Teaching and Learning News

Top Stories

Academic Continuity in the Event of a Strike by CUPE 2424

In the event of a strike by CUPE 2424, the Provost's office has established a web page for all teaching staff to provide information on how academic operations will continue. This web page is on the intranet so you will be required to log in with your usual Carleton credentials.

Information posted on this site currently includes the message from the Provost sent earlier this week, information for teaching staff on the operations of CUOL, EDC, IMS and MEC and a link to the student information web page relating to the potential strike.

If you have difficulties logging on to the intranet website, please email web@carleton.ca using your Carleton email account and noting your job title. All queries regarding the continuity of academic operations should be directed to Lorraine Dyke, the

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Events

Designing Learning from Scratch

Mar. 8, 9 AM - 12 PM

In this highly interactive
Tech talk in the classroom

While technology in the classroom has provided students and instructors seemingly endless channels to learn from, it also presents issues when it comes to retaining focus, weaning distraction, and even reliability.

We spoke with Carleton professors about their experiences and thoughts about the potential of banning technology in the classroom. Find out what they had to say.

OCUFA teaching awards call for applications

The Carleton University Teaching Awards Committee (CUTAC) is looking to nominate Carleton faculty members, instructors and librarians for the 2018 OCUFA Teaching and Academic Librarianship Awards, presented in recognition of outstanding teachers in Ontario universities.

The OCUFA teaching awards recognize exceptional contributions to the higher education community and student learning at all levels of instruction – graduate and undergraduate teaching, continuing education and faculty development. You can find the criteria for the awards and nomination guidelines here.

If you are interested in applying or if you would like to learn more about the nomination process, please contact us at oavptl@carleton.ca as soon as possible. CUTAC will provide feedback to help strengthen your application and will help you with institutional endorsements. If there are multiple candidates for a limited allowable number of submissions from Carleton, CUTAC’s members will also adjudicate dossiers.

The Office of the Associate Vice-President (Teaching and Learning) is happy to assist in preparing and reviewing nomination dossiers for submission in accordance with competition rules.

Draft applications must be submitted to CUTAC on or before April 20, 2018.
Top 10 things to consider when designing assessments

Assessments are often the bane of many students. But they can be just as taxing for the instructors who are tasked with designing them.

With the help of Anthony Marini, the EDC's senior teaching development associate and resident assessment expert, we've pulled together a list of the top 10 things to consider when designing your next assessment.

Congratulations to Carleton's Achievement Award winners

Congratulations to the 24 faculty, contract instructors and librarians who have been honoured with 2018 Carleton Achievement Awards.

Together, the recipients have shown passion for their work and dedication to making a significant impact on Carleton students, as well as contributing to the community.

Find out who won:

- Research Achievement Awards
- Teaching Achievement Awards, Professional Achievement Awards, Contract Instructor Teaching Awards and the Contract Instructor Teaching Innovation Grant

How looking back creates stronger teachers

Carleton's electronic portfolio system is creating new ways for students to reflect on their learning, and become better teachers as a result.

School of Linguistics and Language Studies professor Eva Kartchava coordinates the Teaching English as a Second Language program at Carleton. She says she uses cuPortfolio in her practicum class to help students reflect on their teaching experiences.
“During the course, [cuPortfolio is] their place to learn and submit work, but also by the end of the course, they can actually take that away and make it part of their CV,” she says.

Kartchava says she has a template students follow for their reflections, but they have freedom to make the portfolios their own. Though it may be daunting at first, she says the template gets students thinking deeper and questioning things they would otherwise take for granted. Read more.

Building trust between instructors and students

“Trust between teachers and students is the affective glue binding educational relationships together.” (Brookfield, 1990).

But how do we build trust? And how can we move that trust online? The EDC's Mathew Schatkowsky pulled together some tips and ideas to help you do just that.

Don't forget!

Carleton University Teaching Awards call for applications - TLS is currently accepting applications for: the Provost’s Fellowship in Teaching Award, the New Faculty Excellence in Teaching Award, the Excellence in Blended and Online Teaching Award and the Excellence in Learning Support Award. The application deadline is April 30, 2018. Get all the details on the awards and the nomination process here. If you have any questions, please contact TLS at oavptl@carleton.ca, 613-520-2344.

Outstanding TA Awards - If you've worked with a great TA this year (Fall 2017 – Winter 2018), why not take a few minutes to acknowledge their hard work by nominating them for an Outstanding TA Award? On top of the various awards that many departments offer, the EDC also offers up to five university-wide awards per year. The nomination form will be open until Friday, March 9 at 3 p.m.