

## August Newsletter

### Top Stories This Month



## Carleton University Instructors Receive Prestigious OCUFA Teaching Award

Ali Arya (School of Information Technology) and Véronic Bézaire (Department of Chemistry) have been named recipients of the 2023 [Ontario Confederation of University Faculty Associations \(OCUFA\) Teaching Award](#) – the highest honour an educator can receive in the province. Since its establishment in 1973, 28 Carleton educators have

received the OCUFA award. This time marks the fourth consecutive year that a Carleton educator was named.

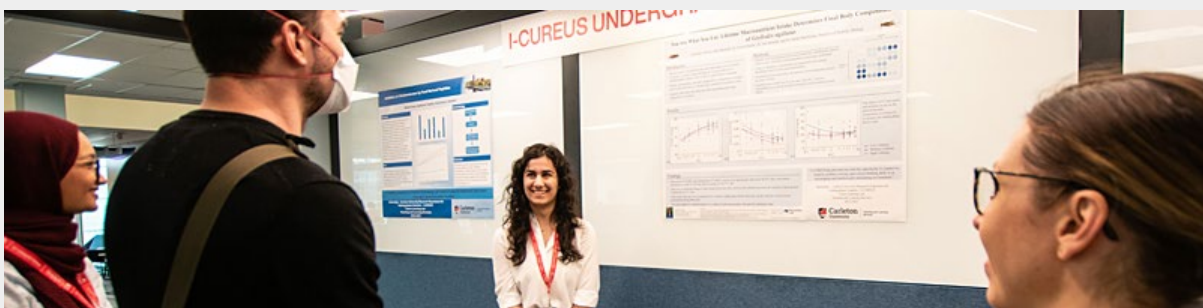
[More on this year's recipients](#)



## Professors Ali Arya and Manuel A. Báez Receive Carleton University Chair in Teaching Innovation

Professors Ali Arya (School of Information Technology) and Manuel A. Báez (Azrieli School of Architecture and Urbanism) have been named 2023 [Carleton University Chairs in Teaching Innovation](#) for their commitment to teaching innovation and advancing inclusive learning approaches in the classroom.

[More on this year's recipients](#)



## Fall I-CUREUS and SaPP Applications Are Now Open

Help provide Carleton students with the opportunity to participate in undergraduate research or to partner on course design. Applications for Teaching and Learning Services' [I-CUREUS and Students as Partners Program \(SaPP\)](#) are now open for the fall term.

**[I-CUREUS](#)**: Provides an opportunity for undergraduate students to conduct paid research and gain hands-on experience in their discipline or area of interest. Internships span from September 2023 to April 2024 for a maximum of 150 hours.

[SaPP](#): Offers instructors and learning support staff the opportunity to involve undergraduate students in teaching innovation and curriculum design through paid work experience. Students can partner on a variety of projects to help you prepare for your upcoming courses. The program runs until the end of the summer term, with students working up to 130 hours.



## Solve a Teaching and Learning Challenge With the Future Learning Innovation Fellowship

Do you have a teaching and learning problem you think could be solved with technology? Apply for the [Future Learning Innovation Fellowship](#) by September 15 for the opportunity to receive \$10,000 to support your project. Established by Teaching and Learning Services, the fellowship supports instructors and academic units in integrating technologies like Augmented/Virtual Reality, Artificial Intelligence, and Learning Analytics to enhance engagement, learning, equity, and belonging.



## Generative Artificial Intelligence in the Classroom

Generative Artificial Intelligence (AI) tools like ChatGPT are quickly evolving, causing alarm for some and spurring discussions about their impact on education. Many educators here and abroad believe that instead of trying to ban the use of generative AI tools, post-secondary institutions need be able to adapt their educational practices.

To help in this endeavour, TLS now has [teaching resources and information on generative AI](#) to help guide instructors. Be sure to bookmark the page and check back for future updates.

## Apply for the Certificate in University Teaching

Registration for the Fall cohort of TLS's Certificate in University Teaching (CUT) is now open! Available to faculty members, contract instructors, lab coordinators or anyone working in an instructional-focused position with a recent, current or upcoming teaching assignment at Carleton, *CUT* is a blended 10-week program designed to help you further develop your understanding of pedagogy and enhance your teaching skills. [Register for the program today.](#)



## Honouring the Legacy of Carleton University Instructor Luc Bourbonnais: The First Ever Instructor Award in Mathematics and Statistics

In June, the School of Mathematics and Statistics at Carleton University celebrated a momentous occasion as they awarded the inaugural Luc Bourbonnais Teaching Innovation and Excellence Fund for Contract Instructors to Mark Blenkinsop.

The event was filled with heartfelt memories and a strong sense of appreciation for the remarkable dedication of the late Luc Bourbonnais, who spent 15 years imparting his passion for mathematics to countless students. [Read on to learn more.](#)

## Wellness Widget Comes to Brightspace!

One of the challenges students may face with regard to their well-being is how to access resources or support on



campus. To help, Neuroscience and the Wellness team have co-developed a new 'Wellness widget' for the Brightspace environment that will direct students to the Wellness Navigator. Completing the Wellness Navigator will provide students with tailored resources based on answers related to various indicators such as their symptoms (lonely, sad, depressed), year level, place of residence, gender identity, etc. Any instructor is welcome to [import the widget into their course site](#) and help to increase access and awareness of mental health resources on campus.



## Educational Technology Updates and Reminders for Fall

- **BBB has reached end of life in Brightspace:** Instructors are encouraged to transition to Zoom for their web conferencing needs. If you have copied over old course content with BBB links, please ensure the links are removed before the course is active. Copied BBB links will result in error messages. Review the [BBB to Zoom Crosswalk](#) support page or the [BBB FAQ Page](#) for more information about transitioning to Zoom for teaching and learning.
- **Zoom minimum update:** On August 29, 2023, all Carleton Zoom users will be required to upgrade to the newest version of the Zoom desktop client and mobile app. Updates ensure you receive the newest features, as well as any privacy and security enhancements. Please log in a few minutes in advance of Zoom meetings to allow time for the update. If you haven't already done so, setup [automatic updates](#) for the Zoom desktop client/app to save you time. Visit the [What's New with Zoom](#) page to read more about Zoom's latest updates.
- **Calling All Early Adopters: Test Carleton's VR eLearning Tool this fall:** TLS will be soft-launching [EON-XR](#), Carleton's new eLearning tool. If you are interested in exploring extended reality in your course, [connect with TLS!](#) With EON-XR you can create lessons, have students create VR assignments, interact with and experience virtual objects in full VR.
- **The August Workshop calendar has launched!** Learn more about [Immersive Learning](#), [e-Portfolios for experiential learning](#), the [Learning Analytics community of](#)

[practice](#), and [course accessibility](#). Join your fellow instructors and TLS staff in these high-impact sessions! Explore August's event calendar: [carleton.ca/tls/events](https://carleton.ca/tls/events)

- **Reminders for courses this fall:**

**Merge your courses prior to adding content:** If you're teaching multiple sections of the same course and want to merge them into one in Brightspace, fill out the [course merge request form](#) before you've built any course content. Courses can only be merged prior to student activity in the course.

**Activate your course to allow students access:** Courses are hidden by default when they are created. You'll need to [activate your course](#) to share it with your students.

The TLS team is ready to consult with you about your fall semester: complete the [course consultation](#) request form for any course request need. TLS is ready to help!

## Don't Forget!

- **Submit Your Textbook Adoptions to the Carleton Bookstore:** The new term is fast approaching, which means it's the perfect time to submit your textbook adoptions to the Carleton Bookstore! The earlier you submit, the more likely the Bookstore will have the textbooks your students need in stock in time for the new term. [Adopt a textbook now](#).



## Upcoming Events and Workshops

- [Carleton's Learning Analytics for Student Success \(CLASS\): A Community of Practice](#), August 9, 10 a.m. to 12 p.m.
- [Using FUSION Skill-development Modules in Your Course](#), August 10, 11 a.m. - 11:30 a.m.
- [Immersive Learning Insights: Harnessing XR for Educational Excellence](#), August 10, 2 p.m. - 3:30 p.m.
- [Engaging ePortfolios to Support Experiential Learning](#), August 15, 10:30 a.m. - noon
- [Community Engaged Pedagogy – Community of Practice](#), August 21, 1 p.m. - 2:30 p.m.
- [Is My Course Aligned? Improving Course Design Through Alignment](#), August 22, 1:30 p.m. - 3:30 p.m.
- [Info Session: Students as Partners Program](#), August 23, 10 a.m. - 11:00 a.m.
- [Info Session: I-CUREUS Program](#), August 23, 1 p.m. - 2 p.m.
- [Creating Engaging Student Assignments in EON-XR](#), August 23, 2 p.m. - 4 p.m.
- [Lesson Planning 101](#), August 24, 10 a.m. - 11:30 a.m.
- [Contract Instructor Orientation Fall 2023](#), August 24, 5:30 p.m. - 8:30 p.m.
- [Exploring Options for Gradebooks](#), August 29, 10:30 a.m. - noon
- [5 Quick Ways to Make Your Course More Accessible](#), August 30, 10:30 a.m. - noon
- [Cultivating a Dynamic Instructor-TA Team](#), August 31, 1 p.m. - 2:30 p.m.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

[View all events](#)

### Teaching and Learning Services

[tls@carleton.ca](mailto:tls@carleton.ca), 613-520-2344

410 Dunton Tower

1125 Colonel By Drive

Ottawa, Ontario, K1S 5B6

Need help? [Request a one-on-one consultation](#).



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