Assessment Fundamentals

Instructions: complete and submit this worksheet within two weeks of having attended the online face-to-face session. For the activities below, you may focus on any one course that you like (i.e., one you’re re-teaching, re-designing, or building from scratch).

Activity – Part 1

**Describe in 1 paragraph one learning outcome (LO) for your course—i.e., something that that your students should be able to know, do, or value by the end of your course. (If you have completed the workshop on “Learning Outcomes,” take this opportunity to get in some more practice writing LOs: express yourself here using, for instance, a stem and an appropriate action word from Bloom’s Taxonomy.)**

* Add your response here – 1 paragraph

Activity – Part 2

**Describe briefly (1 paragraph) the summative assessment(s) that you use to measure if your students have met your learning outcomes from Part 1.**

* Add your response here – a paragraph; explain as best you can how the assignment(s) measures for the learning outcome from Part 1

Activity – Part 3

**Describe (1-2 paragraphs) the formative assessment(s) that your students will encounter in advance of the summative assessment(s) you described in Part 2. The assessments you describe can be ones you currently use, ones you are considering implementing, or a mix of both. Either way, explain how the formative assessment(s) 1) creates low-stakes opportunities for students to self-assess undersdtanding and/or for you to provide feedback, and 2) either provides students with prior exposure to the format of the upcoming summative assessment(s) or helps them make incremental progress towards the completion of the upcoming summative assessment(s).**

* Add your response here – 1-2 paragraphs; explain as best you can the linkages between your formative and summative assessments

Activity – Part 4

**Describe (1-2 paragraphs) the teaching and learning activities (lectures, readings, learning activities such as reflections, quizzes, polls, discussions, etc.) that your students will encounter in advance of the summative assessment(s) you described in Part 2. The teaching and learning strategies you describe can be activities you currently use, ones you are considering implementing, or a mix of both. Either way, explain how these teaching and learning activities 1) create no-stakes opportunities for students to self-assess understanding and/or for you to provide feedback and 2) either provide students with prior exposure to the format of the upcoming summative assessment(s) or help them to make incremental progress towards the completion of the upcoming summative assessment(s).**

* Add your response here – 1-2 paragraphs; explain as best you can the linkages between your teaching & learning activities and your summative assessment(s)

*Once you’re done, submit your completed worksheet via the submission form on our cuLearn page for the program. You can find the submission form* [*here*](https://culearn.carleton.ca/moodle/course/view.php?id=141681#section-2)*. Worksheets are due no later than 2 weeks after the face-to-face component of the workshop. I will review your submissions and follow up with you afterwards.*