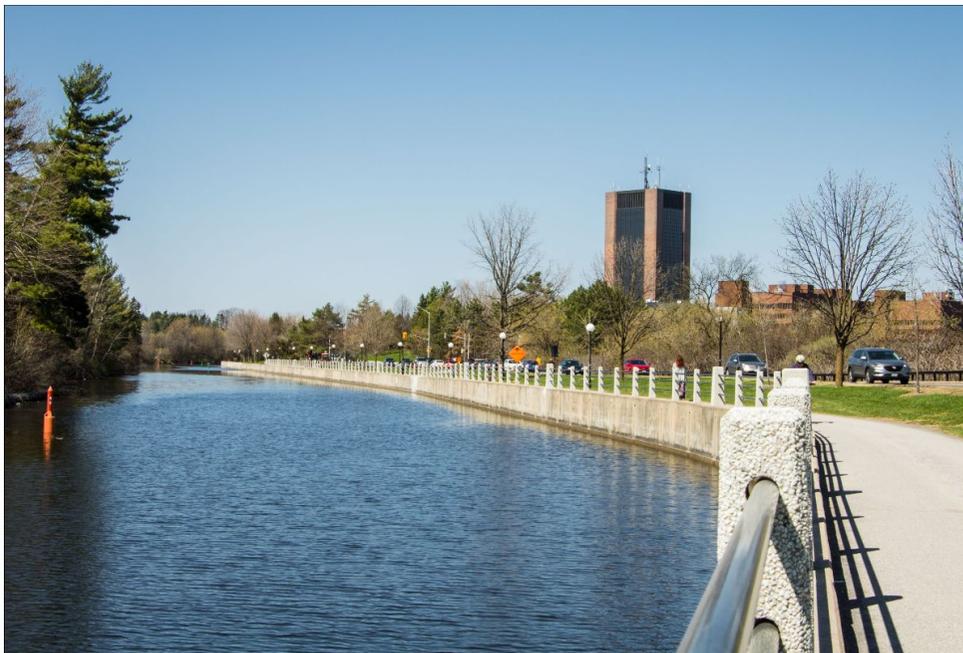


Teaching and Learning News

Top Stories



LMS update: Countdown to course launch

We are less than one month away from the launch of Carleton's academic courses in [Brightspace](#)! Starting May 6, Brightspace by D2L will replace cuLearn as Carleton's Learning Management System (LMS).

Five years of course content has already been migrated to the new system – approximately 22,000 courses are ready for review in Brightspace.

[Read this month's full LMS update](#) for information and resources to help you build your new Brightspace course, whether you're starting fresh or reviewing and using existing content. You'll also find details on

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training options and opportunities to hear from pilot instructors.

Zoom is now an enterprise tool at Carleton

Carleton has secured an enterprise license for Zoom Pro accounts for teaching and learning purposes. This means that all instructors and teaching assistants will be provisioned with a Zoom Pro account, which can support up to 300 concurrent participants.

When the enterprise version of Zoom has been integrated into Carleton's IT environment, users will log in to the Zoom portal using their MyCarletonOne (MC1) accounts. Zoom will also be fully integrated into Brightspace, making access easier for instructors and students to schedule, join, manage and view Zoom meetings and recordings from within the LMS. The Zoom portal will still be fully accessible for users wishing to use Zoom outside of Brightspace.

We anticipate the integration of Zoom to be completed between April 28 and May 6, 2021. Disruption as we shift to the enterprise version of Zoom should be very minimal. As we work towards this integration we will regularly communicate with Zoom account users as well as Carleton's teaching and learning community.

HyFlex: A new teaching option for the fall

Beginning in September 2021, Carleton instructors will have a new HyFlex teaching option available to them.

The Hybrid-flexible (HyFlex) teaching model is intended to provide an option to instructors teaching small to medium class enrollments (no more than 60 students), whereby courses are delivered in person and online at the same time. Students choose how they will attend each class, either in person on campus or online via Zoom.

Brightspace Basics: Getting Started in Carleton's New LMS!

April 8, 19 & 27, 2 - 4 PM

April 13, 16, 21, 29 & 30, 10:30 AM - 12:30 PM

Brightspace Quizzes

April 10 - 11:30 AM
April 26, 1 - 2:30 PM

Getting Started with Zoom

April 9 & 22, 10:30 AM - 12:30 PM
April 28, 2:30 - 4:30 PM

Introduction to the Brightspace Gradebook

April 13, 1 - 3 PM
April 28, 10 AM - 12 PM

Instructor Check-In Chat: April

April 14, 10 - 11:30 AM

Brightspace Panel Showcase

April 14, 1 - 2:30 PM

Zoom for Brightspace

April 15, 10:30 AM - 12 PM
April 22, 2 - 3:30 PM

Brightspace Online Support

A HyFlex approach supports student-to-student and student-instructor interactions and participatory teaching approaches. The simultaneous offering of the course on campus and via Zoom is intended to provide students flexibility and allow instructors a method to teach students who may not be able to attend courses on campus.

Carleton is updating 45 learning spaces to allow for HyFlex instruction beginning in September 2021. These initial HyFlex spaces will not look much different than our current classrooms, however, the rooms will have added cameras and additional monitors to bring online students into the classroom via Zoom. [Learn more about HyFlex teaching.](#)

Interested in trying out the new HyFlex technology? Email cts@carleton.ca to book a HyFlex room orientation now!

Instructor Check-In: April

We've put together monthly check-ins for instructors to reflect upon at specific points during the term. As the Carleton community continues to adjust to online teaching and learning, these check-ins can help you stay on track, stay organized and be proactive in solving any issues that might arise this term.

[This month's check-in](#) focuses on course wrap-up, final exams, reflecting on the term, and where to begin with Brightspace.

We're also hosting an [April Check-in Chat](#) to discuss these topics on Wednesday, April 14 from 10 - 11:30 a.m. Whether you have ideas to share, are searching for guidance, or simply want to know how others have approached teaching this year, we invite you to attend this session.

Drop-In

April 14, 10:30 - 11:30 AM

April 15 & 29, 1 - 2 PM

April 21, 1:30 - 2:30 PM

Brightspace Assignments and Rubrics

April 15, 10 - 11:30 AM

New Contract Instructor Orientation - Session 2

April 15, 5:30 - 8:30 PM

Brightspace Discussions

April 20, 10 - 11:30 AM

Fulbright Canada Distinguished Chair in the Scholarship of Teaching and Learning

Do you know an American scholar with expertise in student success, critical pedagogy or experiential learning? Encourage them to apply for the Distinguished Chair in the Scholarship of Teaching and Learning (SoTL).

Carleton University and Fulbright Canada have established the chair as an opportunity for extraordinary American scholars and top-tier applied researchers to spend the 2022-23 academic year as a visiting research scholar conducting innovative SoTL projects, leading seminars and workshops, and generating new opportunities for SoTL research collaborations and knowledge exchange among Carleton educators.

Applications will be accepted until Sept. 15, 2021. [Read the full position description here.](#)

Thanking our Welcome to My Online Classroom instructors

At the outset of the COVID-19 pandemic, TLS established a new series—led by instructors and for instructors—entitled Welcome to My Online Classroom (WTMOC). The idea was to provide a collegial space in which instructors could share practices and ideas for online teaching that worked (and didn't work) for them. Contributors to the project created brief summary videos that have been shared with the community and hosted synchronous online workshops.

Thank you to all of the wonderful, creative and insightful instructors who contributed to this initiative, and who, in the process, helped (quite literally) hundreds of their colleagues in their transition to online teaching.

[See who participated and watch the videos they contributed to the project here.](#)

Student EDI research award launched for summer 2021

The Office of the Provost and Vice-President (Academic) is accepting applications for the new [Carleton University Student Equity, Diversity and Inclusion \(EDI\) Research Award](#). This award provides funding (valued from \$10,000 to \$15,000) for students to participate in research projects that use EDI-informed considerations and reflect upon diversity and identity in substantial or significant ways.

Students from all Faculties are invited to submit a proposal by April 9, 2021 for an EDI-related research project that they intend to work on during the period from May 1 to August 30, 2021 in collaboration with a faculty member. Supervising faculty members should also send a letter of support, indicating their willingness to supervise the project. The establishment of this award responds to a recommendation (Strategic Action 3) in [Carleton's new EDI Action Plan](#), which outlines Carleton's commitment to support, fund and disseminate research that advances EDI.

Luminis Course Studio shutdown

Originally adopted by Carleton in 1998, the Luminis Course Studio is a legacy tool that allowed instructors to email their class and share documents.

On May 1, 2021, the Course Studio will be permanently shut down, as it cannot be updated to meet modern web security standards and is currently used very infrequently. Any functionality available in the Course Studio is available in Carleton's new LMS, Brightspace.

If you have any specific concerns regarding the shutdown of Luminis Course Studio please reach out to the [ITS service desk](#).

Don't forget!

- **Carleton University Teaching Awards applications:** TLS is currently accepting applications for four awards: Provost's Fellowship in Teaching Award, New Faculty Excellence in Teaching Award, Excellence in Blended and Online Teaching Award, and Excellence in Learning Support Award. The application deadline is April 30, 2021. Get all the details on the [awards and the application process here](#).
- **Carleton University Chair in Teaching Innovation applications:** Awarded annually to an educator who demonstrates teaching excellence and innovation across their academic career, each chair appointment is for a three-year period. Applications are due by May 30. [Learn more](#).
- **OCUFA award applications:** CUTAC is looking to nominate faculty for the 2021 [OCUFA Teaching and Academic Librarianship Awards](#). Draft applications are due to CUTAC by April 10. [Learn more](#).
- **Summer supports for teaching:** If you're interested in recording a course introduction, demonstration or entire lectures, [on-campus recording](#) is available in one of our operator assisted studio classrooms. Additionally, we provide [equipment loans](#) to help you and your TAs support, develop and teach online courses. For additional support, our [Teaching Online page](#) has various resources to help you build your online course and we are always available for [individual consultations](#).



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