Towards an Integrated Academy
A Teaching and Learning Framework for Carleton University
2013-2018

Vision and Mission
The Office of the Associate Vice-President (Teaching and Learning) (OAVPTL) has developed a teaching and learning framework to help Carleton University achieve its vision of being a leading centre of excellence in post-secondary education.

To support this vision, the OAVPTL fosters an institutional culture that values, rewards and sustains engagement, innovation and excellence in teaching and learning. We promote teaching that is grounded in research and outcomes-oriented as well as the use of high-impact practices, which foster deep, lifelong learning and, ultimately, student success.

We are committed to helping instructors, staff and students integrate teaching, learning and research within Carleton’s academic community and the wider communities within which it is embedded.

Core Values
The framework highlights the following values as ideals to which Carleton’s teaching and learning community aspires.

Inclusivity: Encourage and respect all forms of diversity
Respect: Value and honour the common humanity of others within our community
Responsiveness: Responsible and timely service to meet a variety of needs and interests
Flexibility: No one way is best; there are many ways to exemplify principles of effective teaching practice
Integrity: Demonstrate integrity in our relationships and promote ethical practice
Community: Promote collegiality and work to foster and sustain a culture that is supportive of collaboration

Guiding Principles
An effective and successful Carleton education:

Is learner-centered: Student success is at the core of the educational experience
Is outcomes-based: Programs explicitly articulate learning outcomes
Engages teachers and learners: Meaningful connections are made with each other and with the course material
Is holistic and integrated: Balances between research and teaching, as well as curricular and co-curricular activities
Is experiential, active and collaborative: Involves students in their own learning
Is innovative: Engages students with ground-breaking ideas and novel delivery modes
Has challenging academic quality: Promotes deep learning with materials of substance
Promotes life-long learning: Engages students in the habits of intellectual inquiry and discovery
An integrated framework for teaching and learning at Carleton University

This diagram demonstrates how the OAVPTL’s vision, mission, values, principles and goals intersect with various initiatives implemented by other units across the university. Consistent with Carleton’s Strategic Integrated Plan, the framework emphasizes the university’s unshakeable focus on student learning and its strong commitment to student success both at Carleton and beyond.

Teaching and Learning Council

The OAVPTL has established a Teaching and Learning Council that is tasked with helping to implement the framework. The council is not an advisory committee, but rather an action-oriented, self-directed group that works on initiatives targeting the overarching goal of enhancing student engagement and promoting learning and success.

The council consists of four action teams: pedagogy, technology and learning spaces; experiential learning; student engagement and satisfaction; and career and skills.

The action teams are made up of members from various departments across Carleton, and include broad faculty member representation, the Library, the Student Experience Office, CUASA, the GSA, Co-Op and Career Services, Equity Services, Paul Menton Centre, Quality Assurance, and several other teaching and learning stakeholders. This diverse membership highlights the fact that everyone, from students to instructors to staff, has a role to play in the university’s teaching and learning environment.

For more information about the teaching and learning framework, contact us at: 613-520-2344 oavptl@carleton.ca carleton.ca/teachinglearning