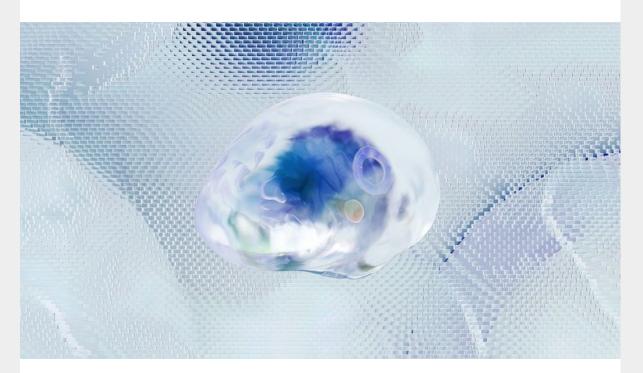


Teaching and Learning Services News

### **October Newsletter**

### **Top Stories This Month**



### AI in Teaching at Carleton: Opportunities and Challenges

A Report by the Working Group on the Use of Artificial Intelligence (AI) in Teaching and Learning at Carleton University

Convened in February 2023, the AI working group has been working to help identify opportunities and challenges related to generative AI in teaching and learning and propose recommendations and guidelines for Carleton's teaching and learning community.

Their report, "AI in Teaching at Carleton: Opportunities and Challenges," draws from academic and non-academic sources from other post-secondary institutions in Canada and beyond to provide a wealth of information to help instructors navigate the changing educational landscape.

#### **Download the Report**



### The Experiential Learning Hub to Launch This Month!

Join us for the official opening of the Experiential Learning Hub, Carleton's new space for students and instructors to engage and experiment with XR educational technologies!

The Hub features a Teaching Studio, Creation Studio, and Experience Studio. These three studios will support experiential learning through using and developing XR media using tools and support provided in part by the Future Skills XR Grant in partnership with EON Reality. Come to see the new XR technologies in action and explore the new Studios.

Date: Wednesday, October 11, 2023
Time: 1:00 – 3:00 p.m.
Where: Experiential Learning Hub, 6<sup>th</sup> Floor of Southam Hall

Light refreshments will be served. Please register in advance.



# Carleton Joins the Pathy Foundation Fellowship Partnership

As <u>announced in September</u>, graduating students (undergraduate and Master's) from Carleton University are now eligible for the community leadership program and may receive up to \$40,000 in support of a community project!

The year-long Fellowship is designed for students who have: demonstrated the **capacity and potential** to develop as effective change agents; a **meaningful connection** with a community of their choosing, locally, nationally or internationally; and EITHER an **innovative idea** of how this community could be strengthened or developed OR a connection with a positive and sustainable community development initiative in any field already underway within this community that they would like to build upon.

Instructors looking to learn more about the Fellowship can attend our upcoming <u>information session</u> and consult our website for <u>more information</u>.

## Help students develop their metacognitive skills with FUSION



**METACOGNITION** 

Good metacognition skills improve processing, absorption, and retention of information through selfrecognition and self-reflection. Improving these skills helps with understanding the strategies, approaches, and processes used to overcome potential learning barriers and solve problems more effectively.

The <u>FUSION skill development program</u> helps students gain skills in seven key domains, essential to 21<sup>st</sup>-century success — adaptability, collaboration, communication, inclusivity, metacognition, problem solving and selfmanagement. These ready-to-use modules are available through Brightspace.

If you are an instructor or university service provider interested in embedding FUSION's metacognition module or any of the FUSION skills into your course, complete the FUSION consultation form or contact tls@carleton.ca.

#### **More Recent News**

- Achievement Awards: Applications for the <u>2023 Achievement Awards</u> open in the Fall. Submissions for the Teaching Achievement Award and Research Achievement Award are due on Oct. 31. The remainder of the applications are due Nov. 20. More information to come.
- The <u>Carleton University Experiential Learning Fund (CUELF</u>) is once again available for the 2023-24 academic year. Funding is available to support course or program-level projects. Applications for the first competition are due October 13, 2023.
- Fall I-CUREUS and SaPP Applications Are Now Open: Help provide Carleton students with the opportunity to participate in undergraduate research or to partner on course design. Applications for Teaching and Learning Services' I-CUREUS and Students as Partners Program (SaPP) are now open for the fall term.
- Workshop: Boost Your Visibility with The Conversation: Are you interested in sharing your research with the broader public or in writing opinion pieces to impart ideas? The Department of University Communications invites faculty, instructors, and PhD candidates to attend a workshop to learn more about writing for <u>The Conversation</u>, a unique digital journalism platform designed to boost the visibility of Canada's academic community. <u>Register here</u> for a virtual workshop on Oct. 10 or an in-person workshop on Oct. 11.
- Indigenous Health and Food Systems Podcast: produced with funding from the Shared Online Projects Initiative (SOPI) in partnership with the University of Ottawa, we invite you to listen to two recently released episodes hosted by Carleton's Dr. Marylynn Steckley: Environmental Dispossession and What are Indigenous Foods.

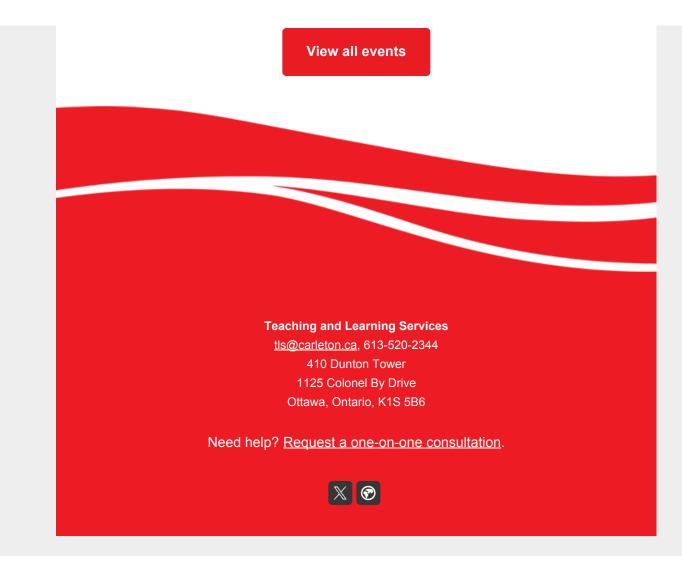


#### **Upcoming Events and Workshops**

- <u>Book Launch | Experiential Learning in Engineering Education</u>, October 5, 1:30 p.m. -3 p.m.
- Pathy Foundation Fellowship: Instructor Information Session, October 6, 9 a.m. 10 a.m.
- Experiential Learning Hub Opening, October 11, 1 p.m. to 3 p.m.
- Introduction to Podcasting, October 12, 10 a.m. noon
- Spotlight on AI with Mirella Veras, October 13, 3 p.m. 4:30 p.m.
- <u>CDF: Designing Learning Experiences from Scratch</u>, October 16, 1 p.m. 3 p.m.
- Experiential Learning Hub: XR Drop-In, October 18, 10 a.m. noon
- CDF: Learning Effectively with Multimedia Instruction, October 19, 1 p.m. 2:30 p.m.
- CDF: Learning Outcomes as Blueprints for Design, October 23, 10 a.m. 11:30 a.m.
- Responding to Student Feedback Retreat, October 24, 9 a.m. noon
- Innovation Showcase! Exploring Grading Workflow Tools, October 24, 2 p.m. 3:30 p.m.
- CDF: Assessment Fundamentals, October 25, 10 a.m. to 11:30 a.m.
- <u>Students as Content Creators: Using H5P for Sharing and Collaboration</u>, October 26, 10:30 a.m. 11:30 a.m.
- <u>Trauma-informed Journal Club</u>, October 26, 2 p.m. 3:30 p.m.
- CDF: Incorporating Activities into Large Lecture Classes, October 30, 10 a.m. noon
- Digital Storytelling, October 31, 1:30 p.m. 3 p.m.

Visit our website to see more upcoming events and workshops.

Missed an event? Watch recorded sessions on our Mediaspace channel.



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