

Oct. 31

- Deadline to apply for [Teaching Achievement Awards](#) (five available) and the [Research Achievement Awards](#) (10 available)

Nov. 20

- Deadline to apply for [Professional Achievement Awards](#) (five instructor awards and two professional librarian awards available), the [Contract Instructor Teaching Awards](#) (one award per faculty available), and the [Contract Instructor Teaching Innovation Grant](#) (one award available)

**Application support**

- For Research Achievement Award assistance, contact the Carleton Office for Research Initiatives and Services at coris@carleton.ca
- For all other award and grant assistance, contact the Office of the Associate Vice-President Teaching and Learning at oavptl@carleton.ca
- Additional award information is available in the CUASA Collective Agreement and the CUPE 4600, Unit 2 Collective Agreement

**eCampusOntario call for proposals delayed**

Over the last few weeks, we have been anticipating the release of the next eCampusOntario request for proposals. Late last month, a new provincial government was sworn into office. As a result of this change in leadership, eCampusOntario has postponed the release of their request for proposals until the fall as they await the opportunity to engage with the new minister. We will send more details in the fall as they become available.