Anne Trépanier receives 2019 D2L Innovation Award in Teaching and Learning

The Society for Teaching and Learning in Higher Education (STLHE), in partnership with D2L, have awarded Anne Trépanier, a professor in Carleton University’s School of Indigenous and Canadian Studies, with a 2019 D2L Innovation Award in Teaching and Learning.

The award recognizes educators who are redefining the learning experience through innovative, student-centred practices. Five winners were selected among applicants from around the world.

Trépanier thoughtfully and creatively incorporates technology into her courses, all while keeping one thing in mind – her students.

“Professor Trépanier has embraced the use of...
appropriate educational technologies while always thinking carefully about the pedagogy behind them,“ said Jerry Tomberlin, Carleton’s Provost and Vice-President (Academic). “Rather than be a passive observer of the online course material, students in Anne Trépanier’s courses experience the fully interactive course features that she designed.”

The award recipients will be recognized at this year’s STLHE annual conference, June 11 to 14 in Winnipeg. Each of the five winners will receive a two-year membership in STLHE, as well as $2,200 toward travel and registration costs for STLHE’s annual conference.

Trépanier is the fourth Carleton professor to receive this award. Previous winners include: Jesse Stewart (2017), Peggy Hartwick (2015) and Shawn Graham (2013).

Introducing the New cuLearn (Moodle 3.6): A guided Tour

cuLearn was upgraded this weekend. Join us on May 8 from 1-1:30 p.m. for a tour of the newly upgraded cuLearn interface, its additional features, and enhanced functionality.

Some key “stops” on our tour:

- The simplified cuLearn dashboard
- Changes to the course Participants link (Adding users to your course page)
- Customizable course pages and blocks
- Specified assignment file types for online submissions
- All-in-one student calendar
- Built-in audio recording options
- Kaltura Capture media server integration
- Gradebook setup improvements

Teaching resources to help you get through the term

As we start a new term, we want to remind you of the resources TLS offers that will help support your teaching.

- Our updated TLS Guide provides an overview of
the variety of services that the departments within Teaching and Learning Services offer.

- Our Teaching Resources page features a searchable database on a variety of topics including administrative pedagogy, teaching tips and tools, teaching with technology, course design and high-impact practices.
- The IMS Online Help Centre is a useful guide for all things classroom technology. It features an immediate assistance page with instructions on how to solve the most common classroom issues, plus a self-guided classroom orientation tool with step-by-step instructions and short video demonstrations on the classroom technology.

If you have any questions or would like to schedule a one-on-one consultation about any facet of teaching and learning, please contact us at oavptl@carleton.ca, 613-520-2344.

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### Scholarship of Teaching and Learning Grants now open for applications

Teaching and Learning Services is now accepting applications for its two internal grants dedicated to the Scholarship of Teaching and Learning (SoTL):

**Scholarship of Teaching and Learning Grant** – provides funding for Carleton's faculty members, instructors and contract instructors to engage in systematic, evidence-based, scholarly investigations of all aspects of teaching and learning in the post-secondary context. Research projects in various phases of development are eligible for funding. Up to four grants with a maximum value of $5,000 per project may be awarded annually, depending on available funding. The application **deadline is May 30**.

**Teaching Development Grant** – allows Carleton faculty members, instructors and contract instructors to implement and investigate new approaches to teaching and learning, to further develop their skills as educators, and to enhance conversations about teaching and learning across academic units. Teaching development projects are funded on a continuous basis **beginning May 1, with no specific application deadline**, and limited only by the allocated funds for each fiscal year, on a first-come, first-served basis. Financial support in the range of $500-$2,500 per instructor is available annually.

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### Welcome to my Classroom: Specifications Grading

May 27, 1 PM - 2:30 PM

This session aims to begin a dialogue about common problems experienced during grading and assessment and to introduce an alternative approach called specifications grading, an approach that purports to both save faculty time and to improve the quality of student work. Interested participants will be invited to join a community of practice to further explore this approach.

### "What Are They Thinking?": Collecting Feedback from Your Students

May 30, 1 - 2:30 PM

This session will introduce you to a number of low- and high-tech feedback tools.
Deadline for Carleton University Teaching Awards extended

The deadline for the Carleton University Teaching Awards has been extended until May 31 at midnight.

Teaching and Learning Services is currently accepting applications for four awards:

**Provost’s Fellowship in Teaching Award:** recognizes faculty and contract instructors dedicated to sustained excellence in teaching, scholarship of teaching and the continual development of teaching. Recipients are also designated as Carleton University Teaching Fellows.

**New Faculty Excellence in Teaching Award:** recognizes new faculty members who underscore Carleton’s commitment to teaching excellence and innovation.

**Excellence in Blended and Online Teaching Award:** recognizes faculty members and contract instructors whose teaching in blended and/or online environments has had an exceptional impact on student learning.

**Excellence in Learning Support Award:** recognizes the many educational support staff members who contribute to the student learning experience through their tireless work and support in labs, classrooms and many other diverse learning environments across Carleton.

Get all the details on the awards and the nomination process here.

If you have any questions, please contact TLS at oavptl@carleton.ca, 613-520-2344.

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New blog: Personalized education

*By Ali Arya, Associate Dean (Planning and Awards), Faculty of Graduate and Postdoctoral Affairs and Associate Professor, School of Information Technology*
Back in mid-1990s, I used a website for downloading music lyrics. The internet connections were low-speed so downloading or uploading music files was not quite imaginable yet. I remember one day there was a notice on the website saying they were sued and forced to stop operating by the record companies. The entertainment industry had a different business model back then: you had to buy a record with fixed content and that was your only way of getting music (and even the lyrics), and you couldn't copy it either. It didn't take long before Napster and peer-to-peer file sharing announced the beginning of the end for that business model and the inevitable extinction of giants who couldn't adapt to the new age of digital media.

The introduction of digital media has clearly affected universities’ practices as we now have online courses and material, computer-based projects and exams, and interactive gadgets. However, with all the recent changes in the way content is generated and accessed, our practices at university are essentially the same.

**LMS review updates**

We are continuing to make progress with the Learning Management System (LMS) review. Recall that TLS is conducting a review of cuLearn (our LMS) to ensure that it meets the current and anticipated needs of our students, instructors, teaching assistants and staff members. [Read about the latest updates here](#).

**Don't forget!**

- **Fast track Certificate in University Teaching (CUT) program**: This July, faculty members and contract instructors have the chance to take advantage of a fast track version of our popular CUT program. Over four weeks, you'll develop your teaching skills and connect with colleagues from across campus. The summer cohort begins on July 4 and ends July 25. The sessions will run on Tuesdays and Thursdays from 9 a.m. – 12 p.m., with the exception of the first and last two sessions, which run from 9 a.m. – 4 p.m. [Get more information on the program and register here](#).