Teaching and Learning News

ePortfolios helping ESLA students learn the process of learning

In English as a Second Language for Academic Purposes, students now have the ability to better understand the process of learning itself, thanks to Carleton’s electronic portfolio system, cuPortfolio.

Instructors in the School of Linguistics and Language Studies, Peggy Hartwick and Julie McCarroll (Lepine), began experimenting with cuPortfolio when the tool became available as part of a pilot project in 2014. They decided to use the new technology to replace the term’s research project.

“[Students] were so tired of doing the same type of research project over and over again for every professor that they’ve ever had,” McCarroll says.

Because of the way the tool is designed, McCarroll says it makes connections between different assignments more visible to students, allowing them to see how they are working towards a goal, which helps counter

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Events

Reflections on Course Design: The Good, the Bad and the Ugly

June 12, 1 - 3:30 PM
“ePortfolios have really helped show my students that research is actually a process. And if you treat it like a process, your vested interest is you’re going to get a better grade,” she says. Read more.

We'd like your feedback on cuLearn

The EDC is doing a regular review of the cuLearn system and we’d like your input!

Please complete this short online survey by Monday, June 11 and let us know your thoughts on our learning management system, whether you use cuLearn or not. Your answers will help inform the directions we take with cuLearn in the future.

The survey should take approximately 10 minutes of your time. Your responses are confidential - we do not collect identifying information, including your name, email or IP address, unless you choose to share them with us.

eCampusOntario signals upcoming opportunities for funding

eCampusOntario has announced that in several weeks it will release two Requests for Proposals (RFPs). In alignment with its 2018-21 Strategic Plan, the RFPs will focus on the development of Open Educational Resources (OERs) in emergent areas and research and innovation initiatives with a scholarship of teaching and learning (SoTL) focus.

More information previewing the call for proposals is available here.

Teaching and Learning Services staff members will be available to consult with faculty members looking to prepare proposals for this call. Contact us at oavptl@carleton.ca.

Building a technology testing sandbox

In collaboration with the Discovery Centre, IMS is
building a technology "sandbox" that will allow instructors to demo and test run various innovative teaching technologies.

The sandbox will serve as a way for IMS to obtain valuable feedback from instructors and determine which new technologies are a best fit to implement at Carleton.

The inception of this initiative is projected for the fall of this year. Please stay tuned for more details. If you have any questions or ideas, please contact Craig Gauthier, Assistant Director of IMS.

Recently funded educational research and enhancement projects - and how you can get funding too!

Teaching and Learning Services offers four internal grants to faculty members and contract instructors interested in both experimenting with new approaches to teaching and learning, and research about university teaching. The grant program enables instructors to develop and redesign their courses, conduct scholarly investigations of all aspects of teaching and learning, and attend conferences to disseminate knowledge about their teaching practices.

Recently funded projects include: Creating a guide for students and scholars on op-ed writing and social media engagement (Mira Sucharov), a redesign of the Department of Music's digital audio production curriculum to include experiential learning (Paul Jasen), and developing an online interactive tool and the redesign of in-class learning activities in the Department of Chemistry (Véronic Bézaire). Check out the full list of recently funded projects here.

Find out how you can apply for the four teaching and learning grants here.

Online Hunting, Gathering and Sharing – A Return to Experiential Learning in a Digital Age

Experiential learning has been experiencing a revival in recent years, but there are still many different interpretations of this educational concept. An emphasis on building digital literacy skills in our students demands a new dimension of the concept, as to discover how it can enrich your teaching.

To Cheat, or Not to Cheat - That is Not the Question: Preventing Plagiarism through Design

June 19, 1 - 3 PM

Are plagiarized student papers driving you to your wits' end? This interactive workshop will consider how we can use course design to reduce opportunities for plagiarized writing assignments. As Hamlet (never) said, “The design's the thing / From which student plagiarism oft does spring.”

Capture - An Introduction to Creating Course Videos

June 21, 2:30 - 3:30 PM

Whether you want to record a PowerPoint presentation, use a document camera or tablet to solve problems, or flip your classroom, Capture has you covered. Discover how to use this screen recording software and find out about the different types of possible recordings with examples from other Carleton instructors.

Let’s Talk Usability, Accessibility, Inclusivity and...
we are increasingly working, connecting and socializing in a digital space.

Maristela Petrovic-Dzerdz, supervisor of instructional design at the Educational Development Centre, and Anne Trépanier, associate professor in the School of Indigenous and Canadian Studies, have been collaborating in the field of online teaching and learning since 2012. Their paper, *Online Hunting, Gathering and Sharing – A Return to Experiential Learning in a Digital Age*, was recently published in the International Review of Research in Open and Distributed Learning (IRRODL). It explores how it is still possible for learners and educators to remain closely interconnected and engaged through experiential learning activities in a digital age. [Read the full paper here.](#)