



Teaching and Learning Services News

## February Newsletter

### Top Stories This Month



# InspirED 2024: CU Teaching Innovation Symposium

Mark your calendars for an inspiring day of educational exploration and innovation! Teaching and Learning Services is thrilled to announce the "InspirED 2024: CU Teaching Innovation Symposium.

Join us on April 24 for a captivating keynote by 3M National Teaching Fellow Kahente

Horn-Miller and engage in thought-provoking concurrent sessions featuring CUELF recipients, Innovation Fellows, and more. It's an opportunity to connect, collaborate, and be at the forefront of educational innovation.

Early registration is open now. RSVP to secure your spot in this exciting event celebrating teaching excellence and student success. Stay tuned for more details and the event program.

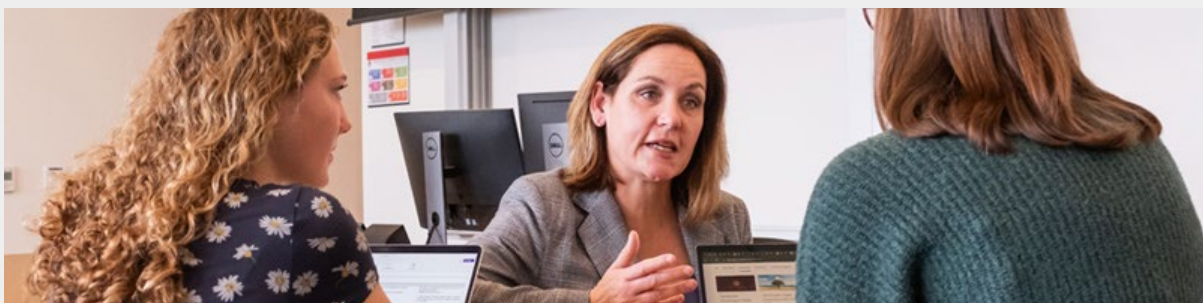
Save the date, get excited, and be InspirED!

[RSVP](#)



## Nominate a Student: 2024 Provost Scholar Award

The Office of the Provost and Vice-President (Academic), through Teaching and Learning Services, invites faculty and instructors to submit nominations for the annual [Provost Scholar Award](#) by Monday, Feb. 19, 2024. This award (up to two \$1,000 awards per Faculty) is given to outstanding undergraduate students who exemplify student engagement by excelling in at least two of the following four areas: community engagement; international learning experience; immersive learning; and undergraduate research.



## Call for Applications: OCUFA Teaching Awards

The Office of the Vice-Provost and Associate Vice-President (Academic) is looking to nominate faculty for the 2023-2024 [OCUFA Teaching and Awards](#).

The OCUFA awards recognize exceptional contributions to the higher education

community and student learning at all levels of instruction – graduate and undergraduate teaching, continuing education and faculty development.

If you are interested in applying or would like to learn more about the nomination process, please contact us at [teachingawards@carleton.ca](mailto:teachingawards@carleton.ca) as soon as possible. Draft applications must be submitted to our office by **February 16, 2024**.



## Scantron Services are Moving!

Please note that starting **Feb. 12**, Scantron services will be available at D299 Loeb and will no longer be available at 410 Dunton Tower.

Instructors will now enjoy extended hours for Scantron exam sheet drop-off or pick-up, available from 8 a.m. to 8 p.m. Monday to Thursday, and 8 a.m. to 4 p.m. on Fridays. The usual process for Scantron processing, however, remains the same.

Please feel free to send us any questions you may have to [scantron@carleton.ca](mailto:scantron@carleton.ca) or share this message with members of your department.



## Raving Ravens For Teaching Excellence Are Back!

Launched in 2017, Teaching and Learning Services introduced the [Raving Ravens](#) initiative to provide an avenue for students to recognize educators who have made an impact on their experience at Carleton.

We're pleased to reintroduce this initiative that allows students to send a Raving Raven "postcard" to an educator, thanking them for a job well done.

We hope the Raving Ravens initiative will help recognize and celebrate the outstanding

efforts made by Carleton educators to contribute to a positive student experience.

If you have any questions about this initiative, please contact us at [tls@carleton.ca](mailto:tls@carleton.ca).

THE CENTRE FOR INDIGENOUS SUPPORT AND COMMUNITY ENGAGEMENT PRESENTS

## THE FIFTH ANNUAL KINÀMÀGAWIN SYMPOSIUM

Connecting to Spirituality: Learning from the Land,  
Community, and Culture

### The Fifth Annual Kinàmàgawin Symposium

Registration is now open for the [Kinàmàgawin Symposium](#), taking place on Feb. 8 from 9 a.m. to 4 p.m. Now in its fifth year, the Kinàmàgawin Symposium addresses timely topics—chosen by Indigenous students—relevant to Indigenous peoples and empowers students, staff, and faculty at Carleton to further their knowledge and become a positive force for change. Hosted by the Centre for Indigenous Support and Community Engagement, this year's theme is "Connecting to Indigenous Spirituality: Learning from the Land, Community and Culture". The day-long symposium will include keynote speakers, panel discussions, and a cultural performance.

SPOTLIGHT ON FUSION:

### Communication



Communication is a skill that is easily taken for granted. But in today's omni-connected world, the ability to articulate ideas, express desires, and influence others is of utmost importance. Help your students develop this critical skill by integrating FUSION's communication module into your course. Cultivating students' communication skills not only prepares them for entering the professional world but will help them perform better in their academics.

The [FUSION skill development program](#) helps students gain skills in seven key domains, essential to 21st-century success — adaptability, collaboration, communication, inclusivity, metacognition, problem solving and self-management. You can explore these ready-to-use

modules by self-enrolling in the [FUSION Facilitator Portal in Brightspace](#).

If you are an instructor or university service provider interested in embedding any of the FUSION skills into your course, complete the [FUSION consultation form](#) or contact [tls@carleton.ca](mailto:tls@carleton.ca).



## Poll Everywhere to be Retired in May 2024

In May 2024, [Wooclap will replace Poll Everywhere](#) as Carleton's enterprise student response system.

Wooclap is a low cost, budget friendly solution with excellent functionality and capabilities. Wooclap student response system is already in use at institutions across Ontario. Carleton users will find Wooclap integrated into [Brightspace](#) and [Zoom](#). A [PowerPoint plugin](#) is also available.

TLS would like to make your transition to Wooclap as seamless as possible. Explore our [Wooclap support page](#) for more information about this excellent new platform, access training opportunities on our [events page](#), or consult with us via the [TLS Support Portal](#).



## Educational Technology Updates

- **Elevate your teaching and harness the power of innovation** with exciting TLS workshops designed for forward-thinking educators:
  - **Explore new possibilities for using artificial intelligence in your teaching and learning:** Join Innovation Fellow, Scott Bucking, as we embark on a journey

through the transformative potential of artificial intelligence in higher education, exploring the realms of custom-trained large language models to enrich your curriculum. [Register now.](#)

- **Step into the world of data-driven success** with our in-person panel discussion featuring Geoff Pignotta (Earth Sciences) and Deanna Whelan (Psychology) as they delve into the practicalities of learning analytics to enhance student achievement, refine course design, and foster a transparent, data-informed learning environment. [Register now.](#)
- **Learn about 3D Scanning at the Experiential Learning Hub:** Unlock the potential of 3D scanning technology in teaching and learning! Dive into a world where the boundaries between the physical and digital realms meet, enabling interactive, immersive educational journeys for your students. Join us for a beginner workshop to explore integrating 3D scanning into your curriculum. [Register now.](#)

Visit the [TLS Events page](#) to register for these and other exciting workshops! Whether you're new to the concepts or seeking to deepen your application of new technologies, these workshops offer invaluable insights and strategies for educators at all levels.

- **Mandatory Minimum Update for Zoom:** Carleton Zoom users will be required to update their desktop client and mobile apps to the latest version as of February 19, 2024. [Minimum version updates](#) ensure that you receive the newest features, as well as needed privacy and security enhancements. The first time you open Zoom after February 19, 2024, you will be prompted to make the update. Please log in a few minutes in advance of your meetings to allow time for the update. If you haven't already done so, you can also set automatic updates for your desktop client to avoid manual updates in the future. Check out [What's New for Zoom? In Winter 2024!](#)
- **Tips for Troubleshooting Tech:** Having difficulties logging into Jira to submit a ticket to us? Brightspace not responding as expected? Did you know that many tech issues can be solved with a few simple strategies. Try [clearing your browser cache](#), updating your browser and/or logging in using a different browser. These simple strategies are the start of any technical troubleshooting process and can save you time. If you get stuck and need support, [reach out to us](#) — we're here to help!

## More News

- **Nominate a Teaching Assistant for a 2023-24 Outstanding TA Award:** If you've worked with a great teaching assistant (TA) this term, consider acknowledging their hard work by nominating them for an [Outstanding TA Award](#).

- **Relationship-Rich Education:** Teaching and Learning Services now has a web resource about strengthening learners' sense of belonging, skills, love of learning, and graduation rates. Visit the "[Relationship-Rich Education](#)" page for tips and free resources for instructors and students.

## Upcoming Events and Workshops

- [How Faculty Can Harness Generative AI for Enhanced Learning: Part 2](#), February 8, 10 a.m. - 11 a.m.
- [CDF: Designing Learning Experiences from Scratch](#), February 8, 1 p.m. - 4 p.m.
- [Spotlight on AI – with Peggy Hartwick](#), February 12, 1 p.m. - 2:30 p.m.
- [Digital Storytelling](#), February 13, 1:30 p.m. - 3 p.m.
- [CDF: Learning Outcomes as Blueprints for Design](#), February 15, 1 p.m. - 2:30 p.m.
- [Teaching and Learning with 3D Scanning](#), February 20, 10:30 a.m. - noon
- [CDF: Learning Effectively with Multimedia Instruction](#), February 20, 1p.m. - 2:30 p.m.
- [Getting Started with Open Educational Resources \(OER\)](#), February 21, 1 p.m. - 2:30 p.m.
- [CDF: Assessment Fundamentals](#), February 22, 1 p.m. - 2:30 p.m.
- [CDF: Incorporating Effective Online Communication and Engagement Activities into Your Course](#), February 26, 1 p.m. - 2:30 p.m.
- [CDF: Teaching with Your Mouth Shut: Incorporating Activities into \(Smaller\) Lecture Classes](#), February 28, 10 a.m. - noon
- [Community Engaged Pedagogy – Community of Practice](#), February 28, 1 p.m. - 2:30 p.m.
- [Innovation Showcase: Enhancing Educational Engagement Using AI and Class Materials](#), February 29, 1 p.m. - 2:30 p.m.
- [Learning Analytics: Using Data to Improve Course Design and Enhance Student Success](#), February 29, 10 a.m. - 11:30 a.m.
- [Experiential Learning Hub \(ELH\): XR Drop-In and Exploration](#), March 13, 1 p.m. - 4 p.m.
- [Improving Student Learning with Wooclap Interactive Polling](#), March 21, 2 p.m. - 3:30 p.m.
- [InspirED 2024: CU Teaching Innovation Symposium](#), April 24, 9 a.m. - 4 p.m.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

[View all events](#)

**Teaching and Learning Services**

[tls@carleton.ca](mailto:tls@carleton.ca), 613-520-2344

410 Dunton Tower

1125 Colonel By Drive

Ottawa, Ontario, K1S 5B6

Need help? [Request a one-on-one consultation.](#)



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