

Teaching and Learning News

Top Stories



Future Learning Lab: One Month In

Since its opening at the beginning of the winter term, Carleton students have been frequenting the Future Learning Lab to study and collaborate in the flexible and interactive space. Early feedback from students enjoying the space has been very positive!

But the lab is much more than a meeting space, it is also a set of [programs and grants](#) designed to foster creativity, collaboration and support innovative approaches to education. The launch of the lab is the first of many exciting innovations in teaching and learning yet to come.

Curious to know more?

Be sure to follow the [Future Learning Lab updates](#) for a special announcement in the coming weeks. In the meantime, we invite you to come and explore this exciting new space and discover the many

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Events

[Learning Analytics 1](#)
Feb. 6, 2 - 3:30 p.m.

[Digital Storytelling](#)
Feb. 7, 10 - 11:00 a.m.

[Learning](#)

opportunities it offers for teaching, learning, and discovery.

Announcing the Future Learning Innovation Fellowship Recipients

Teaching and Learning Services is excited to announce this year's Future Learning Innovation Fellowship recipients. The recipients will receive financial support and resources for the development of innovative teaching and learning projects.

The selected projects highlight the use of emerging technologies to solve teaching and learning challenges. They include the use of virtual reality aided instruction, augmented reality storytelling and artificial intelligence detection.

[Read the full story](#) to learn more about the selected projects.

Prepare for the Summer Term with the Students as Partners Program

Applications for the Students as Partners Program (SaPP) are open. Apply now to help Carleton instructors prepare their courses for the summer term. The program will run until the end of the winter 2023 term, with students working up to 130 hours.

[Find out more about the program and application process.](#)

Nominate a Student: Provost Scholar Award

The Office of the Provost and Vice-President (Academic), through Teaching and Learning Services, invites faculty and instructors to [submit nominations](#) for the annual Provost Scholar Award by Friday, Feb. 17, 2023.

[Analytics 2](#)
Feb. 8, 2 - 3:30 p.m.

[CDF Workshop: Assessment Fundamentals](#)
Feb. 9, 1 - 2:30 p.m.

[Teaching, Belonging, Wellness: A Community of Practice](#)
Feb. 14, 1 - 2:30 p.m.

[Designing a User-Friendly Gradebook](#)
Feb. 16, 2 - 3 p.m.

[Foundations of Multiple-Choice Testing](#)
Feb. 21, 10:30 a.m. - 12 p.m.

[Applying Principles of Multiple-Choice Testing](#)
Feb. 21, 1:30 - 3 p.m.

[Grading Rubrics 101: Designing Rubrics](#)
Feb. 23, 10 - 11:30 a.m.

[H5P Showcase and Panel Discussion](#)
Feb. 28, 10:30 a.m. - 12 p.m.

This award (up to two \$1,000 awards per Faculty) is given to outstanding undergraduate students who exemplify student engagement by excelling in at least two of the following four areas: community engagement; international learning experience; immersive learning; undergraduate research.

Blog: Channeling the Appetite for Success with LMS Tools

Professor Troy Joseph was resigned to the idea that individualized feedback and guidance given to students in smaller classroom settings couldn't be scaled up for larger ones. But as he describes in our latest blog post, he discovered that with targeted planning and leveraging of LMS tools, feedback given to students can feel personal even in large classes.

[Read on to learn](#) how a series of "daily practice tests" and collaboration with a former student helped to improve student engagement and performance.

Reminder: Please Remove Old Scantron Forms

In some cases, during the 2022 Fall term, we observed outdated Scantron multiple-choice answer sheets being distributed to students. In 2018, TLS updated the answer sheets to better reflect Carleton's inclusive and diverse culture and to reduce student errors when completing their answer sheets and forms.

Three important changes were made:

1. The elimination of the gender field
2. The removal of version number '0' as an option for the Exam Version field
3. The elimination of the extra column in the Student Number field

This change was communicated extensively in 2018 and 2019, but as of December 2022, some old forms are still

in circulation. All old forms should be removed from distribution and destroyed. For departments needing to exchange old forms for new ones, please reach out to [The Print Shop](#) to arrange for new forms. Instructors needing to exchange old forms with new forms should communicate with their departmental administrator.

Call for Applications: OCUFA Teaching Awards

Calls for applications have recently been announced for two teaching awards: the [2023 OCUFA Teaching and Academic Librarianship Awards](#).

[The OCUFA awards](#) recognize exceptional contributions to the higher education community and student learning at all levels of instruction – graduate and undergraduate teaching, continuing education and faculty development. If you are interested in applying or would like to learn more about the nomination process, please contact us at tls@carleton.ca as soon as possible. Draft applications must be submitted to TLS by March 1.

Winter Term Updates from Digital Learning

TLS is excited to announce the following improvements to Brightspace and Zoom workflows. Try these new approaches to streamline your teaching:

- Add [Ares Course Reserve](#) readings in content [Modules](#) and [Text Areas](#) in Brightspace for more granular, context specific readings
- Use Zoom's [Q and A](#) feature in Zoom meetings to keep questions separate from the Zoom chat for easier engagement with student questions
- Access the [Ventus portal](#) directly within the Brightspace "Jump To" menu for simplified management of student accommodations

Wondering how your students are exploring your online materials?

Brightspace Core Analytics is available to support student engagement and course improvements. Get an introduction to course-based analytics at our upcoming workshop series on February 6 and 8: [Learning Analytics Part I](#) and [Learning Analytics Part II](#). The TLS team is here to consult with you about how to use analytics to improve course design and student success. Contact us at tlssupport@cunet.carleton.ca.

Don't Forget!

- Nominate a Teaching Assistant for a 2022-23 Outstanding TA Award: If you've worked with a great teaching assistant (TA) this term, consider acknowledging their hard work by nominating them for an [Outstanding TA Award](#). If you have any questions, please email TASupport@cunet.carleton.ca.
 - End of Life for BigBlueButton in Brightspace: In May 2023, BigBlueButton (BBB) will no longer be available in Brightspace. For more information, [click here](#).
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