## Annual Report on Teaching Effectiveness – Instructor Ranks

## Period of assessment: May 1, 2022—April 30, 2023

Consider each statement and provide a succinct overview for the period of assessment. The suggested maximum is 300 words for each question.

- 1. For the courses you taught during the period of assessment, please offer your reflections on your approaches to teaching these courses and on the effectiveness of these approaches. Identify any specific teaching tools or practices you used to meet your teaching goals.
- 2. If applicable, describe any activities you undertook, during the period of assessment, to support your pedagogical and instructional development including teaching skills development and/or the scholarship of teaching and learning.
- 3. If applicable, describe your role in the supervision of any students during the period of assessment (e.g. supervisor, second reader, committee member). Where appropriate, list both completed and ongoing supervisions for the period of assessment. Share any information you wish on the effectiveness of your student supervision(s).
- 4. If applicable, instructors with individual job descriptions may wish to describe activities undertaken during the period of assessment in support of teaching-related elements identified in your individual job description.
- 5. Share anything else you deem relevant to your teaching effectiveness during the period of assessment that was not covered above. Possible examples could include, but are not limited to, teaching-related awards, mentoring colleagues and/or teaching assistants, curriculum review, and expressions of student satisfaction.

## DO NOT SUBMIT THE ARTE UNLESS THIS BOX HAS BEEN COMPLETED

Please note that you have the option to use the ARTE for career-related decisions. If you are submitting the ARTE to your Chair or Director indicate whether:

- □ I have filled out the ARTE and I consent to use it for career-related decisions.
- $\Box\,$  I have filled out the ARTE but do not consent to use it for career-related decisions.

