
October Newsletter

Top Stories This Month



Coming soon: Apply for I-CUREUS and SaPP

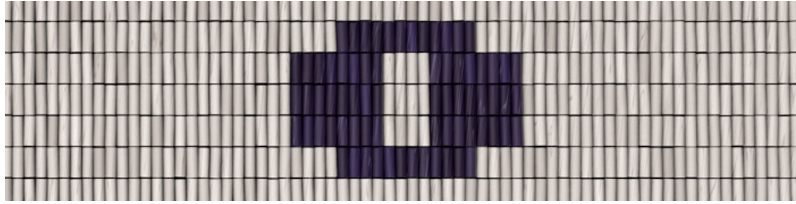
Help provide Carleton students with the opportunity to participate in undergraduate research or to partner on course design. Applications for [I-CUREUS and Students as Partners Program \(SaPP\)](#) will open October 7, with decisions on successful applications being communicated in early November.

[I-CUREUS](#): Provides an opportunity for undergraduate students to conduct paid research and gain hands-on experience in their discipline or area of interest. Internships may span from November 2024 to April 2025 for a maximum of 150 hours.

[SaPP](#): Offers instructors and learning support staff the opportunity to involve undergraduate students in teaching innovation and curriculum design through paid work

experience. Students can partner on a variety of projects to support upcoming courses or teaching and learning initiatives.

Instructors are encouraged to apply for any upcoming courses (in Winter, Summer, or Fall 2025 term), but projects must be completed before the course starts.



Embedding Indigenous Ways of Knowledge in Your Teaching

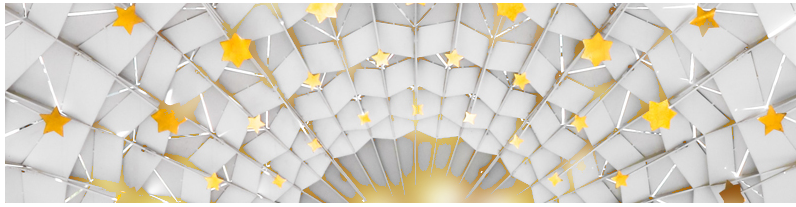
The Higher Education Quality Council of Ontario (HEQCO) recently released a new handbook created by the Negahneewin Research Centre at Confederation College. [The Indigenous Knowledge Implementation Packsack: A Handbook for Embedding Indigenous Ways of Knowing in Your Teaching](#) is a resource to support postsecondary instructors addresses instructors' anxieties about incorporating Indigenous Knowledges into their teaching practice.

In addition to the above handbook, Carleton's [Office of Indigenous Teaching, Learning and Research](#) provides leadership guidance, support and resources to instructors, including a suite of [Collaborative Indigenous Learning Bundles](#). Conceived by Dr. Kahente Horn-Miller, Bundles are both a resource for instructors and a learning tool for students to use in the classroom. Bundles provide the necessary factual and theoretical basis for understanding Indigenous history and politics in Canada, while also prompting students to consider how this knowledge might be applied in their area of study. Each Bundle, produced and delivered by Indigenous experts, is formatted as a Brightspace lesson, addressing issues and topics relevant to Indigenous peoples.

Dr. Horn-Miller will be hosting a [Bundles Community of Practice](#) on Oct 29 from 10:30 to noon for instructors currently integrating the Bundles into course and for those of you who are interested in learning more about them. Register [here](#) to participate.

This Community of Practice discussion is an opportunity for instructors to reflect on their experience integrating a

Bundle into their teaching, to prepare to teach with a Bundle, and to learn from colleagues' experiences who have already incorporated Bundles.



Achievement Awards

Applications for the [2025 Achievement Awards](#) open in the Fall. Submissions for the Teaching Achievement Award and Research Achievement Award are due on Oct. 31. The remainder of the applications are due Nov. 20. More information to come.



3M National Teaching Fellowship Call for Applications

Teaching and Learning Services is looking to nominate faculty for the [2025 3M National Teaching Fellowship](#).

The fellowship is Canada's most prestigious recognition of excellence in educational leadership, teaching, and pedagogical innovation at the post-secondary level.

If you are interested in applying or would like to learn more about the nomination process, please get in touch with us at teachingawards@cunet.carleton.ca as soon as possible. Draft applications must be submitted to our office by **Oct. 25**. The external deadline is November 15, 2024.

We will provide feedback to help strengthen your application and will help you solicit letters of support and institutional endorsements. If there are multiple candidates for a limited allowable number of submissions from Carleton, we will also assemble a committee of faculty members, previous teaching award winners, who will adjudicate dossiers.



Virtual Reality in the Experiential Learning Hub

Did you know that the [Experiential Learning Hub](#) has a large collection of Virtual Reality experiences that you can use to enhance your students' learning? VR can help boost engagement, create realistic simulations, increase access to different learning environments, communicate abstract concepts from a different perspective, and much more. Check out [our new resource page](#) for tips and resources on how VR experiences can be made more accessible and inclusive. To learn more about how you can integrate immersive learning opportunities into your course, visit the Experiential Learning Hub Orientation or contact our team for a consultation through the [TLS support Portal](#).



Educational Technology News & Updates

Continuing Pilots

Assign2 & Gradescope: We are continuing our pilots of [Assign2](#) and [Gradescope](#), tools that streamline grading and enhance student feedback. They reduce grading time, ensure consistency, and provide detailed performance analytics. Interested in trying them out? [Contact us](#) to get onboarded and integrate them into your Brightspace course.

In Person Support With Your Course!

Did you know? Every Tuesday from 10–11 AM, we host drop-in sessions in the Future Learning Lab (Room 483)! Bring your laptop and any course-related questions. Our Educational Technology Coordinators and Instructional Designers are ready to help with Brightspace, assignments, grade books, syllabus structure, learning outcomes, and more. ***No registration required!***

AI in Education: Resources and Support

As AI in Education evolves, TLS continuously updates our [Generative Artificial Intelligence webpage](#) with resources, guidelines, ethical considerations, and practical examples of AI integration in teaching and learning.

- **Hands-On AI (HOAI) Series:** We're launching a new series dedicated to practical AI applications in teaching and learning. Sign up for a HOAI session on our [TLS Events page](#).
- **Blog Post on AI:** Explore [our latest blog post](#) on how rethinking large language models (LLMs) can revolutionize education through the lens of Universal Design for Learning (UDL). The post offers fresh perspectives on leveraging AI to create more inclusive and adaptable learning environments.
- **Sample Syllabus Statements for AI Use:** Our GenAI site offers a resource called [Sample Syllabus Statements for AI Use in Courses](#). Use this as a starting point to incorporate responsible AI practices in your syllabus.
- **Open Educational Resource (OER):** Explore [Some Harm Considerations of LLMs](#), an OER created by Rebecca Sweetman, Associate Director of Educational Technologies at Queen's University, for insights on the ethical implications of AI in education.

Exciting News! Carleton staff, faculty, and students now have access to [Copilot \(microsoft.com\)](#) with [Commercial Data Protection](#). When you log in with your *MyCarletonOne* (MCO) credentials, there will be a green shield next to your name, reassuring you that your data is not being used to train OpenAI's Large Language Model.

Have You Configured Your Gradebook?

Need help? Join our drop-in sessions every Tuesday from 10–11 AM in the Future Learning Lab (Room 483),

or contact our Educational Technology Coordinators for one-on-one support. A well-configured gradebook early on can save you time and help your students stay on track.

Whether it's configuring your Brightspace gradebook or checking up on course design and accessibility, TLS is here to help you! If you have questions, or require assistance, please reach out via the [TLS Support Portal](#).

More News

TLS Temporary Program Suspensions:

In light of recent budget reductions, TLS will be suspending or reducing several of its programs until further notice.

- Carleton University Experiential Learning Fund (CUELF): There will be no call for proposals in 2024/25.
- Scholarship of Teaching and Learning (SoTL) Grant: Applications will not be accepted for 2024/25.
- Teaching Development Grant: Applications will not be accepted for 2024/25.
- Carleton University Chair in Teaching Innovation: This award has been officially retired as of 2024.

The Students as Partners (SaPP) and the Internship-Carleton University Research Experience for Undergraduate Students (I-CUREUS) programs will continue at a diminished funding level. See the lead article in the newsletter for the application deadlines for these programs.

Despite these changes, TLS remains committed to exploring alternative funding options. We will actively seek partnerships with community organizations and charitable entities to identify new funding models and restore these programs in the future.

Upcoming Events and Workshops

- [Hands-On AI \(HOAI\) Series: An Introduction to AI](#),
October 1, 10:30 a.m. - noon

- [Applying Inclusive Design Practices in Your Course Development](#), October 10, 10 a.m. - 11:30 a.m.
- [Spotlight on AI – with Enoch Akpan](#), October 15, 1 p.m. - 2:30 p.m.
- [Grading Rubrics 101: Designing Rubrics](#), October 16, 10 a.m. - noon
- [Hands-On AI \(HOAI\) Series: Discussing the Ethical Use of AI](#), October 22, 10:30 a.m. - noon
- [Approaching Challenging Teaching Situations](#), October 23, 1:30 p.m. - 3 p.m.
- [Podcasting 101](#), October 24, 9:30 a.m. - 11:30 a.m.
- [Motivation, Teaching, and Learning](#), October 25, 1:30 p.m. - 3 p.m.
- [Collaborative Indigenous Bundles Community of Practice Meeting](#), October 29, 10:30 a.m. - noon
- [Applying Inclusive Design Practices in Your Course Development](#), October 30, 10 a.m. - 11:30 a.m.
- [Hands-On AI \(HOAI\) Series: An Introduction to AI](#), November 5, 10:30 a.m. - noon
- [Hands-On AI \(HOAI\) Series: Simulating Large Language Models](#), November 11, 1:30 p.m. - 3 p.m.
- [Hands-On AI \(HOAI\) Series: Encouraging Authentic Learning via AI-Resilient Assessment](#), November 20, 1:30 p.m. to 3 p.m.
- [Insights from Carleton’s Award-Winning Faculty on Learning from Mistakes](#), November 26, 2 p.m. - 3:30 p.m.
- [Experiential Learning 101](#), December 4, 2:00 p.m. - 3 p.m.
- [Contract Instructor Orientation – Winter 2025](#), December 10, 5:30 p.m. - 8:30 p.m.
- [Approaching Challenging Teaching Situations](#), December 10, 3 p.m. - 4:30 p.m.
- [Alternative Grading, Assessment, and Ungrading](#), December 11, 2 p.m. - 3:30 p.m.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

[View all events](#)



Teaching and Learning Services

tls@carleton.ca, 613-520-2344

410 Dunton Tower

1125 Colonel By Drive

Ottawa, Ontario, K1S 5B6

Need help? Request a one-on-one consultation.

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