Writing Learning Outcomes

Instructions: complete and submit this worksheet within two weeks of having attended the online face-to-face session. For the activities below, you may focus on any one course that you like (i.e., one you’re re-teaching, re-designing, or building from scratch).

Activity – Part 1

**Describe in 1-2 paragraphs *the three to six* *main things your students should be able to do* as a result of their experience in your course. Strive to be as concrete as possible. Avoid vague expressions / actions verbs (‘know this, learn that, appreciate this, understand that,’ etc.), and focus instead of what learners will be able to *do* as a result of all the work they do for you.**

* Add your response here – 1-2 paragraphs

Activity – Part 2

**Analyze those core skills / abilities from Part 1 using the framework of Bloom’s Taxonomy. What *domain* (cognitive, psychomotor, affective) is each of your learning goals aiming at? At what *level* in that domain? Write a few sentences for *each* to justify / explain your judgments.**

* Add your response here – one bullet for each learning goal, providing domain/level info, as well as a few sentences to justify those selections, for each

Activity – Part 3

**Express the learning goals you have brainstormed (in Part 1) and analyzed (in Part 2) as Learning Outcomes (LOs). Create a stem, and then, for *each* LO, choose an appropriate action verb from Bloom’s Taxomony and add the specific knowledge / skill / attitude. For *each* LO, write a few sentences to justify / explain your choice of action verb. (Note: the list of action verbs for Bloom’s Taxonomy is more expansive than is included in** [**our handout**](https://carleton.ca/edc/teachingresources/course-design/learning-outcomes/#sect2.3)**. If you can’t see to find the ‘right’ action verb for your purposes from our list, I highly recommend that you search Google for different action verb ideas.)**

* Add your response here – one bullet for your stem, and one bullet for each of your LOs, with a few sentences for each to justify your action verb selections

*Once you’re done, submit your completed worksheet via the submission form on our cuLearn page for the program. You can find the submission form* [*here*](https://culearn.carleton.ca/moodle/course/view.php?id=141681#section-2)*. Worksheets are due no later than 2 weeks after the face-to-face component of the workshop. I will review your submissions and follow up with you afterwards.*