Tech Talks: “I’m thinking of instituting a ‘no laptop policy.’ What’s your opinion on that?”

By Kim Loenhart, Educational Technology Development Coordinator, EDC

Have you heard the term “phubbing?” It’s a combination of the word “phone” and “snubbing.” The distraction of technology is so preeminent in our minds as a society that we’re creating a whole new vocabulary set to describe it. So, not surprising then that instructors are looking for advice on this front. Managing technology use is a popular topic for the ed tech team, and we are often asked our opinion on instituting a “no technology policy” in class. Read more.

Achievement Award applications available now

Are you an innovative educator or distinctive

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To Cheat, or Not to Cheat - That is Not the Question: Preventing Plagiarism through Design
Oct. 8, 10 AM - 12 PM

Basic Image Editing: Finding, Editing and Importing
Oct. 8, 1-3 PM
researcher excelling in your field? Do you have a great idea for a teaching or research project? The following awards recognize accomplishments and dedication to excellence in both research and teaching.

Teaching and Research Achievement Award applications are due Oct. 31:

- Five $15,000 Teaching Achievement Awards
- Ten $15,000 Research Achievement Awards

Professional Achievement Award applications are due Nov. 20:

- Five $10,000 Professional Achievement Awards (instructors)
- Two $10,000 Professional Achievement Awards (professional librarians). Nominations must be made to the Peer Evaluation Committee, which must submit its selections to the University Librarian by Nov. 20. For more details, please consult with the University Librarian.

Contract instructor awards are due Nov. 20:

- Five $1,500 Contract Instructor Teaching Awards
- One $6,000 Contract Instructor Teaching Innovation Grant

Nominate an exceptional undergraduate student to represent Carleton at NCUR

Teaching and Learning Services, through the Discovery Centre for Undergraduate Research and Student Engagement, is pleased to provide financial support for a select number of students to attend the US National Conference on Undergraduate Research (NCUR) at Montana State University March 26-28, 2020. NCUR gives students an opportunity to present research to their peers, receive valuable feedback from faculty from other institutions, network with colleagues and hear from inspiring plenary speakers.

If you have a student in mind who has been doing exceptional research, please advise them to submit an abstract proposal to the Discovery Centre by Oct. 31. Find out more here. Questions? Contact aleksandra.minic@carleton.ca.
Take advantage of midterm feedback evaluations

The EDC encourages instructors to take advantage of midterm feedback evaluations - a confidential and voluntary opportunity to get student feedback.

Getting midterm feedback allows you to make meaningful changes to a course while it is still in progress. You can use the evaluations as a way to begin dialogue with students about course content and successful learning strategies. It is also a useful way to gauge how and what students are learning and assess your teaching. Find out more here.

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Embedding career skill training in your classes - without sacrificing content or creating more work

Are you interested in bringing career skill development into your classes but concerned about adding to your students' (and your own) work load? On Thursday, Oct. 3, Loleen Berdahl (Department of Political Studies, University of Saskatchewan) will draw on her own teaching experience and case study research in an interactive workshop that will help you identify small but significant changes to embed career skill training into your undergraduate and graduate courses.

The session, hosted by Carleton's Department of Political Science and sponsored by Teaching and Learning Services and the Bell Chair in Canadian Parliamentary Democracy, will take place from 12-1:30 p.m. in room A602 Loeb. Lunch will be provided. Find out more and register here.

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Don't forget!

**Carleton University Experiential Learning Fund:** Are you interested in developing or enhancing an initiative with experiential learning components? Then apply for the Carleton University Experiential Learning Fund (CUEL)F! The fund supports two types of projects: course projects (financial support in the range of $1,000 – $2,500 per project is available) and program level projects (financial support in the range of $2,500 – $10,000 per project is available). The deadline to apply is [insert date]. Find out more here.
for the second round of funding is Oct. 21.