Top Stories

Experiential Learning Symposium 2018: Call for proposals and save the date

Teaching and Learning Services and the Office of the Vice-Provost and Associate Vice-President (Academic) are pleased to announce a teaching symposium dedicated to experiential learning on October 23, 2018. Mark your calendar from 9 a.m. - 3 p.m. for a day of presentations, demonstrations, workshops and displays that showcase experiential learning at Carleton.

Call for Proposals
Carleton University has always been committed to helping its students succeed. Regardless of their discipline or level of study, Carleton students are offered learning experiences that allow them every opportunity to succeed, not only academically, but also in their careers and as citizens of their various communities.

One important contributor to assuring students’ success is engaging them in experiential learning, which allows them to apply academic content to real-world experiences in the classroom and the lab, within the

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Events
workplace, or in the community. The theme of the 2018 Teaching and Learning Symposium explores some of the opportunities and challenges of using experiential learning to promote student success.

Are you involved in experiential learning at Carleton? A key element of this event will be the participation of Carleton community members. We are seeking examples from all disciplines that illustrate a variety of teaching approaches. Get more information and submit your proposal online here.

If you are interested in hosting a display in the Richcraft Hall atrium, please contact Eileen Harris at eileen.harris@carleton.ca to discuss.

Teaching resources to help you get through the term

As we start a new term, Teaching and Learning Services would like to remind you of the resources we offer that will help support your teaching.

- Our updated TLS Guide provides an overview of the variety of services that the departments within Teaching and Learning Services offer (Carleton University Online, Educational Development Centre and Instructional Media Services).
- Our Teaching Resources page features a searchable database on a variety of topics including administrative pedagogy, teaching tips and tools, teaching with technology, course design and high-impact practices. It also includes more specific information for new faculty member and contract instructors, as well as CUOL instructors.
- The IMS Online Help Centre is a useful guide for all things classroom technology. It features an immediate assistance page with instructions on how to solve the most common classroom issues, plus a self-guided classroom orientation tool with step-by-step instructions and short video demonstrations on the classroom technology. It also has a quick how-to guide and FAQ for fast access to information.

If you have any questions or would like to schedule a one-on-one consultation about any facet of teaching and learning, please contact us at oavptl@carleton.ca, 613-520-2344.
Classroom reminders for the new term

Classroom equipment reminder
We ask classroom equipment users to be considerate to other instructors, staff and students by returning all devices to their respective charging bases so that any subsequent users will have a fully charged microphone or wireless mouse. It would also be appreciated if the chalkboards/whiteboards are erased and the teaching console is kept tidy.

AMX passcode removal
A reminder to all instructors that IMS has removed the four-digit AMX passcode that was previously required to log in to user interfaces on classroom podiums. Now you can simply touch the user interface screen to gain access to classroom AV controls.

This change does not apply to overnight or weekend access. In order to access classroom technology outside of regular hours (Monday to Thursday after 11 p.m. and starting at 7 p.m. on Fridays and continuing all weekend), please contact Carleton University Event Support at ext. 1850 no later than 48 hours prior to your session or event and we will be happy to help.

If you have any questions or comments, please direct them to ims@carleton.ca.

On failing gloriously at experiential learning

By Shawn Graham, Associate Professor, Department of History

I'm the digital humanities guy in the history department. But, I don’t know what these things – “digital history” or “digital humanities” – are, what they look like, what they could be.

That's the line with which I start almost every course I teach around here. After all, I trained in Roman archaeology (if you need a specialist in Roman ceramic building material, a.k.a. bricks, I'm your man). What's exciting for me is that when I admit this to my students, it suddenly makes for a whole lot more engagement. Granted, there’s a lot of panic, too. Who knows where we'll end up? In this post, I want to share with you where we went, as an example of what experiential learning can be. And it mostly depends on the
Adopt Carleton's Collaborative Indigenous Learning Bundles into your upcoming courses

In 2016, the Truth and Reconciliation Commission of Canada made several calls to action to address systemic racism in Canada's language and culture, child welfare, health care, judicial, and education systems. In the recommendations for reconciliation specific to higher education, the commission called for post-secondary institutions to increase the integration of Indigenous knowledge into the classroom.

Carleton University's Collaborative Indigenous Learning Bundles were conceived by Kahente Horn-Miller as a way to gather Indigenous ways of knowing and make them available to Carleton's learning community without overburdening Indigenous experts.

Designed as both a resource for instructors and learning tool for students to use in the classroom, the bundles provide the necessary factual and theoretical basis for understanding Indigenous history and politics in Canada, while also prompting students to consider how this knowledge might be applied in their area of study. Learn more about the bundles and how you can incorporate them in your courses here.

Find out how Campus Safety Services can support you and your students

Campus Safety Services provides 24/7 service to all members of the Carleton University community and offers many programs and resources to support instructors, staff and students throughout the year. It is important that all instructors and students are aware of the different supports and services that are available.

The department has recently launched a new video to showcase and create awareness about some of the services they offer. They encourage you to share it with your colleagues, play it in your classrooms, or include a link to it in your cuLearn course site.

The 2018-19 lineup for the Welcome to My
Welcome to My Classroom is a highly interactive workshop series that aims to connect faculty, instructors and contract instructors on subjects related to teaching and learning, as well as the administrative component of managing students, TAs and the classroom.

Starting September 2018, we'll be meeting every month (except December and April) to discuss teaching techniques over a brown-bag lunch. Each session will kick off with a presenter who will share what they do in their classroom, followed by a discussion about how others might adapt similar techniques.

The 2018-19 lineup is jam packed with a variety of engaging topics, including wicked problems in teaching, social media in the classroom, learning from high school teachers, and more! Check out the full list of topics and register for sessions here.

Lightboard is a student engagement tool that allows instructors using Carleton's studio to notate and write on a transparent lightboard. In this hands-on session, you'll tour the studio and learn strategies and best practices, then take your turn at using Lightboard to discover how it can enrich your teaching.

Using Lynda.com in the Classroom

Sept. 28, 1 - 2:30 PM

Lynda.com can supplement teaching and allows students to explore concepts at their own pace. In this session, members of Lynda.com's Education + Elearning team will cover the best practices for teaching with Lynda.com. Topics include maximizing teaching time by integrating Lynda.com with a flipped classroom, creating a culture of learning, and even holding students accountable.