

Teaching and Learning News

Top Stories



Learning Management System (LMS) Vendor Demos

Learning Management System (LMS) vendors are on campus next week showcasing their products. Faculty, contract instructors, teaching assistants, staff, and students are invited to attend vendor demonstrations of three different LMSs and to share their feedback with the evaluation team. Come and see what these systems have to offer!

On February 18, 20 and 21 from 1:00 to 2:30 pm, representatives from Blackboard, Instructure, and Desire2Learn will demonstrate their LMS and their services. These three providers were short-listed by the LMS evaluation team as potential vendors to replace Carleton's Moodle platform, cuLearn.

Vendor Demonstration Dates:
 February 18, Instructure - Canvas
 February 20, Desire2Learn - Brightspace
 February 21, Blackboard - Learn Ultra

All sessions will take place in 624 Southam Hall from

In this issue

- [LMS vendors on campus](#)
- [Call for Proposals: Ottawa - Carleton Symposium](#)
- [OCUFA teaching awards call for applications](#)
- [Courses deleted from cuLearn](#)
- [Carleton University Chair in Teaching Innovation](#)

Events

[Active Learning Classrooms: Space and Pedagogy Converge](#)
 Feb. 19, 9 AM - 12 PM

[cuLearn Course Design Drop-in Session](#)
 Feb. 24, 10 AM - 12 PM

[Welcome to My Classroom: Giving Feedback in the Classroom](#)
 Feb. 28, 11:30 AM - 1 PM

[Lightboard Orientation](#)
 Mar. 10, 1:30 PM - 3:30 PM

1:00 to 2:30 pm. Please register [here](#).

Call for Proposals: Ottawa-Carleton Symposium on STEM Teaching and Learning

Carleton University is pleased to host [The Ottawa - Carleton Symposium](#) on Science, Technology, Engineering & Mathematics (STEM) Teaching and Learning on April 27, 2020.

The cross-faculty symposium is a venue for communication and collaboration between scholars from Algonquin College, Carleton University, La Cité, and the University of Ottawa who are interested in engaging in **practical and theoretical approaches to STEM education**.

For the third annual Ottawa-Carleton Symposium, we invite you to submit [proposals](#) for talks and interactive workshops that address the following themes as they relate to STEM education:

1. Aligning teaching practice with teaching theory.
2. Threshold concepts, complexity or misconceptions
3. Active and experiential learning
4. Addressing student communication skills
5. Equity and diversity in education

The deadline for [proposal submission](#) is **Friday, February 28, 2020**. We welcome proposals from all who want to share and contribute to the discussion on STEM education, whether it is experience, practice or research based. We look forward to reviewing your proposals and seeing you on April 27!

Submissions are encouraged from faculty, staff, and students (undergraduate and graduate).

If you have any questions relating to submitting a proposal or its alignment to the conference themes, please do not hesitate to contact Martha Mullally at martha.mullally@carleton.ca.

OCUFA teaching awards call for applications

The Carleton University Teaching Awards Committee (CUTAC) is looking to nominate Carleton faculty for the 2020 OCUFA Teaching and Academic Librarianship Awards, presented in recognition of outstanding

Welcome to My Classroom: The Scholarship of Teaching and Learning at Carleton

Mar. 27, 11:30 AM - 1 PM

cuLearn Course Design Drop-In Session

Apr. 8, 10 AM - 12 PM

cuLearn Course Design Drop-In Session

Apr. 16, 1 PM - 3 PM

Lightboard Orientation

Apr. 22, 1:30 PM - 3:30 PM

teachers in Ontario universities.

The OCUFA awards recognize exceptional contributions to the higher education community and student learning at all levels of instruction – graduate and undergraduate teaching, continuing education and faculty development. [You can find the criteria for the awards and nomination guidelines here.](#)

If you are interested in applying or if you would like to learn more about the nomination process, please contact us at tls@carleton.ca as soon as possible. CUTAC will provide feedback to help strengthen your application and will help you with institutional endorsements. If there are multiple candidates for a limited allowable number of submissions from Carleton, CUTAC's members will also adjudicate dossiers.

Draft applications must be submitted to CUTAC on or before **April 22, 2020**.

Teaching and Learning Services is happy to assist in preparing and reviewing nomination dossiers for submission in accordance with competition rules. Please contact us at tls@carleton.ca or Dragana Polovina-Vukovic at dragana.polovinavukovic@carleton.ca

Courses and course data from Summer 2014 and before will be permanently deleted from cuLearn on February 21, 2020

This is an important process related to regular maintenance of cuLearn, Carleton's Learning Management System (LMS), as well as compliance with Carleton's data retention policies.

As per Carleton's policy on Retention and Removal of Course Related Data in Carleton's LMS:
Undergraduate and graduate credit courses, and all data in these courses, will be retained in Carleton's LMS for five years from the course's end date. At the end of the five-year period, expiring courses and all the material within the course will be permanently deleted.

[You can review the full policy here.](#)

If access to this material is required beyond the deletion date, instructors have the ability to archive a copy of their LMS course. [Procedures to complete a](#)

[backup are provided here](#). If you need additional assistance with creating a backup, please contact edtech@carleton.ca.

Carleton University Chair in Teaching Innovation

The Carleton University Chair in Teaching Innovation is awarded annually to an educator who demonstrates teaching excellence across an established academic career and who wish to further innovate their teaching and make an impact to the broader academic community. Each award is for a three-year period and is meant to contribute to the development of a scholarly approach to teaching and learning across the university with a particular emphasis on strategies to foster student success. The value of the award is \$45,000, which will be allocated in three annual installments of \$15,000.

Applications are **due by April 30** and should be submitted as one PDF file by email to tls@carleton.ca. Successful candidates will begin their appointment on July 1, 2020.

[Get more information about the fellowship and the application form here](#).



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