Apply for the new Discovery Centre Fellowship

Carleton University’s Discovery Centre supports innovation in undergraduate studies and has become known as a place where different avenues to education can be explored. The Discovery Centre has established a new fellowship to provide an opportunity for Carleton faculty members to further develop or innovate their teaching and make an impact to the broader academic community.

Recipients will receive a research grant of $5,000 for teaching projects and funding for up to two teaching releases (one per term). Up to two fellowships will be awarded each year.

Applications are due by April 30 and should be submitted by email to the administrative assistant of the Discovery Centre (aleksandra.minic@carleton.ca). The fellowship will be taken up on July 1.

Get more information about the fellowship and the application form here.
Creating a transformative teaching and learning environment at Carleton

As the saying goes, you are a product of your environment.

“I want a student to walk away from Carleton feeling empowered and able to engage in society. And that can be from getting a particular sort of job, to living in a particular community in a very certain kind of way, to advocating and being an engaged citizen,” says David Hornsby, Carleton’s Associate Vice-President (Teaching and Learning).

For Hornsby, creating this environment is something he has striven to do from one side of the planet to the other – attributing this desire to insights he gained into teaching’s power and value from his first academic post at Wits University in Johannesburg, South Africa.

“In a context like South Africa, which is still dealing quite significantly with the effects of apartheid, higher education is a recourse or way to rectify that terrible history,” he says. “Education is a transformative endeavour in South Africa, where going to university is a clear pathway out of poverty.”

Hornsby says his passion for the transformative nature of teaching fuels his vision for teaching and learning – combining his background in international relations and political science to emphasize the social justice elements of teaching. Read more.

You’re invited to a campus-wide Learning Management System Listening Session

Carleton University is in the process of reviewing its learning management system (cuLearn) to determine how to best meet the needs of our institution moving forward. As part of our review process, we would like to invite you to an LMS Listening Session. These sessions will provide an opportunity for Carleton’s teaching and learning community to receive updates about the LMS review process and to provide feedback on their needs and hopes for our learning management system.

There are two campus-wide sessions scheduled in the coming weeks. Space is limited, so please register in advance for the session you’d like to attend.

Illuminate Lightboard Basics
Mar. 6, 9:30 AM - 12 PM

Illuminate Lightboard allows instructors using Carleton's studio to notate and write on a transparent lightboard. In this hands-on session, you'll tour the studio and learn strategies and best practices, then take your turn at using Lightboard to discover how it can enrich your teaching.

Learning Management System Listening Sessions
Mar. 15 & Mar. 21, 1 - 3 PM

These sessions will provide an opportunity for Carleton’s teaching and learning community to receive updates about the LMS review process and to provide feedback on their needs and hopes for our learning management system. The listening sessions are open to all instructors, administrators, teaching assistants, students, support staff, and anyone who uses the LMS.

How to Teach Op-Ed Writing
Mar. 20, 10 - 11:15 AM

Looking for an
The listening sessions are open to all instructors, administrators, teaching assistants, students, support staff, and anyone who uses the LMS. We want your input. Come and let us know what you need in an LMS!

If you cannot attend, you can find more information about the LMS review process, consultations and feedback opportunities on the LMS Review website.

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**Get your copy of Courage, Curiosity, Teapots and Snakes: Stories of Teaching at Carleton University**

“One day, as I was writing on the board with my back turned to the class, a paper airplane sailed out of the upper reaches, smacked into the board and fell to the floor. A challenge! I picked it up and looked it over. It was a standard paper airplane made from a piece of 8.5×11 inch paper. I turned to the class and said, ‘You call THIS a paper airplane? You can do better than that!’“ – John Chinneck, Department of Systems and Computer Engineering

_Courage, Curiosity, Teapots and Snakes: Stories of Teaching at Carleton University_ is a collection of 67 short stories and reflections of teaching and learning over the years from the perspective of Carleton's educators. The stories are sometimes funny, sometimes sad, and often powerful. They are stories about Carleton, but they are also _for_ Carleton.

Pick up your copy at the Carleton Bookstore or the EDC main office on the fourth floor of Dunton Tower for $25 (tax included). You’ll also be able to purchase your copy online shortly. Proceeds from each book after the cost of printing will be donated to Carleton’s Campus Community Campaign Bursary.

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**360-degree classroom images now available**

The IMS Room Search tool has just been upgraded with some new features to serve you better! In addition to providing detailed information on classroom technology and dedicated links to online orientations for each individual classroom, the Room Search tool now boasts a 360-degree image for each space.
This feature gives you a better sense of how the physical space of your classroom or teaching space is laid out. Similar to Google Maps, you can pan, tilt or zoom the embedded image for a fully immersive virtual experience of the room. You’ll be able to remotely figure out whether the room has windows, where the "front" of the room is, how many doors there are and where they're located, what the seating looks like, and more. Visit our Room Search page and search for your classroom to get started.

We hope this added feature will help instructors get a better sense of their classroom environment prior to their first class in a particular room. We welcome any feedback or suggestions to cts@carleton.ca.

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**Top 10 tips for becoming an organized instructor**

From course outlines to lecture slides and all sorts of assessments in between, instructors have a lot to keep track of. Rachelle Thibodeau (Centre for Initiatives in Education) recently facilitated a Welcome to My Classroom session on The Organized Professor and she’s helped us compile this top 10 list of practical tips and tools that will get your ducks not only in a row, but colour coordinated as well.

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**Blog: Embedding change as a principle in our pedagogy**

*By Morgan Rooney, Educational Development Coordinator, EDC*

Change is hard. It can be hard to see when it’s necessary, or to envision concretely what it might look like, or to actually implement it.

When it comes to teaching, there are a lot of factors working against change: our workload, our perceptions of ourselves and our teaching efficacy, and our awareness of the many and intractable problems that hinder and constrain universities, professors, students, and learning generally.

As a recent series of events in the new year have reminded me, however, perhaps the thing that gets in the way the most is habit. Read more.
Don't forget!

- **Carleton University Teaching Awards applications:** TLS is currently accepting applications for four awards: the Provost's Fellowship in Teaching Award, the New Faculty Excellence in Teaching Award, the Excellence in Blended and Online Teaching Award, and the Excellence in Learning Support Award. The application deadline is **April 30, 2019.** [Get all the details on the awards and the nomination process here.](#)

- **OCUFA applications:** Teaching and Learning Services and the Carleton University Teaching Awards Committee (CUTAC) are looking to nominate faculty members for the 2019 OCUFA Teaching and Academic Librarianship Awards. You can find the [criteria for the awards and nomination guidelines here.](#) TLS can help you prepare and review nomination dossiers for submission. Draft applications must be submitted to [oavptl@carleton.ca](mailto:oavptl@carleton.ca) on or before **April 15, 2019.**

- **Voice activation in classrooms:** Want to use your voice to control PowerPoint slides? Now you can! IMS can help you configure voice activation so you can be "hands free" and more mobile in the classroom. Contact Corey Mahoney at [corey.mahoney@carleton.ca](mailto:corey.mahoney@carleton.ca) for more information.