Teaching and Learning News

Top Stories

LMS Update: Supporting Your Students in Brightspace

Courses have been hosted on Carleton’s new Learning Management System (LMS), Brightspace by D2L, since May 2021. For some students though, Brightspace might be new this fall. So, what’s the best way to support students through the transition to Brightspace? We have some resources and suggestions to help, including:

- Create a course overview
- Share a link to the Brightspace Student channel in Mediaspace
- Direct students to the Brightspace Student Support website
- Encourage students to contact the Brightspace Service Desk for 24/7/365 support
- Communicate with students before the first day of class using your Classlist

For more information on the above suggestions and details on the support available to help add these to your course, read the full LMS update.

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2021-22 I-CUREUS Applications are Now Open

Do you have a student you’d like to support in the Internship-Carleton University Research Experience for Undergraduate Students (I-CUREUS) program? Applications are now being accepted for fall and winter positions.

Funded by the Discovery Centre and the faculty supervisor, the I-CUREUS program provides an opportunity for undergraduate students to conduct faculty supervised paid research, access research scholarships and gain hands-on experience in their discipline or an area of interest.

Internships span from September 2021 to April 2022 for a maximum of 150 hours. Applications are due Friday, Aug. 27. To learn more and apply, visit the Discovery Centre website.

If you have any questions, please email Aleksandra Minic, Discovery Centre Coordinator.

Events

Brightspace Gradebook Introduction
August 23, 2 - 3:30 PM

New Contract Instructor Orientation
August 4 & 17, 5:30 - 8:30 PM

Brightspace Discussions
August 4, 10:30 AM - 12 PM
August 26, 2 - 3:30 PM

Brightspace Basics: Getting Started in Carleton’s New LMS
August 4, 16, 24 & 30, 2 - 4 PM
August 10, 19 & 27, 10:30 AM - 12:30 PM
Important Dates for Fall 2021

As you prepare for the Fall 2021 term, there are several important dates to keep in mind:

- Course outlines must be made available to students registered in Fall and Fall/Winter courses by Sept. 1.
- Formally scheduled Full and Late-Summer Term 2021 deferred final examinations will take place from Sept. 17 to 19.
- Carleton students will have a week-long break from Oct. 25 to 29. No classes will take place during this time. Students cannot be required to attend class or submit coursework from Oct. 23 to 31. If exceptional circumstances necessitate holding a test after Friday, Oct. 22, such a test can only be scheduled for Saturday, Oct. 23 and must be announced on the course outline distributed at the beginning of the term.
- Remembrance Day is on Thursday, Nov. 11. As much as possible, course instructors are asked to allow for a moment of silence for personal reflection at 11 a.m. in accordance with Senate policy.

For more important information related to the fall, including syllabus language around course modality and expectations surrounding the ongoing pandemic, please read the latest message from the Provost and Vice-President (Academic).

Note: The federal government recently announced that Sept. 30 will be a statutory holiday in observance of the National Day for Truth and Reconciliation. Guidance from the university will follow shortly.

New Collaborative Indigenous Learning Bundles Available

The Collaborative Indigenous Learning Bundles are now available in Brightspace and three new Bundles have been added.

The Bundles are an online teaching resource, created and delivered by Indigenous experts, that enable instructors to incorporate Indigenous ways of knowing into the classroom.

The newest Bundles include: Contemporary Indigenous Arts in the Gallery; Ongoing Colonialism: An Advanced Overview; and Accessible Information: Library-based Research and Indigenous Communities.

Visit the Collaborative Indigenous Learning Bundles webpage to learn more and to request access to the Bundles. If you are new to the Bundles, you can sign up for the introductory session, Collaborative Indigenous Learning Bundles: An Overview and Instructor Panel Discussion, on Monday, Aug. 16 from 1 to 3 p.m.

The FUSION Skills Development Modules are Available for Your Brightspace Course

The Future Skills Innovation Network (FUSION) Skills Development Curriculum is an online resource created by Teaching and Learning Services (TLS) in partnership with the FUSION Project Network that promotes academic skills development, student engagement and career readiness. FUSION is a 10-hour online integrated learning experience that enhances skills development in three critical areas for the 21st century: metacognition, communication and problem-solving.
FUSION’s inclusive and experiential teaching and learning approaches can benefit all students, helping them to improve their academic performance and to transfer their skills to the workplace, especially those from equity-seeking groups. It can benefit students in all academic programs, including those with work placements and regular classes with active learning components.

To learn more, visit the FUSION webpage where you can request access to the modules and receive support to integrate them into your course. You can also register for Lorraine Godden’s Welcome to My Online Classroom session on Thursday, Aug. 5 from 10 to 11:30 a.m. to hear from instructors who have incorporated the FUSION curriculum into their courses.

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**Final Grade Submission for Late/Full Summer 2021**

The Late/Full Summer 2021 term comes to an end on Aug. 16, and the final examination period runs from Aug. 19 to 25. This marks the beginning of the grade submission period. The due date for grade submission is Sept. 7, 2021.

Please see this message from the Registrar’s Office regarding grade submissions for the Late/Full Summer term. It includes important information on the grade submission process, deferred exam grade submissions and E-Grades support.

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**Congratulations to the 2021 Carleton University Teaching Award Winners**

Ten outstanding educators were recently named 2021 Carleton University Teaching Award winners. Find out who the winners are and learn more about their accomplishments by reading the full story here.

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**Instructor Check-In: August**

We’ve put together monthly check-ins for instructors to reflect upon at specific points during the term. As the Carleton community continues to adjust to online teaching and learning, these check-ins can help you stay on track, stay organized and be proactive in solving any issues that might arise this term.

This month’s check-in focuses on Brightspace basics, final exams, learning modality and mental health.

We’re also hosting an August Check-in Chat to discuss these topics on Aug. 18 from 1 to 2:30 p.m. Whether you have ideas to share, are searching for guidance, or simply want to know how others have approached teaching this year, we invite you to join us.

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**Support for HyFlex Teaching this Fall**

Teaching HyFlex in the Fall? There are several resources and supports available to help you get started with this new modality:

- Watch the [HyFlex introduction video](#)
- Review the recommended practices for teaching and learning
- Book a room orientation to familiarize yourself with the HyFlex space and technology

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**Save the date:**

Re-thinking the Relevance of Higher Education Symposium
The E21 consortium will be hosting its third symposium on Oct. 27 that will explore models that could best respond to the needs of the 21st century. Stay tuned for details.
Reach out to TLS for one-on-one consultations to work through your individual challenges and questions. Sign up for on-campus recording to record lectures or other content in one of our classroom studios. Register for one of the introductory workshops, or watch a recording of a previous session to see one of the HyFlex rooms in action.

For additional support and resources, please visit our HyFlex page.

Changes are Coming to TLS

At Teaching and Learning Services (TLS), we offer a wide range of resources and services in support of the university's teaching and learning activities. The units that make up TLS play a crucial role in ensuring Carleton remains at the cutting edge in Canadian higher education. As our portfolio continues to evolve, we will be making some changes to our organization in the coming weeks to better assist the Carleton community in navigating our services, including launching a refreshed website. Stay tuned for all the details!

Participate in a Research Survey: Pedagogical Training for Full-Time Academic Staff

You are invited to participate in an online survey about pedagogical training for full-time academic staff (professors and instructors at any level). Within the context of this survey, pedagogical skills are those that directly help with teaching, and pedagogical training is an activity that is aimed specifically at improving pedagogical skills.

The survey has the following goals:

- Identify the sources and levels of existing training (current or past) among faculty members at Carleton;
- Identify the perceived needs and importance of pedagogical training, and related areas;
- Identify the willingness and barriers to attend pedagogical training.

The survey is open to full-time academic staff at Carleton and will take approximately 15-20 minutes to complete. Your participation is completely voluntary and anonymous. Access the survey here.

This research has been cleared by Carleton University Research Ethics Board-B (CUREB-B Clearance #115927) and is conducted by Dr. Ali Arya (School of Information Technology), Dr. Kim Hellemans (Department of Neuroscience) and Dr. Adrian Chan (Department of Systems and Computer Engineering).

For more information, please contact Ali.Arya@carleton.ca.
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