

# Teaching and Learning Services

## Contract Instructor Orientation

Summer 2024

### Instructions:

1. Please mute mic
2. To contribute, raise a virtual hand or add your question/name to the chat
3. When recognized, enable mic & webcam, then ask your question

Take a moment to introduce yourself via the chat!

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation.

# Introductions

- **Wanda Beyer** (she/her)  
([WandaBeyer@cunet.carleton.ca](mailto:WandaBeyer@cunet.carleton.ca))
  - Manager, Instructional Designers, TLS
- **Maristela Petrovic-Dzerdz** (she/her)  
([MaristelaPetrovicDzerdz@cunet.carleton.ca](mailto:MaristelaPetrovicDzerdz@cunet.carleton.ca))
  - Educational Development Facilitator, TLS
- **Lindsay Richardson** (she/her)  
([LindsayRichardson@cunet.carleton.ca](mailto:LindsayRichardson@cunet.carleton.ca))
  - Educational Technology Supervisor, TLS
- **Morgan Rooney** (he/him)  
([MorganRooney@cunet.carleton.ca](mailto:MorganRooney@cunet.carleton.ca))
  - Educational Development Coordinator, TLS



[Rlv.zcache.com](http://Rlv.zcache.com)

# Agenda

5:30-5:45 – Introductions

5:45-6:00 – TLS Overview & Resources

6:00-6:20 – Small Group Discussions

6:20-7:00 – Group Questions


7:00-7:20 – Break

7:20-8:10 – Group Questions, con't

8:10-8:30 – Parting Tips & Wrap Up



[dare.org](http://dare.org)



# Teaching and Learning Services

[BOOK A 1-ON-1 CONSULTATION →](#)

[TLS SUPPORT PORTAL →](#)

WHO WE ARE

+

EVENTS AND PROGRAMS

+

TEACHING, LEARNING  
AND PEDAGOGY

+

## Support for the term

Looking for support teaching your term classes on campus or online? We're here to help, whether you are teaching face-to-face on campus, synchronously or asynchronously online, HyFlex, or in a blended approach.

# Teaching and Learning Services

# What we can offer you:



Connect with your  
teaching community



Participate in  
workshops and training  
sessions



Use online resources to  
help you learn



Consult with our team

# Key Resources Available to You:

- **Online Orientation Resources page** ([carleton.ca/tls/events-and-programs/orientations](https://carleton.ca/tls/events-and-programs/orientations))
- **Find a Teaching Mentor** ([carleton.ca/tls/events-and-programs/programs](https://carleton.ca/tls/events-and-programs/programs))
- **TLS Events page** ([carleton.ca/tls/events-and-programs/events](https://carleton.ca/tls/events-and-programs/events))
- **TLS Training Programs** ([carleton.ca/tls/events-and-programs/programs](https://carleton.ca/tls/events-and-programs/programs))
- **One-Stop Shop:** Course Consultations, Educational Technology Support, and more ([tlssupport.carleton.ca](https://tlssupport.carleton.ca))

# Course Design Fundamentals Workshops

- Revisit the foundational principles of course design
- Workshops usually offered multiple times a year
  - Next cohort: May 13 – June 3
  - Enroll any time: [carleton.ca/tls/events-and-programs](https://carleton.ca/tls/events-and-programs)
  - Individual workshop registration: [carleton.ca/tls/events-and-programs](https://carleton.ca/tls/events-and-programs)
- Flexible structure (attend workshop when it suits you)



## Core CDF Workshops

1. Designing Learning Experiences from Scratch (May 13)
2. Learning Outcomes: Blueprints of Course Design (May 15)
3. Assessment Fundamentals (May 22)
4. Learning Effectively with Multimedia Instruction (May 27)

## Elective CDF Workshops

- Incorporating Effective Online Activities and Communication Strategies into your Course (May 29)
- Incorporating Activities into Smaller Lecture Classes (N/A)
- Incorporating Activities into Larger Lecture Classes (June 3)

# Course Design Fundamentals Program

## Complete 5 CDF workshops (4 core and 1 elective)

- To **complete** the workshop, you will:
  1. Attend the workshop
  2. Submit the post-workshop activity where you will apply the principles and strategies you learned in the workshop in the context of your course
  3. Receive a constructive feedback from lead facilitators

**+ Submit a Reflection Paper**

[carleton.ca/tls/events-and-programs/programs/](https://carleton.ca/tls/events-and-programs/programs/)



**Letter of Completion** 

# Small Group Discussions

6:00-6:20pm

# Small Group Discussions

- Breakout Rooms (20 mins)
- Chat with your peers
- **Topic:** what aspect(s) of teaching your upcoming course is giving you the most concern?
- Prepare to report back with a short list of your group's top 3-5 concerns



[chronicle.brightspotcdn.com](http://chronicle.brightspotcdn.com)

# Group Questions

6:20-7:00pm

# Group Questions

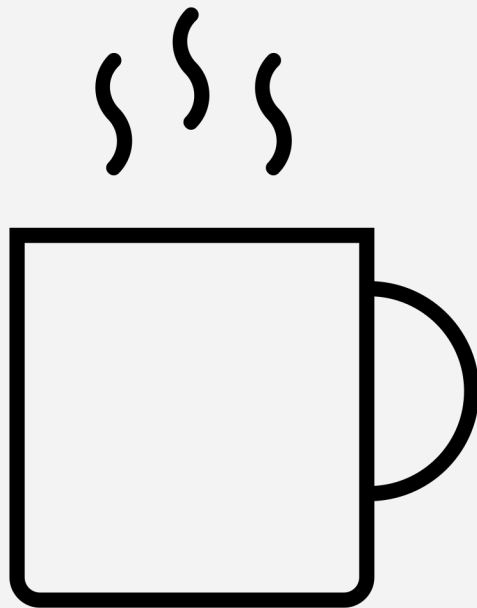
- Time to share!
- What issue(s) did your group discuss?
- What solution(s) or suggestion(s) did your peers offer?



[martech.org](http://martech.org)

# Break Time!

- Please be back in 20 mins



**General Inquiries:**

[tls@carleton.ca](mailto:tls@carleton.ca)

**Brightspace Support:**

Phone: 1-877-325-7778

[tlssupport.carleton.ca](http://tlssupport.carleton.ca)

**Zoom & All Other Ed**

**Tech Support:**

[tlssupport.carleton.ca](http://tlssupport.carleton.ca)

# Group Questions, con't

7:20-8:10pm



# Brightspace Training

- **Asynchronous Option:**
  - Sign up for the “Brightspace Basics Online” course (use the “[Discover](#)” tool on Brightspace)
  - Work through the training modules
  - Complete the Feedback Survey to confirm your completion
  - One-time payment of \$120, paid three times a year



# Group Questions

- Let's hear some other issues / questions your group discussed!
- What issue(s) did your group discuss?
- What solution(s) or suggestion(s) did your peers offer?



[martech.org](http://martech.org)

# Wrap Up

8:10-8:30pm

# Parting Tips

- “Top tips” from TLS facilitators



[steelbone.co.uk](http://steelbone.co.uk)

# Use the Resources Available:

- [Online Orientation Resources](#)
- [Teaching Mentors](#)
- [Teaching Resources & Tips](#)
- [Teaching Online & Hyflex](#)



## Key Take-Away

## Key Contacts:

- TLS ([tlssupport.carleton.ca](mailto:tlssupport.carleton.ca))
- Resources for You/Students ([carleton.ca/tls/events-and-programs/orientations](https://carleton.ca/tls/events-and-programs/orientations))
- CUPE 4600 ([info@cupe4600.ca](mailto:info@cupe4600.ca))



## Key Take-Away

## For EdTech:

- Use Carleton-supported EdTech tools (e.g., Brightspace, H5P, Zoom)
- **Intentional Tech**: let your Learning Outcomes drive the decisions around tech



# Key Take-Away

# Upcoming Workshops

**APR 23** Empowering All Learners: Designing for Diversity to Break Learning Experience Barriers  
🕒 10:30 AM – 12:00 PM

**APR 30** The Ottawa-Carleton 3rd Symposium on Science Education  
🕒 8:30 AM – 4:00 PM

**MAY 01** Wooclap for Student Engagement – a community of practice  
🕒 9:00 AM – 10:30 AM

**MAY 07** Discover How to Design Inclusive Courses that Minimize the Need for Accommodations  
🕒 1:30 PM – 3:00 PM

**MAY 09** Student Engagement with Wooclap  
🕒 1:00 PM – 2:30 PM

**MAY 14** Teaching and Learning with 3D Scanning  
🕒 9:30 AM – 11:00 AM

**MAY 15** CDF Workshop: Learning Outcomes as Blueprints for Design  
🕒 10:00 AM – 11:30 AM

**MAY 22** CDF Workshop: Assessment Fundamentals  
🕒 10:00 AM – 11:30 AM

**MAY 29** CDF Workshop: Incorporating Effective Online Communication and Engagement Activities into Your Course  
🕒 1:00 PM – 2:30 PM

**APR 24** InspirED 2024: CU Teaching Innovation Symposium  
🕒 9:00 AM – 4:00 PM

**APR 30** Community Engaged Pedagogy – Community of Practice  
🕒 2:00 PM – 3:30 PM

**MAY 02** Carleton Indigenous Learning Bundles Community of Practice  
🕒 10:00 AM – 11:30 AM

**MAY 08** Lesson Planning 101  
🕒 10:30 AM – 12:00 PM

**MAY 13** CDF Workshop: Designing Learning Experiences from Scratch  
🕒 1:00 PM – 4:00 PM

**MAY 14** Spotlight on AI – with Danielle Manley  
🕒 1:00 PM – 2:30 PM

**MAY 21** Designing Inclusive and Authentic Assessments with UDL-Based Techniques  
🕒 10:00 AM – 11:30 AM

**MAY 27** Spotlight on AI – with Don Myles and Julie McCarroll  
🕒 1:00 PM – 2:30 PM

**MAY 30** Experiential Learning Hub (ELH): XR Orientation and Exploration  
🕒 1:30 PM – 3:30 PM

TLS webpage  
[carleton.ca/tls](https://carleton.ca/tls)

Course Consultation  
Request form:

[tlssupport.carleton.ca](https://tlssupport.carleton.ca)

Brightspace Support

[tlssupport.carleton.ca](https://tlssupport.carleton.ca)



# Reserve Questions

# Questions

- In advance of this session, you had the chance to review materials provided on the [carleton.ca/tls/events-and-programs/orientations](https://carleton.ca/tls/events-and-programs/orientations) website
- For the second half of our session, we'd like to see what other questions you have about:
  1. Policies & Procedures
  2. Resources for You/Students
  3. Online Teaching, Ed Tech
  4. F2F, HyFlex Teaching
  5. Your Union (CUPE 4600)
  6. Other
- **To participate**, just type “question” or “comment” in the Chat menu, or raise a real or virtual hand, then enable mic/webcam when called upon to contribute



[cdn.psychologytoday.com](http://cdn.psychologytoday.com)

# Issues We Could Explore

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• How can I do XXX in Brightspace?</li><li>• What do I do for course readings/textbooks?</li><li>• What should be / has to be in my syllabus?</li><li>• How do I deal with requests for accommodations (LoAs)?</li><li>• What do I do if I think I have an academic integrity case on my hands?</li></ul> | <ul style="list-style-type: none"><li>• What's Brightspace? Where do I get started?</li><li>• What benefits do I have as a CUPE 4600 member? How do I access/take advantage of those?</li><li>• I teach in XXX department. What student services are most relevant for my students?</li><li>• Should I do a 'regular' exam online, or a take-home? When do I have to decide?</li></ul> |
|---|--|

# Issues We Could Explore

- What do I do about ChatGPT / AI Chatbots?
- What suggestions do you have for ways to make sure students are engaging with weekly lessons?
- I want to have my students do XXX... do we have any ed tech tools to help me to do that?

- What ed tech tools do you think are mostly likely to help me in the current moment/situation?
- What does a good communications strategy for an online course look like?
- What are your top tips for first time instructors & instructors ?
- I'm overwhelmed and don't know where to begin... help!