Carleton University

Teaching and Learning Services News

July Newsletter

Top Stories This Month

Enhancing Workforce Skills and Student Mobility at Carleton

Last month we announced new funding that will help propel the advancement of micro-credential programs at Carleton:

- Associate Professor Stefania Maggi was awarded $49K to develop a micro-credential on Climate Change and Youth Mental Health, as part of the Ontario Micro-credentials Challenge Fund. This initiative uses immersive technology to help students tackle mental health challenges related to climate change, promoting resilience and

proactive coping skills.

- Additionally, Carleton has [received $75K from the Ontario Council on Articulation and Transfer (ONCAT)](#) to develop a new micro-credentials framework. This project aims to make it easier for students to transfer credits between programs and institutions, offering flexible learning options that enhance job prospects and academic success.

We are grateful for the Ontario government's support in helping Carleton advance its commitment to preparing students for high-demand jobs and making education more accessible through micro-credentials.

To learn more about these initiatives, contact Hashmat Khan, Associate Vice-President (Academic Programs and Strategic Initiatives) at Hashmat.Khan@carleton.ca.

BLOG:

Language Matters: Revolutionizing Education by Re-thinking LLMs as an Approach to UDL

Inspired by a quote from psycholinguist Edward Gibson, Lindsay Richardson, our Educational Technology Supervisor and Adjunct Professor of Psychology, shares exciting insights on the future of education in her latest blog.

Lindsay explains how Large Language Models (LLMs) can revolutionize Universal Design for Learning (UDL), making it easier to create inclusive and engaging environments for all students. She also delves into the essential elements of crafting effective prompts and what it takes to become a "Master Prompter."

Curious to learn more? Check out the full blog and discover how LLMs can transform your teaching and learning practices!

Read the blog

STORIES FROM THE ELH:

Innovative Teaching with VR: Reflections from the Experiential Learning Hub

The winter term marked the Experiential Learning Hub's (ELH) first full semester operating since its launch in October of 2023. We asked four instructors who innovatively incorporated virtual reality (VR) into their courses this past term to share their reflections on their experience working with the ELH.

From exploring immersive language learning environments to delving into Indigenous Futurist narratives, instructors such as Peggy Hartwick, Brian Greenspan, Laura Pickell, and Prashant Waghmare have creatively integrated VR into their courses.

Read their inspiring story and join us at the next ELH Orientation on July 16th to explore VR's transformative potential in education.

Submit Your Textbook Adoptions to the Carleton Bookstore

The new term is fast approaching, which means it's the perfect time to submit your textbook adoptions to the Carleton Bookstore! The earlier you submit, the more likely the Bookstore will have the textbooks your students need in stock in time for the new term.

There are five ways to submit your textbook adoptions. If your course doesn't require any course materials or the materials are available elsewhere, contact the Bookstore so that they can pass this information on to any students looking for help.

Call 613-520-2600 ext. 8115 or email textbooks@carleton.ca if you have any textbook-related questions.

Educational Technology News & Updates

Poll Everywhere Polls Transferred to Wooclap

- Carleton has officially transitioned to our newly integrated Student Response System, [Wooclap](#)! Check your email for an invite to collaborate on your Wooclap event, and sign in to [Wooclap with your MyCarletonOne credentials](#) to find your content under the **Shared With Me** folder.

- You might notice that images were not transferred in the content migration, but don't fret! You can still access your basic Poll Everywhere account by requesting to reset the password.

- If you need any assistance with the transition to Wooclap, please submit a request via the [TLS Support Portal: Wooclap](#).

New Features Available in Brightspace Tools

- **Introducing the Peer Feedback Tool**: After running a successful pilot, TLS is excited to announce that we have enabled a new feature in Brightspace: Peer Feedback! This tool allows students to provide each other with feedback on assessments and activities like group work and presentations. For example, Instructors can ask students to rate their peers numerically based on Completed tasks on time: 4/5; Participated in discussions: 3/5; etc. Students can also leave a comment to provide helpful context.

- **Scheduler Tool**: Instructors are now able to create recurring bookable schedules using the Scheduler Tool in Brightspace. This allows students to book a timeslot with their Instructor, and when their timeslot passes, they will be able to book another slot. Instructors can now enable email notifications when their students sign up for or drop a timeslot. How-to videos on the [Brightspace Tools Course](#) are coming soon!

Increasing Brightspace Security

- On August 1, 2024, all instructors and faculty will need to use Microsoft's Azure Multi-

Factor Authentication to log into Brightspace.

- MFA provides an extra layer of security and protection for our users and our data. Currently MFA is being used on many other systems at Carleton.

- To setup MFA and for assistance and support, please consult the [Setting up MFA](#) guide.
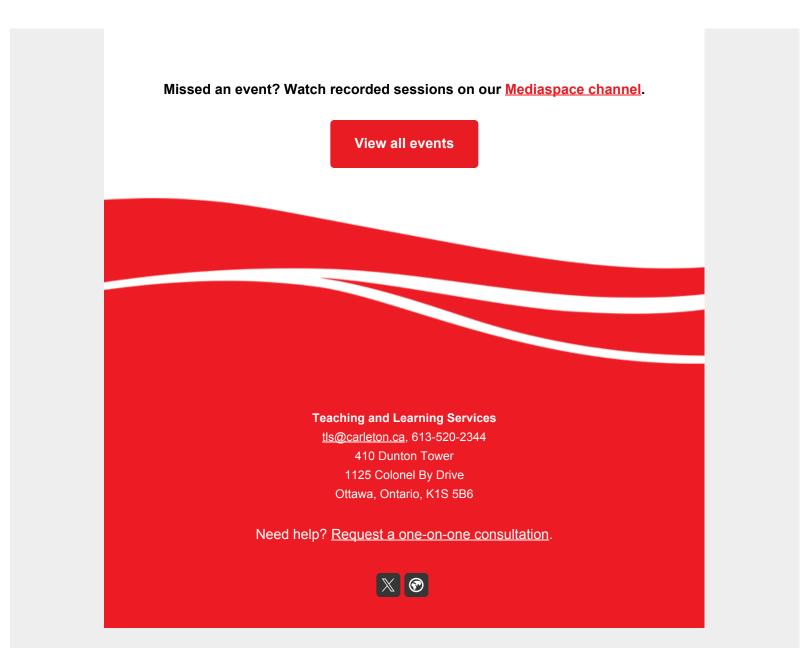
Whether it's creating engaging learning activities with Wooclap or testing out new features in Zoom and Brightspace, TLS is here to help you! If you have questions, or require assistance, please reach out via the [TLS Support Portal](#).

More News

- **Faculty of Science AI Summer Series**: The Faculty of Science is hosting a series of exciting collaborative workshops on Artificial Intelligence in the classroom throughout July and August. The first of the series will be *Exploring AI Tools for Teaching & Learning* on July 5 from 10:30 a.m. – 12 p.m. No sign-up is required. Full series information can be found [here](#).

- **Bring Your Own Device (BYOD) Course Check-Up Drop-Ins:** Join us at the TLS [Bring Your Own Device (BYOD) Course Check-Up](#), a regular drop-in session designed to support instructors with their course needs. Hosted in the Future Learning Lab, room 483, every 1st and 3rd Tuesday of the month from 10:00 am to 11:00 am, this session invites you to bring your laptop and any course-related questions. Whether you need assistance with Brightspace, setting up assignments, organizing your grade book, or are seeking advice on syllabus structure and learning outcomes, our Educational Technology Coordinators and Instructional Designers are here to help.

Upcoming Events and Workshops

- [Faculty of Science AI Summer Series](#), July 5, 10:30 a.m. - noon
- [BYOD Course Check-Up](#), July 16, 10 a.m. - 11 a.m.
- [Experiential Learning Hub (ELH): XR Orientation and Exploration](#), July 16, 1:30 p.m. - 3:30 p.m.
- [Hosting Engaging Online and Hyflex Classes](#), July 17,1 p.m. - 2:30 p.m.
- [SaPP Updates & Informational Webinar](#), July 19, 11 a.m. - noon
- [I-CUREUS Updates & Informational Webinar](#), July 19, 1 p.m. - 2 p.m.
- [Contract Instructor Orientation – Fall 2024](#), August 20, 5:30 p.m. - 8:30 p.m.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

View all events

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Need help? Request a one-on-one consultation.