

March Newsletter

Top Stories This Month



The Future Learning Lab has officially launched!

Last month, Carleton University and industry members joined us to celebrate the official launch of the Future Learning Lab.

The event opened with remarks by Carleton President Benoit-Antoine Bacon to announce

the launch and creation of a new Experiential Learning Hub thanks to \$2M in funding from the Ontario Ministry of Colleges and Universities and matching contributions from the university.

The President also announced that Carleton received the Future Skills XR Grant in partnership with EON Reality. With an in-kind value of \$50 million over three years, the grant will provide institutional access to the EON-XR Platform, the XR self-directed learning program, licenses, and hardware.

We couldn't be more excited about the additions to the Lab!

Through its innovative use of XR technologies, the Future Learning Lab will provide students with in-demand skills while having a meaningful and transformational impact on the teaching and learning culture at the university.

[Read the full story](#)

Carleton University Teaching Awards Call for Applications

Are you interested in pursuing a 2023 Carleton University Teaching Award? Or do you know an outstanding educator who deserves recognition? Teaching and Learning Services is currently accepting applications for four awards:

- [Provost's Fellowship in Teaching Award](#): recognizes faculty and contract instructors dedicated to sustained excellence in teaching, scholarship of teaching and the continual development of teaching.
- [New Faculty Excellence in Teaching Award](#): recognizes new faculty members who underscore Carleton's commitment to teaching excellence and innovation.
- [Excellence in Blended and Online Teaching Award](#): recognizes faculty members and contract instructors whose teaching in blended, HyFlex and/or online environments has had an exceptional impact on student learning.
- [Excellence in Learning Support Award](#): recognizes the many educational support staff members who contribute to the student learning experience through their tireless work and support in labs, classrooms and many other diverse learning environments across Carleton.

The application deadline is **April 30**. Get all the details on the awards and the nomination process [here](#).

If you have any questions, please contact us at tls@carleton.ca.

Apply for the Carleton University Chair in Teaching Innovation

Applications for the 2023 [Carleton University Chair in Teaching Innovation](#) are now open.

Awarded annually to an educator who demonstrates teaching excellence and innovation across their academic career, each chair appointment is for a three-year period. The successful candidate will receive a \$45,000 grant (allocated in three annual installments) to undertake projects that advance the Scholarship of Teaching and Learning (SoTL) and student success at Carleton.

Applications are due **May 30** and should be submitted to tls@carleton.ca. Appointments begin on July 1. [Learn more about the award and the application process here.](#)

Eight Experiential Learning Projects Awarded Funding through CUELF

Eight projects have been awarded funding through the second round of the 2022-23 [Carleton University Experiential Learning Fund \(CUELF\)](#) to create new and enhance existing experiential learning opportunities for Carleton students.

The projects will provide Carleton students with real-world experiences and include using print-based artifacts to aid student learning, developing computational and simulation modules to provide students with application-oriented skills, and developing counselling and psychotherapy skills using interactive simulations.

[Learn about the exciting projects being implemented to support lifelong learning and prepare students for the workplace here.](#)

Celebrate Student Success at the 2023 I-CUREUS Conference and SaPP Showcase

Join Teaching and Learning Services for the annual [I-CUREUS Conference and the Students as Partners \(SaPP\) Showcase](#) on March 29 to celebrate our students and their accomplishments.

Hear from some of this year's program participants about the projects they've completed,

from using art and media-based instructional tools to studying the effects of temperature change on populations.

About I-CUREUS and SaPP

Carleton provides experiential learning opportunities through [I-CUREUS](#) and [SaPP](#) that help students develop academic and transferable skills. Through I-CUREUS undergraduate students can conduct faculty-supervised research, while SaPP allows them to partner with an instructor on teaching innovation projects and course design.

Join us for Presentations by the Fulbright Chairs

As part of Teaching and Learning Services' 30th Anniversary celebrations, please join us for two special presentations by the [Fulbright Canada Distinguished Chairs in the Scholarship of Teaching and Learning \(SoTL\)](#):

- **March 30**, noon to 1:30 p.m. - [No More Brains on Sticks: A Case for Embodied Learning](#) with Susan Hrach
- **April 6**, noon to 1:30 p.m. - [Relationships Matter: Teaching for Learning, Equity, and Well-Being](#) with Peter Felten

Both Peter and Susan arrived at Carleton in September 2023 and are excited to share their research with the Carleton community.

Blog: Student Technology Assistants - A Story from TLS' Past

As indicated in the [November 2022](#) TLS newsletter, TLS is celebrating its [30th anniversary](#). To help recognize this milestone, we thought we'd share stories of teaching and learning from our past.

This is our third story in the series. Catch up on the previous story, *Student Technology Assistants*, [here](#).

A Lesson Learned

Workshops have always been one of the ways that TLS has helped support the teaching and learning community's development. It's a service offering that continues with a substantial set of sessions across various topic areas.

In the early days of the Educational Development Centre (a precursor to Teaching and Learning Services), workshops included pedagogical and technological topics. These included assessment, fostering discussion, Photoshop, and PowerPoint for Teaching.

To keep reading, please [click here](#).

Digital Learning Updates and Changes for Spring:

- **Big Blue Button (BBB) end of life, May 01, 2023:** If you are a BigBlueButton user, please migrate any BBB content you wish to save before April 30, 2023. See the [BBB to Zoom Crosswalk](#) page for details and support and check out the [video tutorial for a demonstration of how to move BBB files](#). TLS is here to help! Book a consultation with us: [TLS Support Portal](#). For additional resources on using Zoom in Brightspace, please visit our [Zoom in Brightspace](#) support page.
- **Exciting new features are available in Zoom:** Enable the Q&A setting for meetings, give slide control to other participants in a meeting, use poll results to assign breakout rooms, and share a custom video with anyone in the waiting room. Are you intrigued by these exciting updates? Visit the [Zoom Support Site](#) for more details on the Spring Updates.
- **Brightspace spring updates are here:** D2L Brightspace updates monthly with new features, fixes, and enhancements. Stay on top of all the changes by visiting the ["What's New with Brightspace?"](#) page for the most recent updates. Monthly updates are posted on the second or third week of each month.
- **Ares Course Reserves now have more options in Brightspace!** Add ARES readings to Brightspace content [Modules](#) and [Text areas](#) for context specific readings.

If you want to learn more about these updates, or have questions about any Educational Technology tools, reach out to us: tlssupport@carleton.ca. The TLS Team is ready to help with your technology and pedagogy needs.

New Contract Instructor Orientation Spring 2023

If you're a contract instructor who will be teaching an online, blended, in-person, or hyflex course this term, we are here to help you! Whether you're getting ready to teach your first course at Carleton, or you're returning after a break, you undoubtedly have questions about policies and procedures, teaching tips, and educational technology, especially in light of the ongoing pandemic and the university's move to online teaching.

Our new orientation will have two parts:

- **Part one** ([now viewable](#)) includes a series of screen capture recordings and supporting materials that you are asked to consult, at your convenience, before the live synchronous session.
- **Part two on April 19th** will be a Q&A with representatives from TLS and other departments to answer your questions concerning online resources and other topics

participants wish to discuss.

Space in all live Q&A sessions over Zoom is limited, so please [register in advance](#).

Submit Your Textbook Adoptions to the Carleton Bookstore

The new term is fast approaching, which means it's the perfect time to submit your textbook adoptions to the Carleton Bookstore! The earlier you submit, the more likely it is the Bookstore has the textbooks your students need in stock in time for the new term.

There are five ways to submit your textbook adoptions: through [Discover](#), the [online form](#), [by email](#), [by phone](#) or in person at the Bookstore (173 University Centre). Learn more about how to submit your textbook adoptions [here](#).

If your course doesn't require any course materials, or the materials are available elsewhere, contact the Bookstore so that they can pass this information on to any students that may come looking for help.

If you have any questions about textbooks, please contact the Bookstore at (613) 520-2600 x8115 or email textbooks@carleton.ca.

Don't Forget!

- Nominate a Teaching Assistant for a 2022-23 Outstanding TA Award: If you've worked with a great teaching assistant (TA) this term, consider acknowledging their hard work by nominating them for an [Outstanding TA Award](#). If you have any questions, please email TASupport@cunet.carleton.ca.



Upcoming Events and Workshops

- [CDF Workshop: Teaching with Your Mouth Shut](#), March 2, 1 p.m. to 3 p.m.
- [CDF: Incorporating Activities into Large Lecture Classes](#), March 7, 10 a.m. to noon
- [Poll Everywhere Community of Practice](#), March 9, 2 p.m. to 3:30 p.m.
- [CuPortfolio Community of Practice](#), March 15, 10:30 a.m. to 11:30 a.m.
- [Beyond Content, Lecture, Exam, and Grade](#), March 22, 10 a.m. to 11:45 a.m.
- [I-CUREUS Conference and SaPP Showcase](#), March 29, 9:30 a.m. to 3:30 p.m.
- [Podcasting 101](#), March 29, 10 a.m. to 11:30 a.m.
- [No More Brains on Sticks: A Case for Embodied Learning](#), March 30, noon to 1:30 p.m.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

[View all events](#)

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Need help? [Request a one-on-one consultation.](#)



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