

January Newsletter

Top Stories This Month



Welcome to a New Year, and a New Term

Welcome back! I hope your break was restful and full of cherished moments with family and friends. With the return to campus to welcome a new year and term, it's time to reflect on a very productive year.

Over 2023, we opened two innovative spaces at Carleton, the Future Learning Lab and, more recently, the Experiential Learning Hub (ELH). These spaces allow instructors and students to engage with the latest in Virtual and Augmented Reality and immersive learning experiences. Instructors have already begun to use these technologies and spaces in their projects and courses in exciting ways thanks to contributions like the [Future Learning Innovation Fellowship](#) and [CUELF](#).

If you aren't yet familiar with these spaces, be sure to visit the Future Learning Lab on the 4th floor of MacOdrum Library and learn about the ELH by registering for the upcoming [Immersive Learning with EON-XR: Enhancing Student Learning Experiences workshop](#) or [drop-in session](#) in Southam Hall.

Our Teaching and Learning Services teams were also very busy supporting the instructional community: 279 events and over 2000 instructors received support in the summer and fall terms alone. The [latest numbers](#) are impressive and highlight the essential work that TLS provides.

Looking to the year ahead, Artificial Intelligence continues to break barriers and gain new ground. By [one estimate](#), at least 50% of Canadians will be using AI on the job in the next three years. Without a doubt, AI is shaping the way we learn and work, necessitating a rethink to how we structure our classrooms and curricula.

With that in mind, the TLS team continues to provide instructors with [information and resources](#) to help meet the challenge of AI head-on. The faculty-led Spotlight on AI series also continues this year. The series features speakers from across Carleton's teaching community talking about the innovative ways that they are responding to the challenges posed by AI. [Consult the calendar](#) and be sure to register for this popular series.

I would also like to take this opportunity to officially welcome Dr. Hashmat U. Khan to [his new role](#) as Associate Vice-President (Academic Programs and Strategic Initiatives), succeeding Dwight Deugo. Hashmat makes a great addition to the team, and I am really looking forward to the great work we will do together.

The promise of a new year brings both challenges and opportunities. As we kick off the term, we look forward to sharing more exciting updates soon, and as always, our teams are ready with support when you need it. Whether you want to consult with us about experiential learning opportunities or need some assistance with educational technology, [we are here to help](#).

On behalf of everyone at Teaching and Learning Services and Quality Assurance, we wish you all the best for a new term.

David J Hornsby

Vice-Provost and Associate Vice-President (Academic)



Call for Applications: OCUFA Teaching Awards

The Office of the Vice-Provost and Associate Vice-President (Academic) is looking to nominate faculty for the 2023-2024 [OCUFA Teaching and Awards](#).

The OCUFA awards recognize exceptional contributions to the higher education community and student learning at all levels of instruction – graduate and undergraduate teaching, continuing education and faculty development.

If you are interested in applying or would like to learn more about the nomination process, please contact us at teachingawards@carleton.ca as soon as possible. Draft applications must be submitted to our office by **February 16, 2024**.



Call for Applications: 2024 D2L Innovation Award in Teaching and Learning

Are you part of a team that takes innovative approaches to promote student-centred teaching and learning? Then apply for the [2024 D2L Innovation Award in Teaching and Learning](#). This award recognizes up to five post-secondary collaborative teams.

Winners will receive \$3,000 toward travel and registration costs for the annual Society for Teaching and Learning in Higher Education (STLHE) conference and a certificate of recognition. They will also present a poster at the conference.

Interested applicants should submit their application dossiers to the Office of the Vice-Provost and Associate Vice-President (Academic) at teachingawards@carleton.ca for review by **Jan. 26, 2024** to help strengthen applications and solicit institutional endorsement.

Nominate a Student for a 3M National Student Fellowship

Do you know a Carleton student who demonstrates outstanding leadership and innovation? Nominate them for a [2024 3M National Student Fellowship Award](#).

This award honours up to 10 full-time undergraduate students at Canadian post-secondary institutions who have demonstrated outstanding leadership at their institution and who embrace a vision of education that enhances their academic experience and beyond.

The deadline for nominations is Jan. 31, 2024. Nomination packages must be submitted to the [Office of the Vice-President \(Students and Enrolment\)](#) by **Jan. 24** to receive the required [institutional statement](#).



Support for Your Teaching Assistants This Term

Are you working with a teaching assistant (TA) this winter? We have several resources to assist you in supporting your TAs, including:

- **Training:** All TA pedagogical training workshops will be offered online for the winter term. TAs can register for workshops through the [Carleton Central—TA Management System](#).

- **TA Central Hub:** The TA Central Hub in Brightspace is a space for TAs to watch prerecorded training videos, access resource materials and share resources related to teaching. If you have a new TA who would like to enroll in the hub, please contact TASupport@cunet.carleton.ca.
- **Brightspace support:** We have a [Brightspace support site](#) designed specifically to assist your TAs in navigating and using Carleton's learning management system.

For more information about the services TLS offers for your TAs, [visit our TA Support page](#).

SPOTLIGHT ON FUSION:

Want to help your students grow their resilience? Start with their adaptability skills.



When you are resilient, you can consistently withstand or recover quickly from unexpected challenges. How? By using your adaptability skills. Adaptability is the ability to respond to change — whether it is expected or unexpected — by planning, persisting, and overcoming setbacks. Although sometimes conceptualized as a personal quality, adaptability is a skill, meaning it can be developed through learning and practice.

The [FUSION skill development program](#) helps students gain skills in seven key domains, essential to 21st-century success — adaptability, collaboration, communication, inclusivity, metacognition, problem solving and self-management. You can explore these ready-to-use modules by self-enrolling in the [FUSION Facilitator Portal in Brightspace](#).

If you are an instructor or university service provider interested in embedding FUSION's adaptability module or any of the FUSION skills into your course, complete the [FUSION consultation form](#) or contact tls@carleton.ca.



Brightspace Winter Pre-Term Checklist

Are you ready to teach your winter D2L Brightspace course? We've prepared a pre-term checklist to help you get everything set up, as well as a list of recent updates to the learning management system to help you stay on top of the latest features and their impact to you.

Preterm checklist:

- [Consult the course setup guide](#) to ensure you include all the important course elements.
- [Merge your courses before adding content](#) if you're teaching multiple sections of the same course.
- [Create a course overview tour](#) to help your students navigate your Brightspace course.
- [Activate your course to allow students access](#) as courses are hidden by default when they are created.
- [Update Zoom to the latest version](#) to ensure you have access to the newest features, fixes and settings.

[Keep reading](#) for additional tips and updates!

More News

- **Relationship-Rich Education:** Teaching and Learning Services now has a web resource about strengthening learners' sense of belonging, skills, love of learning, and graduation rates. Visit the "[Relationship-Rich Education](#)" page for tips and free resources for instructors and students.
- **Carleton University Experiential Learning Fund (CUELF):** Interested in developing course or program-level initiatives with experiential learning components? The deadline to apply for the second round of funding for CUELF is Jan. 19. [Get all the details and apply here.](#)
- **STLHE Conference Call for Presentation Proposals:** The Society for Teaching and Learning in Higher Education (STLHE) has put out a call for presentation proposals for its upcoming annual conference, which will be held from June 11-14, 2024 in Niagara

Falls, Ontario. The submission deadline for proposals is Jan. 15. For more information, please visit the [conference website](#).

- **Nominate a Teaching Assistant for a 2023-24 Outstanding TA Award:** If you've worked with a great teaching assistant (TA) this term, consider acknowledging their hard work by nominating them for an [Outstanding TA Award](#).

Upcoming Events and Workshops

- [Improving Student Learning with Wooclap Interactive Polling](#), January 15, 10 a.m. - 11:30 a.m.
- [Immersive Learning with EON-XR: Enhancing Student Learning Experiences](#), January 18, 10 a.m. - 11:30 a.m.
- [Introduction to Podcasting](#), January 19, 10 a.m. - 12 p.m.
- [Experiential Learning Hub: XR Drop-In](#), January 25, 1 p.m. - 3 p.m.
- [Spotlight on AI – with Subhodeep Moitra](#), January 29, 1 p.m. - 2:30 p.m.
- [Spotlight on AI – with Peggy Hartwick](#), February 12, 1 p.m. - 2:30 p.m.
- [Digital Storytelling](#), February 13, 1:30 p.m. - 3 p.m.

More events are being added, be sure to visit our [events and workshops](#) for updates.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

[View all events](#)

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Need help? [Request a one-on-one consultation.](#)



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