

May Newsletter

Top Stories This Month



Apply for the Carleton University Chair in Teaching Innovation

The Chair in Teaching Innovation is awarded annually to an educator who demonstrates teaching excellence and innovation across their academic career. Each chair appointment is for a three-year period. The successful candidate will receive a \$45,000 grant (allocated in three annual installments) to undertake projects that advance the Scholarship of Teaching and Learning (SoTL) and student success at Carleton.

Applications are **due by May 30**. Appointments begin on July 1. [Get all the details about the award and the application process here.](#)

If you have any questions, please contact us at teachingawards@carleton.ca.

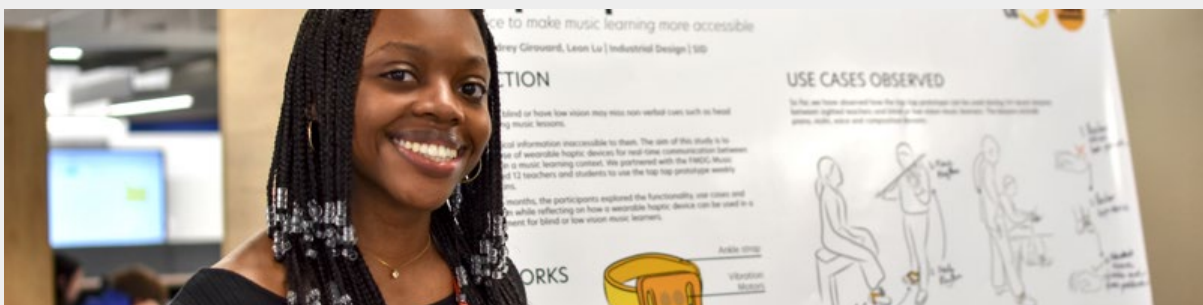


InspirED 2024: Advancing Education Through Innovation and Collaboration

On April 24, Carleton University held InspirED 2024, gathering nearly 200 instructors, students and staff from Carleton and other Ottawa area post-secondary institutions to connect, collaborate, and be at the forefront of educational innovation.

Among the many themes and topics explored, the symposium highlighted experiential learning, innovative educational technologies, research into teaching practices, and inclusive and authentic approaches to teaching and learning.

[Read the story for highlights](#)



Carleton University Celebrates Student Achievement at the SaPP & I-CUREUS Showcase

Students participating in the Students as Partners Program (SaPP) and Internship-Carleton University Research Experience for Undergraduate Students (I-CUREUS) programs presented their completed projects at the SaPP & I-CUREUS Showcase on April 4.

The annual event celebrates the accomplishments of undergrad students in collaborating with instructors on course development or faculty-supervised research.

Over 200 undergraduate students participated in these two experiential learning programs this year, building their communication, teamwork, research skills, and applying their disciplinary knowledge in an impactful way.

[Read the story](#)



Provost Scholar Award Recipients Announced

Provost and Vice-President (Academic) L. Pauline Rankin and Vice-Provost & Associate Vice-President (Academic) David Hornsby, along with the Faculty Deans, presented 10 undergraduate Carleton students with [Provost Scholar Awards](#) on Tuesday, April 9.

Funded by the Office of the Provost and Vice-President (Academic) and administered by Teaching and Learning Services, the Provost Scholar Award is valued at \$1,000 and is given to undergraduate students who have demonstrated outstanding achievements in research, community engagement, immersive learning and/or international activities.

[Read the full story here.](#)



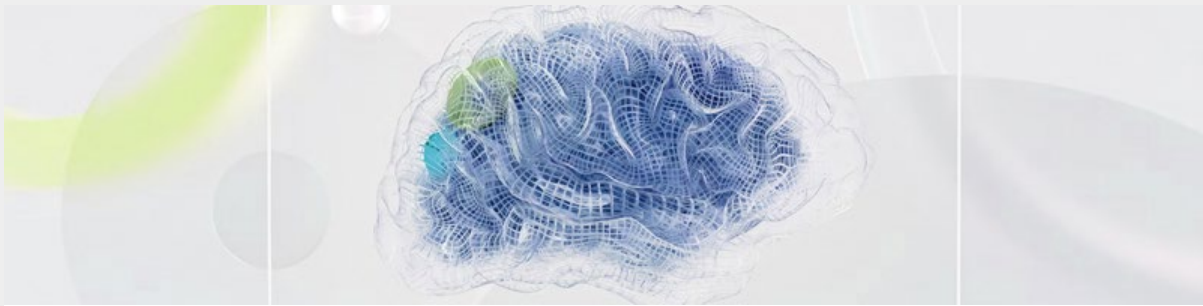
Register for the Course Design Fundamentals Program

Teaching and Learning Services is offering another installment of the Course Design Fundamentals (CDF) program this spring, from May 13 to June 3. This program helps you

receive formal recognition while you revisit the foundational principles of course design and delivery that will translate into deeper, more effective teaching and learning experiences.

The program consists of five workshops — four required and one elective — that you may take in any order when it suits you.

To enroll in the CDF program, please [complete this form](#) and [register for the workshops](#) on our website.



Spotlight on AI

The “Spotlight on AI” series features speakers from across Carleton’s teaching community talking about the innovative ways that they are responding to the challenges posed by generative artificial intelligence (Gen AI). These faculty-led sessions are meant to be informal spaces where colleagues can share and discuss ideas with each other.

Three new sessions are now open for registration:

- On May 14, Danielle Manley will lead [a gentle interactive introduction to using AI](#) for educators to support their daily tasks;
- On May 27, Don Myles (School of Linguistics and Language Studies) and Julie McCarroll (School of Linguistics and Language Studies) will [explore our reality as we attempt to update or reimagine assignments in the AI era](#);
- On June 11, Dr. Ellen Cray (Sprott School of Business) will discuss her experience using Chat-GPT's translation and simplification features to [introduce an English-only program to a group of Chinese MBA students](#).



Bring Your Own Device (BYOD) Course Check-Up Drop-Ins

Join us at the TLS [Bring Your Own Device \(BYOD\) Course Check-Up](#), a regular drop-in session designed to support instructors with their course needs. Hosted in the Future Learning Lab, room 483, every 1st and 3rd Tuesday of the month from 10:00 am to 11:00 am, this session invites you to bring your laptop and any course-related questions you may have. Whether you need assistance with Brightspace, setting up assignments, organizing your grade book, or are seeking advice on syllabus structure and learning outcomes, our Educational Technology Coordinators and Instructional Designers are here to help.

Our next session is on May 7. No registration is required—just drop in and get the support you need to enhance your teaching strategies and course design. All teaching-related inquiries are welcome!

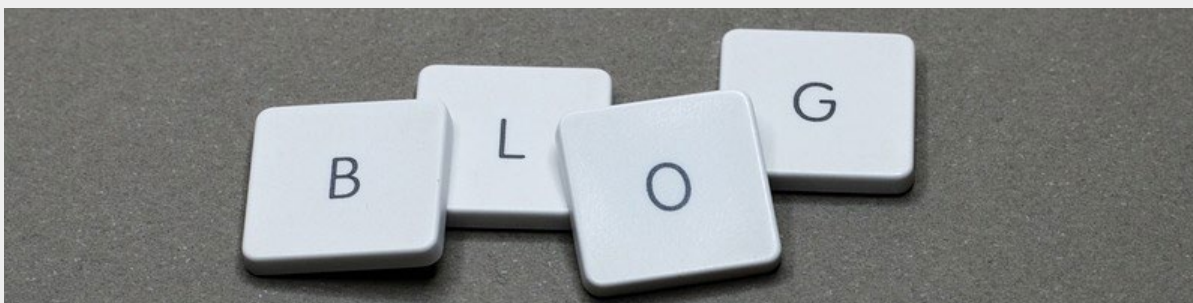


Collaborative Indigenous Learning Bundles

The Office of the Associate Vice-President, Indigenous Teaching, Learning, and Research, The Centre for Indigenous Support and Community Engagement, the Institute of Interdisciplinary Studies, The Office of Quality Initiatives and Teaching and Learning Services would like to announce the completion of two new Collaborative Indigenous Learning Bundles:

- **Indigenous Sciences - Shifting the Paradigm in Western Science** emphasizes the importance of Indigenous Science and Traditional Knowledge as it relates to our understanding of the world around us. Moreover, this Bundle underscores the importance of critical thinking, self-awareness, and flexible mindsets with respect to scientific understanding and advancement. The thoughts and perspectives discussed here offer valuable teachings and reflections for any student who aspires to lead, change, or contribute to their scientific community in the future.
- **“Our Original Instructions”: Engaging with Lands and Waters** focuses on important terminology regarding Indigenous Peoples’ relationships with lands and waters. It highlights some important facts related to lands and waters protection efforts and practices from Indigenous Worldviews, including important discussions that include a historical case study and how Indigenous economies were impacted.

If you would like to learn more about the Collaborative Indigenous Learning Bundles project or about any of the 17 Bundles that have been created to-date, please visit the [Collaborative Indigenous Learning Bundles website](#) and fill out the [CILB Request Form](#).



Accessibility Showcase: Lessons Learned on Making Teaching Programming and Accessible Multi-User Virtual Reality More Inclusive

Dive into the world of inclusive STEM education with our latest blog post by Dr. Anthony Scavarelli.

This blog post shares Dr. Scavarelli's firsthand experiences teaching a third-year design studio in the Bachelor of Information Technology: Interactive Multimedia and Design (BIT-IMD) joint program at Carleton University and Algonquin College. Explore lessons learned, observations, and strategies for better connecting with traditionally excluded communities in STEM.

[Read the full blog post.](#)



Educational Technology News & Updates

- **Polling Templates in Wooclap:** Have you tried out Carleton's newly integrated Student Response System, [Wooclap](#)? TLS has created a [fun questionnaire](#) using one of Wooclaps many [templates](#), check it out! Interested in learning more? We're hosting another [Wooclap Workshop on May 9th](#).
- **Streamlining Course Management:** Starting May 15, 2024, TLS will automatically

deactivate Brightspace courses from previous academic years, enhancing clarity and simplicity for both instructors and students. For more information on this change, please see the [Automated Course Deactivation service page](#). Note that Instructors can [reactivate courses](#) if they wish to keep them open to students.

- **Learning Analytics:** Course-design retrospective! Embrace a data-driven approach to teaching and learning as you plan for the term ahead. Think about designing upcoming courses with learning analytics in mind. Use [Core Analytics in Brightspace](#) to create course improvements and improve student success. Wondering how to start? See the [User Stories Page](#) showcasing real-life examples of analytics in action within the LMS. [Connect with TLS](#) for a consultation to learn more.
- **Brightspace updates coming for Summer!:** Carleton's learning management system updates each term with new functions and features. Look for information on the Winter updates in mid to late May. Find more information and updates on the [What's New with Brightspace? page](#).
- **Finding What's Missing – Evaluating Your Course Content:** Are you wondering what might be missing from your course? Check out this insightful discussion on [how to evaluate what's not in your course but should be](#). Learn tips and strategies to ensure your course content is comprehensive and engaging.

Reminders: EdTech Sunsets at Carleton

- **PollEv end of life May 1, 2024:** [Poll Everywhere will reach end of life](#) at Carleton University, and the enterprise license will no longer be available to Carleton users as of May 1, 2024.
- **cuLearn end of life July 1, 2024:** As of May 1, 2024, students will no longer be able to access cuLearn. Instructors will not be able to access cuLearn as of July 1, 2024. All courses have been hosted on Brightspace since Spring/Summer 2021. Please refer to our support page for [more information about accessing archived cuLearn content](#).
- **eCarleton end of life June 30, 2024:** On June 30, 2024, eCarleton will be shut down. eCarleton is an externally-facing learning management system (LMS) based on the Moodle platform (much like cuLearn).

Whether it's setting up your new course in Brightspace, looking back at your previous semester, or thinking about educational technology changes, Teaching and Learning Services staff are ready to assist you! [Reach out to us for a consultation](#).

More News

- **Embodied Learning:** Teaching and Learning Services now has a web resource about improving students' knowledge and skills through physical movement, sensory perception, and attention to the spatial environment. Visit [the "Embodied Learning" page](#) for tips and resources for instructors.

Upcoming Events and Workshops

- [Carleton Indigenous Learning Bundles Community of Practice](#), May 2, 10 a.m. - 11:30 a.m.
- [Accessibility Spotlight: Strategies for Reducing Classroom Barriers for Students with Disabilities](#), May 7, 10:30 a.m. - noon
- [BYOD Course Check-Up](#), May 7, 10 a.m. - 11 a.m.
- [Lesson Planning 101](#), May 8, 10:30 a.m. - noon
- [Student Engagement with Wooclap](#), May 9, 1 p.m. - 2:30 p.m.
- [CDF Workshop: Designing Learning Experiences from Scratch](#), May 13, 1:00 p.m. - 4 p.m.
- [Teaching and Learning with 3D Scanning](#), May 14, 9:30 a.m. - 11 a.m.
- [Spotlight on AI – with Danielle Manley](#), May 14, 1 p.m. - 2:30 p.m.
- [CDF Workshop: Learning Outcomes as Blueprints for Design](#), May 15, 10 a.m. - 11:30 a.m.
- [Accessibility Spotlight: Authentic Assessments](#), May 21, 10 a.m. - 11:30 a.m.
- [CDF Workshop: Assessment Fundamentals](#), May 22, 10 a.m. - 11:30 a.m.
- [Spotlight on AI – with Don Myles and Julie McCarroll](#), May 27, 1 p.m. - 2:30 p.m.
- [CDF Workshop: Learning Effectively with Multimedia Instruction](#), May 27, 10:30 a.m. - noon
- [CDF Workshop: Incorporating Effective Online Communication and Engagement Activities into Your Course](#), May 29, 1 p.m. - 2:30 p.m.
- [Experiential Learning Hub \(ELH\): XR Orientation and Exploration](#), May 30, 1:30 p.m. - 3:30 p.m.
- [CDF Workshop: Incorporating Activities into Large Lecture Classes](#), June 3, 1:00 p.m. - 3 p.m.
- [Experiential Learning 101](#), June 4, 10 a.m. - 11 a.m.
- [Spotlight on AI – with Ellen Cray](#), June 11, 1 p.m. - 2:30 p.m.
- [Workshop: Alternative Grading, Assessment, and Ungrading](#), June 12, 1 p.m. to 2:30 p.m.
- [Digital Storytelling](#), June 12, 10 a.m. - 11:30 a.m.
- [Introduction to cuPortfolio](#), June 13, 1 p.m. - 2:30 p.m.
- [Grading Rubrics Retreat](#), June 18, 10 a.m - 3 p.m.
- [Foundations of Multiple-Choice Testing](#), June 24, 1 p.m. to 3 p.m.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

[View all events](#)

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Need help? [Request a one-on-one consultation](#).



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