

Teaching and Learning News

Top Stories



Welcome to a New Year, and a New Term

Welcome back after what I hope was a refreshing and restorative break. The start of a new term and a new year often brings feelings of excitement and opportunity – which is certainly the case for the teaching and learning community. 2023 promises to be a good year with a number of initiatives coming to fruition. The [Future Learning Innovation Fellows](#) is one of those and recipients will be announced shortly. Also, after more than a year of planning, design, and construction, the [Future Learning Lab](#) has now opened!

The [Future Learning Lab](#) is both a physical space and set of programs designed to foster innovation and incentivize student-centred ways of teaching. The lab will encourage student-instructor partnerships, undergraduate research opportunities, skills development and experiment with emerging technologies. It will also provide physical and virtual spaces for instructors to innovate with pedagogical design, as well as add 800 new study spaces for students. The Future Learning Lab (4th floor Library) is the result of a wonderful partnership between the MacOdrum Library, Teaching and Learning Services (TLS) and Facilities Management and Planning (FMP)

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Events

[Boldly Designing Assignments with Equity in Mind](#)
Jan. 17, 10:30 a.m. - 12 p.m.

[Lesson Planning 101](#)
Jan. 19, 10 - 11:30 a.m.

[Teaching, Belonging, Wellness: A Community of](#)

and is funded through the generous support of the Ministry of Colleges and Universities and Carleton.

A formal launch and opening event will take place in the new few weeks, but the space is now open to the community - check it out!

The [Future of Teaching and Learning Working Group](#) is concluding its work and will release its report to the community soon. I am grateful to all the committee members and the project team for their efforts as we consider opportunities (and challenges) accelerated by the pandemic. The report lays out a set of priorities that will guide our collective efforts in fostering student success for the next few years.

And there is more...stay tuned as we finalize more exciting initiatives.

We continue to foster student success through our workshops and training, the [Students as Partners Program \(SaPP\)](#) and the [Internship-Carleton University Research Experience for Undergraduate Students \(I-CUREUS\)](#) program, alongside the [Carleton University Experiential Learning Fund \(CUELF\)](#), which is accepting applications until Jan. 20, 2023.

As ever, TLS is here to help. We offer a variety of services to support instructors and their courses. Whether you need help with something specific like [Brightspace](#) or just want to discuss a teaching idea, [reach out to us!](#)

On behalf of everyone here at Teaching and Learning Services, we wish you all the best for a new term.

David J Hornsby
Associate Vice-President (Teaching and Learning)

Resources to Help You Teach This Winter

There are a variety of resources and supports available to help you design and deliver your course for the winter term. We've compiled a list of some of the key resources available, including learning modules, Brightspace course set up resources, equipment loans and more, to help you ensure that you're ready for the new term:

- [Syllabus information](#): Review key dates and information about course outlines and teaching and student support resources from the Office of the Provost.
- [Brightspace course set up guide](#): Follow this guide to ensure your Brightspace course has all

Practice

Jan. 24, 1 - 2:30 p.m.

The Brightspace Community of Practice

Jan. 25, 10 - 11 a.m.

Brightspace Support Hour

Jan. 25, 1 - 2 p.m.

Zoom for Brightspace

Jan. 26, 10 - 11:30 a.m.

Teaching in 2023: What COVID-19 Has Taught Us

Jan. 27, 12 - 1:30 p.m.

CDF Workshop: Incorporating Activities into Large Lecture Classes

Jan. 31, 10 a.m. - 12 p.m.

Missed an event?

Watch recorded sessions on our [Mediaspace channel](#).

the foundational elements of a successful learning environment.

- [Learning space orientations](#): Request an orientation to help familiarize yourself with the classroom you will be teaching in.
- [HyFlex support](#): If you've chosen to teach in a HyFlex classroom, review the resources and support available to help you get started with this modality.
- [Equipment loans](#): Request a tablet computer, document camera, lapel mic stem or other equipment to help you and your teaching assistant develop and teach courses.
- [Media Commons](#): Enhance your course with diverse media learning materials, produce a media assignment, such as an audio podcast or a video, or look for your other media creation needs.
- [Video recording and hosting](#): Use Kaltura – a cloud-based video management system – for recording, storing, publishing, and streaming videos, video collections, and other media.
- Learning Modules: Incorporate pre-built resources into your courses, such as the [Collaborative Indigenous Learning Bundles](#), which help students better understand Indigenous perspectives, history and politics in Canada, and the [FUSION modules](#), which promote academic skills development, student engagement and career readiness.

If you'd like to book a one-on-one consultation to discuss any facet of your course, please complete our [course consultation request form](#). We can provide a variety of pedagogical and educational technology support, from helping you develop a course communication plan to providing guidance on selecting and using educational technology tools. You can also visit our [Teaching Online and HyFlex page](#) for additional resources, or register for one of our [upcoming workshops](#).

Brightspace Winter Pre-Term Checklist

Are you ready to teach your winter D2L Brightspace course? We've prepared a pre-term checklist to help you get everything set up, as well as a list of recent updates to the learning management system to help you stay on top of the latest features and their impact to you.

Preterm checklist

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- [Consult the course setup guide](#) to ensure you include all the important course elements.
 - [Merge your courses prior to adding content](#) if you're teaching multiple sections of the same course.
 - [Create a course overview tour](#) to help your students navigate your Brightspace course.
 - [Activate your course to allow students access](#) as courses are hidden by default when they are created.
 - [Update Zoom to the latest version](#) to ensure you have access to the newest features, fixes and settings.

Want to know what's new with Brightspace? [Click here to keep reading](#).

Support for Your Teaching Assistants This Term

Are you working with a teaching assistant (TA) this fall? We have several resources to assist you in supporting your TAs, including:

- Training: All TA pedagogical training workshops will be offered online for the fall term. TAs can register for workshops through the [Carleton Central—TA Management System](#).
- TA Central Hub: The TA Central Hub in Brightspace is a space for TAs to watch pre-recorded training videos, access resource materials and share resources related to teaching. If you have a new TA who would like to enroll in the hub, please contact TASupport@cunet.carleton.ca.
- Brightspace support: We have a [Brightspace support site](#) designed specifically to assist your TAs in navigating and using Carleton's learning management system.

For more information about the services TLS offers for your TAs, [visit our TA Support page](#).

Ten Experiential Learning Projects Awarded Funding through CUELF

Ten projects have been awarded funding through the first round of the [2022-23 Carleton University Experiential Learning Fund \(CUELF\)](#) to create new and enhance existing experiential learning opportunities for Carleton students.

The projects range from getting hands-on experience with trauma-informed journalism to incorporating play,

creativity and Lego into the classroom to organizing a traditional Haudenosaunee Social, each providing Carleton students with the chance to apply theory to real-world experiences.

[Learn about the exciting projects being implemented to support lifelong learning and prepare students for the workplace here.](#)

Call for Applications: OCUFA Teaching Awards and the D2L Innovation Award in Teaching and Learning

Calls for applications have recently been announced for two teaching awards: the [2023 OCUFA Teaching and Academic Librarianship Awards](#) and the [D2L Innovation Award in Teaching and Learning](#).

[The OCUFA awards](#) recognize exceptional contributions to the higher education community and student learning at all levels of instruction – graduate and undergraduate teaching, continuing education and faculty development. If you are interested in applying or would like to learn more about the nomination process, please contact us at tls@carleton.ca as soon as possible. Draft applications must be submitted to TLS by March 1.

The [2023 D2L Innovation Award in Teaching and Learning](#) recognizes up to five post-secondary collaborative teams that take innovative approaches to promote student-centered teaching and learning. Interested applicants should submit their application dossiers to Teaching and Learning Services at tls@carleton.ca for review by Jan. 25 to help strengthen applications and solicit institutional endorsement.

Blog: Student Technology Assistants - A Story from TLS' Past

As indicated in the [November 2022](#) TLS newsletter, TLS is celebrating its [30th anniversary](#). To help recognize this milestone, we thought we'd share stories of teaching and learning from our past.

This is our second story in the series. Catch up on the previous story, Early Innovation, [here](#).

The opening of the [Future Learning Lab](#) on the 4th floor of the MacOdrum Library marks the return of Carleton's teaching and learning centre to the Library. In 1992 the Teaching and Learning Resource Centre (TLRC) opened on the 5th floor of the Library in two

small spaces, a couple of offices, and a computer lab. This story relates to the Student Technology Assistant (STA) program which was led out of the 5th-floor TLRC offices. The STA program was designed to build partnerships between instructors and students, centred on supporting technology and teaching. The student staff members would handle the technical aspects of early teaching technologies, allowing instructors to focus on their teaching with the tool.

To keep reading, [please click here](#).

Don't Forget!

- **3M National Student Fellowship:** Do you know a Carleton student who demonstrates outstanding leadership and innovation? Nominate them for the [2023 3M National Student Fellowship Award](#). The deadline for nominations is Jan. 31, 2023. Nomination packages must be submitted to the [Office of the Vice-President \(Students and Enrolment\)](#) by Jan. 24 to receive the required institutional statement.
- **Nominate a Teaching Assistant for a 2022-23 Outstanding TA Award:** If you've worked with a great teaching assistant (TA) this term, consider acknowledging their hard work by nominating them for an [Outstanding TA Award](#). If you have any questions, please email TASupport@cunet.carleton.ca.
- **End of Life for BigBlueButton in Brightspace:** In May 2023, BigBlueButton (BBB) will no longer be available in Brightspace. For more information, [click here](#).
- **STLHE Conference Call for Presentation Proposals:** The Society for Teaching and Learning in Higher Education (STLHE) has put out a call for presentation proposals for its upcoming annual conference, which will be held at the Delta Convention Centre in Charlottetown, PEI from June 14-16, 2023. The submission deadline for proposals is Jan. 15. For more information, please [visit the conference website](#).



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